



July, 2022 Edited by General Affairs Office December, 2022 Published by International Relations Office Mie University 1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507 JAPAN



### **Outline of Mie University**

■ President, Trustees, and Auditors 9 persons

■ Faculty Members 742 persons ■ Staff Members 1,292 persons

■ Undergraduate Students 5,907 persons

■ Graduate Students 1,189 persons

■ International Students 203 persons

■ Partner Institutions on University Level 65 Universities / Institutions in 23 Countries & Regions

■ Partner Institutions on Faculty Level 48 Universities / Institutions in 24 Countries & Regions

■ Revenues · Expenses 47,188 million yen

■ Land Area

■ Building Area

■ Library Holdings

5,509,850m<sup>2</sup>

940,451 books

321,855m<sup>2</sup>

### Academic Calendar for 2022

■ Entrance Ceremony	Apr. 8
■ Spring Semester Starts	Apr. 1

■ Foundation Anniversary of Mie University

May 31

■ Spring Semester Ends Jul. 29

all	Semester	Starts	Oct.	
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■ Fall Semester Ends Feb. 3

■ Graduation Ceremony Mar.24

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We provide world-class communitybased education and research results through harmonious coexistence of nature and mankind

Mie University is situated in a beautiful location, surrounded by the waters of Ise Bay, and the verdant forests of the Suzuka and Nunobiki Mountains, under the expanse of clear skies dotted with white clouds. The aim of Mie University is to produce results from its unique education and research that are second to none anywhere in the world. Under the concept of being "a university that connects through knowledge, opens up the future, co-creates with the local communities," Mie University is striving to be a university that connects with the community in the three domains of education, research, and medicine. Mie University not only develops human resources that will be capable of taking a leading role in the new age, but also broadly share the outcomes of the education and research that will produce such human resources with the world, and continue to fulfill its social responsibility as a university.

President Masachi to

### Philosophy

As a center of learning, Mie University strives to contribute towards the "Development of Human Resources and Research," enhancing the "Welfare of the Society," through the "Harmonious Coexistence of Nature and Mankind."



The school emblem has a double ring structure; one ring represents an ear of rice for a rewarding life: the other ring of waves, Rourin, represents the philosophy of Mie University, "Sansui: the three greens of sky, waves and mountain." This double ring structure expresses Mie University's philosophy and wishes of long friendships and productive lives for its alumni. In addition, the emblem is generally symmetrical, but the asymmetrical aspect

of the design shows the free and progressive spirit of Mie University. Mie University's predecessor, Mie Normal School, was founded in 1874 and is the oldest of the existing five faculties.



#### VisionA

### Cultivate Individuals Who Can Work Glocally in Society 5.0

- The Fundamental education reforms to make Society 5.0 a reality Realize reforms that proactively advance education in areas such as STEAM and mathematical / data sciences
- 2 Development of graduate education in alignment with society's needs

Build attractive and distinctive graduate education programs that reflect Mie University's strengths and society's expectations

3 Promotion of qualitative educational improvements and reforms of high school / university articulation and university entrance examinations

Develop academic IR systems and foundations to support academic enrollment management

4 Enhancement of practical recurrent education programs tailored to the needs of working adults and businesses Develop unique made-to-order recurrent education programs for working adults

#### VisionB

### Share Distinctive, World-Class Research Findings with Wider Society

1 Advancement of diverse basic research and creation of future society

Create original, international research using freewheeling ideas of researchers, and forge a new era with a diversity of academic research

2 Providing society with the findings of research in areas of strength and distinction

Deploy research findings in social contexts through research excellence groups in areas such as biosciences. next-generation energy, and food

3 Qualitative enhancement of diverse research in collaboration with industry

Advance cross-disciplinary research and corporate partnerships to accelerate research performance and improve research capacity across the board

#### VisionC

### Pursue Initiatives That Leads to Community Co-creation and Social Contribution

1 Advancement of university-driven local innovation and leadership in local industries

Accelerate co-creation of local communities in the Tokai region through educational research, based on dialogue

2 Creation of a sustainable future through cooperation between society and universities

Work toward "MIE Regional Co-creation" in which society and universities collaborate to achieve a sustainable future

3 Advancement of future-oriented healthcare and research, cultivation of talented and richly humanistic medical professionals

Deliver advanced medical care in oncology, emergency medicine, and all fields of specialist medicine, actively pursue diverse clinical research, and cultivate medical professionals who can provide safe. secure, and appropriate medical care

4 Responding to the expectations of communities and parents / guardians

Cultivate professional teachers, support diverse school children digitalize education, and strengthen teacher training functions







# Mie University Vision







#### VisionD

### Realize Diversity and Internationalization, Advance **Environmental Conservation** and the SDGs

- 1 Further advancement of internationalization Enhance educational programs, proactively collaborate with education and research institutions overseas on inbound and outbound student mobility programs and intake of non-Japanese faculty members and researchers, expand international joint research
- 2 Respect for and promotion of diversity Accelerate the university's diversity and make it a place that involves a wide range of students, faculty and staff with varied value outlooks, regardless of attributes such as gender, age, nationality, and disability
- 3 Further elevation of the University's environmental brand Develop environmental / SDGs platform functions to further intensify our initiatives as an environmentally advanced university and achieve a carbon neutral society

#### VisionE

### Pursue Governance Reforms and Bolster Management **Capabilities**

1 Establishment of governance reforms

Make a variety of information openly accessible, pursue governance reforms, and build systems capable of dealing swiftly and flexibly with internal issues; promote online exchange of ideas and management for digital transformation (DX)

- 2 Achievement of sound and stable university management Develop IR systems for unified administration of diverse data, to aid the formulation of evidence-based university management policies and verify and improve outcomes of initiatives in education and research
- 3 Use strategic publicity activities to create a more open university Mobilize tools such as web pages, social media, and IR information to advance branding strategies that cater for high school students. community members, local government authorities, businesses, and other stakeholders

### **Enhance Safety and Risk** Management Systems for the Post-COVID "New Normal" Era

- 1 Continual preparation for disasters, safety issues, and management of risks
  - Work on preventing and averting risks such as infections on campus, large-scale natural disasters, accidents and terrorist incidents, harassment, and compliance violations
  - Pursue a rigorous university-wide approach to safety and risk management, with executives, responsible departments, and related departments collaborating in areas including information security, management of personal information, and legal compliance
  - Deal swiftly and appropriately across the whole University with risks as they arise within and outside the University

#### **Faculties**

Humanities, Law and Economics Humanities, Law and Economics

Education

Training Course for School Teachers

Medicine

School of Medicine, School of Nursing

Engineering

Department of Engineering

Bioresources

Sustainable Resource Sciences, Environmental Science and Technology, Life Sciences, Marine Bioresources

### **Graduate Schools**

**Graduate Schools** 

- Humanities and Social Sciences
- Education
- Medicine
- Engineering
- Bioresources
- Regional Innovation Studies

Number of Staff Members

(As of May 1, 2022)

2,043

Executive Officers **9** 

Teachers 742

Staff 1.292

Number of Undergraduates

(As of May 1, 2022)

Number of International Students (As of May 1, 2022)

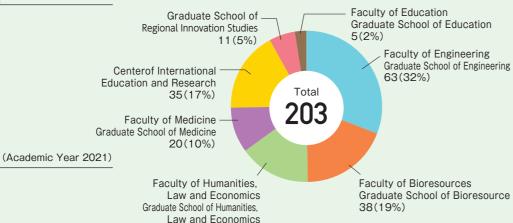
5,907

### Number of Graduates

(As of May 1, 2022)

1,189

Number of Students Studying Abroad



31(15%)

Number of International Students

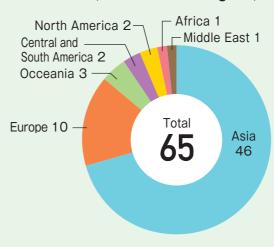
(By Faculty, Graduate School)

\* Due to the spread of infections from COVID-19, a large number of plans for studying abroad, etc., had to be postponed or cancelled.

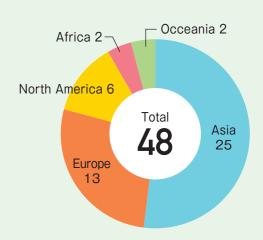
#### International Exchange Status

(As of April 1, 2022)

Number of International university partnership agreement (23 Countries & Regions)



Number of International inter-department university partnership agreement (24 Countries & Regions)



Budget scale

(Academic Year 2022)

47.188 million yen

Research in Cooperation with Private Sectors (Achievement)

(Academic Year 2021)

Number 1.637 Projects

Amount 2.106 million yen

Area of land and building (As of May 1, 2022)

Area of 1 5,509,850 m

Area of building **321,855** m

### University Library

Japanese 711,332 Books Foreign 229,119 Books

940.451 Books (As of April 1, 2022)

Total Number 60,330 (Academic Year 2021)

### University Hospital

(Academic Year 2021)

Number of Beds

Cumulative total of hospitalized patients

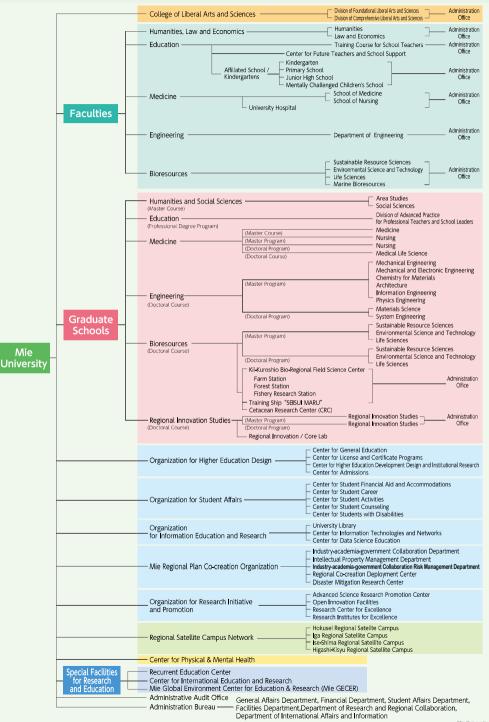
Cumulative total of 346.236 outpatients

Average number of hospitalized patients per day

494.2

Average number of outpatients per day 1.430.7

#### Assistant to the Auditor (2) President (17) Board (President, Executive Vice 6) Special Vice President (4) (Important issues should be passed a board resolution) **Executive Advisor** President to the President (6) Executive Vice President for Education Advisor to the Executive Vice President for Research and Social Cooperation President (4) Executive Vice President for Planning and Management Executive Vice President for Management Executive Vice President for Regional Co-creation Executive Vice President for Public Relation and Branding Part-time Senior Advisor for Information and Library • Special Vice President Management Education and Deputy Executive Vice President for Research Development and Disaster Mitigation Research Council Committee Deputy Executive Vice President for University Hospital Deputy Executive Vice President for Administration Bureau (Mainly deliberate on management aspect) (Mainly deliberate on educational aspect) Vice President for Education (Student Support) Ten external key figures Total of 28 internal Vice President for Education members including Total of nine internal (Admission and High School Collaboration) members including the the President and Vice President for for Education President and Executive Executive Vice Presidents (Academic Management) Vice Presidents Vice President for Education (General Education) Vice President for Social Cooperation Vice President for Public Relation and Diversity Vice President for Management and Medical Affairs / Vice Director of University Hospital Special Vice President for Education Reforms Special Vice President for Recurrent Education Special Vice President for International Affairs Special Vice President for Strategic Planning Special Vice President for Environment and SDGs Special Vice President for Affiliated Schools / Kindergartens (Election of the President) Presidency Council • **Observation Committee**

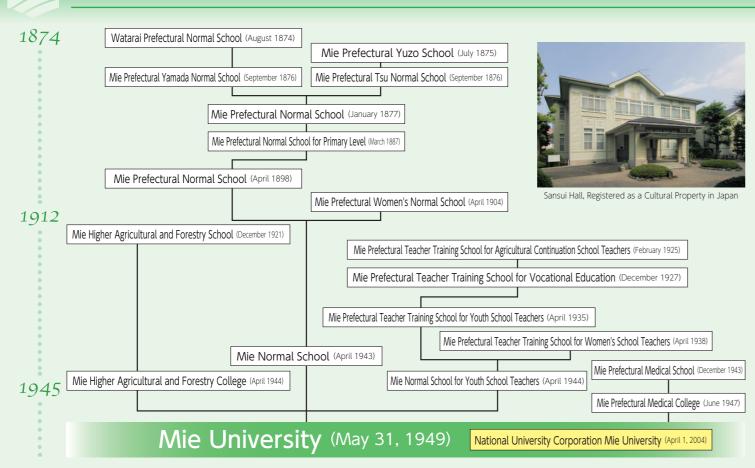


Mie University

Mie University

Mie University

# **Historical Chart**



### • The History of Mie University

	(May 31, 1949)	Mie University
1949	(May 31, 1949)	Faculty of Liberal Arts (Elementary school teacher training course, Junior High School teacher training course) Faculty of Agriculture (Agriculture, Agricultural Engineering, Forestry, Food Processing)
	(May 31, 1949)	University Library Faculty of Liberal Arts (Kindergarten, Elementary school, Junior High School, High school) Faculty of Agriculture (Experimental Farm, Experimental Forest)
1951	(April 1, 1951) (March 31, 2009 Closed)	Special Course (Agriculture)
	(April 1, 1966) (September 30, 1989 closed)	Graduate Schools of Agriculture (Master Course)
1966	(April 1, 1966 renamed)	Faculty of Education
1900	(April 1, 1966) (March 31, 1989 closed)	One-Year Graduate Course (Education)
(April 1, 1966) Fa		Faculty of Education (A training course for teachers of schools for disabled children)
1969	(April 1, 1969)	Faculty of Engineering (Mechanical Engineering, Electronic Engineering)
1972	(May 1, 1972 transferred)	Faculty of Medicine (School of Medicine) (transferred from Mie Prefectural University)
1972	(May 1, 1972 transferred) (March 31, 1992 closed)	Faculty of Fisheries (School of Fisheries) (transferred from Mie Prefectural University)
		School for the Mentally Handicapped
1973	(October 1, 1973 transferred)	University Hospital (transferred from Mie Prefectural University)
1974	(April 1, 1974) (March 31, 1991 closed)	School of Nursing
1975	(April 1, 1975)	Graduate Schools of Medicine (Doctoral Course)
1976	(April 1, 1976)	Graduate Schools of Fisheries (Master Course )
1977	(April 18, 1977)	Education Technology Center
1978	(April 1, 1978)	Graduate Schools of Engineering (Master Course )

	(April 1, 1979) (March 31, 2003 closed)	Institute of Laboratory Animals
1979	(April 1, 1979) (Attached Facility for Graduate School of Bioresources April 1,2006)	Training Ship "SEISUI MARU"
	(April 1, 1979)	One-Year Graduate Course (Special Education)
1983	(April 1, 1983)	Faculty of Humanities, Law and Economics
1987	(May 21, 1987 reorganized)	Center for Educational Research and Practice
1907	(October 1, 1987)	Faculty of Bioresources (amalgamation of the Faculty of Agriculture and Faculty of Fisheries) Faculty of Bioresources (Experimental Farm, Experimental Forest, Fisheries Research Laboratory. Training Ship "SEISUI MARU")
1988	(April 1, 1988)	Graduate Schools of Bioresources (Master Course )
1900	(October 1, 1988) (March 31, 2000 closed)	College of Medical Sciences, Mie University
1989	(April 1, 1989)	Graduate Schools of Education (Master Course)
1991	(April 1, 1991)	Graduate Schools of Bioresources (Doctoral Course)
1992	(April 1, 1992)	Graduate Schools of Humanities and Social Sciences (Master Course)
1995	(April 1, 1995)	Graduate Schools of Engineering (Doctoral Course)
1996	(April 1, 1996)	Common Education Center
1999	(April 11, 1999) (March 31, 2015 closed)	Integrated Center for Educational Research and Practice
	(April 1, 2002) (Attached Facility for Graduate School of Bioresources April 1,2006)	Kii-Kuroshio Bio-Regional Field Science Center (Experimental Farm, Experimental Forest, Fisheries Research Laboratory)
2002	(April 1, 2002 renamed in Japanese)	Graduate Schools of Medicine
	(April 1, 2002)	Course of Nursing (Master Course)
2004	(April 1, 2004)	National University Corporation Mie University
2004	(May 26, 2004)	Liberal Arts Center
2005	(April 1, 2005)	Graduate Schools of Medicine priority strengthening
2006	(April 1, 2006)	Graduate Schools of Engineering priority strengthening
2000	(April 1, 2006)	Graduate Schools of Bioresources priority strengthening (Training Ship "SEISUI MARU", Kii-Kuroshio Bio-Regional Field Science Center (Experimental Farm, Experimental Forest, Fisheries Research Laboratory))
2007	(April 1, 2007 renamed)	Mentally Challenged Children's School
2007	(April 1, 2007 renamed) (March 31, 2014 closed)	One-Year Graduate Course (Special Supporting Education and Special Major Department)
2009	(January 30, 2009)	Training Ship "SEISUI MARU" The Second
2009	(April 1, 2009)	Graduate Schools of Regional Innovation Studies
2014	(April 1, 2014)	College of Liberal Arts and Sciences (Division of Foundational Liberal Arts and Sciences, Division of Comprehensive Liberal Arts and Sciences)
2015	(April 1, 2015)	Center for Future Teachers and School Support
2016	(December 1, 2016)	Cetacean Research Center (CRC)
2018	(April 1, 2018 renamed)	College of Liberal Arts and Sciences
2020	(February 24, 2020)	Kii-Kuroshio Bio-Regional Field Science Center (Fishery Research Station) (Moved from Shima City to Toba City)
2004	(April 1, 2021)	Division of Advanced Practice for Professional Teachers and School Leaders
2021	(March 31, 2022 renamed)	Liberal Arts Center (a part of Organization for Higher Education Design)

