



MIE University (Mie Prefecture)

In the Faculty of Education, excellent academic advisors carefully guide and train Teacher-Training Students for their goals.

◇ University overview

① Characteristics and history

Mie University consists of five undergraduate faculties and five graduate schools (Humanities, Education, Medicine, Engineering and Bioresources).

The campus is located in Tsu city, blessed with an excellent natural environment facing the beach on the east and the Suzuka Mountains on the north-west.

○ Undergraduate Students: 5,912

Graduate Students: 1,164

Teaching Staff: 742 < As of May 1, 2024 >

○ International Partner Institutions: 118

(included faculty level) < As of April 1, 2024 >



Kumano Kodo



Iga Ueno Castle



Kamihama Campus, Mie University

② International exchange

- Number of International students

AY 2024: 241 (as of May 1, 2024)

AY 2023: 261 (as of May 1, 2023)

AY 2022: 203 (as of May 1, 2022)

- Number of Teacher Training students

AY2023: 2 (Sri Lanka, Morocco)

◇ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

In the Faculty/Graduate School of Education, excellent academic advisors carefully guide and train Teacher-Training Students for their goals.

② Number of students to be accepted: 2

③ Period of scholarship: October 2025 ~ March 2027

④ Requirement for program completion

The course is completed at the end of the acceptance period.

⑤ Outline of the course

【One year course】

- Japanese language education (6 months)

Students will receive six months of preparatory Japanese language education at the JASSO Osaka Japanese Language Education Center (Intended).

- Specialized training (1 year)

Each student pursues his major field of study under the guidance of an academic advisor for one year.

【One and a half year course without Japanese language education】

※ Only for those with sufficient Japanese language ability.

- Specialized training (1 and a half year)

Each student pursues his major field of study under the guidance of an academic advisor for one and a half year.

- Participatory subjects such as field trips and regional exchanges

Each student is recommended to visit K-12 schools in Tsu or near Mie University, and to talk to students about his/her school lives in the native country.

- Others

Students can join events organized by the Center for International Education and Research.

◇ Follow-up for graduates

We can follow up the students by exchanging using emails and Mie Univ. Moodle.

◇ Accommodations

Mie University has three accommodations for international students. One of them, Foreign Students' Dormitory is a place where international students and Japanese students live together to gain global perspectives through cultural interactions.

① University Foreign Students House 6,900~14,000 yen

② Foreign Students' Dormitory 7,500~30,000 yen

③ Women's Dormitory for International Students 5,900 yen per month



Top (L) Foreign Students' Dormitory
(R) Foreign Students' Dormitory, Kitchen
Bottom (L) Foreign Students' Dormitory, Dining
(R) Women's Dormitory for International

○ Information for Daily Life

There are many convenience stores around the dormitories.

○ During the preparatory Japanese language education period, students will live in a dormitory at the Jasso Osaka Japanese Language Education Center (intended) or in a private apartment introduced by the center.

(approximately 200,000 yen to 300,000 yen for 6 months)

◇ Contact

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◇ Course Description, Number of students to be accepted, Qualifications and, etc.

| Name of department | ※英文の研究科名 | | | | | | | |
|--------------------|-----------------|--|---|--|--|-------------------|-----------------------------------|--|
| Course code | Name of adviser | E-mail | Teaching field(s) | Course description | Targets for training | Language | Number of students to be accepted | Qualification and requirement for students, number of students in past 5 years |
| 26001 | Kurita Tokika | tkurita.edu@mie-u.ac.jp | Social Inclusion, Psychology, Child Science | Fieldwork in inclusive education, child advocacy by independent third parties, meeting people in situations of discrimination etc. | <input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> Others () | Japanese, English | 2 | Flexibility to accommodate diverse communication methods. |

※Please check the applicable box in the “Targets for training” column. (If both apply, check both boxes.)