

# From Mie to the World!

We provide world-class community-based education and research results through Harmonious Coexistence of Nature and Mankind

## Philosophy

As a center of learning, Mie University strives to contribute towards the “Development of Human Resources and Research”, enhancing the “Welfare of the society”, through the “Harmonious Coexistence of Nature and Mankind.”



The school emblem has a double ring structure; one ring represents an ear of rice for a rewarding life; the other ring of waves, Rourin, represents the philosophy of Mie University, “Sansui: the three greens of sky, waves and mountain.”

This double ring structure expresses Mie University’s philosophy and wishes of long friendships and productive lives for its alumni.

In addition, the emblem is generally symmetrical, but the asymmetrical aspect of the design shows the free and progressive spirit of Mie University.

Mie University’ predecessor, Mie Normal School, was founded in 1874 and is the oldest of the existing five faculties.

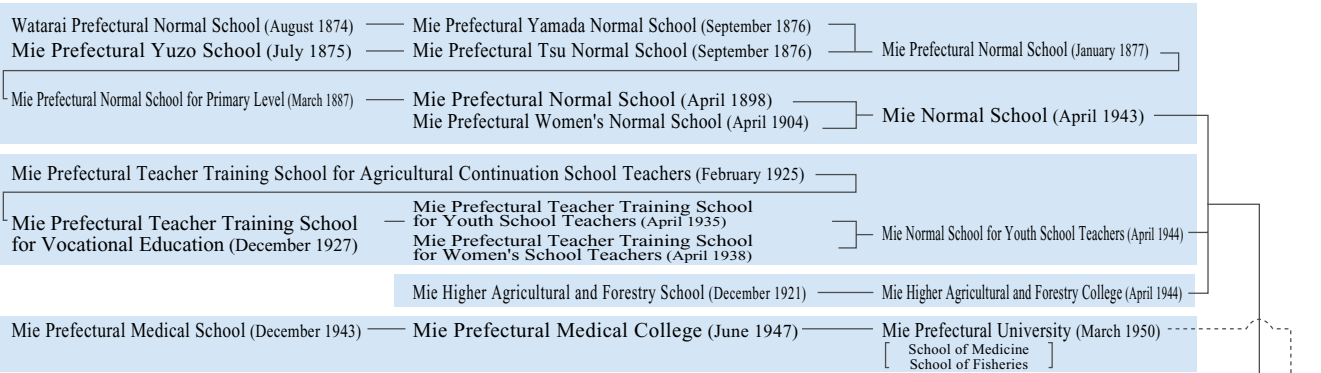
Dr. Atsumasa Uchida,  
President of Mie University



Contents

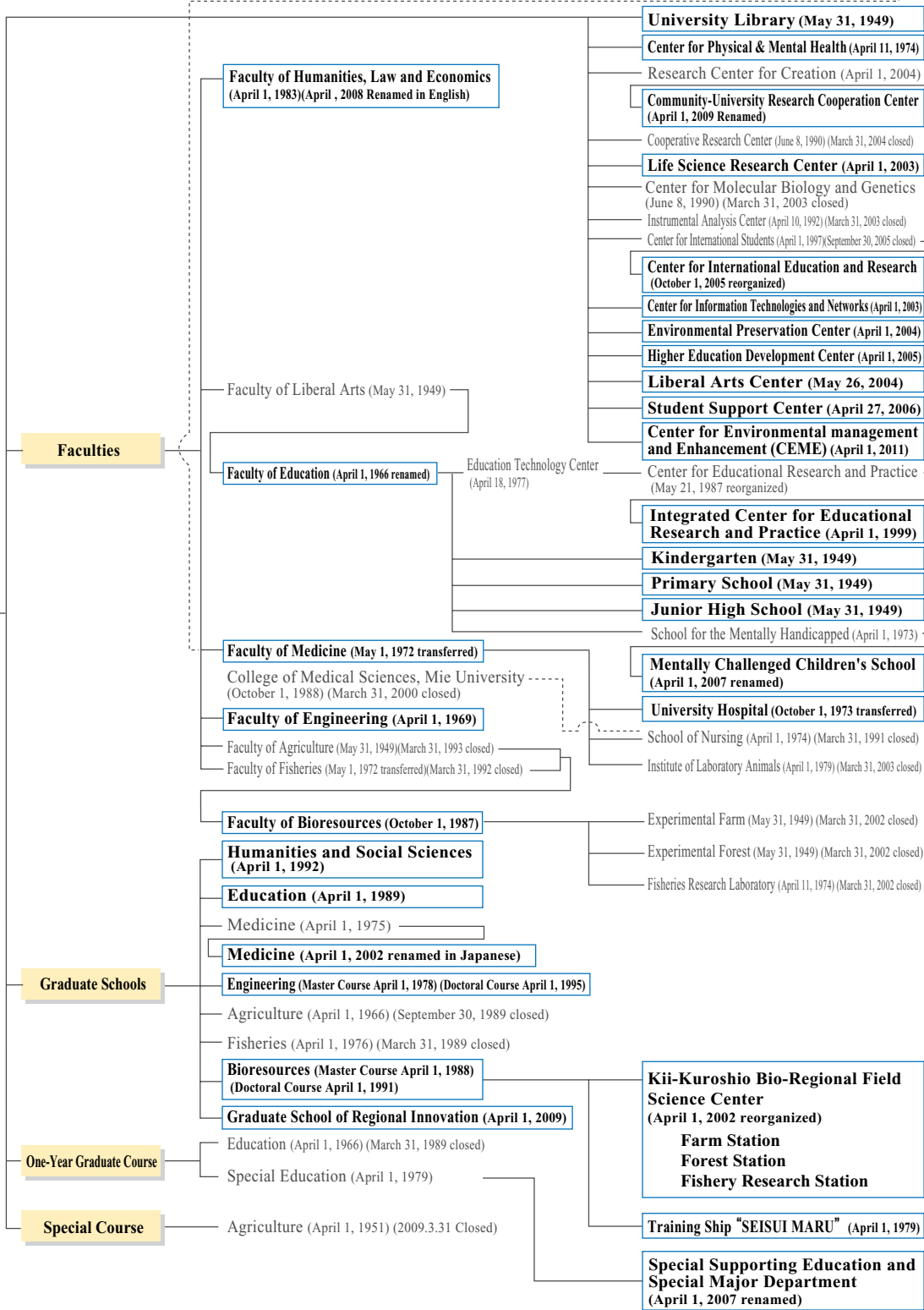
Historical Chart	4
Organization	5
Operational Organization Chart	6
Administrative Staff	7
Faculties and Graduate Schools	9
Institutes for Education and Research	12
Education	13
Research	15
Links with Society and Contribution to Local Communities	17
International Relations	19
Information Infrastructure	20
University Library	21
University Hospital	22
Environment	23
(Data)	
University Library	
University Hospital	25
Welfare Facilities	
Land and Buildings	26
Admission Capacity and Number of Students	
Schools Affiliated with Faculty of Education	27
Numbers of 2011 Applicants and Entrants	
Applicants and Entrants (Undergraduate)	29
Number of 2010 Graduates and	
Number of Degrees Conferred	30
Career Paths of 2010 Graduates	31
Career Paths of Graduates	32
Number of International Students	
International Exchange	33
Number of Staff Members	34
Budget (Fiscal Year 2011)	
Grand-in-Aid for Scientific Research (2010),	
Research in Cooperation with Private Sectors (2010)	35
Development Support Programs for Frontiers and	
Research in Future Generation	36
Agreement regarding Mutual Friendship and	
Cooperation with Communities	
Extension Courses	37
Mie University Community Support Activities	
Research Center	38
Award Granted	
Past Events (April, 2010 to May, 2011)	39
Overview of Mie University (Kamihama Campus)	41
Campus Map	43
Location of Campus	45
Campus Addresses	46

Historical Chart



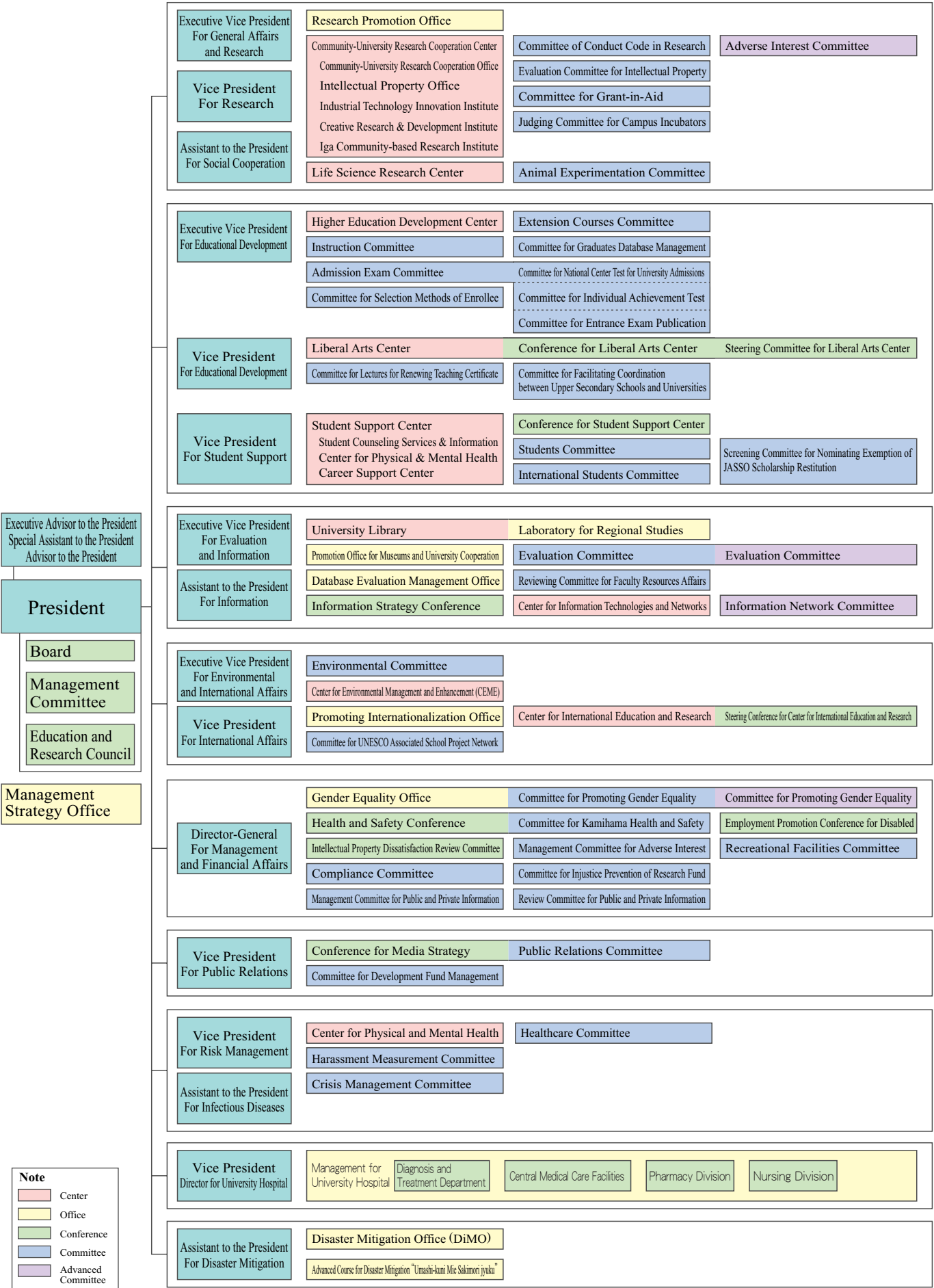
Mie University

(May 31, 1949)  
National University Corporation  
Mie University  
(April 1, 2004)