TSURUHARA, Kiyoshi

IMANISHI, Nobuyuki



### Board

President	ITO, Masaaki
Executive Vice President for Education	TSURUHARA, Kiyoshi
Executive Vice President for Research and Social Cooperation	OGATA, Masato
Executive Vice President for Planning and Management	ONISHI, Yasumitsu
Executive Vice President for Management	IMANISHI, Nobuyuki
Executive Vice President for Regional Co-creation	NISHIOKA, Keiko
Executive Vice President for Public Relation and Branding	TANAKA, Risa
Auditor General for Business Operations	HATTORI, Masaoki
Auditor for Finance/Part-time	OGAWA, Yuka
Senior Advisor for Information and Library · Special Vice President	UMEKAWA, Hayato
Deputy Executive Vice President for Research Development and Disaster Mitigation	SAKAI, Toshinori
Deputy Executive Vice President for University Hospital • Vice President (Director of University Hospital)	IKEDA, Tomoaki
Deputy Executive Vice President for Administration Bureau • Vice President (Executive Director-General)	KINOSHITA, Takahiro
Vice President for Education (Student Support)	NOZAKI, Tetsuya
Vice President for Education (Admission and High School Collaboration)	FUJITA, Tatsuo
Vice President for for Education (Academic Management)	KARITA, Shuichi
Vice President for Education (General Education)	OHNO, Ken
Vice President for Social Cooperation	INABA, Tadashi
Vice President for Public Relation and Diversity	MURATA, Mariko
Vice President for Management and Medical Affairs / Vice Director of University Hospital	SAKUMA, Hajime
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### Special Vice President

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Special Vice President for Education Reforms	KUBO, Masataka
Special Vice President for Recurrent Education	KOBAYASHI, Issei
Special Vice President for International Affairs	KANECO, Satoshi
Special Vice President for Strategic Planning	NISHIMURA, Norihiro
Special Vice President for Environment and SDGs	PARK, Keishuku
Special Vice President for Affiliated Schools/Kindergartens	MATSUURA, Naomi

#### Assistant to the President

Assistant to the President			
Assistant to the President for Education	TAMASHIRO, Masakazu		
Assistant to the President for Education	NISHIMURA, Yuuhei		
Assistant to the President for Education	TAKEUCHI, Sachie		
Assistant to the President for Education	OOI, Atsushi		
Assistant to the President for Education	NORO, Yuichi		
Assistant to the President for Student Support and IR	KAWANAKA, Hiroharu		
Assistant to the President for Student Support	NAGAYA, Yuichi		
Assistant to the President for Admission	IWASAKI, Yasuhiko		
Assistant to the President for Research Promotion	YAMAZAKI, Hidetoshi		
Assistant to the President for Iga Regional Satelite Campus	YAMADA, Yuji		
Assistant to the President for Physical & Mental Health	KOBAYASHI, Yoshinao		
Assistant to the President for Infection Control	TANABE, Masaki		
Assistant to the President for Planning and Management	KUMAGAI, Ken		
Assistant to the President for Information	YAMAMORI, Kazunori		
Assistant to the President for International Affairs	WANG, Xiulun		
Assistant to the President for Public Relations	MATSUDA, Yuko		
Assistant to the President for Design	OKADA, Hiroaki		

#### Special Assistant to the President

Special Assistant to the President for Education	KYUMA, Taiken
Special Assistant to the President for Safety Management	NISHIMURA, Tetsuji
Special Assistant to the President for Safety Management	ETOH, Yumi
Special Assistant to the President for Campus Greening	OGISTI Osamu

### Executive Advisor to the President

Executive Advisor to the President	UCHIDA, Atsumasa
Executive Advisor to the President	KUSUI,Yoshiyuki
Executive Advisor to the President	KOMADA, Yoshihiro
Executive Advisor to the President	TAKEDA,Kan
Executive Advisor to the President	TSURUOKA, Shinji
Executive Advisor to the President	TOYODA, Nagayasu

#### Advisor to the President

<u> </u>	
Advisor to the President	ITO, Kimiaki
Advisor to the President	SHIKU, Hiroshi
Advisor to the President	HIDAKA, Hiroyoshi
Advisor to the President	MURATA Yoshimasa

### Management Committee

managomone committee			
(External Committee Members)			
Advisor, Mie Television Broadcasting Co.,Ltd	SHIDA, Yoshihiro		
Mayor of Suzuka City	SUEMATSU, Noriko		
Vice Governor of Mie Prefecture	HIROTA, Keiko		
Director, Suzuka University of Medical Science	TAKAGI, Jyunichi		
Mie Medical Association Chair	NII, Shigeru		
Director, Mie Prefectural School Chiefs Association	TOKUDA, Yoshimi		
Former Ambassador Extraordinary and Plenipotentiary of Serbia and Montenegro	MARUYAMA, Jyunichi		
International Conglomerate of Distribution for Automobile Holdings Co.,Ltd. President and Representative Director	MUKAI, Hiromitsu		
President, NTT MEDIASUPPLY CO., LTD.	YOKOYAMA, Keiko		
Former Deputy President, Hyakugo Bank	WATANABE, Yoshihiko		

#### (Internal Committee Members)

President	ITO, Masaaki
Executive Vice President for Education	TSURUHARA, Kiyoshi
Executive Vice President for Research and Social Cooperation	OGATA, Masato
Executive Vice President for Planning and Management	ONISHI, Yasumitsu
Executive Vice President for Management	IMANISHI, Nobuyuki
Executive Vice President for Regional Co-creation	NISHIOKA, Keiko
Executive Vice President for Public Relation and Branding	TANAKA, Risa
Deputy Executive Vice President for University Hospital · Vice President (Director of University Hospital)	IKEDA, Tomoaki
Deputy Executive Vice President for Administration	KINOSHITA, Takahiro

### Education and Research Council

Education and Research (	Journell
President	ITO, Masaaki
Executive Vice President for Education	TSURUHARA, Kiyoshi
Executive Vice President for Research and Social Cooperation	OGATA, Masato
Executive Vice President for Planning and Management	ONISHI, Yasumitsu
Executive Vice President for Management	IMANISHI, Nobuyuki
Executive Vice President for Regional Co-creation	NISHIOKA, Keiko
Executive Vice President for Public Relation and Branding	TANAKA, Risa
Deputy Executive Vice President for Research Development and Disaster Mitigation	SAKAI, Toshinori
Deputy Executive Vice President for University Hospital • Vice President (Director of University Hospital)	IKEDA, Tomoaki
Deputy Executive Vice President for Administration Bureau · Vice President (Executive Director-General)	KINOSHITA, Takahiro
Vice President for Education (Student Support)	NOZAKI, Tetsuya
Vice President for Education (Admission and High School Collaboration)	FUJITA, Tatsuo
Vice President for Education (Academic Management)	KARITA, Shuichi
Vice President for Education (General Education)	OHNO, Ken
Vice President for Social Cooperation	INABA, Tadashi
Vice President for Public Relation and Diversity	MURATA, Mariko
Vice President for Management and Medical Affairs / Vice Director of University Hospital	SAKUMA, Hajime
Dean, Faculty of Humanities, Law and Economics	FUJITA, Shinya
Dean, Faculty of Education	ITOH, Nobunari
Dean, Graduate School of Medicine	HORI, Hiroki
Dean, Graduate School of Engineering	IKEURA, Ryojun
Dean, Graduate School of Bioresources	MATSUMURA, Naoto
Dean, Graduate School of Regional Innovation Studies	KOBAYASHI, Issei
Professor, Faculty of Humanities, Law and Sciences	TOHYAMA, Atsushi
Professor, Faculty of Education	MATSUURA, Hitoshi
Professor, Graduate School of Medicine	NOSAKA, Tetsuya
Professor, Graduate School of Engineering	MORI, Kazuo
Professor, Graduate School of Bioresources	KOBARA, Jun

#### Administration Bureau

Administration bareau	
Executive Director-General	KINOSHITA, Takahiro
Head, Administrative Audit Office	TANI, Hitoshi
Director, General Affairs and Planning Department	HARA, Shigemasa
Deputy Director, General Affairs Office	SAKAI, Yukari
Head, General Affairs Office	SAKAI, Yukari
Head, General Planning Office	TAKANO, Masakazu
Head, Personnel and Labor Office	SASAOKA, Shuichi
Director, Financial Department	OZAWA, Fumio
Head, Financial Planning Office	MATSUBARA, Yukishi
Head, Management Office	ITO, Reiko
Head, Contract Office	NIWA, Akira
Director, Student Affairs Department	MORIMOTO, Shuichi
Head, Educational Affairs Office	KORENAGA, Hiroshi
Head, General Education Affairs Office	ISHIKAWA, Yuko
Head, Student Support Office	OHATA, Natsu
Head, Career Support Office	TOMISHIMA, Yoshio
Head, Admission Office	FUKUBA, Hirofumi
Director, Facilities Department	MUKAI, Kazuhito
Head, Facility Planning Office	HASHIMOTO, Takeshi
Head, Facility Management Office	NISHIMURA, Kenji
Head, Facility Maintenance Office	MUKAI, Kazuhito
Director, Department of Research and Regional Collaboration	OHHATA, Ayumu
Head, Research Promotion Office	KOBAYASHI, Yasuhisa
Head, Social Cooperation Management Office	KOMADA, Masahiko
Head, Promotion office for Regional Revitalization	OHHATA, Ayumu
Director, Department of Ineternational Affairs and Information	JIROMARU, Akira
Head, Library Office	NAKAMURA, Kyoko
Head, DX and Management Information	JIROMARU, Akira
Head, International Relations Office	ODA, Naomi

#### Faculty of Humanities, Law and Economics

Dean	FUJITA, Shinya
Vice Dean	TOYOFUKU, Yuji
Head, Office for Faculty of Humanities, Law and Economics	KII, Kenji

### Faculty of Education

Dean	ITOH, Nobunari
Vice Dean	MIYAOKA, Kunihide
Head, Office for Attached Schools, Faculty of Education	KAWAMURA, Toshio
Director, Integrated Center for Educational Research and Practice	OKANO, Noboru
Headmaster, Kindergarten	TANAKA, Nobuaki
Headmaster, Primary School	MATSUURA, Naomi
Headmaster, Junior High School	ISHIKAWA, Teruko
Headmaster, Mentally Challenged Children's School	TOGASHI, Kenji

### Graduate School of Medicine and Faculty of Medicine

Dean	HORI, Hiroki
Vice Dean	NARITA, Masaaki
Vice Dean	TAKAO, Motoshi

### University Hospital

Director	IKEDA, Tomoaki
Vice Director	SAKUMA, Hajime
Vice Director	HIRAYAMA, Masahiro
Vice Director	MIZUNO, Shugo
Vice Director	SUZUKI, Hidenori
Vice Director / Director for School of Nursing	ETOH, Yumi
Vice Director	KANEKO, Toshihiro
Vice Director	DOHI, Kaoru
Vice Director	WATANABE, Masatoshi
Director, Pharmacy Division	IWAMOTO, Takuya
Director, General Affairs Office	ITO, Atsushi
Head, General Affairs Office	AO, Yasuyuki
Head, Management Office	ITO, Toshihiro
Head, Student Affairs Office	HASEGAWA, Kazuya
Head, Medical Affairs Office	TERAMAE, Toshiharu
Head, Medical Support Office	TSUGE, Satoshi

#### Graduate School of Engineering and Faculty of Engineering

Dean	IKEURA, Ryojun
Vice Dean	NAKAMURA, Kohji
Head, Office of Graduate School & Faculty of Engineering	KOBAYASHI, Hiroshi

#### Graduate School of Bioresources and Faculty of Bioresources

Dean	MATSUMURA, Naoto
Vice Dean	KOHBARA, Jun
Vice Dean	HASHIMOTO, Atsushi
Head, Office for Graduate School & Faculty of Bioresources	TOGIYA, Motohiro
Director, Kii-Kuroshio Bio-regional Field Science Center	WATANABE, Kunio
Director, Training Ship "SEISUI MARU"	MAEKAWA, Yoichi
Director, Cetacean Research Center (CRC)	YOSHIOKA, Motoi

### Graduate School of Regional Innovation Studies

Dean	KOBAYASHI, Issei
Vice Dean	SUWABE, Keita
Head, Office for Graduate School of Regional Innovation Studies	SEKO, Kazuhiro

### Organization for Higher Education Design

ctor TSURUHARA, Kiyoshi

### Organization for Student Affairs

### Organization for Information Education and Research

AND THE STATE OF T

# Mie Regional Plan Co-creation Organization Director OGATA, Masato

Organization for Research Initiative and Promotion

Director SAKAI, Toshinori

### Regional Satellite Campus Network

Director IMANISHI, Nobuvuki

### University Library

rector	UMEKAWA, Hayato

### O Center for Physical & Mental Health

tor KOBAYASHI, Yoshinao

### Director for Each Center

Recurrent Education Center	ONISHI, Yasumitsu
Center for International Education and Research	KANECO, Satoshi
Mie Global Environment Center for Education & Research (Mie GECER)	ONISHI, Yasumitsu

### Presidents

1st	OKAIDE, Yukio	May 31, 1949 - May 31, 1957	
Acting	NAKANO, Seisaku	June 1, 1957 - Dec. 9, 1957	
2nd	NOMURA, Takee	Dec. 10, 1957 - Dec. 9, 1966	
Acting	KADOYA, Tatsujiro	Dec. 10, 1966 - Feb. 28, 1967	
3rd	NODA, Tokichi	Mar. 1, 1967 - Feb. 28, 1970	
Acting	IMACHI, Isamu	Mar. 1, 1970 - Mar. 16, 1970	
4th	NODA, Tokichi	Mar. 17, 1970 - Nov. 8, 1971	
Acting	IWAMOTO, Kiichi	Nov. 9, 1971 - June 30, 1972	
Acting	SAKAKIBARA, Shingo	July 1, 1972 - Feb. 2, 1974	
5th	MIKAMI, Yoshiki	Feb. 10, 1974 - Feb. 9, 1980	
6th	IZAWA, Tadasu	Feb. 10, 1980 - Feb. 9, 1986	
7th	TAKEDA, Susumu	Feb. 10, 1986 - Feb. 9, 1992	
8th	TAKEMURA, Yasuo	Feb. 10, 1992 - Feb. 9, 1998	
9th	YATANI, Ryuichi	Feb. 10, 1998 - Mar. 31, 2004	
10th	TOYODA, Nagayasu	Apr. 1, 2004 - Mar. 31, 2009	
11th	UCHIDA, Atsumasa	Apr. 1, 2009 - Apr. 1, 2015	
12th	KOMADA, Yoshihiro	Apr. 1, 2015 - Mar. 31, 2021	
13th	ITO, Masaaki	Apr. 1, 2021 -	



### • Faculty of Humanities, Law and Economics/ Graduate School of Humanities and Social Sciences

Through education and research of the humanities and social studies, we develop student abilities to contribute towards the development of regional culture, explore ideas of what it means to be human and theories of social structures, and take initiatives in solving social problems.



Faculty of Humanities, Law and Economics (2 Departments · 4 Chairs/2 Courses)				
	Departments Chairs/Courses			
Undergraduate	Department of Humanities	Japanese Studies, Asian and Oceanian Studies, European and Mediterranean Studies, American Studies		
	Department of Law and Economics	Law and Politics Course, Contemporary Economics Course		
	Graduate School of Humanities and Social Sciences (2 Divisions)			
	Divisions			
Master Course	Area Studies Course			
iviastei Course	Social Sciences Course			

### • Faculty of Education/Graduate School of Education

Taking advantage of comprehensive study in the Faculty of Education, students develop expertise in the humanities, social and natural sciences, education, and the professional skills of their respective fields.



Faculty of Education (1 Department/13 Courses)			
	Department	Courses	
Undergraduate	Training Course for School Teachers	Language and Literature Education, Social Studies Education, Mathematical, Information Science Education, Science Education, Music Education, Fine Arts Education, Health and Physical Education, Technology/Manufacturing Education, Home Economics Education, English Language Education, Special Support Education, Science of Early Childhood Education, School Education	
	Graduate S	School of Education (1 Major/2 Courses)	
Major		Areas/Courses	
Professional Degree Program	Division of Advanced Practice for Professional Teachers and School Leaders	School Management Skills Development Course, Educational Practice Development Course	

	Affiliated Facility of Faculties
Institution	Purpose and Research
Center for Future Teachers and School Support	We give guidance based on our support system, research, and feedback results on teacher training education and current teacher development. (Pre-service Teacher Division, School Support Division, In-service Teacher and Development Division, and General Support Office)

### • Graduate School of Medicine/Faculty of Medicine

Students develop a sense of social responsibility and ethics, creative and critical cognitive skills, and strive towards an advancement of human health and welfare which translate at local and global levels of society.



towards	an advanc	ement of human health and welfare w	which translate at local and global levels of society.	
			aduate School of Medicine	
-	Majors	Divisions	Departments	
		Basic Medicine Sciences	Histology and Cell Biology, Developmental and Regenerative Medicine, Biochemistry and Proteomics, Department of Biochemistry, Stem Cell and Developmental Biology, Molecular Physiology, Pathology and Matrix Biology, Oncologic Pathology, Integrated Pharmacology, Molecular and Cellular, Microbiology and Molecular Genetics, Immunology, Medical Zoology, Environmental and Molecular Medicine, Public Health and Occupational Medicine, Forensic Medicine and Sciences, Medical Education, Immunoregulation, Animal Functional, Medical Genomics and Proteomics, Department of Reproductive Biology	
	Medical Life Sciences (Doctoral Program)	Clinical Medicine Sciences	Cardiology and Nephrology, Hematology and Oncology, Gastroenterology and Hepatology, Pulmonary and Critical Care Medicine, Metabolism and Endocrinology, Neurology, Rheumatology, Family Medicine, Psychiatry, Pediatrics, Dermatology, Radiology, Hepatobiliary Pancreatic and Transplant Surgery, Gastrointestinal and Pediatric Surgery, Thoracic and Cardiovascular Surgery, Breast Surgery, Gynecologic Pelvic Surgery and Oncology, Neurosurgery, Musculoskeletal Surgery, Multimodality Therapy for Cancer, Nephro-Urologic Surgery and Andrology, Ophthalmology, Otorhinolaryngology, Head & Neck Surgery, Oral and Maxillofacial Surgery, Plastic Surgery, Anesthesiology, Emergency and Disaster Medicine, Rehabilitation Medicine, Department of Clinical Pharmaceutics, Department of Laboratory Medicine, Genomic Medicine and Genetic Counseling, General Internal Medicine, Neonatology, Child Medical Health and Development, Division of Health Promotion and Disease Prevention, Department of Clinical Oncogenomics, Department of Clinical Dysmorphology	
Doctoral Program & Master	***************************************	(Industry-Academic-Government Cooperation) Clinical Human Research Promotion and Drug Development	Human Research Promotion and Drug Development	
Program		(Industry-Academic-Government Cooperation) Systems Pharmacology	Systems Pharmacology	
		(Industry-Academic-Government Cooperation) Personalized Cancer Immunotherapy	Personalized Cancer Immunotherapy	
	Medicine (Master Program)	(Endowed Department) Dementia Prevention and Therapeutics	Dementia Prevention and Therapeutics	
	, iogum)	(Endowed Department) Innovative Surgery	Innovative Surgery	
		(Endowed Department) Orthopedics and Sports Medicine	Orthopedics and Sports Medicine	
		(Endowed Department) Advanced Diagnostic Imaging	Advanced Diagnostic Imaging	
		(Endowed Department) Advanced Cancer Treatment Studies	Advanced Cancer Treatment Studies	
		(Endowed Department) Hematological Malignancies	Hematological Malignancies	
		(Training plan for "cancer professionals" that will respond to diverse new needs) Radiation Oncology	Radiation Oncology	
	Majors	Divisions	Departments	
		Fundamental Nursing	Nursing Education, Nursing Administration, Fundamental of Nursing	
Master Program	Nursing	Clinical Nursing	Oncology Nursing, Adult Health Nursing, Maternal Nursing, Child Health Nursing, Gerontological Nursing	
		Community Health Nursing	Psychiatric Nursing, Community Health Nursing	
Doctral Program		Nursing	Nursing Education, Fundamental Practical Nursing, Adult and Elderly Health Nursing, Maternal and Child Health Nursing, Psychiatry, Stress and Health Sciences, Community Health Nursing	
	Faculty of Medicine (2 Schools)			
			Schools	
Under-	School of Medicine			
graduate	School of	Nursing		

### • Graduate School of Engineering/Faculty of Engineering

Students in the Graduate School and Faculty of Engineering develop a sense of social responsibility and ethics, creative and critical cognitive skills, and strive towards contributions for the harmonious coexistence of humans and nature through research on science and technology.



