

INTEGRATED SKILLS



COURSE OVERVIEW

Course Description

The course develops the skills and literacies needed to navigate the information-rich world of global English. Students will engage with the inspirational ideas of respected professionals giving talks, and through thought-provoking texts and infographics.

Student Learning Outcomes

At the end of the course, students will be able to:

- Understand the formal presentation of ideas in authentic English;
- Apply key critical-thinking skills to the evaluation of these ideas;
- Give formal presentations in an engaging and coherent way;
- Comprehend a wide range of thought-provoking texts which examine our relationship with work, technology, the economy and education;
- Express themselves accurately and persuasively in both spoken and written English.

Assessment & Grading

You will be able to view your progress and grades on the MyELT website (<https://myelt.heinle.com>) and in Canvas. 75% of the grade will be based on completion of assignments in myELT, and 25% of the grade will be based on an oral presentation. Final grades will be recorded as Pass/Fail, with any grade of C (73%) or above considered a passing grade.

SCHEDULE

Class Schedule: Monday, Tuesday, Wednesday, Friday 8:00-8:55 am (US Eastern Standard Time)

Class Dates: October 19 – November 13, 2020 or February 15 – March 12, 2021

CLASS RULES AND POLICIES

English Use & Mode of Instruction

All instruction and curriculum are in English. Please use English as much as possible in the class. All classes will be held over Zoom.

Attendance

It is recommended that students attend live classes for authentic real-time communication with the instructor and other students in English. However, due to individual circumstances, class attendance may not always be possible. For this reason, all classes will be recorded and made available for students to view online in the Canvas learning management system.

TENTATIVE COURSE SCHEDULE

Dates	Unit Description
Week 1	<p>Unit 1: Making a Difference</p> <p>In this unit, we will:</p> <ul style="list-style-type: none">• talk about how people can make a difference.• read about how simple actions can help others.• watch a presentation about a life lesson from a volunteer firefighter. <p>Grammar covered: Present and past tenses</p>
Week 2	<p>Unit 3: Improving Lives</p> <p>In this unit, we will:</p> <ul style="list-style-type: none">• talk about healthcare issues and solutions.• read about the challenges of an aging population.• watch a presentation about how technology can make life better for patients and their caregivers. <p>Grammar covered: Introducing cause and effect</p> <p>Presentation #1 (At the end of this unit students will give their first presentation.)</p>
Week 3	<p>Unit 5: Community Builders</p> <p>In this unit, we will:</p> <ul style="list-style-type: none">• talk about communities and ways to improve them.• read about a unique way a college is educating communities.• watch a presentation about how people can work together to transform their communities. <p>Grammar covered: Passive voice</p>
Week 4	<p>Unit 6: Clear Communication</p> <p>In this unit, we will:</p> <ul style="list-style-type: none">• talk about methods of communication.• read about powerful ways to get your ideas across.• watch a presentation about how complex ideas can be made easy to understand. <p>Grammar covered: Verb patterns with –ing and infinitive</p> <p>Presentation #2 (At the end of this unit students will give their second presentation.)</p>