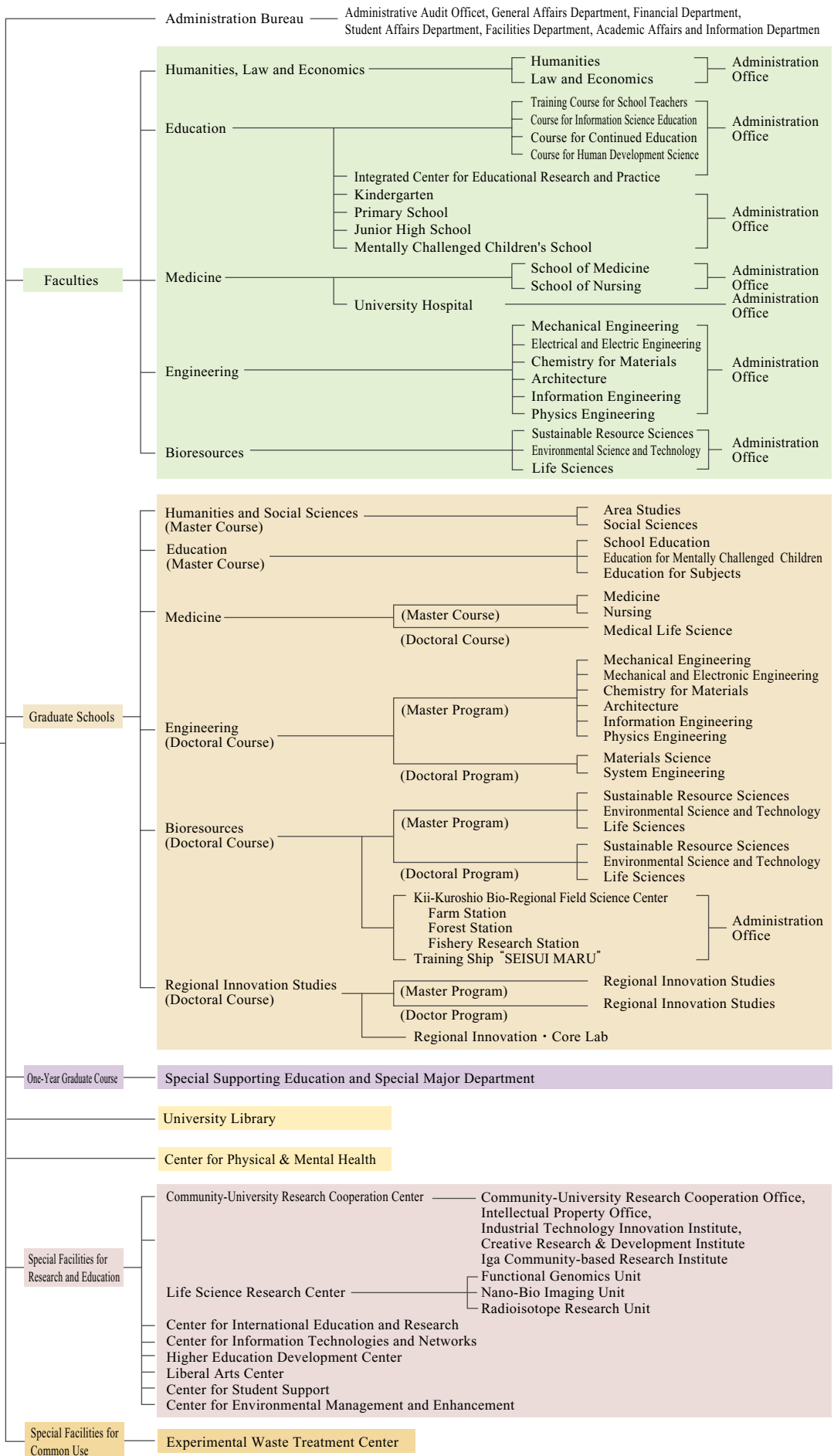
Organization

Organization  
As of April 1, 2011



Operational Organization Chart

Mie University





Board	
President	UCHIDA, Atsumasa
Executive Vice President (General Affairs and Research)	TAKEDA, Yasuo
Executive Vice President (Educational Development)	TANAKA, Akiyoshi
Executive Vice President (Evaluation and Information)	TAKI, Waro
Executive Vice President (Environmental and International Affairs)	PARK, Hye-Sook
Executive Director-General (Management and Financial Affairs)	SAKAGUCHI, Chikara
Auditor General	MATSUIKE, Yasuhiko
Auditor	TAJIMA, Kazunori
Vice President (Educational Development)	YAMAMOTO, Toshihiko
Vice President (Student Support)	NAKAGAWA, Tadashi
Vice President (Research Development)	OGATA, Masato
Vice President (International Affairs)	EHARA, Hiroshi
Vice President (Public Relations)	KODAMA, Katsuya
Vice President (Risk Management)	SUMIDA, Yasuhiro
Vice President (University Hospital)	TAKEDA, Kan

Executive Advisor to the President	
Executive Advisor to the President	SHIKU, Hiroshi

Assistant to the President	
Assistant to the President (Social Cooperation and Research)	NISHIMURA, Norihiko
Assistant to the President (Information)	OKUMURA, Haruhiko
Assistant to the President (Disaster Mitigation)	HATANAKA, Shigemitsu
Assistant to the President (Risk Management [Infectious Diseases])	KANEKO, Toshihiro
Special Assistant to the President (Social Cooperation)	KATO, Seizo

Advisor to the President	
Advisor to the President	NISHIOKA, Kusuki
Advisor to the President	HIDAKA, Hiroyoshi

Management Committee	
<b>(Internal Committee Members)</b>	
President	UCHIDA, Atsumasa
Executive Vice President	TAKEDA, Yasuo
Executive Vice President	TANAKA, Akiyoshi
Executive Vice President	TAKI, Waro
Executive Vice President	PARK, Hye-Sook
Executive Director-General	SAKAGUCHI, Chikara
Director for University Hospital	TAKEDA, Kan
<b>(External Committee Members)</b>	
Chief Professor, Orthopedic Surgery, Aichi Medical University	SATO, Keiji
President, Mie Television Broadcasting Co., Ltd	SHIDA, Yukihiko
Director, Tokyo National Museum	ZENIYA, Masami
Executive Managing Director, Mitsubishi UFJ Research and Consulting, Director, Nagoya Headquarter	TADA, Toshiyuki
Chairperson, Credit Guarantee Corporation of Mie-Ken	DOBASHI, Nobuyuki
President, Hikarikikai Seisakusho	NISHIOKA, Keiko
Vice President, Chubu Electric Power Co., Inc.	MIYAIKE, Yoshihito
Professor, Osaka University Graduate School	YONEDA, Toshiyuki
Managing Director, Hyakugo Bank	WATANABE, Yoshihiko

Education and Research Council	
President	UCHIDA, Atsumasa
Executive Vice President	TAKEDA, Yasuo
Executive Vice President	TANAKA, Akiyoshi
Executive Vice President	TAKI, Waro
Executive Vice President	PARK, Hye-Sook
Executive Director-General	SAKAGUCHI, Chikara
Vice President	YAMAMOTO, Toshihiko
Vice President	NAKAGAWA, Tadashi

Vice President	OGATA, Masato
Vice President	EHARA, Hiroshi
Vice President	KODAMA, Katsuya
Vice President	SUMIDA, Yasuhiro
Vice President	TAKEDA, Kan
Dean, Faculty of Humanities, Law and Economics	KODAMA, Shigeru
Dean, Faculty of Education	YAGI, Norio
Dean, Graduate School of Medicine	NOBORI, Tsutomu
Dean, Graduate School of Engineering	KOBAYASHI, Hideo
Dean, Graduate School of Bioresources	YOSHIOKA, Moroi
Dean, Graduate School of Regional Innovation Studies	TSURUOKA, Shinji
Professor, Faculty of Humanities, Law and Economics	IGUCHI, Yasushi
Professor, Faculty of Education	TANBO, Kenichi
Professor, Graduate School of Medicine	KOMADA, Yoshihiro
Professor, Graduate School of Engineering	ITO, Tomonori
Professor, Graduate School of Bioresources	SATO, Kunio
Representative, Special Facilities for Research and Education	FUKUOKA, Masako

Admission Bureau	
Executive Director-General	SAKAGUCHI, Chikara
Head, Administrative Audit Office	IKENABE, Haruki
Director, General Affairs and Planning Department	KOSHIN, Toshimitsu
Head, General Affairs Office	YAMADA, Hiroyuki
Head, General Planning Office	HAYASHI, Kengo
Head, Personnel Office	MURAI, Sumio
Head, Welfare Office	SAKURAI, Masaya
Director, Financial Department	MUNECHIKA, Seiichiro
Head, Financial Planning Office	INOHARA, Toyoyuki
Head, Management Office	YOKOYAMA, Kazuhiro
Head, Contract Office	KITAYAMA, Shigeki
Head, University Hospital Redevelopment Project Office	OGISU, Osamu
Director, Student Affairs Department	KUBOTA, Tatsuo
Deputy Director, Student Affairs Department & Head, Educational Affairs Office	OGAWA, Mikio
Head, Student Affairs Office	NAKAJIMA, Hideo
Head, Career Support Office	KAWAHARA, Shigeru
Head, Admission Office	KURATA, Koji
Director, Facilities Department	NISHIJIMA, Yoshitaka
Head, Facility Planning Office	KUSA, Kazuhiro
Head, Facility Project Office	HIRANO, Masayuki
Head, Facility Management Office	ICHIO, Shigeaki
Head, Facility Maintenance Office	AOKI, Hiroshi
Director, Academic Affairs and Information Department	YAMAMURA, Mikio
Deputy Director, Academic Affairs and Information Department & Head, Research Support Office	TAKEUCHI, Masao
Head, Social Cooperation Management Office	UEKAWA, Masaishi
Head, Library Office	ISOYA, Mineo
Head, Information Basis Office	TAKAKURA, Ryosuke
Head, International Relations Office	KOOPA, Hideaki