Graduate School of Engineering (Master Program: 6 Departments/15 Chairs, Doctoral Program: 2 Departments/5 Chairs)			
	Departments Chairs		
	Mechanical Engineering	Quantum Engineering and Electromechanics, Advanced Materials and Processes, Environmental Energetics	
	Electrical and Electronic Engineering	Electrical System Engineering, Information and Communication Systems, Electronic Material Science and Technology	

	Departments	Chairs
	Mechanical Engineering	Quantum Engineering and Electromechanics, Advanced Materials and Processes, Environmental Energetics
	Electrical and Electronic Engineering	Electrical System Engineering, Information and Communication Systems, Electronic Material Science and Technology
Master Program	Chemistry for Materials	Molecular Design, Biological and Functional Chemistry, Materials Science
	Architecture	Architectural Design, Architectural Management
	Information Engineering	Computer Science, Artificial Intelligence
	Physics Engineering	Quantum Mechanical Engineering, Nanotechnology
Doctoral Program	Materials Sciences, Systems Engineering	Materials Property, Materials Chemistry, Electrical Information System, Design System, Recycling System Design
	Faculty	of Engineering (1 Departments/5 Courses/17 Chairs)

	Faculty of Engineering (T Departments/ 5 Courses/ 17 Chairs)		
	Departments	Courses	Chairs
	Department	Mechanical Engineering Program	Robotics and Mechatronics, Advanced Materials and Processes, Mechanics and Physics of Materials, Environmental Energetics
		Electrical and Electronic Engineering Program	Electrical System Engineering, Information and Communication Systems, Electronic Material Science and Technology, Physics Engineering
Under- graduate	of '	Applied Chemistry Program	Physical Chemistry, Inorganic and Analytical Chemistry, Organic Chemistry, Biochemistry
		Architecture Program	Architecture
		Information Engineering Program	Computer Science, Information Network, Intelligent System, Human Informatics

### Graduate School of Bioresources/Faculty of Bioresources

With the coexistence of nature and mankind in mind, we established studies to explore the appropriate development and the utilization of bioresources.



	Graduate School of Bioresources (Master Program : 3 Divisions/9 Chairs, Doctoral Program : 3 Divisions/6 Chairs)		
	Divisions	Chairs	
	Major in Sustainable Resource Sciences	Agrobiology, Forest Resources and Environmental Science, International Regional Resource Science	
Master Program	Major in Environmental Science and Technology	Sustainable Earth and Environmental Sciences, Environment Oriented Information and System Engineerin, Irrigation, Drainage and Reclamation Engineering	
	Major in Life Sciences	Biochemistry and Biotechnology, Marine Biotechnology, Marine Biology	
	Major in Sustainable Resource Sciences	Sustainable Resource System Sciences, Int'l Sustainable Resource Science	
Doctoral Program	Major in Environmental Science and Technology	Atmosphere and Sustainable Earth System Science, Atmosphere and Sustainable Earth System Science	
	Major in Life Sciences	Applied Biological Chemistry, Marine Biological Science	

	Major in Life Sciences	Applied Biological Chemistry, Marine Biological Science	
	Faculty of Bioresources (4 Divisions/9 Courses)		
	Divisions	Courses	
	Department of Sustainable Resource Sciences	Course of Biology for Agriculture and Forestry, Course of Forest Resources and Environmental Science, Course of Glocal Resources Utilization	
Under- graduate	Department of Environmental Science and Technology	Course of Sustainable Earth and Environmental Science, Course of Environment Oriented Information and System Engineering, Course of Irrigation Drainage and Reclamation Engineering	
	Department of Life Science and Chemistry	Course of Biochemistry and Biotechnology, Course of Marine Biotechnology	
	Department of Marine Bioresources	Course of Marine Bioresources	

Department of Life defende and offernistry		Codisc of Biochemistry and Biotechnology, Codisc of Marine Biotechnology
Department of Marine Bioresources		Course of Marine Bioresources
		Affiliated Facilities of Graduate Schools
Institution		Purpose and Research
Kii-Kuroshio Bio-Regional Field Science Center	Provides practical education and applied research opportunities on coexistence of human life and nature in the ecosystem that ranges from the Kii Peninsula to the Kuroshio Current.	
Farm Station	Manages practi	cal education and applied research in agricultural studies.
Forest Station	Manages practical education and applied research in forest resources and preservation.	
Fisheries Research Laboratory	Promote DX of the ocean, introduce IT and AI in fishery production, utilize big data regarding the fishery environment, and practice education and research facilities for fishery science, marine biology, and preservation of the ocean environment.	
Graduate School of Bioresourses Cetacean Research Center (CRC)	A research facility designed to advance a full range of basic and applied research on sustainable use of cetaceans as marine bioresource.	
Graduate School of Bioresourses Training Ship "SEISUI MARU" (Base for education-related joint use)	Conducts practical/experimental survey research on fishery science/biological oceanography/ocean environment.	
		nly-specialized professionals and sending them into society and conducting collaborative researches among dustry, and academia.

### Graduate School of Regional Innovation Studies

The Graduate School of Regional Innovation Studies was established in order to bridge the gap which exists in contemporary industrial society — and especially in local industrial circles such as those in the Mie region — between social needs and graduate school education, and to foster the development of individuals with the capabilities to help halt regional decline. The school cultivates, and sends out into regional society, research and development professionals



who are skilled in project management as well as social entrepreneurs capable of generating something out of nothing in their local communities

	Graduate School of Regional Innovation Studies (2 Divisions/4 Units)		
	Divisions Units		
Master Program	Regional Innovation Studies	Engineering Innovation Unit, Bioinnovation Unit, Social Innovation Unit	
Doctoral Program	Regional Innovation Studies	Regional Development Unit	

#### Organization for Higher Education Design

In collaboration and cooperation with various departments and other bodies, the Organization for Higher Education Design carries forward the creation and development of various educational activities with the aim of achieving the educational goals of Mie University, as well as support various activities aimed at ensuring the quality of education. To achieve these objectives, four centers have been established within the Organization to engage in education and learning management with the aim of realizing student-oriented education Center for General Education Center for License and Certificate Programs Center for Higher Education Development Design and Institutional Research Center for Admissions

### Organization for Student Affairs

In collaboration with various departments and relevant organizations within the university, the Organization for Student Affairs provides support for students, based on "Mie University's Basic Policy for Supporting Students, "Mie University's Policy for Career Education," and "Mie University's Basic Policy for Supporting Students with Handicaps," We support students by setting policies for each of the five centers set up within the organization and student support (peer support) by the students themselves

### Center for Student Financial Aid and Accommodations Center for Student Career Center for Student Activities Center for Student Counseling Center for Students with Disabilities

The Organization for Information Education and Research

The Organization for Information Education and Research carries forward, in collaboration and cooperation with various departments and other bodies, education and research related to information carried out by Mie University, as well as collecting and providing academic information resources, and preparing and enhancing the environment of the information infrastructure. There are three centers, described below, in the Organization. (University Library)

The University Library serves the three core functions of supporting research, supporting study, and contributing to the regional community. Together with the adjacent Mie Environmental & Information Platform, the University Library provides a venue for acquiring, creating, and sharing knowledge. (Center for Information Technologies and Networks)

The Center for Information Technologies and Networks supports education and research by managing and operating a wide variety of equipment, ranging from education systems and various servers to the campus network that is connected to the internet. The Center also provides the foundation for network security. (Center for Data Science Education)

The purpose of the Center is to promote Mie University's data science education for information literacy, by collaborating with regional society, with the Center for Mathematical and Data Science as the base

### Mie Regional Plan Co-creation Organization

This organization aims to foster individuals capable of putting a wealth of skills into practice in local communities and to raise the value of research outputs, as well as to support various activities that contribute to the advancement of society, in line with Mie University's goal of growing together with the region in which it is located, as a university that co-creates with local communities.

· Mie Regional Plan Co-creation Organization · Industry-academia-government Collaboration Department · Intellectual Property Management Department · Regional Co-creation Deployment Center · Disaster Mitigation Research Center

### Organization for Research Initiative and Promotion

This organization aims to support and advance a diverse range of research activities, in line with Mie University's goal of growing together with society. Advanced Science Research Promotion Center Open Innovation Facilities Research Center for Excellence Research Institutes for Excellence

### Regional Satellite Campus Network

The Organization treats the entire Mie Prefecture as the education and research field of Mie University, and has four satellite campuses: Hokusei Regional Satellite Campus, Iga Regional Satellite Campus, Ise-Shima Regional Satellite Campus, and Higashi-Kishu Regional Satellite Campus with diverse regional characteristics. Through collaboration and cooperation with the municipal government, educational institutions, and other bodies, an activity base with abundant characteristic features has been established at each regional satellite campus, and teachers and students carry out field work and other practical educational and research activities. Furthermore, these four satellite campuses function as a hub for connecting the University with local companies and the municipal government, enabling them to not only increase the educational and research capabilities of Mie University, but also contribute to revitalizing the region and cultivating human resources for the region, while undertaking university-wide efforts for such actions as resolving issues, by discovering and sharing local issues, and carrying out joint research and joint projects, and other initiatives.

### Institutes for Education and Research

#### Recurrent Education Center

Society today is changing at a whirlwind pace and the future is unpredictable, so even working adults need to acquire new knowledge and skills. In order to provide opportunities for such working adults to continue learning throughout their lives, Mie University has established the Recurrent Education Center. The Center custom-designs and delivers recurrent education programs tailored to the needs of companies and local government authorities in the Mie region, and also plans to develop ready-made programs for individual learners

#### Center for International Education and Research

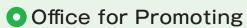
The Center was established with the aim of developing human resources that are capable of contributing to resolving international issues and of contributing to the internationalization of Mie University and the region through international exchange projects and international education. The Center carries out various initiatives, such as conclusion of academic exchange agreements with universities overseas, study abroad programs for students, foreign language training, Japanese language education to students from overseas, internships, job-hunting support, international education to Japanese students, and support for international activities by the university's departments

#### • Mie Global Environment Center for Educational & Research (Mie GECER)

At the Kamihama Campus, excluding the University Hospital, the Environmental Management System (EMS), which is run primarily by students, had been confirmed to have met and continues to meet the International Standard ISO14001:2015, having obtained ISO14001 certification on November 19, 2019 (the initial certification was obtained in November 2007) At present, the Center is striving to continuously improve the Environmental Management System, and, as an environmentally advanced university, carry forward environmental education and research, as well as other activities to fulfill its University Social Responsibility (USR). In addition, the Center carries out appropriate management of waste water, waste materials, air pollutants, and other substances discharged as a result of educational and research activities, to prevent environmental pollution and ensure environmental safety.

### Center for Physical & Mental Health

Provides medical advice for students, faculty and staff members. At the Center, doctors and nurses deal with mental illnesses and physiological stress, as well as physical illness. To keep the university community in good health, we also provide regular medical examinations for them.



Institution	Purpose and Research
Office for Promotion of Museums and University Cooperation	Develops regional and research networks by promoting organized cooperation and collaboration with museums.
Diversity Promotion Office	Mie University adopted the Mie University Declaration for Gender Equality in July 2008, and is working to advance women's activities and build an employee-friendly workplace environment that takes into consideration such issues as a work-life balance and measures to support development of future generations. In 2020, the University received the "Kurumin" certification, a certification issued by the Ministry of Health, Labour and Welfare, as a corporation that supports child care. In April 2022, the University's Office for Promoting Gender Equality was expansively reorganized into the Diversity Promotion Office, comprising a Division for Promoting Gender Equality and an Accessibility Promotion Division, with the involvement of two new faculty members in concurrent positions. Working under a Diversity Promotion Committee with members from each Faculty and Graduate School, the Office will contribute to the promotion of diversity by offering General Education courses and undertaking a range of projects including subsidies to assist those balancing their research with duties as parents, carers and the like.

### Other Institutions

Institution	Purpose and Research
Mie Environmental & Informational Platform:MEIPL	MEIPL is one of the academic commons* integrated with the University Library. This is a core facility of Mie University, which is aiming to be the most environmentally advanced university in the world, for sending out information regarding the process of building and formulating a low-carbon society. The first floor of the building is where environmental education and research takes place, and it is also has a space for community exchange; the entire second floor is dedicated to an open "Learning Commons;" and the third floor functions as "open school" style classrooms (PBL seminar rooms) with no walls on the hallway side.  * Academic commons are places where people create and share knowledge by exchanging and collaborating with a wide range of information sources, including people and materials.
Center for Mathematical and Data Science (CeMDS)	The Center aims to contribute to the development of information technologies in regional society through data science education and human resources development. This is achieved through the education and training of human resources that have abilities in mathematics and data science (DS) by supporting the use, education, and studies of information communication technology (ICT) devices, such as mandatory laptop computers.

### Mie University Research Centers

#### Centers for Research Excellence

As of April 1, 2022

No.	Name of Centers	Representatives
1	Mie University Advanced Battery Research Center	IMANISHI, Nobuyuki, Trustees
2	Mie University Robotics Mechatronics Research Center for Symbiosis with Human	IKEURA, Ryojun, Professor, Graduate School of Engineering
3	Materials Science and Advanced Electronics Created by Singularity	MIYAKE, Hideto, Professor, Graduate School of Regional Innovation Studies
4	Research Center for Development of Recombinant VLP Vaccines	NOSAKA, Tetsuya, Professor, Graduate School of Medicine
5	Zebrafish Drug Screening Center	SHIMADA, Yasuhito, Associate Professor, Graduate School of Medecine
6	Bioscience Research Center for Coordinated Breeding	SUWABE, Keita, Professor, Graduate School of Regional Innovation Studies

**Research Center** As of April 1, 2022

No.	Name of Centers	Representatives
1	Mie University Energy and Environment Engineering Research Center	HIROTA, Masafumi, Professor, Graduate School of Engineering
2	Mie University Medical Zebrafish Research Center	MARUYAMA, Kazuo, Professor, Graduate School of Medicine
3	Mie University Brain Science and Animal Model Research Center	NARITA, Masaaki, Professor, Graduate School of Medicine
4	Mie University Research Center for Matrix Biology	IMANAKA, Kyoko, Professor, Graduate School of Medicine
5	Mie University Soft Matter Chemistry Research Center	TORIKAI, Naoya, Professor, Graduate School of Engineering
6	Mie University Next Generation ICT Research Center	NARUSE, Hiroshi, Professor, Graduate School of Engineering
7	Center of Lateral Laboratory Associations in Bioengineering	SHIMAOKA, Kaname, Professor, Graduate School of Medicine
8	Mie University Research Center Process for Environmental Load Reduction	KANECO, Satoshi, Professor, Graduate School of Engineering
9	Mie University Center for Comprehensive Cancer Immunotherapy	MIYAHARA, Yoshihiro, Associate Professor, Graduate School of Medicine
10	Mie University Research Center for Intractable Diseases	GABAZZA EC., Professor, Graduate School of Medicine
11	Mie University Seaweed Biorefinery Research Center	SHIBATA, Toshiyuki, Associate Professor, Graduate School of Bioresources
12	Center for congenital heart disease and Kawasaki disease in Mie University	MITANI, Yoshihide, Professor, University Hospital
13	Smart Cell Innovation Research Center	TAMARU, Yutaka, Professor, Graduate School of Bioresources
14	Glocal Research Center for Advanced Medical Science	INAGAKI, Masaki, Professor, Graduate School of Medicine
15	Research Center for Development of Scientific, Local and Environmental 'Talented Staff' (SciLets).	KANECO, Satoshi, Professor, Graduate School of Engineering
16	Tree Health Research Center	NAKASHIMA, Chiharu, Professor, Graduate School of Bioresources
17	Data-Science Research Center for Material, Quantum, and Measurement Technologies	NAKAMURA, Kohji, Professor, Graduate School of Engineering



Number of Staff Members

### Number of Staff Members

01 15 1					Teachi	ng Staff			Teachers			
Classification	President	Trustees	Auditors	Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors	Total	at Affiliated Schools	Other Staff	Total	Grand Total
President, Trustees, Auditors	1	6(2)	2(1)					9(3)			0(0)	9( 3)
Administration Bureau								0(0)		190(70)	190(70)	190( 70)
Organization for Higher Education Design				3	4(2)	2		9(2)		2	2( 0)	11( 2)
Organization for Student Affairs						3(1)		3(1)			0( 0)	3(1)
Organization for Information Education and Research					2(1)		2	4(1)		2	2( 0)	6( 1)
Mie Regional Plan Co-creation Organization					2		3(1)	5(1)			0( 0)	5( 1)
Organization for Research Initiative and Promotion				1	3		4	8(0)		4( 2)	4( 2)	12( 2)
Regional Satellite Campus Network								0(0)			0( 0)	0( 0)
Recurrent Education Center								0(0)			0( 0)	0( 0)
Center for International Education and Research				1(1)	1(1)		1	3(2)			0( 0)	3( 2)
Global Environment Center for Education & Research							1	1(0)			0( 0)	1( 0)
Center for Physical & Mental Health				2		1(1)		3(1)		2(2)	2( 2)	5( 3)
Faculty of Humanities, Law and Economics				38(8)	24(6)	4(2)		66(16)		9(5)	9(5)	75( 21)
Graduate School of Education				2	4(2)			6(2)			0( 0)	6( 2)
Faculty of Education				43(8)	17( 4)	2(1)		62(13)		8(4)	8(4)	70( 17)
Kindergarten								0(0)	7(6)		7( 6)	7( 6
Primary School								0(0)	26(8)	5(4)	31 (12)	31( 12
Junior High School								0(0)	27(10)		27( 10)	27( 10)
Mentally Challenged Children's School								0(0)	28(13)		28(13)	28( 13)
Graduate School of Medicine				45(10)	31(8)	16(1)	39(13)	131 (32)		5(3)	5(3)	136( 35)
Faculty of Medicine						2(2)	9(3)	11(5)			0( 0)	11( 5)
University Hospital				11(2)	20	46(5)	139(40)	216(47)		908 (717)	908(717)	1,124(764)
Graduate School of Engineering				37	43(2)	3	17(2)	100(4)		25(7)	25(7)	125( 11)
Graduate School of Bioresources				45(2)	34(5)	1	13( 1)	93(8)		9(5)	9(5)	102( 13)
Kii-Kuroshio Bio-Regional Field Science Center								0(0)		19(6)	19( 6)	19( 6)
Farm Station				2	1			3(0)			0( 0)	3( 0)
Forest Station					2			2( 0)			0( 0)	2( 0)
Fishery Research Station				1	1			2(0)			0( 0)	2( 0)
Cetacean Research Center (CRC)				1	2(1)			3(1)			0( 0)	3( 1)
Training Ship "SEISUI MARU"					1		1	2( 0)		13	13( 0)	15( 0
Graduate School of Regional Innovation Studies				7( 1)	2(1)			9(2)		3( 1)	3( 1)	12( 3)
Grand Total	1 (0)	6(2)	2(1)	239(32)	194(33)	80(13)	229(60)	751 (141)	88(37)	1,204(826)	1,292(863)	2,043(1,004

<sup>\*</sup>Two of the Trustees are part-time member. \*One of the auditors is a part-time member. \*Does not include those on administrative leave or childcare leave.

### Endowed Chairs and Industry-Academic-Government Cooperation Departments Endowed Research Divisions

	•			-1			
	011111						
Divisions	Classification	Number of Installations	Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors	Total
	Endowed Chairs	8	4(1)		2(0)	4(2)	10(3)
Graduate School of Medicine	Industry-Academic- Government Cooperation	3	2(0)			1(1)	3(1)
Faculty of Medicine	Endowed Chairs	10	5(0)			9(0)	14(0)
University Hospital	Endowed Research Divisions	3				4(0)	4(0)
	Total		11(1)	0(0)	2(0)	18(3)	31 (4)

<sup>\*</sup>The numbers in parentheses represent the numbers of female staff.

<sup>\*</sup>The numbers in parentheses represent the numbers of female. \*Numbers of teachers at Attached Schools includes the number of special appointed faculty.



## Admission Capacity and Number of Students \*The numbers in parentheses represent the numbers of international students.

	Olana:Faati			Firs	st Year			Seco	nd Year			Thi	ird Year			Fou	ırth Year			Fift	h Year			Six	th Year			Fac	ulty Total	
	Classification	on	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Tota	Admission Capacity	Male	Female	Tota	Admission Capacity	Male	Female	Tota	Admission Capacity	Male	Female	Total
Faculty of	Humanities		92	37(1)	59	96(1)	92	28	67(1)	95(1)	102	39(2)	63	102(2)	102	44(3)	79(1)	123(4)									388	148(6) 36%	268(2) 64%	416( 8)
Humanities, Law and	Law and Economi	ics	153	83	72	155	153	83	80	163	173	103(1)	74	177( 1)	173	130(1)	81	211(1)									652	399(2) 57%	307 43%	706( 2)
Economics	Т	Total	245	120(1)	131	251(1)	245	111	147( 1)	258(1)	275	142(3)	137	279(3)	275	174(4)	160(1)	334(5)									1,040	547(8) 49%	575(2) 51%	1,122( 10)
	School Teachers	Training	200	68	132	200	200	71	128	199	200	74	131	205	200	80	138	218									800	293 36%	529 64%	822
Faculty of Education	Human Developm	nent Science															1(1)	1(1)											1(1) 100%	1(1)
	Т	Total	200	68	132	200	200	71	128	199	200	74	131	205	200	80	139(1)	219( 1)									800	293 36%	530(1) 64%	823(1)
	Medicine		125	75	50	125	125	74	52	126	125	88	43	131	125	77	48	125	125	95	35	130	125	92	40	132	750	501 65%	268 35%	769
Faculty of Medicine	Nursing		80	3	77	80	80	2	81	83	90	4	73	77	90	4	76	80									340	13 4%	307 96%	320
	Т	Total	205	78	127	205	205	76	133	209	215	92	116	208	215	81	124	205	125	95	35	130	125	92	40	132	1,090	514 47%	575 53%	1,089
	Mechanical Engin	neering														20	1	21										20 95%	1 5%	21
	Electrical and Ele	ectronic Engineering														26(2)		26(2)										26(2) 100%		26( 2)
	Chemistry for Mat	terials														8(1)	1	9(1)										8(1) 89%	1 11%	9(1)
Faculty of	Architecture															11(2)	2	13(2)										11(2) 85%	2 15%	13( 2)
Engineering	Information Engine	neering														14		14										14 100%		14
	Physics Engineeri	ring														10(1)		10( 1)										10( 1) 100%		10( 1)
	Department of En	ngineering	400	346(2)	54(1)	400(3)	400	345(2)	52(1)	397(3)	430	369(4)	62(1)	431 (5)	430	369(3)	67	436(3)									1,660	1,429(11) 86%	235(3) 14%	1,664(14)
	Т	Total	400	346(2)	54(1)	400(3)	400	345(2)	52(1)	397(3)	430	369(4)	62(1)	431 ( 5)	430	458(9)	71	529(9)									1,660	1,518(17) 86%	239(3) 14%	1,757( 20)
	Sustainable Resou	ource Sciences	70	40	34	74	70	42	32	74	73	39	36	75	73	50	29	79									286	171 57%	131 43%	302
	Environmental Scie	ence and Engineering	70	49	25	74	70	51	21	72	73	51	25	76	73	62	24	86									286	213 69%	95 31%	308
Faculty of Bioresources	Life Science and	Chemistry	80	30	53	83	80	32	51	83	82	32	49(1)	81(1)	82	41	52	93									324	135 40%	205(1) 60%	340(1)
	Marine Bioresourc	ces	40	29	12	41	40	29	13	42	42	29	12	41	42	29	13	42									164	116 70%	50 30%	166
	Т	Total	260	148	124	272	260	154	117	271	270	151	122(1)	273(1)	270	182	118	300									1,060	635 57%	481(1) 43%	1,116( 1)
	Grand Tota	al	1,310	760(3)	568(1)	1,328(4)	1,310	757(2)	577(2)	1,334(4)	1,390	828(7)	568(2)	1,396(9)	1,390	975(13)	612(2)	1,587(15)	125	95	35	130	125	92	40	132	5,650	3,507(25) 59%	2,400(7) 41%	5,907(32)
	Humanities and So	noial Sciences	15	7(2)	2	9(2)	15	8(1)	11(3)	19( 4)									1								30	15(3) 54%	13(3) 46%	28( 6)
	Tidilalities and 50	Master	13	I ( Z)		3( 2)	13	4( 1)	5( 1)	9(2)																	30	4(1) 44%	5(1) 56%	
	Education	Professional Degree Program	25	12	9	21	25	14	J( 1)	18																	50	26 67%	13 33%	
		Master (Medicine)	12	6	2	8	12	3		3																	24	9 82%	2 18%	
		Master (Nursing)	11		7	7		5	20																		22	5 16%	27 84%	
	Medicine	Doctoral (Nursing)	3		3(1)	3(1)	3		3		3	1	13( 1)	14( 1)													9	1 5%	19(2) 95%	
Graduate Schools		Doctoral (Medical Life Science)	45	38(2)	8(1)	46(3)	45	34(1)	19(4)	53(5)	45	35(1)	13(4)	48(5)	45	48(5)	20	68(5)									180	155( 9) 72%	60(9) 28%	
CONOCIS		Master	216	219(4)	22(2)	241 (6)	216	229(7)	22(3)	251 (10)																	432	448(11) 91%	44(5) 9%	492(16)
	Engineering	Doctoral	16	5(3)	4(4)	9(7)	16	12(7)	3(3)	15(10)	16	18( 4)	4(2)	22( 6)													48	35(14) 76%	11(9) 24%	46(23)
	-	Master	88	66(5)	33(1)	99(6)	88	50(2)	35(5)	85(7)																	176	116(7) 63%	68(6) 37%	184( 13)
	Bioresources	Doctoral	12	12(7)	1	13( 7)	12	9(3)	6(4)	15(7)	12	6(2)	4(2)	10(4)													36	27(12) 71%	11(6) 29%	38( 18)
	Regional	Master	15	17( 1)	6(1)	23( 2)	15	8(2)	9(2)	17( 4)																	30	25(3) 63%	15(3) 38%	40(6)
	Innovation Studies	Doctoral	6	8(2)	1(1)	9(3)	6	5	3(1)	8(1)	6	15( 1)	3	18( 1)													18	28(3) 80%	7(2) 20%	35(5)
	Total		464	390(26)	98(11)	488(37)	464	381 (24)	140(26)	521 (50)	82	75(8)	37(9)	112(17)	45	48(5)	20	68(5)									1,055	894(63) 75%	295 (46) 25%	1,189(109)
																														<u> </u>

# Schools Affiliated with Faculty of Education

Division		Prescribed	Number of				Enrollment			
Division		Number	Classes	First Year	Second Year	Third Year	Fourth Year	Fifth Year	Sixth Yea	Total
Kindergarten Primary School		120	5	(3-year-old) 24	(4-year-old) 33	(5-year-old) 36	_	_	_	93
		630	18	101	101	98	101	96	96	593
Junior High School		480	12	144	144	143	_	_	_	431
	Primary School	18	3	3	3	3	3	3	2	17
Mentally Challenged Children's School	Junior High School	18	3	5	5	5	-	-	_	15
	Senior High School	24	3	7	8	8	_	-	_	23
Total		1,290	44	284	294	293	104	99	98	1,172

### Number of Scholarship Grantees

As of March, 2022

	Classification				Japan Student Ser	vices Organization		Private Scholarship Fund	Grand	Ratio of Scholarship
Faculties			Enrollment	Benefits	First-Class Loan (Interest-free)	Second-Class Loan (Interest-bearing)	Total	Local & Regional Bodies	Total	Grantees to Total Number of Students
	Humanities, Law and Economics		1,148	116	185	95	396	3	399	34.8%
	Education		831	87	126	84	297	7	304	36.6%
Faculties	Medicine		1,081	74	99	123	296	300	596	55.1%
	Engineering	1,757	163	234	220	617	17	634	36.1%	
	Bioresources	1,111	93	155	114	362	9	371	33.4%	
	Humanities and Social Sciences (	Master)	32		1	1	2	0	2	6.3%
	Education (Master)	Master	27		3	1	4	0	4	14.8%
	Education (iviaster)	Doctoral	35		1	1	2	1	3	8.6%
		Master(Medicine)	10		0	0	0	0	0	0.0%
	Medicine	Master(Nursing)	33		1	0	1	0	1	3.0%
Graduate		Doctoral(Nursing)	19		1	0	1	0	1	5.3%
Schools		Doctoral	208		3	1	4	0	4	1.9%
00110013	Engineering (Doctoral Course)	Master	458		136	10	146	1	147	32.1%
	Ligilleeling (Doctoral Course)	Doctoral	49		3	0	3	0	3	6.1%
	Bioresources (Doctoral Course)	Master	153		48	6	54	3	57	37.3%
	Bioresources (Doctoral Course)	Doctoral	34		3	0	3	0	3	8.8%
	Regional Innovation Studies	Master	30		5	0	5	0	5	16.7%
	negional initiovation Studies	Doctoral	31		1	1	2	0	2	6.5%
	Total		7,047	533	1,005	657	2,195	341	2,536	36.0%

<sup>\*</sup> The numbers of students indicated above are as of May 1, 2021.

<sup>\*</sup> The totals are cumulative numbers.

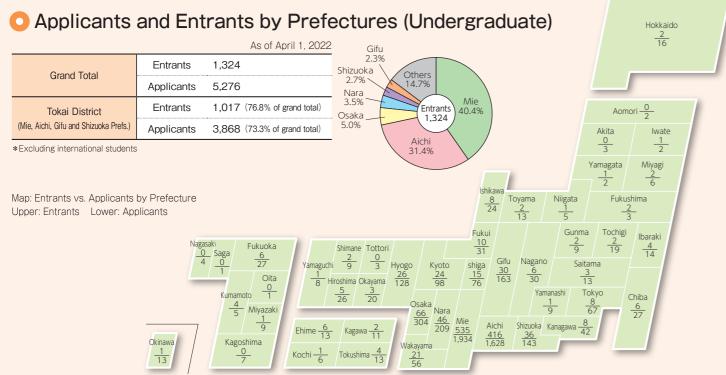


### Numbers of 2022 Applicants and Entrants

As of April 1, 2022

	Olifti		Admission		Applicants	5	I	Examinees	6	Succe	ssful Can	didates		Entrants	
	Classification		Capacity	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Humanities, Law and	I Economics	245	(20) 470	(10) 606	(30) 1,076	(15) 311	( 8) 373	(23) 684	( 1) 136	( 3) 149	( 4) 285	( 1) 120	( 0) 131	( 1) 251
	Education		200	366	477	843	229	310	539	70	140	210	68	132	200
Faculties	Medicine		205	451	511	962	271	240	511	79	127	206	78	127	205
1 douties	Engineering	400	(14) 1,413	( 7) 257	(21) 1,670	(11) 991	( 4) 167	(15) 1,158	( 6) 382	( 2) 61	( 8) 443	( 2) 346	( 1) 54	( 3) 400	
	Bioresources	260	( 4) 424	( 0) 356	( 4) 780	( 4) 300	( 0) 242	( 4) 542	( 3) 169	( 0) 131	( 3) 300	( 0) 148	( 0) 124	( 0) 272	
	Grand Tot	al	1,310	(38) 3,124	(17) 2,207	(55) 5,331	(30) 2,102	(12) 1,332	(42) 3,434	(10) 836	( 5) 608	(15) 1,444	( 3) 760	( 1) 568	( 4) 1,328
	Humanities and Socia (Master Course)	I Sciences	15	( 3) 9	( 2) 5	( 5) 14	(3)	( 1) 4	( 4) 13	( 2) 7	(0)	( 2) 10	( 2) 7	(0)	(2)
	Education (Master Course)		25	15	10	25	14	10	24	14	10	24	12	9	21
	Medicine	Master	12	( 0) 5	(0)	( 0) 7	( 0) 5	(0)	( 0) 7	( 0) 5	( 0) 2	( 0) 7	( 0) 4	(0)	( 0) 6
		Master (Nursing)	11	( 0) 0	( 0) 7	( 0) 7	( 0) 0	( 0) 7	( 0) 7	( 0) 0	( 0) 7	( 0) 7	( 0) 0	( 0) 7	( 0) 7
		Doctoral (Nursing)	3	( 0) 0	( 1) 3	( 1) 3	( 0) 0	( 1) 3	( 1) 3	( 0) 0	( 1) 3	( 1) 3	( 0) 0	( 1) 3	( 1) 3
		Doctoral	45	( 0) 30	( 0) 4	( 0) 34	( 0) 30	( 0) 4	( 0) 34	( 0) 30	( 0) 4	( 0) 34	( 0) 29	( 0) 4	( 0) 33
Graduate Schools	Engineering	Master	216	( 5) 256	( 3) 28	( 8) 284	( 5) 250	( 3) 27	( 8) 277	( 3) 225	( 2) 22	( 5) 247	( 3) 218	( 2) 22	( 5) 240
	Engineening	Doctoral	16	( 2) 4	( 1) 1	( 3) 5	( 2) 4	( 1) 1	( 3) 5	( 2) 4	( 1) 1	( 3) 5	( 2) 4	( 1) 1	( 3) 5
	Bioresources	Master	88	( 1) 75	( 3) 39	( 4) 114	( 1) 73	( 3) 39	( 4) 112	( 1) 67	( 0) 34	( 1) 101	( 1) 62	( 0) 32	( 1) 94
	biolesources	Doctoral	12	( 2) 10	( 0) 2	( 2) 12	( 1) 8	( 0) 1	( 1) 9	( 1) 8	( 0) 1	( 1) 9	( 1) 8	( 0) 1	( 1) 9
	Regional	Master	15	( 0) 27	( 0) 5	( 0) 32	( 0) 27	( 0) 5	( 0) 32	( 0) 16	( 0) 5	( 0) 21	( 0) 16	( 0) 4	( 0) 20
	Innovation Studies	Doctoral	6	( 1) 7	( 1) 1	( 2) 8	( 1) 7	( 1) 1	( 2) 8	( 1) 6	( 1) 1	( 2) 7	( 1) 6	( 1) 1	( 2) 7
	Grand Tot	al	464	(14) 438	(11) 107	(25) 545	(13) 427	(10) 104	(23) 531	(10) 382	( 5) 93	(15) 475	(10) 366	( 5) 88	(15) 454

The numbers in parentheses represent the numbers of international students.



Students Achieving the Proficiency Others=Level of Upper Secondary School Graduates  $\frac{4}{16}$ , Overseas Returnees  $\frac{0}{5}$ , Graduates from recognized oveseas institutions  $\frac{0}{1}$ , Overseas Schools  $\frac{0}{6}$ , Others  $\frac{0}{1}$  (University Entrance Qualification Test)

### Number of 2021 Graduates and Number of Degrees Conferred

aculties	The numbers in parenth	neses represent the	numbers of females
Faculties	Donartments and Courses	Grad	uates
racuities	Departments and Courses	2021 Academic Year	Cumulative Total
Humanities,	Humanities	(78) 105	
Law and Economics	Law and Economics	(91) 181	(5,569) 10,347
	Subtotal	(169) 286	
Education	School Teachers Training	(116) 203	(10,860)
Ludodion	Subtotal	(116) 203	19,675
	Medicine	(45) 113	(0.700)
Medicine	Nursing	(78) 82	(2,782) 6,616
	Subtotal	(123) 195	
	Mechanical Engineering	(5) 90	
	Electrical and Electronic Engineering	(2) 88	
	Chemistry for Materials	(24) 93	
Engineering	Architecture	(11) 44	(1,538) 16,868
	Information Engineering	(3) 62	
	Physics Engineering	(5) 34	
	Subtotal	(50) 411	
	Sustainable Resource Sciences	(31) 70	
	Environmental Science and Technology	(15) 69	
D'	Department of Life Science and Chemistry	(44) 78	(3.289)
Bioresources	Marine Bioresources	(14) 43	8,381
	Major in Life Sciences	(0) 1	
	Subtotal	(104) 261	
(Previous) Agriculture		_	(222) 6,978
(Previous) Fisheries		_	(56) 944
	Total (1)	(562) 1,356	(24,316) 69,809

#### One-Year Graduate Courses and Special Course

	Divisions	Graduates
	DIVISIONS	Cumulative Total
	Special Needs Education	(53) 74
One-Year Graduate Courses	(Previous) Special Education	(197) 352
Oduises	(Previous) Agriculture	(19) 78
Special Course	Agriculture	(18) 609
	Total (3)	(287) 1,113
Grand To	tal (1) + (2) + (3)	(27,367) 85,059

The numbers in parentheses represent the numbers of females.