Presidents		
1st	OKAIDE, Yukio	May 31, 1949 - May 31, 1957
acting	NAKANO, Seisaku	June 1, 1957 - December 9, 1957
2nd	NOMURA, Takee	December 10, 1957 - December 9, 1966
acting	KADOYA, Tatsujiro	December 10, 1966 - February 28, 1967
3rd	NODA, Tokichi	March 1, 1967 - February 28, 1970
acting	IMACHI, Isamu	March 1, 1970 - March 16, 1970
4th	NODA, Tokichi	March 17, 1970 - November 8, 1971
acting	IWAMOTO, Kiichi	November 9, 1971 - June 30, 1972
acting	SAKAKIBARA, Shingo	July 1, 1972 - February 2, 1974
5th	MIKAMI, Yoshiki	February 10, 1974 - February 9, 1980
6th	IZAWA, Tadasu	February 10, 1980 - February 9, 1986
7th	TAKEDA, Susumu	February 10, 1986 - February 9, 1992
8th	TAKEMURA, Yasuo	February 10, 1992 - February 9, 1998
9th	YATANI, Ryuichi	February 10, 1998 - March 31, 2004
10th	TOYODA, Nagayasu	April 1, 2004 - March 31, 2009
11th	UCHIDA, Atsumasa	April 1, 2009 -

Community-University Research Cooperation Center	
Director	TAKEDA, Yasuo

Life Science Research Center	
Director	OGATA, Masato

Center for International Education and Research	
Director	PARK, Hye-Sook

Center for Information Technologies and Networks	
Director	MATSUOKA, Mamoru

Higher Education Development Center	
Director	TANAKA, Akiyoshi

Liberal Arts Center	
Director	YAMAMOTO, Toshihiko

Student Support Center	
Director	NAKAGAWA, Tadashi

Center for Environmental Management and Enhancement (CEME)	
Director	PARK, Hye-Sook

Center for Physical & Mental Health	
Director	SUMIDA, Yasuhiro

University Library	
Director	TAKI, Waro

Faculty of Humanities, Law and Economics	
Dean	KODAMA, Shigeru
Vice Dean	GOTO, Motoi
Head, Office for Faculty of Humanities, Law and Economics	FUNAKI, Masami

Faculty of Education	
Dean	YAGI, Norio
Vice Dean	FUJITA, Tatsuo
Head, Faculty of Education	SEKO, Kazumi
Director, Integrated Center for Educational Research and Practice	NORIMOTO, Hideki
Headmaster, Primary School	HASHIMOTO, Hirotaka
Headmaster, Junior High School	KANESHIGE, Naofumi
Headmaster, Mentally Challenged Children's School	YOSHIMOTO, Toshiho
Head, Office for Attached Schools, Faculty of Education	HORI, Yoshihito

Graduate School of Medicine and Faculty of Medicine	
Dean	NOBORI, Tsutomu
Vice Dean	SHIRAISHI, Taizo
Vice Dean	KATAYAMA, Naoyuki
Head, Office for Graduate School of Medicine and Faculty of Medicine	FUKUNAGA, Yasuji

University Hospital	
Director	TAKEDA, Kan
Vice Director	ITO, Masaaki
Vice Director	KADOWAKI, Ayako
Vice Director	ISAJI, Syuji
Vice Director	SHINPO, Hideto
Vice Director	TOMIMOTO, Hidekazu
Advisor to the Director	MIZUTANI, Hitoshi
Advisor to the Director	TAKEI, Kaneyuki
Advisor to the Director	IIDA, Aiko
Director, Pharmacy Division	OKUDA, Masahiro
Director, Administration Office	MIYATA, Yukihiko
Vice Director & Head, General Affairs Office	TAKAKURA, Keiichi
Head, Management Office	TSUNEYOSHI, Yuji
Head, Patient Service Office	TANAKA, Akira

Graduate School of Engineering and Faculty of Engineering	
Dean	KOBAYASHI, Hideo
Vice Dean	KAWAGUCHI, Masami
Head, Office for Faculty of Engineering and Graduate School of Engineering	NAKAMURA, Kenichi

Graduate School of Bioresources and Faculty of Bioresources	
Dean	YOSHIOKA, Motoi
Vice Dean	MATSUMURA, Naoto
Head, Office for Faculty of Bioresources and Graduate School of Bioresources	MAEDA, Masahiko
Director, Kii-Kuroshio Bio-regional Field Science Center	HIRATSUKA, Shin
Director, Training Ship "SEISUI MARU"	UCHIDA, Makoto
Head, Office for Faculty of Bioresources and Graduate School of Bioresources	WATANABE, Kiyoshi

Graduate School of Regional Innovation Studies	
Dean	TSURUOKA, Shinji
Vice Dean	KOBAYASHI, Kazunari
Head, Office for Graduate School of Regional Innovation Studies	MAEDA, Masahiko

Environmental Preservation Center	
Director	KAWAGUCHI, Masami

Faculties and Graduate Schools

○for Doctoral Chairs and △for Master’s Chairs

Faculties		Graduate Schools	Chairs	
Departments and Courses		Divisions		
Faculty of Humanities, Law and Economics (2 Departments)		Graduate School of Humanities and Social Sciences (Master Course, 2 Divisions) 8 Chairs		
Department of Humanities	Area Studies Program	△Japanese Studies      △Asian and Oceanian Studies		
		△European and Mediterranean Studies   △American Studies		
△Basic Studies of Culture      △Environmental Studies				
Department of Law and Economics	Social Sciences Programs	△Research Group of Law and Politics		
		△Research Group of Contemporary Economy		
Faculty of Education (4 Courses)		Graduate School of Education (Master Course, 3 Divisions) 15 Chairs		
Training Course for School Teachers	Division of School Education	△Language and Literature Education   △Social Studies Education		
		△Mathematical Education      △Science Education		
Course for Information Science Education	Division of Education for Mentally Challenged Children	△Music Education      △Fine Arts Education		
		△Health and Physical Education   △Technology Education		
Course for Continued Education	Division of Education for Subjects	Information Science Education   △Home Economics Education		
		△English Language Education   △Special Support Education		
Course for Human Development Science		Division of Education for Subjects	Science of Early Childhood Education   △School Education	
	Continued Education			

Faculty of Medicine (2 Schools) Graduate School of Medicine (Doctoral Course, 1 Division/ 6 Divisions /68 Departments) (Master Course, 2 Divisions)								
School of Medicine		(Doctoral Course)	○△ Division of Genomics and Regenerative Biology	Pharmacogenomics and Pharmacoinformatics Biochemistry and Proteomics Animal Functional Genomics Medical Genomics and Proteomics	Pathology and Matrix Biology Developmental and Regenerative Medicine Stem Cell and Development Biology Neural Regeneration and Cell Communication			
			○△ Division of Neuroscience	Neurophysiology Ophthalmology Neurology Neurosurgery	Neuropsychology Innovative Neuro-Intervention Radiology Dementia Care			
			Medical Life Science	○△ Division of Molecular and Experimental Medicine	Molecular Pathobiology Immunology Microbiology and Molecular Genetics Medical Zoology and Parasitology Anesthesiology and Critical Care Medicine Clinical Anesthesia Pediatrics Neonatology Child Medical Health and Development Neonatology	Dermatology Immunity Control Molecular and Laboratory Medicine Reproductive Biology Science and Perinatal Medicine Multimodality therapy for Cancer Clinical Pharmacy and Biopharmaceutics Immuno-Gene Therapy Development of Cancer Vaccine Human Research Promotion and Drug Development		
		(Master Course)			○△ Division of Reparative and Regenerative Medicine	○△ Division of Clinical Medicine and Biomedical Science	Cardiology Clinical Nephrology Gastroenterology and Hepatology Pulmonary and Critical Care Medicine Diabetes, Metabolism and Endocrinology	Hemotology and Oncology General Internal Medicine Radiology
						○△ Division of Social and Environmental Medicine	Environmental and Molecular Medicine Public Health and Occupational Medicine Occupational Safety and Health Social Medicine Forensic Medicine and Sciences Medical Informatics Family Medicine International and Tropical Medicine	Emergency and Disaster Medicine Medical Education Medical Management Translational Medical Science Health Promotion and Disease Prevention Stress Science Community Medicine
		School of Nursing	(Master Course) Nursing	△Department of Basic Nursing		△Department of Adult /Psychiatric Nursing		
				△Department of Maternal and Child Nursing		△Department of Community /Geriatric Nursing		



Faculty of Engineering (6 Departments)		Graduate School of Engineering (Doctoral Course, 8 Divisions) 20 Chairs	
	Department of Mechanical Engineering	(Master Program)	△Quantum Engineering and Electromechanics    △Advanced Materials and Processes
		Division of Mechanical Engineering	△Environmental Energetics
	Department of Electrical and Electronic Engineering	Division of Electrical and Electronic Engineering	△Electrical System Engineering    △Information and Communication Systems △Electronic Material Science and Technology
	Department of Chemistry for Materials	Division of Chemistry for Materials	△Molecular Design    △Biological and Functional Chemistry
		Division of Architecture	△Materials Science
	Department of Architecture	Division of Information Engineering	△Architectural Design    △Architectural Management
	Department of Information Engineering	Division of Physics Engineering	△Computer Science    △Artificial Intelligence
	Department of Physics Engineering		△Quantum Mechanical Engineering    △Nanotechnology
		(Doctoral Program)	
		Division of Materials Science	○Materials Property    ○Materials Chemistry
			○Electrical Information System    ○Design System
		Division of Systems Engineering	○Recycling System Design