#### College of Medical Sciences

Department	Graduates				
Department	Cumulative Total				
Nursing	(704) 715				

The numbers in parentheses represent the numbers of females.

Graduate Schools	Courses	Grade	uates
Graduate Scrioois	Courses	2021 Academic Year	Cumulative Total
Humanities and Social Sciences	Master Course	(5) 12	(234) 455
Education	Master Course	(10) 18	(518) 1,122
Education	Professional Degree Program	(3) 17	(22) 60
	Master Course	(4) 6	(268) 426
Medicine	Master Program	(7) 8	(31) 34
Wedicine	Doctoral Course	(11) 36	(230) 1,403
	Doctoral Program	(2)	(3) 3
Engineering	Master Program	(23) 195	(480) 5,281
Engineering	Doctoral Program	(1) 9	(40) 353
Bioresources	Master Program	(19) 63	(759) 2,696
bioresources	Doctoral Program	(3)	(89) 341
Regional Innovation Studies	Master Program	(3) 12	(32) 128
negional inhovation studies	Doctoral Program	(2)	(8) 34
Engineering	Master Course	_	(31) 1,164
Bioresources	Master Course	_	(6) 152
(Previous) Agriculture	Master Course	_	(12) 378
(Previous) Fisheries	Master Course	_	(1) 107
Total (2)		(93) 388	(2,764) 14,137
(Previous) Fisheries			(1 3 (1 1 (2,76

#### Number of Degrees Conferred

Mas	ter Degree		Doctoral Degree							
Special Fields	2021 Academic Year	Cumulative Total	Special Fields		2021 Academic Year	Cumulative Total				
Humanities	(3) 7	(136) 234	Medical	By Completing the Course	(11) 36	(230) 1,403				
Social Science	(2) 5	(98) 221	Science	By Submitting Thesis	(1) 7	(108) 924				
Education	(10) 18	(518) 1,122	Nursing	By Completing the Course	(2) 2	(3)				
Master of Education	(3) 17	(22) 60	Faciancia	By Completing the Course	(1) 9	(40) 353				
Medicine	(4) 6	(115) 263	Engineering	By Submitting Thesis	0	(2) 39				
Nursing	(7) 8	(184) 197	Philosophy	By Completing the Course	(5) 10	(97) 375				
Engineering	(23) 195	(511) 6,445	Philosophy	By Submitting Thesis	(2) 4	(18) 110				
Bioresources	(19) 63	(765) 2,848								
Academic	(3) 12	(32) 128								
(Previous) Agriculture	_	(12) 378	То	otal	(22) 68	(498) 3,207				
(Previous) Fisheries	_	(1) 107								
Total	(74) 331	(2,394) 12,003								

The numbers in parentheses represent the numbers of females.

- \*\*1 : The cumulative total of degrees conferred is the total graduates in the previous master course of the Engineering which is 1,164 (31) and the current master program of the Engineering.
- \*\*2: The cumulative total of degrees conferred is the total graduates in the previous master course of the Bioresources which is 152 (6) and the current master program of the Bioresouces.



### O Career Paths of 2021 Graduates

The numbers in parentheses represent the numbers of females.

\*Those who finished "Doctoral Course" or "Doctoral Program" include those who have completed course work, but not submitted a thesis yet.

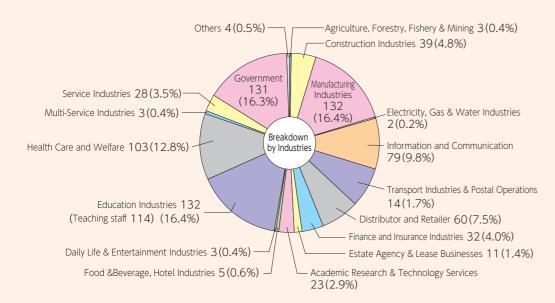
\*2 "Employed" includes those employed fewer than 30 hours per week for a term of at least one year (shortened work hours), and those employed fulltime for terms of between one month and one year.

As of May 1, 2022

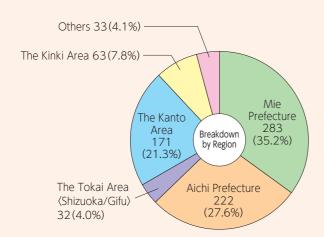
							or between one month and one year.						A3 01 May 1, 2022																			
														Gradu	uates														Reg	on		
	C	Classification	Number of Graduates	Entrants of Higher Grade Schools	Residents	Others	Employed	Agriculture, Forestry, Fishery & Mining	Construction Industries	Manufacturing Industries	Electricity, Gas & Water Industries	Information and Communications	Transport Industries & Postal Operations	Distributor and Retailer	Finance and Insurance Industries	Estate Agency & Lease Businesses	Academic Research & Technology Services	Food & Beverage, Hotel Industries	Daily Life & Entertainment Industries	Education In	dustries Number of Faculty	Health Care and Welfare	Multi-Service Industries	Service Industries	Government	Others	Mie Prefecture	Aichi Prefecture	The Tokai Area (Shizuoka/Gifu)	The Kanto Area	The Kinki Area	Others
		Humanities	105 (78)	8 (3)		12 (8)	85 ( 67)		4 ( 3)	15 (10)	1 ( 1)	15 (12)		12 (12)	2 ( 2)	3 ( 3)	3 ( 2)	2 ( 2)	1 ( 1)	6 (4)	3 ( 2)	5 ( 4)		4 ( 4)	12 (7)		23 (17)	21 (17)	4 ( 3)	28 (24)	7 (6)	2(0)
	Humanities, ∟aw and	Low and Economics	181 ( 91)	5 ( 0)		12 ( 4)	164 (87)		4 ( 2)	16 (9)		28 (18)	7 ( 2)	21 (11)	22 (10)	3 (1)	3 ( 0)		1 ( 0)	3 ( 1)		7 (7)	1 ( 1)	9 ( 6)	38 (19)	1 ( 0)	41 (22)	58 (29)	11 ( 4)	45 (26)	5 ( 2)	4 ( 4)
E	Economics	Total	286 (169)	13 ( 3)	0(0)		249 (154)	0(0)	8 ( 5)		1 ( 1)	43 (30)	7 ( 2)	33 (23)	24 (12)	6 ( 4)	6 ( 2)	2 ( 2)	2 ( 1)		3 ( 2)		1 ( 1)		50 (26)		64 (39)	79 (46)	15 (7)	73 (50)	12 (8)	6(4)
		School Teachers Training	203 (116)	9 ( 4)	0 ( 0)	10 ( 5)	184 (107)	0 ( 0)	0 ( 0)	4 ( 3)	. ( .,	6 ( 2)	2(0)	5 ( 4)	4 ( 3)	2 ( 2)	0 ( 2)	2 ( 1)	_ ( ',	116 (66)		16 (15)	. ( .)	2(0)	25 (11)	. ( 0)	110 (64)	38 (18)	4(2)	14 (10)	9 ( 6)	9(7)
l l	-ducation	Human Development Science	200 (110)	0 ( 1)		10 ( 0)	101(101)			1 ( 0)		0 ( 2)	2(0)	0 ( 1)	1 ( 0)	2 ( 2)		2(1)		110 (00)	107 (01)	10 (10)		2(0)	20 (11)		110 (01)	00 ( 10)	1 ( 2)	11(10)		
		Total	203 (116)	9 ( 4)	0(0)	10 (5)	184 (107)	0(0)	0(0)	4 ( 3)	0(0)	6 (2)	2(0)	5 ( 4)	4 ( 3)	2 ( 2)	0 ( 0)	2 ( 1)	0(0)	116 (66)	107 (61)	16 (15)	0(0)	2(0)	25 (11)	0 (0)	110 (64)	38 ( 18)	4 ( 2)	14 (10)	9 (6)	9(7)
		School of Medicine	113 ( 45)	3 (4)	112 (45)	1 ( 0)	104 (107)	0 ( 0)	0 ( 0)	4(3)	0(0)	0 ( 2)	2(0)	3 ( 4)	4(3)	2(2)	0 ( 0)	2(1)	0(0)	110 (00)	107 (01)	10 (13)	0(0)	2(0)	23 (11)	0 ( 0)	110 ( 04)	30 (10)	4(2)	14(10)	9(0)	9(1)
	Medicine		82 (78)	3 ( 3)	112 (43)	1 ( 1)	78 ( 74)															75 (71)			3 ( 3)		51 (49)	16 (16)	2 ( 2)	2(1)	6 (5)	1 ( 1)
	viedicii ie	School of Nursing Total	195 (123)	3 ( 3)	112 (45)	2(1)		0(0)	0 ( 0)	0 ( 0)	0(0)	0 ( 0)	0(0)	0 ( 0)	0 ( 0)	0(0)	0 ( 0)	0(0)	0(0)	0(0)	0 ( 0)		0 ( 0)	0(0)		0 ( 0)	51 (49)	16 (16)	2(2)	2(1)	6 (5)	1(1)
-					112 (43)			0(0)					0(0)				0 ( 0)	0(0)	0 ( 0)	0(0)	0 ( 0)	75(71)	0(0)	0(0)	3 ( 3)	0 ( 0)						
		Mechanical Engineering	90 ( 5)	61 ( 1)		2(0)	27 ( 4)		3(0)	19 ( 3)	1 ( 0)	1 ( 0)		1 ( 1)	1 ( 0)	1 ( 0)	- / ->							- / ->	. ( ->		3 ( 0)	8 ( 1)	1 ( 0)	8 (2)	4(1)	3(0)
Fa		Electrical and Electronic Engineering	88 ( 2)	58 ( 1)		1 ( 0)	29 ( 1)		3(0)	12 ( 0)		4 ( 0)		1 ( 0)			3 (1)							2(0)	4 ( 0)		11 ( 0)	7 ( 1)		8(0)	2(0)	1 ( 0)
CUI		Chemistry for Materials	93 ( 24)	73 (16)		2(0)	18 (8)		1 ( 0)	7 (5)				2(0)	1 ( 0)									3 (2)	4 ( 1)		8 (4)	7 ( 2)		1 ( 1)	1 ( 0)	1 ( 1)
ies	Engineering	Architecture	44 ( 11)	16 (3)		2 ( 0)	26 (8)		18 (7)	1 ( 0)			1 ( 0)			1 ( 0)	2(0)		1 ( 0)					1 ( 0)	1 ( 1)		3 ( 0)	7 ( 4)		9 (2)	6(1)	1 ( 1)
		Information Engineering	62 (3)	33 ( 0)		2 ( 0)	27 ( 3)			3 (1)		14 ( 2)		2(0)			3 ( 0)							2(0)	3 ( 0)		2 ( 0)	10 ( 1)		15 (2)		
		Physics Engineering	34 ( 5)	19 ( 2)		1 ( 0)	14 ( 3)			7 (2)		3 ( 0)		1 ( 1)	1 ( 0)		1 ( 0)						1 ( 0)				1 ( 0)	4 ( 2)	2(0)	5(1)	2(0)	
		Total	411 ( 50)	260 (23)	0 ( 0)	10 ( 0)	141 ( 27)	0 ( 0)	25 ( 7)	49 (11)	1 ( 0)	22 ( 2)	1 ( 0)	7 (2)	3 ( 0)	2(0)	9 (1)	0 ( 0)	1 ( 0)	0(0)	0 ( 0)	0 ( 0)	1 ( 0)	8 (2)	12 ( 2)	0 (0)	28 ( 4)	43 (11)	3 ( 0)	46 (8)	15 ( 2)	6 ( 2)
		Sustainable Resource Sciences	70 ( 31)	27 ( 7)		2 (1)	41 ( 23)		2 (1)	12 ( 6)		2 ( 2)		4 ( 1)	1 ( 0)		1 ( 1)			3 (2)	1 ( 0)			1 ( 1)	14 (8)	1 (1)	10 (6)	11 ( 6)	5 (3)	11 (7)	4(1)	
		Environmental Science and Technology	69 ( 15)	19 ( 2)		1 ( 0)	49 ( 13)		4 ( 0)	10 ( 4)		4 ( 2)	3(0)	1 ( 1)		1 ( 1)	4 ( 1)			2(0)	2 ( 0)			3 (1)	17 ( 3)		9 ( 2)	22 ( 6)		11 ( 3)	4(1)	3(1)
		Life Sciences	1 ( 0)			1 ( 0)	1 ( 0)		- ( 0)	1 ( 0)		. ( _/	2 ( 2)	- ( - /		- 1 ( 1/	- ( - /				_ ( ,						1 ( 0)					
E	Bioresources	Department of Life Science and Chemistry	78 ( 44)	35 (15)		2(0)	41 ( 29)			19 (15)		2(0)	1 ( 1)	7 ( 4)			1 ( 1)	1 ( 1)		2 ( 2)	1 ( 1)			1 ( 1)	7 ( 4)		10 (7)	10 ( 6)	2(1)	9 (6)	8 (7)	2(2)
		Marine Bioresources	43 ( 14)	21 ( 7)		2 ( 1)	20 ( 6)	3(0)		6 ( 2)		2(0)	1 ( 1/	3(0)			2 ( 1)	1 ( 1/		2 \ 2/	1 ( 1/		1 ( 0)	1 ( 1/		2 ( 0)	10 ( 1)	3 ( 1)	1 ( 0)	5(1)	5 ( 2)	6(2)
		Total	261 (104)	102 (31)	0(0)	7 ( 2)		3(0)	6 (1)	48 (27)	0(0)	8 ( 4)	4 ( 1)	15 ( 6)	1 ( 0)	1 ( 1)	8 ( 4)	1 ( 1)	0(0)	7 ( 4)	4 ( 1)	0 ( 0)	1 ( 0)	5 ( 3)	41 (18)		30 (15)	46 (19)	8 (4)	36 (17)	21 (11)	11 ( 5)
<del> </del>																																
_		Grand Total	1,356 (562)	387 (64)	112 (45)		804 (433)	3(0)	39 (13)	132 (60)	2 ( 1)	79 (38)	14 ( 3)	60 (35)	32 (15)	11 ( 7)	23 ( 7)	5 ( 4)	3 (1)	132 (75)		103 (97)	3(1)	28 (15)	131 (60)	4 ( 1)	283 (171)	222 (110)	32 (15)	171 (86)	63 (32)	33 (19)
	lumanities and	Area Studies (Master)	7 ( 3)			3 ( 0)	4 ( 3)													4 ( 3)	3 ( 2)						1 (1)	1 ( 1)			1 ( 1)	1 ( 0)
	Social Sciences Master Course)	Social Sciences (Master)	5 ( 2)			2 (1)	3 (1)			1 ( 0)							1 ( 0)							1 ( 1)					1 ( 0)	2(1)		
l L		Total	12 ( 5)	0 ( 0)	0 ( 0)	5 (1)	7(4)	0 ( 0)	0 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	4 (3)	3 (2)	0 ( 0)	0 ( 0)	1 ( 1)	0 ( 0)	0 (0)	1 (1)	1 ( 1)	1 ( 0)	2(1)	1 ( 1)	1 ( 0)
	Education	Educational Science (Master)	18 (10)	1 ( 1)		1 ( 1)	16 (8)					1 ( 0)								15 (8)	14 ( 8)						8 (5)	4 ( 1)		2(1)	1 ( 1)	1 ( 0)
		Division of Advanced Practice for Professional Teachers and School Leaders (Professional Degree Program)	17 ( 3)			2 (1)	15 ( 2)			( )	, ,	, ,			( )	( )		( )	( )	13 ( 2)	13 ( 2)	1 ( 0)	( )		1 ( 0)		15 ( 2)	, ,		( )		( )
-		Total	35 (13)	1 ( 1)	0 ( 0)	3 (2)	31 ( 10)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	0(0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	28 (10)	27 (10)	1 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	0 (0)	23 ( 7)	4 ( 1)	0 ( 0)	2(1)	1 ( 1)	1 ( 0)
		Medicine (Master)	5 ( 3)				5 ( 3)			1 ( 1)												4 ( 2)					4 ( 2)	1 ( 1)				
		Nursing(Doctoral)	8 (7)	2 (2)		1 ( 1)	5 ( 4)															5 ( 4)					2 ( 2)	2 ( 1)				1 ( 1)
N	Medicine Doctoral Course)	Nursing(Doctoral)	2 ( 2)				2(2)													2 ( 2)	2 ( 2)						2 ( 2)					
'	Doctoral Goalse)					0 ( 4)																00 ( 0)		4 ( 4)			-			4 ( 4)	0(0)	0(1)
		Medical Life Science(Doctoral)	35 (13)	2 ( 2)	2 ( 2)	3 (1)	32 ( 12)	0 ( 0)	2 ( 2)	. ( . ( )	2 ( 2)	2 ( 2)	2 ( 2)	2 ( 2)	2 ( 2)	0 ( 0)	2 ( 2)	0 ( 0)	2 ( 2)	3 ( 3)	2 ( 2)		2 ( 2)	1 ( 1)	2 ( 2)	0 (0)	27 (8)	2 ( 2)	2 ( 2)	1 ( 1)	2(2)	2(1)
$\vdash$		Total	50 ( 25)		0 ( 0)	4 (2)		0 ( 0)		1 ( 1)		0 ( 0)			0 ( 0)	0 ( 0)		0 ( 0)	0 ( 0)	5 ( 5)	4 ( 4)	37 (14)	0 ( 0)	1 ( 1)	0 ( 0)	0 (0)		3 ( 2)	0 ( 0)			
		Mechanical Engineering  Mechanical and Electronic Engineering	53 ( 6) 49 ( 1)	1 ( 0)			52 ( 6)		1 ( 1)		1(0)	6 ( 0)	1 ( 0)	1 ( 0)			1 ( 0)							2 ( 0)			7 (0)	21 ( 3)	2(0)	15 ( 3) 18 ( 0)	8 ( 0) 4 ( 0)	1 ( 0)
		Chemistry for Materials	58 ( 9)				49 ( 1) 58 ( 9)		1 ( 0)	35 ( 0) 53 ( 9)	1 ( 0)	6 ( 0) 1 ( 0)		1 ( 0)			2(0)			1 ( 0)				2(0)			6 ( 0)	19 ( 1) 25 ( 5)	2(0)		9(2)	3(0)
		Architecture	13 ( 6)				13 ( 6)		4 ( 2)			1 ( 0)	1 ( 0)	1 ( 0)			3(2)			1 ( 0)					2(1)	1 ( 1)	2 (1)	3 ( 1)	1 ( 0)		2(2)	1(1)
		Information Engineering	11 ( 1)			1 ( 0)	10 ( 1)		7 ( 2)	5 ( 1)	1 ( 0)	4 ( 0)	1 ( 0)				0 ( 2)			1 ( 0)					2(1)	1 ( 1)	2 (1)	2 ( 0)	1 ( 0)		1 ( 0)	1(1)
Grad	Engineering Doctoral Program)	Physics Engineering	11 ( 0)			1 ( 0)	10 ( 1)			9(0)	. ( 0/	. ( 0)												1 ( 0)			1 ( 0)	2 ( 0)	. ( 0)	5(0)	2(0)	/
duate		Total (Master Program)	195 ( 23)	1 ( 0)	0(0)			0(0)	6 (3)	150 (15)	3(0)	11 ( 0)	2(0)	3(0)	0 ( 0)	0 ( 0)	9 (3)	0 ( 0)	0 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)		2(1)	1 ( 1)	22 ( 2)	72 (10)	8 (1)		26 ( 4)	6(2)
e S		Materials Science	7 ( 2)				7(2)			3 (1)							1 ( 1)			1 ( 0)	1 ( 0)			1 ( 0)	1 ( 0)		3 ( 0)	1 ( 0)		2 ( 2)		1 ( 0)
Schools		System Engineering	3 ( 1)				3 (1)		1 ( 1)	2(0)																				2(1)	1 ( 0)	
S		Total (Doctor Program)	10 ( 3)	0 ( 0)	0 ( 0)	0 ( 0)	10 ( 3)	0 ( 0)	1 ( 1)	5 (1)	0 ( 0)	0 ( 0)	0(0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 1)	0 ( 0)	0 ( 0)	1 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	1 ( 0)	0 (0)	3 ( 0)	1 ( 0)	0 ( 0)	4 ( 3)	1 ( 0)	1 ( 0)
		Sustainable Resource Sciences	12 ( 3)	3 ( 0)		1 ( 1)	8 ( 2)			3 (2)		1 ( 0)		4 ( 0)													1 ( 0)	2 ( 0)	1 ( 1)	2(0)	1 ( 0)	1 ( 1)
		Environmental Science and Technology	18 ( 5)	2 ( 0)		1 ( 1)	15 ( 4)		2(0)	7 (2)		1 ( 1)	1 ( 0)											1 ( 1)	3 ( 0)		2 ( 1)	3 ( 1)		7 (2)		3(0)
			33 ( 11)	, ,,		2(1)	31 ( 10)	1 ( 0)	1 ( 0)		1 ( 0)		, ,,	5 ( 3)		1 ( 0)	2 ( 0)			1 ( 1)				2 ( 2)	5(1)		8 ( 2)		3 (2)		3(1)	
		Life Sciences		F ( 0)	0(0)					12 ( 3)		0(4)	1(0)		0 ( 0)	1 ( 0)		0(0)	0(0)		0 ( 0)	0(0)	0(0)			0 (0)		7 (1)		10 ( 4)		1(1)
E	Bioresources	Total (Master Program)	63 (19)	5 ( 0)	0 ( 0)			1 ( 0)	3 ( 0)	22 ( 7)	1 ( 0)	2(1)	1 ( 0)	9 (3)	0 ( 0)	1 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	1 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	3 ( 3)	8(1)	0 (0)	11 (3)	12 ( 2)	4 ( 3)	19 (6)	4(1)	4(1)
(1	Downson Fiulfidili)	Sustainable Resource Sciences	2 ( 1)			1 ( 1)	1 ( 0)													1 ( 0)											1 ( 0)	
		Environmental Science and Technology	2 (1)			1 ( 1)	1 ( 0)													1 ( 0)	1 ( 0)						1 ( 0)					
		Life Sciences	4 ( 1)			2 (1)	2( 0)			1 ( 0)															1 ( 0)		1 ( 0)				1 ( 0)	
		Total (Doctor Program)	8 ( 3)	0 ( 0)	0(0)	4 ( 3)	4( 0)	0(0)	0 ( 0)	1 ( 0)	0(0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0(0)	0 ( 0)	2 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	0 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	2(0)	0(0)
		Regional Innovation Studies (Master Program)	12 ( 3)	2 ( 0)			10 ( 3)			7 ( 1)				2(1)						1 ( 1)	,						4 ( 2)	3 ( 1)		3(0)		
F	Regional	Total	12 ( 3)	2 ( 0)	0(0)	0 ( 0)		0(0)	0 ( 0)		0(0)	0 ( 0)	0 ( 0)	2(1)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)		0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0(0)	0 ( 0)	4 (2)	3 (1)	0 ( 0)		0(0)	0(0)
1	nnovation Studies	Regional Innovation Studies (Doctor Program)	2 ( 1)	2 ( 0)	3 ( 0)	0 ( 0)	2 ( 1)	0, 0/	0 ( 0)	. ( 1)	5 ( 0)	0 ( 0)	3 ( 0)	- ( 1/	0 ( 0)	3 ( 0/	0 ( 0/	0 ( 0/	0 ( 0)	1 ( 1)	1 ( 1)	0 ( 0/	0 ( 0)	0 ( 0)	1 ( 0)	- ( 0)	. ( 2/	1 ( 0)	0 ( 0)	3(0)		1(1)
		Total	2 ( 1)	0 ( 0)	0(0)	0 ( 0)	2 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	0(0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 1)	1 ( 1)	0 ( 0)	0 ( 0)	0(0)		0 ( 0)	0 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	0(0)	1 ( 1)
		Grand Total	387 ( 95)	11 ( 3)	0(0)		354 (81)	1 ( 0)	10 ( 4)		4(0)	14 ( 1)	3(0)	14 ( 4)	0 ( 0)	1 ( 0)	13 ( 4)	0(0)	0 ( 0)	45 (21)			0(0)	9 ( 5)	14 (2)		101 (29)	97 (17)	13 ( 4)	89 (16)	37 (9)	17(6)
		Grand Fotal	001 ( 90)	11(0)	0 ( 0)	LL (11)	001(01)	1 ( 0)	10(4)	101 (20)	+( 0)	14(1)	0(0)	. 4 ( 4)	0 ( 0)	1 ( 0)	.0(4)	0(0)	0 ( 0)	10 (21)	07 (17)	00 (14)	0 ( 0)	3 ( 3)	17 (2)	(1)	101 (23)	07 (17)	10(4)	00 (10)	0, (3)	



### Employment Situation by Industries (Faculties)



### Employment Situation by Region (Faculties)



 Employment Situation by Prefectures (Faculties) Aomori Akita lwate Miyagi Fukushima Tochigi Ibaraki Oita Yamanashi Tokyo Chiba 3 144 6 Miyazak Aichi Shizuoka Kanagawa 16

Kagawa 2

Kagoshima

### Number of International Students

Faculties / Graduate Schools The numbers in parentheses represent the numbers of females.

As of May 1, 2022

Classification	Underg	graduate	Master	Course	Doctora	Total	
Faculties / Graduate Schools	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Total
Faculty of Humanities, Law and Economics / Humanities and Social Sciences	10 ( 2)	12 ( 3)	6 ( 3)	3 ( 2)			31 (10)
Faculty of Education / Education	1 ( 1)	2 ( 1)	2 ( 1)	0 ( 0)			5 ( 3)
Faculty of Medicine / Medicine	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	20 (11)	0 (0)	20 (11)
Faculty of Engineering / Engineering	20 ( 3)	2 ( 0)	16 ( 5)	2 ( 1)	23 ( 9)	0 ( 0)	63 (18)
Faculty of Bioresources / Bioresources	1 ( 1)	3 ( 2)	13 ( 6)	3 ( 1)	18 ( 6)	0 ( 0)	38 (16)
Graduate School of Regional Innovation Studies			6 ( 3)	0 ( 0)	5 ( 2)	0 ( 0)	11 ( 5)
Center for International Education and Research		35 (28)		0 ( 0)		0 ( 0)	35 (28)
Total	32 (7)	54 (34)	43 (18)	8 (4)	66 (28)	0 ( 0)	203 (91)

Nationalities The numbers in parentheses represent the numbers of females.

34 Count	tries & Regions	2	203 (91)				As of May 1	, 20
Countrie	es & Regions	Undergr	aduate	Grad	luate	Center for International Education and Research	Total	
		Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Non-Degree Students		
	China	9 (2)	11 (3)	48 (22)	4 ( 3)	26 (21)	98	(5
	Viet Nam	7 ( 0)		6 (1)		2 ( 2)	15	( ;
	Republic of Korea	13 ( 4)	2 ( 2)				15	(
	Indonesia			11 ( 5)	1 ( 0)	1 (1)	13	( (
	Taiwan			2 ( 0)	1 ( 0)	3 (2)	6	( :
	Thailand			4 (3)		1 ( 0)	5	( ;
	Malaysia	1 ( 0)		4 (3)			5	( ;
Asia	Bangladesh			4 ( 2)			4	( :
	Philippines			3 (1)			3	(
	Myanmar			3 (1)			3	(
	Cambodia	2 (1)		1 ( 0)			3	(
	Laos			1 ( 0)			1	(
	Nepal			1 (1)			1	(
	Sri Lanka			1 ( 0)			1	(
	Uzbekistan		1 ( 0)				1	(
	Timor-Leste			1 (1)			1	(
	Ghana			5 ( 2)			5	(
	Zambia			3 ( 0)			3	(
	Egypt			2 ( 2)			2	(
A.C	Guinea			1 ( 0)			1	(
Africa	Algeria			1 ( 0)			1	(
	Kenya			1 ( 0)			1	(
	Mozambique			1 ( 0)			1	(
	Republic of Benin		1 ( 0)				1	(
	England		1 (0)			1 (1)	2	(
_	Spain		`		2 ( 1)	ì	2	(
Europe	Germany		2 (1)				2	(
	Bulgaria		1 (0)				1	(
	Brazil		1			1 (1)	1	(
South and	Mexico			1 ( 0)		, , ,	1	(
entral America	Paraguay			1 (1)			1	(
	Papua New Guinea			1 (1)			1	(
Oceania	Solomon Islands			1 (0)			1	(
	Vanuatu			1 (0)			1	(
	`	32 (7)	19 ( 6)	109 (46)	8 (4)	35 (28)		
	Total		51 (13)		117 (50)	35 (28)	203	(9
			Degree	Students	141 (53) N	Ion-Degree Students	62	(35

### International Exchange Projects for 2021 (Grant Recipients)

Faculty/Graduate Schools	Name at the time of application	Selected Country	Faculty
College of Liberal Arts and Sciences	Online learning for Special English Program at the University of Sheffield ELTC	U.K.	SOKOLOVSKY, Jesse
Faculty of Humanities, Law and Economics	Spring 2021 online study abroad program (Massey University, New Zealand)	New Zealand	YOSHIDA, Etsuko
Faculty of Education	Overseas education training collaborating with the Faculty of Education of the University of Auckland	New Zealand	GOTO, Taichiro
Faculty & Graduate School of Medicine	Student exchange projects with overseas partner universities		NARUSHIMA, Mitsunaga
	English language classes taught by non-Japanese faculty and designed to raise students' awareness of internationalization	Thailand, Malaysia	MARUYAMA, Naoki
Graduate School of Engineering	Implementation of a Twinning Program by Hanoi University of Science and Technology and the Graduate School of Engineering of Mie University (continued through AY2021)	Viet Nam	IKEURA Ryojyun
	Holding international symposiums in seven research domains and promoting programs to internationalize education	Germany, Malaysia, Bangladesh, U.S.A, Indonesia	IKEURA Ryojyun
Guraduate School of Bioresources	Community service activities and study abroad fair utilizing the skills of international students	Indonesia	NAKASHIMA, Chiharu
Graduate School of Regional Innovation Studies	Holding the 13th International Workshop on Regional Innovation Studies	Taiwan, Republic of Korea, China, Cambodia, Thailand, Philippines	KOBAYASHI, Issei
	Subsidization of participation costs for online study abroad programs during the COVID-19 pandemic	Republic of Korea, Taiwan, Commonwealth of Australia	KURITA, Satoko
Center for International	Mie University Overseas Field Study 2021	Viet Nam	MATSUOKA, Chizuko
Education and Research	Zoom discussions with student participants from overseas partner institutions to learn Japanese language and intercultural understanding	Partner school	FUKUOKA, Masako
	Subsidization of online intensive IELTS preparation classes		KURITA, Satoko

Hokkaido



## International Exchange

### Number of Foreign Researchers (Academic Year 2021)

Foreign Researchers

### Partner Universities and Institutions / University Level (23 Countries & Regions, 65 Universities / Institutions)

Institution's Name	Countries & Regions	Agreeme	ent Date				
Instutution's Name	Countries & Regions —	General Agreement MOU					
liangsu University	China	Jan. 15, 1986	Sep. 29, 1995				
Chiang Mai University	Thailand	Aug. 22, 1989	Jan. 31, 1996				
University of Tasmania	Australia	Apr. 01, 1996	Apr. 01,1996				
		·					
olytechnic University of Valencia	Spain	July 04, 1997	Jan. 10, 2003				
Guangxi University	China	Feb. 22, 1999 (Apr. 21, 1995: Bio.)	Feb. 22, 1999 (Dec. 19, 1995: Bio.)				
Casetsart University	Thailand	Dec. 23, 1999	July 24,2000				
Khon Kaen University	Thailand	July 17, 2000 (Aug. 25, 1994: Med.)	July 17, 2000				
University of Erlangen-Nuremberg	Germany	Mar. 16, 2001	Mar. 16, 2001				
Oongguk University	Republic of Korea	Dec. 16, 2002	Mar. 24, 2004				
wha Womans University	Republic of Korea	Dec. 17, 2002	Mar. 23, 2004				
(i'an University of Technology	China	Aug. 28, 2003	Aug. 28, 2003				
Suranaree University of Technology	Thailand	Oct. 18, 2003 (Sep. 08, 2000: Bio.)	Oct. 18, 2003				
Bangladesh Agricultural University	Bangladesh	Mar. 15, 2004	Mar. 15, 2004				
ianjin Normal University	China	Nov. 20, 2004 (Mar. 15, 2003: Edu.)	Nov. 20, 2004 (Mar. 15, 2003: Edu.)				
Iniversity of North Carolina Wilmington	U.S.	Dec. 21, 2005	Dec. 21, 2005				
iangnan University	China	Feb. 13, 2006 (Mar. 30, 1998: Bio.)	Feb. 13, 2006 (Mar. 30, 1998: Bio.)				
PB University	Indonesia	Sep. 24, 2006 (Sep. 24, 2001: Bio.)	Sep. 24, 2006 (Sep. 24, 2001: Bio.)				
riwijaya University	Indonesia	Nov. 06, 2007	Nov. 06, 2007				
hammasat University	Thailand	Jan. 15, 2008 (Feb. 27, 2004: Bio.)	Jan. 15, 2008 (Feb. 27, 2004: Bio.)				
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lanjing Tech University	China	July 07, 2008	July 07, 2008				
Heidelberg University	Germany	_	Dec. 12, 2008				
Henan Normal University	China	Dec. 15, 2008 (Oct. 26, 2005: Edu.)	Dec. 15, 2008 (Oct. 26, 2005: Edu.)				
Sejong University	Republic of Korea	Feb. 10, 2009	Feb. 10, 2009				
Maejo University	Thailand	Mar. 31, 2009	Mar. 31, 2009				
Foreign Trade University	Viet Nam	May 26, 2009	May 26, 2009				
Hochi minh City University of Education	Viet Nam	July 28, 2009	July 28, 2009				
Shanghai Ocean University	China	Sep. 24, 2009 (Oct. 16, 1995: Bio.)	Sep. 24, 2009 (Oct. 24, 1996: Bio.)				
Fashkent State Institute of Law	Uzbekistan	Mar. 22, 2010	Mar. 22, 2010				
		·					
nner Mongolia University of Technology	China	Mar. 31, 2010 (Mar. 08, 2000: Eng.)	Mar. 31, 2010 (Nov. 13, 2000: Eng.)				
Haluoleo University	Indonesia	July 23, 2010	July 23, 2010				
Hawai'i Pacific University	U.S.	Sep. 13, 2010	- 0.4 0.4 0.010 (D 0.4 0.000; Ml.)				
University of Sharjah	United Arab Emirates	Oct. 04, 2010 (Dec. 24, 2008: Med.)	Oct. 04, 2010 (Dec. 24, 2008: Med.)				
Yanbian University	China	Oct. 15, 2010	Oct. 15, 2010				
University of Savoie	France	Nov. 04, 2010	Nov. 04, 2010				
Jniversity of Bochum	Germany	Mar. 28, 2011	Mar. 28, 2011				
aum I University	Spain	Apr. 14, 2011	Apr. 14, 2011				
Cardiff University	U.K.	July 15, 2011	July 15, 2011				
Anhui Agricultural University	China	Oct. 25, 2011 (Oct. 21, 2008: Bio.)	Oct. 25, 2011 (Oct. 21, 2008: Bio.)				
University of Leipzig	Germany		Feb. 07, 2012				
Padjadjaran University	Indonesia	Feb. 24, 2012	Feb. 24, 2012				
Fati University College	Malaysia	May 24, 2012 (Aug. 02, 2010: Eng.)	May 24, 2012				
Jniversity Putra Malaysia	Malaysia	Aug. 08, 2012 (Sep. 19, 2006: Bio.)	Aug. 08, 2012				
Yunnan University	China	Aug. 20, 2012	Dec. 25, 2012				
Beijing Foreign Studies University	China	Sep. 21, 2012 (Mar. 23, 2012: Hum.)	Sep. 17, 2012				
University of Central Lancashire	U.K.	Jan. 31, 2017	Apr. 19, 2013				
National Kaohsiung Normal University	Taiwan	June 18, 2013	June 24, 2013				
a Molina National Agrarian University	Peru	Aug. 23, 2013	Aug. 23, 2013				
Fig. National University	Fiji	May 05, 2014	May 05, 2014				
The University of the South Pacific	Fiji Viot Nam	May 06, 2014	May 06, 2014				
Can The University	Viet Nam	Sep. 12, 2014	Sep. 12, 2014				
lational Sun Yat-sen University	Taiwan	Nov. 04, 2014	Nov. 04, 2014				
Iniversity of Zambia	Zambia	Nov. 11, 2014 (Feb. 07, 2007: Med.)	Nov. 11, 2014 (Feb. 07, 2007: Med.)				
lational Quemoy University	Taiwan	June 23, 2015	June 23, 2015				
Iniversity of Sao Paulo	Brazil	July 07, 2015 (May 16, 2011: Hum.)	July 07, 2015				
outhern Taiwan University of Technology	Taiwan	Aug. 28, 2015 (Nov. 14, 2014: Inno.)	Aug. 28, 2015				
eju National University	Republic of Korea	Sep. 14, 2015	Sep. 14, 2015				
Sofia University St. Kliment Ohridski	Bulgaria	Sep. 19, 2016	Sep. 19, 2016				
Royal University of PhnomPenh	Cambodia	Jan. 18, 2017	Jan. 18, 2017				
lational Taiwan Ocean University	Taiwan	Jan. 03, 2019	Jan. 03, 2019				
University of San Carlos	Philippines	Aug. 16, 2019	Nov. 25, 2019				
Chung Ang University	Republic of Korea	Oct. 14, 2019	Oct. 14, 2019				
Aletheia University	Taiwan	Jan. 14, 2020	Jan. 14, 2020 (Oct. 21,2014: Inno)				
University of Malaysia Terengganu	Malaysia	July 30, 2020 (Nov. 28, 2017: Bio)	July 30, 2020 (Nov. 28, 2017: Bio)				
Keimyung University	Republic of Korea	Aug. 12, 2021	Aug. 12, 2021				