Faculty of Bioresources (3 Departments)		Graduate School of Bioresources (Doctoral Course, 6 Divisions) 17 Chairs	
	Department of Sustainable Resource Sciences	(Master Program)	△Biocirculation    △Sustainable Bioscience and Bioengineering
		Sustainable Resource Sciences	△Sustainable Social System
	Department of Environmental Science and Technology	Environmental Science and Technology	△Regional Conservation Engineering    △Environment Oriented Information and System Engineering △Forest Resources and Environment    △Geosystem Science
	Department of Life Sciences	Life Sciences	△Bioscience    △Marine Biological Science △Animal and Plant Sciences    △Fisheries Science
		(Doctoral Program)	
		Sustainable Resource Sciences	○Applied Bioscience and Bioengineering    ○Frontier Science in Environmental Studies
		Environmental Science and Technology	○Environmental Conservation and Sustainable Development    ○Sustainable Rural Development and Conservation
		Life Sciences	○Molecular Life Science    ○Applied Bioresource Science

Graduate School of Regional Innovation Studies (Doctoral Course, 2 Division) 2 Units

		(Master Program)	△Advanced Fusion Engineering Unit
		Regional Innovation	△Integrated Bioscience Unit
		(Doctoral Program)	○Advanced Fusion Engineering Unit
		Regional Innovation	○Integrated Bioscience Unit

One-Year Graduate Course

Special support Education

Institutes for Education and Research

Special Facilities for Research and Education

Institution	Purpose
Community-University Research Cooperation Center	Coordinates collaborative research with private organizations, offering trainings of researchers and consultation for technical needs.
Life Science Research Center	Consists of the Units of Functional Genomics, of Nano-Bio Imaging Unit and a Radioisotope Research. Supporting and promoting educational research in experimental science field.
Center for International Education and Research	CIER, the Center for International Education and Research, was inaugurated on October 1st, 2005, as a special facility for research and education. The aim of the CIER was to become the heart of internationalization in Mie University. Currently, our partnership has expended to 74 universities in 27 countries, conducting mutual exchange activities and international collaborative research.
Center for Information Technologies and Networks	Supports research and educational activities through the use of computers, servers and other information technologies. Also provides the basis for campus network security.
Higher Education Development Center	Creates, develops, promotes, and supports activities for the achievement of educational goals.
Liberal Arts Center	Aims at planning and improvement of the Liberal Arts Center and its effective management. It consists of the divisions of Educational Affairs, Liberal Arts Education, and Practical Education and advances improvement of curriculum and educational methods toward an expansion of Liberal Arts for cultivating both rich human development and study skills based on a broad academic and international outlook.
Center for Student Support	Aims at helping students live more fulfilling school lives by providing support for their daily and academic lives and career pursuits.
Disaster Mitigation Office (DiMO)	Works on three fields: disaster prevention on campus, in the region, and research on natural disasters occurring in Mie (such as earthquakes, typhoons, and heavy rain) making use of Mie University resources. In addition, DiMO works to cultivate human resources for the enhancement of regional disaster prevention schemes by collaborating with the “Advanced Course for Disaster Mitigation (Umashi-kuni-okoshi Mie Sakimori Jyuku), Graduate School of Engineering, Mie University which is a program sponsored by the Ministry of Education, Culture, Sports, Science and Technology.
Office for Promotion of Museums and University Cooperation	Develops regional and research networks by promoting organized cooperation and collaboration with museums.
Office for Promoting Gender Equality	Mie University has been promoting many activities through the “Mie University Declaration for Gender Equality” established in July, 2008. The Committee for Promoting Gender Equality mainly conducts the activities since then. The “Women Researchers Support” program sponsored by the Ministry of Education, Culture, Sports, Science and Technology which lasted for 3 years has now finished and the Support Office for Women Researchers has been dissolved and absorbed into a new organization as the “Office for Promoting Gender Equality” in April 2011. The new organization aims to plan and conduct continuous and planed projects for the formulation of “Work-Life Balance.”
Center for Environmental Management and Enhancement (CEME)	At the Kamihama campus, excluding the University Hospital, the Environmental Management System which encompasses the activities of the Students’ ISO Committee in Mie University confirmed the adoption of ISO 14001: 2004 Standard and acquired the nation’s first certificate for a whole university. The ISO Promotion Office will continue to strive for improvement of the Environmental Management System and will continue to fulfill its responsibilities socially as one of the world’s most environmentally advanced universities.

Affiliated Facility of Faculties

Institution	Purpose
Integrated Center for Educational Research and Practice	Conducts comprehensive research on educational practice and gives instructions based on the research results.

Affiliated Facilities of Graduate Schools

Institution	Purpose
Kii-Kuroshio Bio-Regional Field Science Center	Provides practical education and applied research opportunities on coexistence of human life and nature in the ecosystem that ranges from the Kii Peninsula to the Kuroshio Current.
Farm Station	Manages practical education and applied research in agricultural studies.
Forest Station	Manages practical education and applied research in forest resources and preservation.
Fishery Research Station	Involves in practical education and applied research of fishery science, marine biology and preservation of marine environment.
Training Ship “SEISUI MARU”	Conducts practical/experimental survey research on fishery science.
Graduate School of Regional Innovation Studies Regional Innovation / Core-Lab	Cultivating highly-specialized professionals and sending them into society and conducting collaborative researches among government, industry, and academia.

Special Facilities for Common Use

Institution	Purpose
Environment Preservation Center	Prevents pollutions and conserves the environment through the management of experimental living wastes.

“Education” at Mie University, we strive for development of international and creative human resources and cultivation of “Ability to Feel”, “Ability to Think”, “Ability to Live” as well as Communication Skills rooted in community. As one of the center of learning, we provide world-class community-based unique education and research focusing upon the harmonious coexistence of nature and mankind. Higher Education Development Center was established in April 2005 to develop own PBL (Problem-Based Learning) Tutorial Education and to extend our distinctive educational programs for all the departments.

## Higher Education Development Center

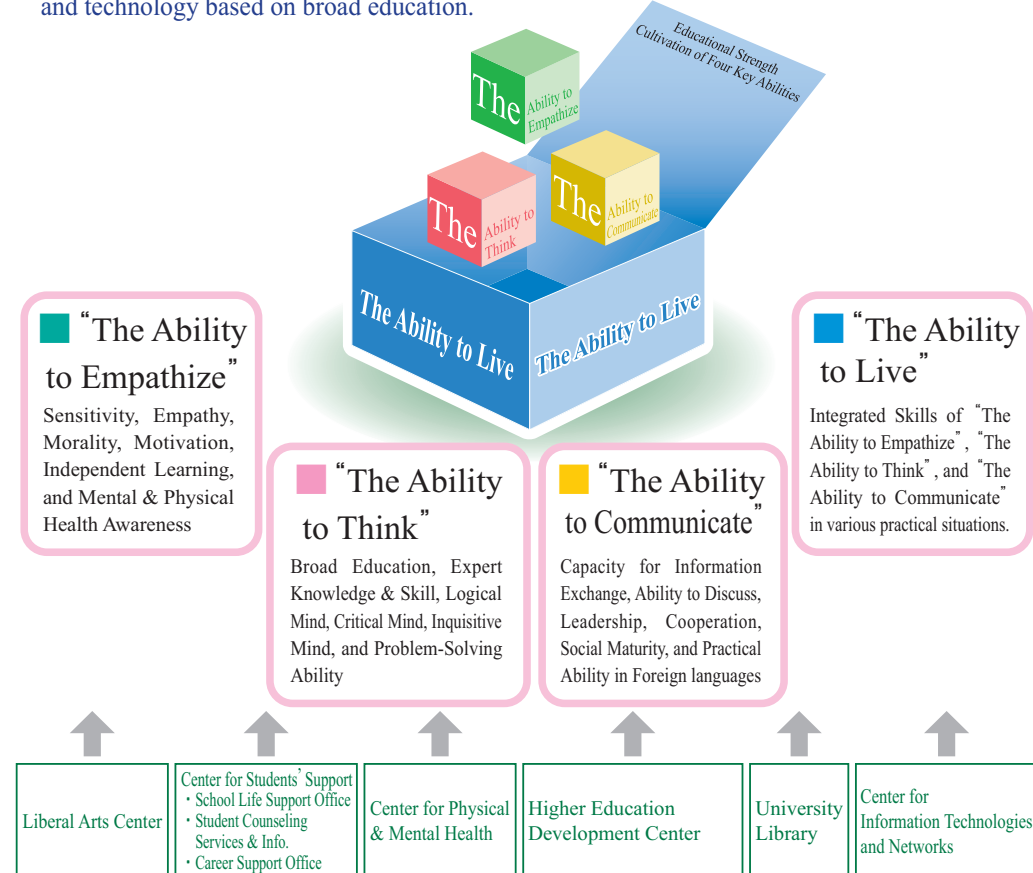
Higher Education Development Center was opened to assist in achieving the educational goals of Mie University. For educational activities, seven divisions are organized to lead creative development and to support the promotion of Educational Development, Information System, Assessment, Collaboration, Public Relations Admissions Method to cultivate abundant interdisciplinary knowledge and basic education with broader perspective.

## Liberal Arts Center

Academic Affairs, General Education, and Practical Education divisions were set for the purpose of scheme, improvement and management of our Liberal Arts Programs in May 2004. We introduce practical English Language Programs and improve the curriculums for liberal arts as well and progress our educational method to cultivate abundant knowledge and basic education interdisciplinary with broader perspective.

## Educational Goals

We develop “Four Key Abilities”, which are “The Ability to Empathize”, “The Ability to Think”, “The Ability to Communicate” and “The Ability to Live”, for the cultivation of human beings who are capable of promoting regional innovation with advanced knowledge and technology based on broad education.



## Career Development Education

### First Year Education: “Four Key Abilities” Start-up Seminar

At Mie University, we have provided the “Four Key Abilities” Start-up Seminar for all newly enrolled students since 2009. This is a seminar to help acquire broad generic skills, with an understanding of the educational goals of Mie University’s “Four Key Abilities.” It has been brought to national attention as a highly esteemed seminar in which students can learn the academic skills required for university study.

### Liberal Arts: ①Educational Program for Career Peer Supporter Qualification, ②Educational Program for Supporting Environmental Qualification

- ①We encourage students to gain the beginner and upper level qualifications of Mie University in order to obtain a wide range of work experiences. The students who have finished this program become peer supporters to assist the education of students.
- ②We encourage students to gain various environmental qualifications. The students who have completed the subjects specified by this program will be granted “Certificate for Environmental Qualification Program.”