### Faculty Level (24 Countries & Regions, 48 Universities / Institutions)

As of April 1, 2022

	Instutution's Name	Countries &	Agreeme	ent Date
	instatation's Name	Regions	General Agreement	MOU
College of Liberal Arts and Sciences	The English Language Training Centre, the University of Sheffield	U.K.	Sep. 10, 2015	_
Faculty of the contriber	University Lyon 2	France	Jan. 21, 2002	Jan. 21, 2002
Faculty of Humanities, Law and Economics	Faculty of Humanities and Theology, Lund University	Sweden	Jan. 08, 2016	Mar. 18, 2011
2011 0.10 20010.11.00	Nankai University	China	Jan. 22, 2010	Mar. 18, 2013
Faculty of Education	The University of Auckland	New Zealand	Aug. 14, 2013	_
Faculty of Education	School of Foreign Languages, Beijing Institute of Technology	China	Nov. 16, 2015	_
	Mercer University School of Medicine	U.S.	Oct. 29, 1998 (effected: Nov. 01, 1998)	-
	School of Medicine, Wayne State University	U.S.	Mar. 18, 2002	_
	Shanghai Jiao Tong University	China	Aug. 11, 2004	Dec. 01, 2009
	Rostock University Faculty of Medicine	Germany	Oct. 29, 2004	_
	Guangxi Medical University	China	June 06, 2006	Sep. 01, 2020
	School of Medicine Muhimbili University of Health and Allied Scences	Tanzania	Oct. 19, 2007	Oct. 19, 2007
	University of New Mexico School of Medicine	U.S.	June 24, 2009	_
	University of Ghana Medical School	Ghana	Feb. 18, 2010	Feb. 18, 2010
Graduate School of Medicine,	School of Medicine, University of Perugia	Italy	Feb. 22, 2010	Feb. 22, 2010
Faculty of Medicine	The Second Medical College of Lanzhou University	China	Mar. 17, 2011	Mar. 17, 2011
	University of Health Sciences, Lao PDR	Laos	Sep. 26, 2011	Sep. 26, 2011
	Amrita Institute of Medical Sciences	India	Jan. 30, 2012	Jan. 30, 2012
	University of Medicine-1, Yangon	Myanmar	Dec. 17, 2012	
	Flinders University, School of Medicine	Australia	Feb. 27, 2014	Feb. 27, 2014
	Catholic University of Applied Sciences in Freiburg	Germany	June 11, 2014	June 11, 2014
	University of Washington School of Medicine	U.S.	Aug. 25, 2014	_
	University of Medicine, Mandalay	Myanmar	Nov. 14, 2014	-
	School of Health Science, University of the Philippines Manila	Philippines	July 23, 2015	July 23, 2015
	University of Medicine-2, Yangon	Myanmar	Oct. 22, 2015	-
	Bungabandhu Sheikh Mujib Medical University	Bangladesh	July 27, 2015	July 27, 2015
	The Faculty of Medicine and Dentistry University of Bergen	Norway	Jan. 21, 2016	_
	Universita degli Studi di Messina	Italy	Oct. 23, 2019	Oct. 23, 2019
	Department of Themal Engineering and Engineering Mechanics, Tsinghua University	China	Oct. 01, 1995	Nov. 01, 1995
	King Mongkut's Institute of Technology Ladkrabang	Thailand	Sep. 05, 2005	Sep. 05, 2005
	College of Science, Zhejiang University	China	Mar. 28, 2009	Mar. 28, 2009
	Arts et Metiers Paristech	France	Aug. 31, 2009	Aug. 31, 2009
	The Cleveland Clinic Foundation Lerner Research Institute	U.S.	Apr. 22, 2011 (elected:Feb. 01, 2011)	_
	The University of Padova, Department of Management and Engineering and Department of Civil, Environmental and Architectural Engineering	Italy	Feb. 17, 2014	_
Graduate School of Engineering, Faculty of Engineering	Viet Nam Academy of Sciences and Technology(VAST) Institute of Energy Science(IES)	Viet Nam	Sep. 30, 2014	Sep. 30, 2014
	School of Engineering, Reutlingen University	Germany	Mar. 05, 2015	Apr. 29, 2020
	Faculty of Mathematics and Natural Sciences, Universitas Gadjah Mada	Indonesia	Jan. 31, 2019	Jan. 31, 2019
	Faculty of Mathematics and Natural Sciences, Institut Teknologi Bandung	Indonesia	Feb. 19, 2019	Feb. 19, 2019
	Department of Chemical Engineering, National Cheng Kung University	Taiwan	Apr. 12, 2019	Apr. 12, 2019
	University of Malaysia Perlis	Malaysia	Dec. 27, 2021	Dec. 27, 2021
	Danang University-University of Science and Education	Viet Nam	Feb. 24, 2022	Feb. 24, 2022
	College of Fisheries, College of Environmental and Marine Science and Technology, Pukyang National University	Republic of Korea	Sep. 22, 1995	Feb. 06, 2013
Conducto Colored of Pice	School of Bioresources, King Mongkut's Institute of Technology Thonburi	Thailand	Oct. 20, 2009	Oct. 20, 2009
Graduate School of Bioresources, Faculty of Bioresources	Faculty of Bioscience Engineering Ghent University	Belgium	Mar. 09, 2015	Mar. 09, 2015
,	Graduate Faculty of Agricultural Sciences and Marine Sciences Patein University	Myanmar	Dec. 04, 2016	-
	Central Luzon State University	Philippines	Aug. 01, 2018	Aug. 01, 2018



### University Library

#### Usage Statistics (Academic Year 2021)

Total Numb	er of Visitors	60,330					
	Undergraduates	14,850					
	Graduates	2,545					
Number of Borrowers	Faculty & Staff Members	3,208					
Bollowold	Others (including emerituses and retired teaching staff)	96					
	Total	20,699					
	Undergraduates	33,451					
	Graduates	6,673					
Volumes Lent	Faculty & Staff Members	7,185					
LOTIC	Others (including emerituses and retired teaching staff)	195					
	Total	47,504					
Request fr	Photocopying Request from Outside Request to Outside						
Interlibrary Lo Lent Borrowed	Interlibrary Loan Lent						

#### Library Holdings

Library Holdings As of April 1,					
Classification	Japanese Books	Foreign Books	Total		
General Works	42,891	7,262	50,153		
Philosophy	38,125	9,407	47,532		
History	57,029	5,346	62,375		
Social Science	150,560	21,592	172,152		
Natural Science	128,573	45,469	174,042		
Technology	56,089	15,414	71,503		
Industry	50,381	9,476	59,857		
Fine Arts	28,640	3,048	31,688		
Language	24,483	10,461	34,944		
Literature	60,397	18,292	78,689		
Periodicals	74,164	83,352	157,516		
Total	711,332	229,119	940,451		

#### Academic Publication (Academic Year 2021)

Jinbun Ronso  [Number of Copies] 150  [Publication Frequency(Per Year)] Yearly	LANAGE CONTROL
	「竜の文化と社会 34 研究センタージャーナル TRIO

TRIO: Journal of Research Center for Culture and Society in Mie

[Number of Copies] 1,000 [Publication Frequency(Per Year)] Yearly



Bulletin of the Faculty of Education. Mie University Organization for Higher Education Design and Promotion University

Mie University Scholary E-collections [MIUSE] (https://mie-u.repo.nii.ac.jp/) / Faculty of Education 20 教育学部・教育学研究科 /20C 紀要

> [Number of Copies] Available only on the web [Publication Frequency(Per Year)] Yearly

Faculty of Medicine

Faculty of Humanities. Law and Economics

> Mie Nursing Journal Bulletin of the Faculty of Education, Mie University Organization for Higher Education Design and Promotion University Mie University Scholary E-collections [MIUSE]

(https://mie-u.repo.nii.ac.jp/) / 30 大学院医学系研究科・医学部 /30C 紀要

[Number of Copies] Available only on the web [Publication Frequency(Per Year)] Yearly

Faculty of Engineering

Faculty of

Research Activities in Faculty of Engineering, Mie University HP Research/Research achievements (https://www.eng.mie-u.ac.jp/research/activities/)

[Number of Copies] Available only on the web [Publication Frequency(Per Year)] Yearly

Bulletin of the Graduate School of Bioresources, Mie University [Number of Copies] 500

[Publication Frequency(Per Year)] Yearly



Bioresources

Annals of Field Research and Technology, Mie University

[Number of Copies] 200 [Publication Frequency(Per Year)] Yearly



Graduate School of Innovation Studies

Proceedings of the International Workshop on Regional Innovation Studies [Number of Copies] 150 [Publication Frequency(Per Year)] Yearly



Organization for Higher Education Mie University Journal of Studies on Higher Education

[Number of Copies] 150 [Publication Frequency(Per Year)] Yearly



### University Hospital

Number of Patients (Academic Year 2021)

		Number of Patients			
Clinics	Number of	Inpatients		Outpatients	
	Beds	Total Visits	Per Day	Total Visits	Per Day
Hematology and Oncology		5,532	15.2	8,313	34.4
Oncology		4,521	12.4	7,171	29.6
Dermatology		5,838	16.0	16,455	68.0
Ophthalmology		5,375	14.7	30,178	124.7
Cardiovascular Surgery / (Pediatric Cardiology and Cardiac Surgery)		4,222	11.6	3,177	13.1
Thoracic Surgery		2,221	6.1	2,643	10.9
Pulmonary		6,961	19.1	11,056	45.7
Diabetes and Endocrinology		1,099	3.0	14,605	60.4
Cardiology		8,804	24.1	17,352	71.7
Nephrology		2,115	5.8	7,564	31.3
Family Medicine		1,945	5.3	2,796	11.6
Hepato Pancreato Biliary Surgery		8,344	22.9	7,552	31.2
Gastroenterological Surgery		7,747	21.2	10,207	42.2
Pediatric Surgery		1,495	4.1	2,063	8.5
Gastroenterology and Hepatology		9,969	27.3	19,920	82.3
Neurosurgery		9,713	26.6	9,200	38.0
Neurology		5,042	13.8	10,229	42.3
Orthopedic Surgery		13,112	35.9	16,655	68.8
Plastic Surgery		1,556	4.3	3,857	15.9
Radiology		2,567	7.0	17,117	70.7

					of Patients		
Clinics	Number of	Inp	patients	Out	patients		
	Beds	Total Visits	Per Day	Total Visits	Per Day		
Gynecology		13,046	35.7	16,491	68.1		
Breast Surgery		2,467	6.8	13,426	55.5		
Pediatrics / (Pediatric Cardiology and Cardiac Surgery)		10,043	27.5	7,737	32.0		
Nephro-Urologic Surgery and Andrology		8,178	22.4	16,749	69.2		
Oral and Maxillofacial Surgery		2,250	6.2	18,826	77.8		
Psychiatry	30	5,858	16.0	19,543	80.8		
Otorhinolaryngology- Head & Neck Surgery		6,925	19.0	12,730	52.6		
Anesthesiology		0	0.0	7,192	29.7		
Critical Care and Intensive Care Center		5,561	15.2	691	2.9		
Maternity and Perinatal Care Center		16,690	45.7	0	0.0		
Center for Rheumatic Diseases		1,171	3.2	5,604	23.2		
Palliative Care		0	0.0	47	0.2		
Infectious Diseases		0	0.0	486	2.0		
Advanced Reproductive Medical Center		0	0.0	7,525	31.1		
Cancer Genome (Department)		0	0.0	944	3.9		
Rehabilitation		0	0.0	135	0.6		
Common Beds	655						
Total	685	180,367	494.2	346,236	1,430.7		
*Total number of patients for Intensive Care Center shows only numbers of patients at the emergency department. *Total number and the average of patients per day are based on the business day of 243							

department. \*Total number and the average of patients per day are based on the business day of 243 days. \*The number of patients for hepatobiliary pancreatic and transplant surgery includes number of patients for general surgery. \*As the general ward of the hospital made the beds available across all departments in AY2018, there are no beds specific to a particular department.

#### Clinical Facilities

**Medical Division** 

Family Medicine

Cardiology

Hematology and Oncology
Neurosurgery Gastroenterology and HepatologyPlastic Surgery

Neurology

Pulmonary Oncology

Nephrology Diabetes and Endocrinology
Palliative Care

Infectious Diseases General Surgery

Gastroenterological SurgeryRehabilitation Hepato Pancreato Biliary SurgeryGenomic Medicine

Cardiovascular Surgery Thoracic Surgery

Breast Surgery Pediatric Surgery

Orthopedic Surgery Gynecology Pediatrics

Psychiatry Dermatology

Nephro-Urologic Surgery and Andrology

#### **Central Division**

Otorhinolaryngology-Head &

**Neck Surgery** 

Ophthalmology

Radiology Diagnostic Pathology

Cancer Genome (Department) Anesthesiology

Emergency Department Oral and Maxillofacial Surgery

Breast Center Vascular and Heart Center

Advanced Reproductive Medical Center Center for Rheumatic Diseases

Center for Kampo Medicine

Central Laboratory Central Operating Division

Central Radiology Division

Central Supply Division

 Blood Transfusion and Cell Therapy Department
 Clinical Research Support Center Intensive Care Unit Department

Pathology Division

Hemodialysis Unit

Rehabilitation Division Department of Nutrition Clinical Engineering

Department of Nursing Critical Care and Intensive Care CenterDepartment of Pharmacy Maternity and Perinatal Care CenterOutpatient Chemotherapy

> Medical Support Center for Liver Diseases
> International Medical Support Center Organ Transplant Center

Oral Care Center

Total Care Center for Adolescents and Young Adults with Cancer and Children

Palliative Care Center

Pain Center

#### As of April 1, 2022

Support Division

Medical Information Control Center Clinical Training / Career Support

Patient Safety Control Division

Infection Control Unit

Cancer Center Ai Center

 Division of Endoscopic Diagnostics and Therapeutics
 Public Relations Center CCU Network Support Center

> Epidemiology Center for Disease Control and Prevention

Center for disaster management promotion and education

Center for disaster management promotion and education

Comprehensive Patient Support Center Promotion Center for Team Medical Care

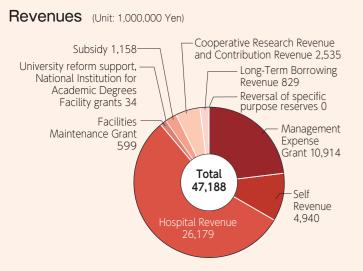
Biobank Center (Biorepository)

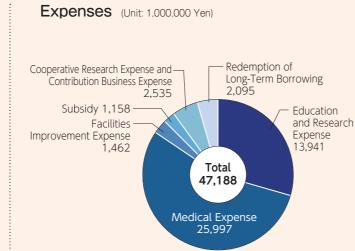
Center for Gastroenterology Center of Dementia Prevention and Therapeutics
 Center for Infectious Disease

Emergency



## Budget (Academic Year 2022)



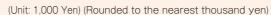


### O Grant-in-Aid for Scientific Research & Research in Cooperation with Private Sectors (Academic Year 2021)

Research in Cooperation with Private Sectors (Achievement) (Unit: 1,000 Yen) (Round down to the 1,000)

Category	Number	Amount
Research in Cooperation with Private Sectors	330	363,161
Research in Trust	158	970,482
Grants and Endowments	1,149	772,564
Total	1,637	2,106,207

#### Grant-in-Aid for Scientific Research





### Welfare Facilities

Cafeteria 1

Cafeteria 2

#### **Welfare Facilities** As of April 1, 2022 Name Total Floor Space (m²) Capacity Center for Physical & Mental Health 549

	·	
Suiryo-Kaikan (Student Hall)	1,762	√ 75  (Dining Hall)

#### **Dormitories**

As of April 1, 2022

Name	Total Floor Space (m²)	Capacity
Anotsu-Ryo (Men's Dormitory)	3,851	Capacity 109
Seiwa-Ryo (Women's Dormitory)	1,245	<i>/</i> / 60
Omi-Ryo (Women's Dormitory for International Students)	2,137	/ 75  (Japanese Students 50 International Students 25)
University Foreign Students' House	1,221	Single Rooms 30 Couple Rooms 5
Foreign Students' Dormitory	3,428	Capacity 175

#### Athletic Facilities and Facilities for Extracurricular Activities

Capacity 750

1,248

1.012

As of April 1, 2022

Na	Name Floor Space/Number		Name	Floor Space/Number
	Floor, etc.	1,577m²	Kyudo Gymnasium (6 persons can simultaneously shoot)	396m²
First Gymnasium	Judo Hall	137m²	Second Kyudo Gymnasium (8 persons can simultaneously shoot)	360 m²
	Kendo Hall	135m²	Equestrian Area and Stables	5,030m²
	Floor, etc.	1,195m²	Sports complex A	4,603m²
Second Gymnasium	Judo Hall	123m²	Sports complex B	3,849m²
	Karatedo Hall	126m²	Boat House	223m²
Indoor Training Center	Indoor Training Center		Garage for Car Clubs	100m²
Outdoor Track and Field (Official)	v approved 400 m track)	733㎡ 23.001㎡	Facilities for Extracurricular Cultural Activities	480m²
Baseball ground			Campus Lodging Facilities for Extracurricular Activities	198m²
Soccer / Rugby Field		1	Facilities for Extracurricular Cultural Activities	352m²
Tennis Courts	0 7		Facilities for Extracurricular Sports	174m²
First Sports Field		154㎡	Shower Room	19m²
Second Sports Field		153m²	Field Managing Office	120m²
Swimming Pool (50 m long, 8	courses)	2,328m²	Nagai Memorial Training Room	106m²