### Specialized Education: For Collaborating with Society

Mie University conducts career advancement education which develops independent personnel with social and practical abilities through mutual support programs with faculties, staff members and students setting peer support office.

## PBL (Problem-Based Learning) Tutorial Education

In Mie University, we provide PBL Tutorial Education for students to have opportunities to work in small groups. It helps students to increase not only their communication skills, but problem solving ability and personal enhancement.

## E-Learning

An E-Learning Education System is to provide tools and information using the web to improve students’communication skills for PBL Tutorial Education. With the help of Center for Information Techniques and Networks, the system enables:

- Web delivery of information such as PBL case scenarios (via Moodle, E-Learning System)
- Discussion in small groups during tutorials using a laptop and a monitor
- Web-based information sharing and having discussion among students
- Access to conversations with teaching staffs outside class hours through the web
- Access to portfolio and reflection through the web

## JABEE (Japan Accreditation Board for Engineering Education) Accredited Education Program

Engineering Education Programs were accredited by JABEE. These programs are conducted by Department of Electrical and Electronic Engineering and Department of Architecture (Faculty of Engineering), Department of Life Sciences and Environmental Science and Technology (Faculty of Bioresources) which meet the socially and internationally expected standards of professional engineering education.

## Improvement of Communication Skills

Students are to take TOEIC IP test as a placement for English lessons and Chinese Proficiency Test is used to assess students’practical Chinese abilities. Students in Faculty of Medicine are to take Nationwide CBT (Computer-Based-Test) to check their knowledge. “International Education Programs in English” are offered by Common Education Center and Center for International Education and Research to improve their communication skills and also “Handbook of Report Writing for University Students” is released to improve students’writing skills in Japanese.

## University Educational Reform Programs

The following educational programs of Mie University were accredited as University Educational Reform Programs by the Ministry of Education, Culture, Sports, Science and Technology.

### University Education and Promotion for Student Support [Theme A] University Educational Program

"Education Model Based on Collaboration with Schools around Mie University =Aiming at Good Teacher Training to Respond Various Educational Issues —"

"Medical Education on Global Health— Aiming at Internationalization of Practical Language Training —"

### Student Support Project for Developing Educational Abilities

Train students to suit a wide variety of occupations

## Promotion of High School Science Education

Mie University contributes toward promotion of the “Super Science High School” program. We also offer conferences for promoting Educational Collaboration between universities and high schools, and accredited open classes and summer seminars to high school students.

## Comprehensive Student Support

Mie University provides a support system for the education, careers and lives of students including international students. The Center for Students’ Support coordinates three facilities (School Life Support Office, Student Counseling Services & Information and the Career Support Center) and offers a variety of support services such as individual counseling, group activities, public relations, and promotions. In addition, working together with the Center for Physical & Mental health, the Center for Students’ Support promotes detailed support for students’ school lives and health care.



In Mie University, we strive to enhance various creative applied and basic researches, and keep our traditions to develop further international researches in scientific fields and innovative researches contributing towards the society.

We will never be satisfied with the researches in the limited fields, our motivation is always be globalized, and our researches are making the circle of industry, economics, society, nature, history and culture. This is the motive and the theme for our researches creating our future.

We continue to have strong adhesion with community as a cross-learning complex. We also established “Research Strategic Promotion Office” in 2009 to reflect our research activities and the results to the education.

We encourage strengthening collaboration with each office and other universities for improvement of research environment and increase of sponsorship contract. Since 2011, we have set the Industrial Technology Innovation Institute and Creative Research & Development Institute including the Food Materials Search Lab, which is one of the Institutes of “Mie Regional Innovation with Food.”

## Research Approaches

### Mie University Center of Excellence (COE)

- ◎ Selection of research fields widely accepted all through the world, and concentration of resources

### Researches in Various Aspects

- ◎ Mie University Research Center Non-barrier research project by the innovative research groups with researchers in different fields (<http://www.mie-u.ac.jp/research/>)

### Collaboration with Local Authorities

- ◎ Promotion of pharmaceutical, health, and welfare industries (Mie Medical Valley Project)
- ◎ Promotion of next-generation batteries and Mechatronics Robots industry
- ◎ Promotion of the environment and natural energy industries
- ◎ Cooperation and support for disaster mitigation in the region
- ◎ Strengthening of collaboration with communities (Yokkaichi service front, Iga Community-based Research Institute, Owase-Mie University Cooperation Office)

### Collaboration with Regional Universities and Research Institutes

- ◎ Universities: Wakayama University, Suzuka University of Medical Science, Asahi University, and Affiliated Graduate Schools
- ◎ Research Institutes: National Institute Vegetable and Tea Science, Fishery Research Agency, Mie Chuo Medical Center, National Mie Hospital, National Institute of Occupational Safety and Hygiene, National Institute of Biomedical Innovation

### Researches on Regional-Specific Issues

- ◎ Supporting food industries throughout the process of products including their safety and the health based on the “Food” as the key rooted on the community.
- ◎ Upgrading the creation of a recycling society taking advantage of the community
- ◎ Formation of alert systems in areas having problems providing average medical treatment by multidimensional assessment.

### Collaboration with Universities in the Asia-Pacific Region

- ◎ International Collaborative Research on Energy with the University of Putra Malaysia
- ◎ International Collaborative Research Network on Food, Energy and Environment with Bogor University in Malaysia and the University of Haluoleo in Indonesia.
- ◎ Renovation of Ayutthaya Ruins

## Mie University COE (Center of Excellence) Project

To promote our researches, Mie University carries out research planning, support, and evaluation through Research Promotion office.

Mie University COE Project supports national top-class researches as well as international high-quality researches. Our aim is to select and advance researches globally with Mie University perspectives.

To activate our researches, Mie University offers following supports: allocating research space for large projects, supporting young researchers with the Mie University Young Researchers Projects, supporting expenses of distinctive researches also by faculties or departments.

## Collaborative Research

Mie University encourages interdisciplinary researches beyond the boundaries of courses, faculties and graduate schools, including with other Japanese universities and international collaborative researches. We also conduct a wide variety of cooperative and funded researches and local & regional bodies to contribute to regional revitalization. Research coordinators of Mie University who are working in Community-University Research Cooperation Center Mie TLO Co. Ltd., coordinate joint projects among industry, government and academia match the needs of private companies with University research seeds. We also have thirteen agreements on research cooperation with private banks and other sectors. We aim to promote joint research utilize research results, contribute to local communities, and develop human resources by the collaboration.

## Intellectual Property Creations and Industrial Technology Innovation Institute

The Management Office for Intellectual Property was established to develop and manage the University’s intellectual properties. The office provides educational activities on intellectual property and develops individuals who can handle intellectual property matters. The center also creates intellectual properties and performs activities related to patents. Mie TLO Co. Ltd., transfers patented intellectual properties to private companies.

The Industrial Technology Innovation Institute was established to promote unique research activities and foster creative individuals with advanced professional skills. The Campus Incubator offers a work space for students entrepreneurs who use Mie University Research Seeds to start new venture businesses. In addition, “Developed to Acceptable Business for IPC” is ready to support promising and growing venture businesses.

## Publication of Mie University Research Seeds

Mie University aims to use its intellectual properties to promote cooperative research with local industries. To realize this goal, the Research Seeds of about 500 faculty members are available upon request.

## Life Science Research Center

The Life Science Research Center is composed of three units, which include seven departments and five experimental facilities. The center functions to promote education and researches and to comprehensively support various life sciences studied at Mie University and in the regional areas.

Life Science Research Center

### Functional Genomics Unit

Department of Plant Functional Genomics (Molecular Biology Facilities)  
Department of Animal Functional Genomics (Experimental Animal Facilities)  
Department of Human Functional Genomics  
Department of Bioinformatics

### Nano-Bio Imaging Unit

Department of Electron Microscope (Electron Microscope Facilities)

### Radioisotope Research Unit

Department of Radiation Chemistry and Radiation Safety Management (Radioisotope Facilities, Faculty of Medicine)  
Department of Environmental and Radiation Biology (Radioisotope Facilities, Faculty of Bioresources)



Mie University contributes to the development to communities and promotes mutual cooperation with them through its education and researches.  
We support local intellectual services and promote cooperative activities among industries, universities, governments, and citizens.

Support Organizations

Community-University Research Cooperation Office, Life Science Research Center, Venture Business Laboratory, and Campus Incubator are at support.

Coordination of Cooperations

Community-University Research Cooperation Research Office, Yokkaichi Community-based Research Network, Iga Community-based Research Institute, Medical/Industrial Linkage, the Office for Social Cooperation and Promotion of Faculty of Engineering, the Office for Social Cooperation and Promotion of Faculty of Bioresources and the Office for Social Cooperation and Management are at coordination of cooperation.

Local Intellectual Services

Yokkaichi Community-based Research Network, Iga Community-based Research Institute support citizen intellectual activities.

Links with Society

Unlimited and originitive creation of intellectual for science and technology which can contribute towards society is important to be developed and managed by taking the advantages of education and researches at university. Mie University aggressively conducts collaborative activities with society.  
We support “Youth Science Festival”, “Setting Up Mie Regional Bases in Mie University”, culture forums in Iga city and Shima city. We also offer practical learning education such as Community SMEs Problem Solving MOT(Management of Technology) Education Program, Core Competency Development Program, and Bio-medical Entrepreneurship to the public.  
Graduate school of Regional Innovation is established in 2009 to foster human resources practically through collaboration activities and to produce core personnel for industrial circle in communities.  
In April, 2011, the “Regional Area Strategy Center” was opened as one of the offices in the Community-University Research Cooperation Center. The Center works on giving suggestions and recommendations on issues such as industrial development, regional improvement, tourism policy, and environmental policy for contribution toward society with collaboration between municipalities.

Grant-in-Aid

Research promotion by grand-in-aid for cooperative researches in trust, and grants & endowments

Grant-in-Aid Programs, etc.

Holding lectures and making research institute

Collaborative Research Projects with Industry-University-Government

This is a project for Industry-University-Government and local communities to cooperate and reorganize the industrial structure to encourage the local economy. The part of the project is called “Mie Regional Innovation with Food” and is a project to support the local food industries. We have established the Food Material Search Lab inside the Creative Research & Development Institute.

Bilateral Cooperation with Municipalities

Mie University has mutual friendship agreements with municipalities and museums. A disaster prevention cooperation agreement is concluded with Mie Prefecture. We work to develop local industries, utilize historical and cultural assets, create new industries, and undertake research in areas such as welfare, health, and urban development under these agreements.

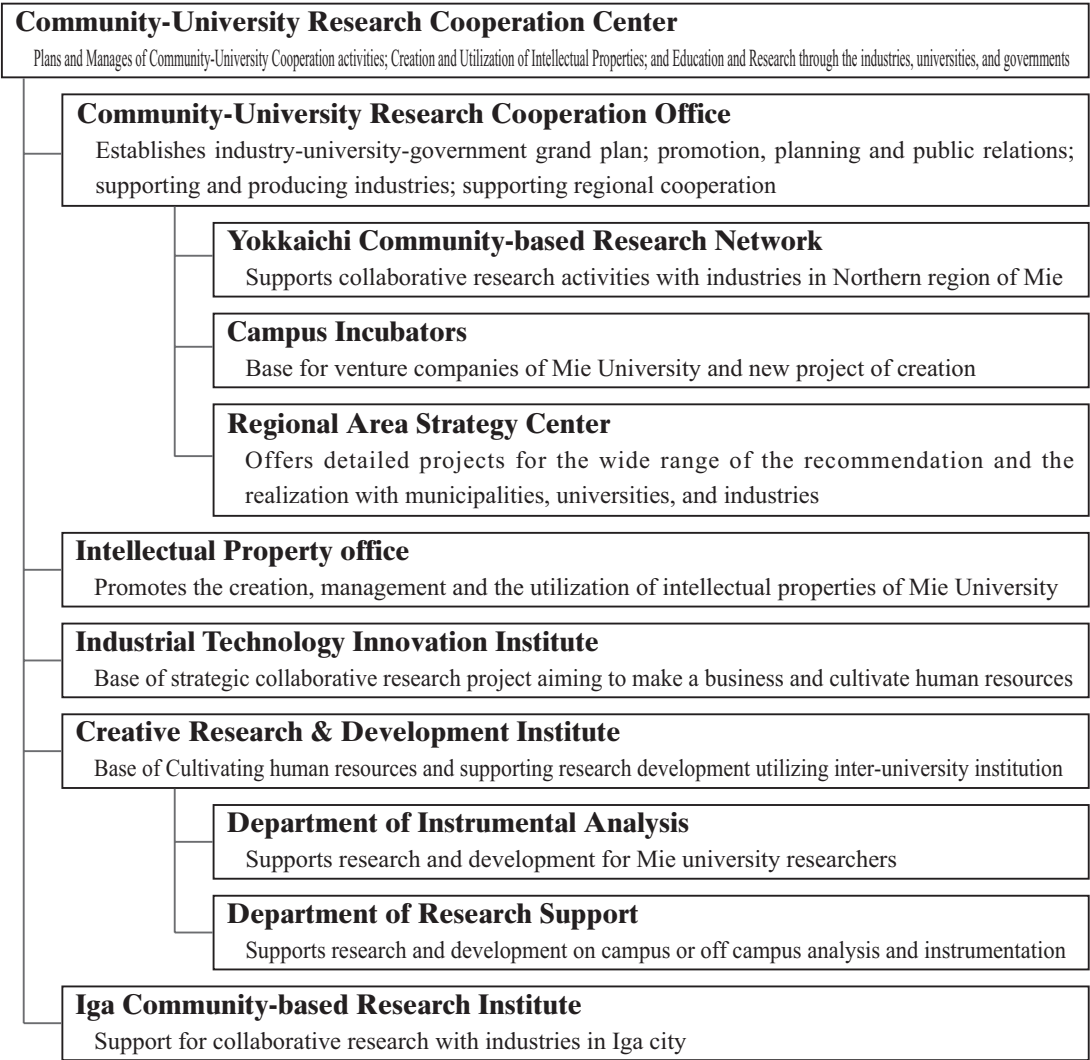
Researches for Contribution toward Communities

Mie University promotes researches on issues relevant to Mie Prefecture, Ise Bay, and Kii Peninsula, and holds symposiums and forums for locals.  
We also work on activities based on education and researches handled by our faculties and staffs for the purpose of creation and promotion of regional creation and promotion activities by Mie University.

Community-University Research Cooperation Center

The Community-University Research Cooperation Center aims to deepen cooperation among industry, government, and university to utilize intellectual property of Mie University and to promote distinctive research and development. The Center focuses on contribution to research and education by Mie University, and also for the enhancement of industries, culture, and welfare services of Japan and local communities.

Structure and the Outline



Disaster Mitigation Office(DiMO)

We are sufficiently aware of disaster-prevention measures and work on the promotion of researches and education for inside and collaborating with communities. We also devise effective disaster mitigation schemes.

Public Relations Office

We offer news about our innovation, research results and information, and hot news inside our university through Mie University website, and PR magazines.  
Management and operation of Mie University Website and press release  
Publication of magazines (Mie University Outline-1/year, Wave Mie Univ.-1/year, Mie Univ. X- 2/year, Flash News-Every month , Mail Magazine-Every month)

Extension Courses

Mie University provides communities with access to education and research results through various systems as a university open to society.

Open Classes for Public

To strengthen cooperation with the community by social needs for lifelong learning, we opened some of the classes to public from 2009 so that people in this area and students can study together.

Mie University is promoting internationalization by expanding international exchanges and cooperation, and producing graduates who can work on solutions to international issues.

### Center for International Education and Research

CIER, the Center for International Education and Research, was inaugurated on October 1st, 2005, as a special facility for research and education. The aim of the CIER was to become the heart of internationalization in Mie University. Currently, our partnership has expanded to 74 universities in 27 countries, conducting mutual exchange activities and international collaborative research.



### Japanese Language and Culture Education for International Students

At the Center for International Education and Research in Mie University, we provide Japanese language and culture education classes for all international students. There are five different levels ranging from beginner through advanced according to the student's needs and abilities. An intensive Japanese course is also offered for beginners and intermediate students during a six-month period. Also, some of the courses in Japanese language for beginning and intermediate levels have been offered for the general public since 2009.

### International Career Development Program

For the development and the cultivation of internationalization among the personnel we offer six programs:

#### (1) Foreign Language Program (English, German, Chinese, and Korean)

Students have the opportunity to participate in foreign language programs at our partner universities.

#### (2) International Education Program

We offer classes in English and other languages with the purpose of improving communication skills and mutual understanding among foreign and Japanese students, and also to prepare students for their overseas study.

#### (3) Short Programs for International Education

These programs offer students the opportunity to participate in classes, engaging in cross-cultural exchanges at partnership universities in Thailand, Vietnam and Korea.

#### (4) International Internship Program

We offer students the opportunity to integrate career related experience into an undergraduate education by participating in planned, supervised work in six partnership universities in Thailand.

#### (5) Tri-U International Joint Seminar and Symposium (Tri-U IJSS)

Tri- U IJSS is held every year at one of the three founder universities; Mie University, Chiang Mai University in Thailand, and Jiangsu University in China, in turns since 1994. At the Conference, students from invited universities present their research papers on the themes of "Population, Food, Energy, and Environment."

#### (6) Double Degree Program

Mie University has established an educational collaboration program with overseas partner universities, making it possible to award a bachelor's degree from both Tianjin Normal University in China and Mie University, and also to award a Master's degree from the Sriwijaya University in Indonesia and Mie University.

### Asia-Pacific Universities Consortium

We provide students with language programs, International Internship Programs, and Short Programs for International Education, taking advantage of the Asia-Pacific Universities Consortium with 33 universities in 9 different countries from Asia-Pacific region, including Mongolia, Russia, China, the Republic of Korea, Thailand, Indonesia, Australia, and the United States. We also grant scholarships to students of high scholastic standings. In addition, we conduct international collaborative research themed with the environment and culture.

### UNESCO Associated Schools Project Network (ASPnet)

Through the ASPnet, students are able to participate in environmental activities such as the Education for Sustainable Development (ESD), Education for Environmental Information, preservation of world heritage, worldwide UNESCO Associated Schools' Activities and a multicultural coexistence support project. We are working towards the globalization of Mie University by collaborating with the Mie Prefectural office, municipalities, the National Federation of UNESCO Associations, NPO's, and other sectors.

### Young Researchers Cultivation Project

We aim to develop the career of young researchers by inviting young faculties and graduate students from our partner universities, and hold seminars, workshops and trainings at laboratories. This project is granted by the Japan Society for the Promotion of Science and the Japan Student Service Organization. In addition, Mie University offers unique international grant programs to welcome, as well as to support young researchers experience overseas studies.

### Information Exchange with Partnership Universities by ICT

Mie University holds several distance learning courses and video conferences through "ICT", our real-time Internet conferencing System, exchanging knowledge with the following Partner Universities: University of North Caroline and University of Michigan in the United States; the University of Sydney in Australia; Universitat Jaume I in Spain; and Ewha Woman's University and Sejong University in the Republic of Korea.

We strive for the improvement and reinforcement of Academic Information Infrastructure which Mie University plays a role as a Center of Electronic Information.

### Center for Information Technologies and Networks

Center for Information Technologies and Networks is composed of three divisions; Division of Network Infrastructure & Research, Division of Educational Information System & Research, Division of Network Information & Services. It manages and develops the information systems of Mie University.

Center for  
Information  
Technologies  
and Networks

Division of  
Network Infrastructure  
& Research  
Division of  
Educational Information System  
& Research  
Division of  
Network Information  
& Services

### Network Infrastructure

Network Infrastructure division provides high-speed network system which is essential to smooth educational activities and office works.

### Information Services

Information Services division consolidate the management of accounts for faculties, staffs and students as "unified-account", which is used for electric programs inside Mie University. In addition, it holds several useful license agreements of software and they are available for faculties, staffs and students of Mie University.

### Educational Support

Educational Support division opened several computer rooms for lectures and self-studies. In addition, it manages e-learning system such as "Mie University Moodle" and "TOEIC self-study system." Faculties and students can confirm news about lectures by cell phones and a home PC other than intramural bulletin board system.