### Land and Buildings

As of May 1, 2022

Districts	Divisions	Area (m²)	Building (m²)
	Administration Bureau		4,512
	Organization for Research Initiative and Promotion		15,636
	Center for Information technologies and Network		1,410
	Center for Physical & Mental Health		549
	University Library		10,411
	Center for General Education		12,256
	Faculty of Humanities, Law and Economics		5,295
	Faculty of Education		15,356
	Integrated Center for Educational Research and Practice	528,340	1,727
	Faculty of Medicine		33,842
	University Hospital		72,798
Kamihama	Faculty of Engineering		29,741
Kaminama	Faculty of Bioresources		32,529
	Graduate School of Regional Innovation Studies		1,568
	Gymnasiums		6,575
	Sansui Hall		4,084
	Foreign Teachers' Quarters		436
	University Housing		1,331
	Women's Dormitory		3,382
	Foreign Students' House		1,221
	Foreign Students' Dormitory		3,428
	Special Facilities for Common Use		16,657
	Others		5,449
	Total	528,340	280,193

#### Training Ship "SEISUI MARU"

318 t

Length (O.A.) 50.90m Breadth (MLD) 8.60m Depth (MLD) 3.75m

Gross Tonnage

Diesel Engine 1,300PS	1 Engine
Speed	10.0 Kt
Complement (Capacity)	44 people
Built	January 30, 2009

Districts	Divisions	Area (m²)	Building (m²)
	Kindergarten		953
	Primary School	3,403 *91,759	6,503
	Junior High School		5,728
Kan'nonji	Mentally Challenged Children's School	1.01,700	3,509
	University Housing		2,303
	Total	3,403 *91,759	18,996
	Kii-Kuroshio Bio-Regional Field Science Center		
	Farm Station	353,179	7,276
	Forest Station	4,569,562	1,421
	Fishery Research Station (Shima)	35,649	1,120
Others	(Toba)	*1,299	594
Others	Training Ship Base	1,356	574
	Boat House	*241	223
	Men's Dormitory	7,966	3,851
	University Housing	10,395	7,607
	Total	4,978,107 *1,540	22,666
	Grand Total	5,509,550 *93,299	321,855

The measurement of buildings (m) shows the gross floor area. \*indicates leased lands

As of April 1, 2022

Diesel Engine 1,300PS	1 Engine
Speed	10.0 Kt
Complement (Capacity)	44 people
Built	January 30, 2009



### Mutual Cooperation Agreement with Community

viataai Goopeia		
Name of Organization	Agreement Date	
nal Institute		
Regional Development Bureau,	D 40 0044	
ry of Land, Infrastructure, Transport ourism	Dec. 19, 2011	
Prefecture		
nent on Mutual Cooperation for er Control with Mie Prefecture	Dec. 21, 2005	
Agreement on Mutual Cooperation ster Control with Mie Prefecture	Mar. 20, 2007	
efectural Science and Technology		
on Center	Mar. 23, 2007	
ration Agreement on the field of ine" with Mie Prefecture	Jan. 29, 2010	
fecture (Department of Disaster	11 00 0010	
n)	May 26, 2010	
ation Agreement on Promotion of rating Arts with Mie University	Sep. 12, 2013	
greement with Mie Prefectural Museum	Feb. 26, 2014	
nent on Establishment of Mie Disaster	Apr. 01, 2014	
tion Center wtih Mie Prefecture ment on Hosting of International	N 00 0040	
nces with Mie Prefecture	Nov. 22, 2016	
ement related to collaboration opperation for revitalizing		
egion, etc., concluded by Prefecture; Mie Industry and		
prise Support Center; National ersity Corporation Mie University;	Feb. 22, 2019	
borative Research Organization uture Regional Society, The		
ersity of Tokyo; and Educational		
poration Mie Ohashi Gakuen nent on mutual friendship cooperation with	municinalities	
City	Dec. 02, 2002	
hi City	Oct. 07, 2003	
ma City	Jan. 27, 2004	
ity	Mar. 22, 2004	
tho	Jun. 09, 2004	
City	Jun. 21, 2005	
	J 00 0000	

AS UI	April 1, 2022
	Agreement Date

		-
	Name of Organization	Agreement Date
	Ritsumeikan University	Aug. 28, 2013
	Mie Veterinary Medical Association	Mar. 27, 2015
	Collaborative Agreement for the Development of Technology, Research and Education on Massive Landslide in the Kii Cardillera	Mar. 27, 2015
	Agreement on Consortium of Higher Education in Mie with Mie Prefecture and Higher Education Institutions within the Prefecture	Mar. 29, 2016
	Agreement by National University Corporations in the Tokai Region related to response to large-scale disasters	Jan. 14, 2017
	Non-profit Incorporated Foundation Fishery Science Association as the designated management body for Toba Sea-Folk Museum	Mar. 18, 2019
	Mie University CO-OP	Oct. 15, 2019
	Fujita Health University • Hamamatsu University School of Medicine	Mar. 31, 2022
•	Private Sectors	
	Auto Networks Technologies, Ltd.	May 25, 2005
	CHUBU Electric Power Co. Inc.	Sep. 14, 2005
	Fuji Electric Co., Ltd.	Feb. 22, 2006
	Hyakugo Economic Research Institute, The Hyakugo Bank Ltd.	Mar. 10, 2006
	Development Bank of Japan	Mar. 10, 2006
	Okasan Holdings Inc.	Jun. 05, 2006
_	The Mie Bank Ltd.	May 28, 2007
_	Sumitomo Mitsui Trust Bank	Nov. 01, 2007
_	The Daisan Bank	Apr. 20, 2009
	Mitsubishi UFJ Research and Consulting	Jul. 09, 2009
	JA-Mie Chuokai	Nov. 12, 2009
_	C Energy Co.	Dec. 22, 2011
	Nippon Menard Cosmetic Co., Ltd.	Mar. 09, 2015
	Japan Finance Corporation Tsu Branch	Mar. 31, 2016
	Mobilityland Corporation	Nov. 18, 2016
	K.MIKIMOTO & CO.,LTD.	Nov. 09, 2020

### Extension Courses and Others (Academic Year 2021)

Jan. 23, 2006

Feb. 20, 2009

#### **Extension Courses**

Department	Course Title	Number of Event	Total Number of Participants (Approx.)
Faculty of Humanities, Law and Economics	Faculty of Humanities, Law and Economics 2021 Extension Course: "Spoken Language and Communication in German: Intercultural Understanding through Language"	29	171
Faculty of Education	49th star-watching party others	8	1,227
Faculty of Medicine/University Hospital	15th Open Lectures for the Public Others: "Things You Should Know about Liver Cancer"	10	414
Faculty of Engineering	12th Summer Vacation Creative Manufacturing Experience Seminar	9	764
Faculty of Bioresources	10th Faculty of Bioresources Open Laboratory	15	768
Graduate School of Regional Innovation Studies	The 13th International Workshop on Regional Innovation Studies others	2	81
Others	Mie Academic Seminar 2021 others	26	11,984
	Total	99	15,409

Nagoya University and Aichi University of

Apr. 24, 2012

#### Lectures for Renewing Teaching Certificate

Areas	Course Title	Number of Event	Total Number of Participants (Approx.)
Mandatory Areas	The latest in education 1 others	6	577
Mandatory Elective Areas	Informatization of education and basics of programming education	11	574
Elective Areas	Putting into practice active learning that connects everyday life with social sciences others	40	1,758
	Total	57	2,909

#### Delivery Lectures (Intended for high school)

Department	Department Course Title		Total Number of Participants (Approx.)
Faculty of Humanities, Law and Economics	The World of Ninjas others	14	518
Faculty of Education	Communication skills others	7	249
Faculty of Medicine	Mie University anatomy class others	4	153
Faculty of Engineering	Mysteries of "nano" metals others	14	586
Faculty of Bioresources	The science of Akoya pearls	8	174
	Total		

### Mie University Regional Contribution Activities (Academic Year 2021)

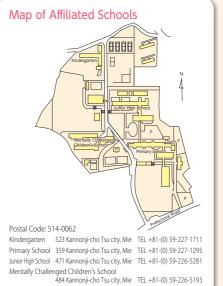
Mie University is pursuing regional contribution activities university-wide, under its mission of "From Mie to the World: We provide worldclass community-based education and research results through harmonious coexistence of nature and mankind." With the aim of creating and promoting these activities, the University offers subsidies to groups conducting self-motivated "Mie University Regional Contribution Activities" based on education and research with a Mie University employee as their representative.

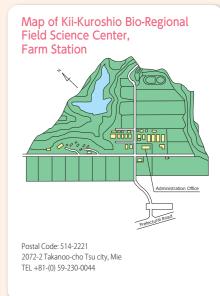
Representatives				Municipal government of	
No.	Organizers	Name	Activities	implementation (46 municipal governments)	Remarks
1	Faculty of Humanities, Law and Economics	YOSHIMARU, Katsuya	Regional development through the development of Ninja action scene experience programs	Iga City	Continuing (third year)
2	College of Liberal Arts and Sciences	SETO, Minako	Career education provided in adaptation assistance classes in the city of Kuwana to children who stop attending school	Kuwana City	Continuing (third year)
3	Graduate School of Medicine	TOMIMOTO, Hidekazu	Efforts for early diagnosis of dementia in patients in local communities and linking this with local community general care	Tamaki cho	Continuing (third year)
4	Graduate School of Bioresources	MATSUMURA, Naoto	Support of activities for forest creation at the headwaters of the Suzuka River, etc.	Kameyama City	Continuing (third year)
5	Graduate School of Bioresources	SAKAI, Toshinori	Support activities related to prevention and reduction of damage from natural disasters in the Higashi-Kishu region	Mihama cho	Continuing (third year)
6	Graduate School of Bioresources	SAKAMOTO, Tatsuhiko	"Locals who know the local sea well teach local children about the sea" – A project to develop local human resources to put to use natural resources connected with local industrial development in southern Mie Prefecture	Minami Ise cho, Owase City, Kihoku cho	Continuing (third year)
7	Graduate School of Bioresources	NAKAJIMA, Toru	A new type of rice cultivation management created through collaborative efforts of rice producers and students	Tsu City	Continuing (third year)
8	Graduate School of Bioresources	KANAIWA, Minoru	The proportion of released ayu inhabiting the Ouchiyama River, depending on changes in the time and place	Taiki cho	Continuing (third year)
9	Graduate School of Bioresources	UCHISAKO, Takayuki	Survey of the distribution of high value-added materials (Rank S materials) among the material production in Mie Prefecture and contributing returns to the forestry industry	Mie Prefecture	Continuing (third year)
10	Faculty of Education	HIRASHIMA, Madoka	Support for learning and activities at the schools in the junior high school district in the neighborhood of Mie University	Tsu City	Continuing (fourth year)
11	Organization for the Promotion of Regional Innovation (Disaster Mitigation Research Center)	KAWAGUCHI, Jun	Support for activities by local municipal governments to resolve regional issues related to prevention and reduction of damage from disasters	Mie Prefecture, 29 cities and towns	Continuing (fourth year)

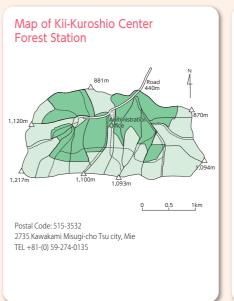


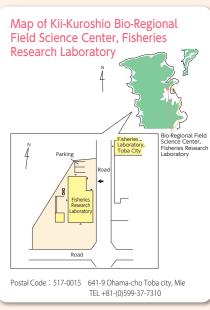
### O Campus Map

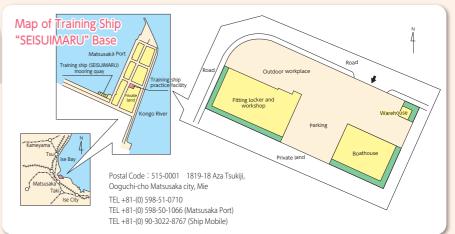








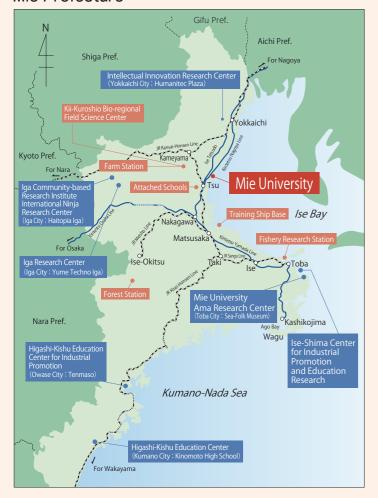






### Location of Campus

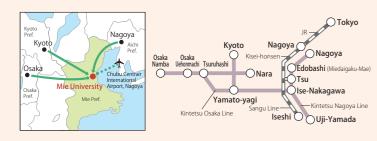
#### Mie Prefecture

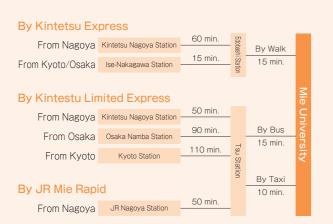


#### Tsu



### Access





- 1.From the bus stop No. 4 at the East Exit of Tsu Station take Mie Kotsu bus bound for "Shiratsuka Station" (Route No. 6), "Mie Byoin" (Route No. 51), "Mukumoto" (Route No. 52), "Toyogaoka" (Route No. 52), "Science City" (Route No. 52), "Higashitoyono" (Route No. 53), or "Takadakoko-mae" (Route No. 56) and get off at "Mie Daigaku-mae." (For the University Hospital, Faculty of Medicine, or Faculty of Engineering, get off at "Daigaku Byoinmae.")
- 2 By taxi from Tsu Station (10 min.)
- On foot from Edobashi Station (15 min.)
- By Tsu Airport Line (high speed boat) from Chubu Centrair International Airport, Nagoya to Tsu Nagisamachi Port (Tsu city Marina) (45 min.)
- 1 By Mie Kotsu (Sanco) Bus from Tsu Nagisamachi Port to Tsu Station (15 min.)
- 2 By taxi from Tsu Nagisamachi Port to Mie University (15 min.)



### Campus Addresses

#### https://www.mie-u.ac.jp/

	Divis	sion	Address	Phone	
College of Liberal Arts and Sciences					
Faculty of	Humanities, Law	and Economics	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	
Faculty of	Education				
Kinderga	rten		523 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-227-1711	
Primary School			359 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-227-1295	
			471 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-226-5281	
Mentally	Challenged Chil	dren's School	484 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-226- 5193	
Graduate S	School of Medicir	ne / Faculty of Medicine			
University I	Hospital		2-174 Edobashi Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1111	
Graduate S	chool of Engineer	ing / Faculty of Engineering			
Graduate So	chool of Bioresourc	ces / Faculty of Bioresources	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	
Kii-Kuros	shio Bio Regiona	I Field Science Center			
	Station		2072-2 Takanoo-cho Tsu city, Mie Pref. 514-2221	+81-(0) 59-230- 0044	
	Station		2735 Kawakami Misugi-cho Tsu city, Mie Pref. 515-3532	+81-(0) 59-274- 0135	
	ies Research Lat	ooratory	641-9 Ohama-cho Toba city, Mie Pref. 517-0015	+81-(0) 599- 37-7310	
			Matsusaka Port	+81-(0) 598- 50-1066	
Training	Ship "SEISUI M	ARU"	Auto Shipping Telephone	+81-(0) 90-3022-8767	
Training	Ship Base		1819-18 Okuchi-cho Matsusaka city, Mie Pref. 515-0001	+81-(0) 598- 51- 0710	
Cetacean F	Research Center		1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-231-6979	
Graduate S	School of Regiona	al Innovation Studies			
Organizatio	n for Higher Edu	ucation Design			
Admissio	n Center				
Organizatio	n for Student Af	fairs		+81-(0) 59-232-1211	
Organizatio	n for Information	Education and Research	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507		
Universit	y Library				
Center fo	or Information Te	chnologies and Networks			
	or Data Science				
		and Data Science)			
		tion Organization			
Organizatio	1	nitiative and Promotion			
	Hokusei Regional Satellite Campus	Intellectual Innovation Research Center	Yumanitekupuraza, floor 1 1-4-28 Unomori Yokkaichi city, Mie Pref. 510-0074	+81-(0) 59-353-8260	
	Iga Regional Satellite	Iga Research Center	Regional Industrial Creation Center by Industry-academia government Collaboration "Yume Techno Iga" 1-3-3 Yumegaoka Iga city, Mie Pref. 518-0131	+81-(0) 595-41-1071	
	Campus	Iga Community-based Research Institute International Ninja Research Center	Haitopia Iga, floor 2 500 Ueno-marunouchi Iga city, Mie Pref.518-0873	+81-(0) 595-51-7154 +81-(0) 59-231-9194 (Office, Faculty of Humanities, Law and Econ	
Regional Satellites	Ise-Shima Regional	Mie University Ama Research Center	Toba Sea-Folk Museum 1731-68 Ogitsu Uramura-cho Toba city, Mie Pref. 517-0025	+81-(0) 59-231-9194 (Office, Faculty of Humanities, Law and Econ	
	Satellite Campus	Ise-Shima Center for Industrial Promotion and Education Research	Former Ohama Elementary School Building, floor 2 97 Ohama-cho Toba city,Mie Pref. 517-0015	+81-(0) 599-37-7056	
	Higashi-kishu Regional	Higashi-Kishu Education Center	Kinomoto High School Former Domitory (Nanpu Ryo) 1101-4 Kinomoto-cho Kumano city, Mie Pref. 519-4394	+81-(0) 597-89-7015 +81-(0) 059-231-9346 (Office, Faculty of Education)	
	Satellite Campus	Higashi-Kishu Education Center for Industrial Promotion	Higashi-Kishu Education Center for Industrial Promotion "Tenmaso" 161 Tenmaura Owase city, Mie Pref. 519-3602	+81-(0) 59-231-9673 (Office, Faculty of Bioresources)	
Recurrent Education Center			1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-231-9226	
Center for	International Edu	ucation and Research			
Mie Global Environment Center for Education & Research			1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	
	Physical & Mental	Llasida		5. (5) 55 ZOZ-1Z11	