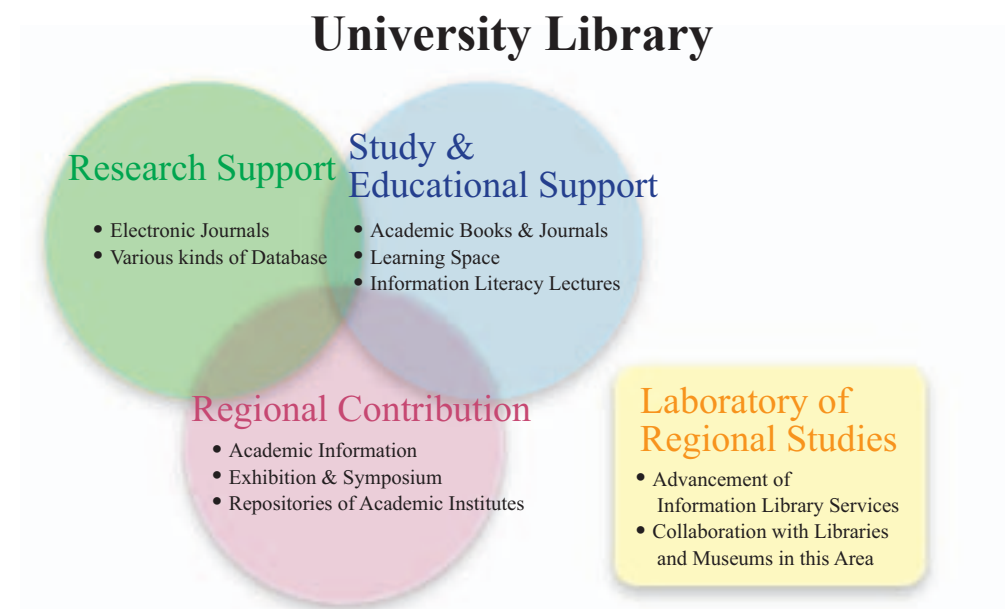
### Information Education

For new students of all faculties, Information Education division provides lectures, "Information Literacy" to learn how to use information system of Mie University and "Information Logics" to learn IT-related ethics and manners.





Tri-functions of “Research Support”, “Study & Educational Support”, and “Regional Contribution” are settled as the service objectives, Mie University collects and offer wide range of Academic Information needed for researches, education and study. Laboratory of Regional Studies is also set and works on the advancement of Library services.



## Mie University Library

### Electronic Journals & Database

About 10,000 electronic journal titles by major publishers and aggregators such as Elsevier and Springe are accessible 24 hours a day from computers connected to the internal LAN.

We also introduce reference cited database and research information database such as “Web of Science” and “SciFinder Scholar” and encourage research infrastructure improvements.

### Educational Environment & Support for Information Literacy Education

We strive to create a better educational environment by offering books and journals such as books on the list of syllabus and needed for study, seats in a quiet atmosphere which students can concentrate on their studies, and more than 60 computers with Internet connection. Furthermore, we tie-up with classes and frequently hold lectures for OPAC, how to search useful information from various kinds of databases, how to write reports, and presentation. In this way, we support study positively.

### Regional Contribution

Mie University Library allows general public access to academic documents of Mie University, holds symposiums based on them, and provides academic information to related organizations such as libraries in Mie prefecture.

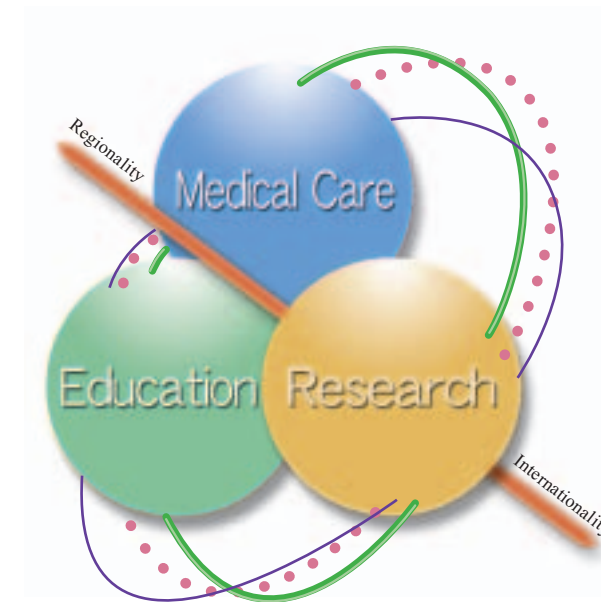
Deliverables from researches and studies of Mie University are saved and stored, to provide Institute Repository and the digital archives of the history and the culture of Mie Prefecture; Saiku to Ise & Kumanokodo, the world heritage.

### Laboratory of Regional Studies

Laboratory of Regional Studies focuses on the research and development of providing conservation for record materials and advancement of information library. We offer information of the achievement from our researches collaborated with libraries and museums in the region as an intellectual center.

## Mission and Principles of Mie University Hospital

- 1 Patient-Focused Care**  
We adhere to follow a strict ethical code and provide patients reliable and satisfied care with the highest and the best medical care.
- 2 Contribution to the Community and to the World**  
We offer medical contribution toward the community and provide beneficial medical exchanges to the world.
- 3 Clinical Study and Cultivation of Human Resources**  
We advance clinical study and cultivate medical professionals who can lead to the future generation of medicine.



The hospital will develop and maintain excellent staff members and provide challenging job opportunities.

### Providing High Quality Medical Care

To provide high quality medical care, standardized safe and secure diagnosis and treatment must be ensured. An integrative checking system by the Department for Patient Safety is established for medical treatment and care given at the hospital. The Committee on Quality and Ethics in Medicine, including outside members, assesses the validity of the hospital's medical services.

### Training Skilled Medical Specialists

The hospital will establish the medical specialist education curriculum, aiming to offer more improved medical services.

### Developing New Medical Technologies

The hospital will enhance the quality of facilities such as the Research and Development Center for Clinical Medicine and train specialists in advanced medicine and clinical trial fields. The hospital will establish a facility to research disease rates and assess appropriate numbers of doctors in Mie Prefecture.

### Contributing to Community Health

The hospital plays the central role in cooperating with affiliated hospitals in Mie Prefecture. It assists and cooperates the hospitals in remote local areas by sending the medical training staff for improvement of medical services.

### New University Hospital Wards will be opened.

The present Mie University Hospital has existed for a long time and is getting old. The first stage of the New University Hospital Wards with advanced information systems and facilities to meet the latest medical situations will be completed in January, 2012. The second stage of the construction for the new wards and the outpatient wings will follow.



New University Hospital

## ■ Certification for Environmental International Standards ISO14001

On November 19, 2007, Mie University was granted the certification for ISO14001, Environmental International Standards. This international standard was established for the purpose of minimizing the organizational activities' effect on the environment. Mie University is the first university in Japan to be granted the certificate to a whole university.

All five faculties and six graduate schools located in one campus of Mie University promote "Human Resources with Environmental Mind" through our unique and rich world-class community-based education. We conduct on- and off-campus research activities at university facilities to actively deploy basic evaluation, reduction, improvement and experimental studies. We emphasize the recognition of the environment regarding various activities such as education and research. In addition, we strive to meet the requirement of environment related law and mitigate environmental pollution, and continuously improve the environmental management system.

Mie University studies regional and global environmental issues, using the abilities of our own education, research, regional contribution and operation to contribute toward formulating a revolving and sustainable society harmonious with nature.



## ■ 3R Activities (Reduce/Reuse/Recycle)



### 1. Project for Non Bags

Reducing Plastic Shopping Bags in Coop.

From January 1, 2008, Coop has started to charge for plastic bags at the cashier. More than 99% of 20 thousand bags a year has been successfully reduced.

First Convenient Store MINISTOP without Plastic Shopping Bags

From October, 2009, the on-campus convenience store, Ministop, has successfully eliminated plastic bags at the store.



Shared Reused Bicycles on Campus

### 2. Project for Reusing Illegally Parked Bicycle

We have been repairing bicycles left on campus since 2007. In addition, we started the project to reuse electric appliances. About 100 newly reused bicycles and about 135 electric appliances a year were provided to international students or to new students, this project began in 2009.



Reuse Corner of Electric Appliances



Recycled Toilet Paper Rolls of Mie University

### 3. Recycle Used Papers for Toilet Paper Rolls/ Recycle System Project

Since 2007, we have collected used papers and recycled them into Mie University's original toilet paper rolls. About 20% of them are provided for use inside the Mie University.

This "3R Activities" earned us the award of "The Minister of Environment Prize Promoting 3R Activities" in 2008.

## ■ Environmental Education

### Educational Support Program for Acquiring Environmental Qualification / Asia-Pacific University Environmental Education Consortium

Mie University aims to become the most environmentally advanced university and has encouraged students to acquire qualifications of "Environmental Counselors", "Members for Global Warming Prevention Action" and other qualifications related to environment. Through the unique "Educational Support Program for Acquiring Environmental Qualification", we offer education in effective ways for qualifications related to environment by maximally utilizing various educational resources of Mie University. The number of students taking subjects based on this program in 2009 was 2,659 (about 43% out of 6,200 students) and 16 students who completed the required credits were granted the certifications by the President.

On October 23, 2009, Mie University established the "Asia-Pacific University Environmental Education Consortium" and expanded to 33 universities in 9 countries from the Asia-Pacific region, including Mongolia, Russia, China, the Republic of Korea, Thailand, Indonesia, Australia, and the United States for the purpose of world class environmental education for promoting human resources rooted in community. Mie University conducts activities such as the development of the International Environmental Education Program and promotion of International Environmental Research. We provide students classes in English though several distance learning courses and video conferences as well as the International and Environmental Internship Program at private sectors and public administrations.



Graduation Ceremony for the 2nd Certificate for Environmental Qualification Program

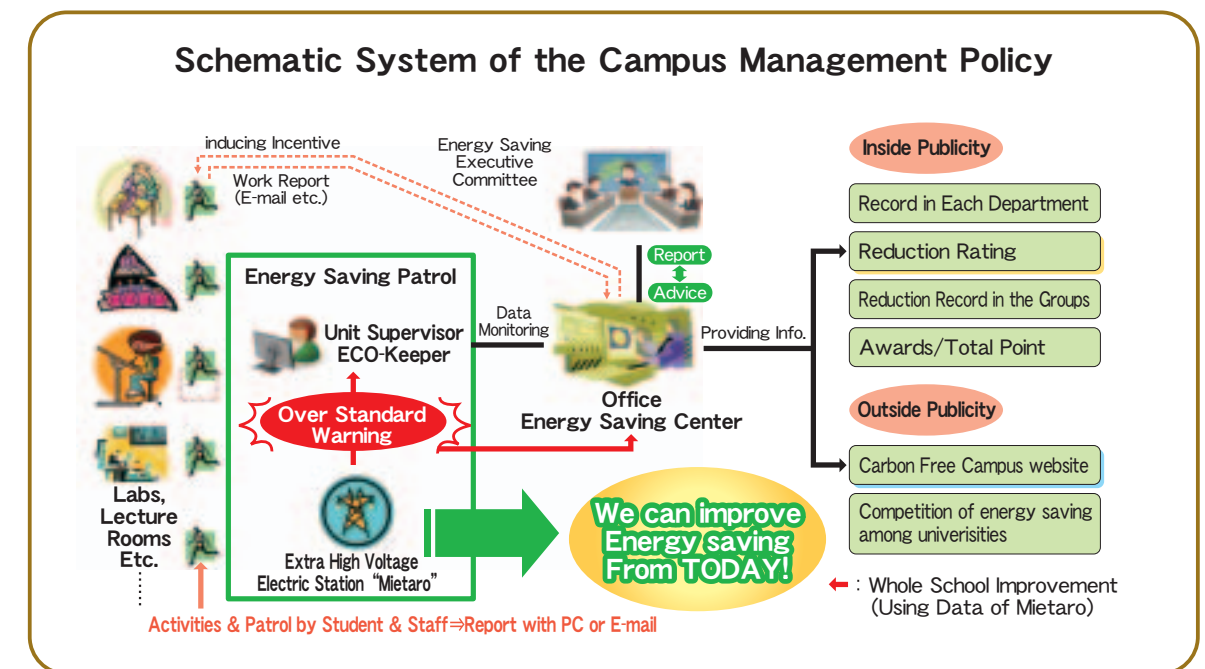


Asia-Pacific University Environmental Education Consortium

## ■ Carbon Free University/Smart Campus Concept

### Reduction of CO2 Emissions by 30% below 1990 Level in 2020

Mie University sets an ambitious goal of "Reduction by 30%" for the governmental goal of "Reduction by 25% below 1990 level in 2020." We also try to reduce CO2 emissions by 17% through visual reminding of electricity and energy-saving activities by students, faculties and staff members as well as energy-saving activities at home by communities to realize the "Carbon-free University" as a collaboration between university and community. The Smart Campus Concept combining Carbon-free University and Clean Innovation is our unique and double project for promoting the reduction of CO2 emissions.



Mie University was granted the "Environmental Management Pearl Award" for the environmental management competition in June, 2010, and the first prize for the Eco-Friendly University in the second national and public university competition in November, 2010.



## University Library

### User Statistics (2010 Academic Year)

Total Number of Visitors		333,662
Number of borrowers	Undergraduates	40,988
	Graduates	5,693
	Faculty & Staff Members	4,283
	Others	1,470
Volumes Lent	Undergraduates	63,070
	Graduates	10,908
	Faculty & Staff Members	7,846
	Others(including emerituses and retired teaching staff)	3,411
Photocopying		
Request from Outside		2,840
Request to Outside		3,555
Interlibrary Loan		
Lent		1,201
Borrowed		769

### Library Holdings

As of March 31, 2011

Classification	Japanese Books	Foreign Books	Total
General Works	38,163	8,070	46,233
Philosophy	36,072	9,852	45,924
History	52,347	5,639	57,986
Social Science	150,439	21,525	171,964
Natural Science	127,356	46,882	174,238
Technology	56,454	15,435	71,889
Industry	52,230	10,041	62,271
Fine Arts	28,291	2,717	31,008
Language	24,036	10,614	34,650
Literature	55,436	19,057	74,493
Periodicals	87,181	101,182	188,363
Total	708,005	251,014	959,019

### User Statistics (Non-University Patrons 2010 Academic Year)

#### User Statistics

Number of Registered	534
Volumes Lent	3,085
Number of Visitors	10,627

#### Positional Details of Registered

	Number of Registered
University Students	166
Academic Researchers	16
Non-Academic Researchers	18
General Public	334

### Publication

Faculty	Title of Publication	Number of Copies	Publication Frequency (Per Year)
Faculty of Humanities and Social Sciences	Jimbun Ronso	420	Yearly
	TRIO: Culture, Society and Nature in Mie	2,000	Yearly
Faculty of Education	Bulletin of the Faculty of Education, Mie University	600	Yearly
	Report of the Integrated Center for Educational Research and Practice, Mie University	600	Yearly
Faculty of Medicine	Mie Nursing Journal	300	Yearly
Faculty of Engineering	Research Report of the Faculty of Engineering, Mie University	Available only on the web	Yearly
Faculty of Bioresources	Bulletin of the Faculty of Bioresources, Mie University	1,000	Yearly
	Annals of Field Research and Technology, Mie University	500	Yearly

## University Hospital

### Clinics

(2010 Academic Year)

Clinics	Number of Beds	Number of Patients			
		Inpatients		Outpatients	
		Total Visits	Per Day	Total Visits	Per Day
Internal Medicine	154	48,290	132.3	71,686	295.0
Neurology	25	5,586	15.3	8,922	36.7
Surgery	98	27,869	76.4	24,034	98.9
Cardiovascular Surgery, Thoracic Surgery	31	8,531	23.4	5,972	24.6
Orthopaedic Surgery	38	12,978	35.6	16,864	69.4
Obstetrics and Gynecology	62	17,480	47.9	15,397	63.4
Pediatrics	44	14,468	39.6	4,959	20.4
Psychiatry	30	6,271	17.2	18,821	77.5
Dermatology	33	9,061	24.8	16,169	66.5
Nephro-urologic Surgery	35	9,014	24.7	13,463	55.4
Ophthalmology	33	10,117	27.7	24,352	100.2
Otorhinolaryngology-Head & Neck Surgery	40	12,219	33.5	16,808	69.2
Neurosurgery	29	8,853	24.3	6,518	26.8
Diagnostic Imaging, Radiation Therapy	0	5,018	13.7	3,442	14.2
Anesthesiology	0	0	0.0	3,525	14.5
Dentistry and Oral Surgery	13	4,688	12.8	21,507	88.5
General Medicine	0	8	0.0	6,623	27.3
Emergency Medicine	20	1,356	3.7	338	0.9
Examination Center	0	0	0.0	452	1.3
Total	685	201,807	552.9	279,852	1,150.7

\*Number of beds till November, 2010: 687 beds in total (Internal Medicine: 155 beds, Neurology: 26 beds)

### Clinical Facilities

- Division of Pharmacy
- Clinical Laboratory
- Operating Division
- Division of Clinical Anesthesia
- Radiology Division
- Supply Division
- Emergency and Critical Care Center
- Division of Blood Transfusion
- Maternity and Perinatal Center
- Intensive Care Unit
- Medical Information Control Center
- Pathology Division
- Division of Endoscopic Diagnostics and Therapeutics
- Hemodialysis Unit
- Medical Welfare Support Center
- Rehabilitation Division
- Cell Transplantation Therapy Center
- Department of Nutrition
- Post Graduate Clinical Education
- Division of Personalized Medicine
- Clinical Research Support Center
- Department of Patient Safety and Infection Control
- Chemo therapy Clinic
- Clinical Engineering
- Organ Transplantation Center
- Information Technology and Public Relations Center
- Cancer Center
- Breast Center
- Examination Center
- Hepatitis Support Center

Calculated in 243 days a year according to the opening days for outpatients.

## Welfare Facilities

### Welfare Facilities

Name	Total Floor Space (m²)	Capacity
Center for Physical & Mental Health	549	
Cafeteria 1	1,248	750
Cafeteria 2	1,012	296
Suiryo-Kaikan (Student Hall)	1,762	75 (Dining Hall)

(As of May 1, 2011)

### Athletic Facilities and Facilities for Extracurricular Activities

Name		Floor Space/Number	Name	Floor Space/Number
First Gymnasium	Floor, etc.	1,577㎡	Kyudo Gymnasium (6 persons can simultaneously shoot)	396㎡
	Judo Hall	137㎡	Second Kyudo Gymnasium (8 persons can simultaneously shoot)	360㎡
	Kendo Hall	135㎡	Equestrian Area and Stables	5,030㎡
Second Gymnasium	Floor, etc.	1,195㎡	Archery Field	3,849㎡
	Judo Hall	123㎡	Handball Field	4,603㎡
		126㎡	Boat House	223㎡
Indoor Training Center		733㎡	Garage for Car Clubs	100㎡
Outdoor Track and Field (Officially approved 400 m track)		23,001㎡	Facilities for Extracurricular Cultural Activities	480㎡
Baseball Stadium		1	Campus Lodging Facilities for Extracurricular Activities	198㎡
Soccer and Rugby Field		1	Facilities for Extracurricular Cultural Activities	352㎡
Tennis Courts		10	Facilities for Extracurricular Sports	174㎡
First Sports Field		209㎡	Shower Room	19㎡
Second Sports Field		153㎡	Field Managing Office	120㎡
Swimming Pool (50 m long, 8 courses)		2,328㎡		

(As of May 1, 2011)

## Land and Buildings

(As of May 1, 2011)

Districts	Divisions	Area m²	Building m²	Districts	Divisions	Area m²	Building m²		
Kamihama	Administration Bureau	528,040	4,230	Kan'nonji	Kindergarten	3,403 * 91,824	953		
	Special Facilities for Research and Education		12,937		Primary School		5,977		
	Center for Physical & Mental Health		549		Junior High School		5,728		
	University Library		8,238		Mentally Challenged Children's School		3,509		
	Liberal Arts Center		12,850		University Housing		2,303		
	Faculty of Humanities, Law and Economics		5,295	Total	3,403 * 91,824	18,470			
	Faculty of Education		15,407						
	Integrated Center for Educational Research and Practice		790	Others	Kii-Kuroshio Bio-Regional Field Science Center				
	Faculty of Medicine		33,842						
	University Hospital		47,466						
	Faculty of Engineering		29,741		Farm Station	353,179	7,911		
	Faculty of Bioresources		32,811		Forest Station	4,569,562	1,421		
	Gymnasiums		6,630		Fishery Research Station	35,649	1,120		
	Auditorium (Sansui Hall)		4,084		Training Ship Base	1,356	574		
	Foreign Teachers' Quarters		436		Boat House	* 241	223		
	University Housing		1,331		Men's Dormitory	7,966	3,851		
	Women's Dormitory		3,382		University Housing	12,537	8,535		
	Foreign Students' House		1,221		Total	4,980,249 * 241	23,635		
	Foreign Students' Dormitory		1,524						
	Special Facilities for Common Use		16,827						
	Others		6,377						
			Total	528,040	245,968		Grand Total	5,511,692 * 92,065	288,073

\* indicates leased lands

### Training Ship “SEISUI MARU”

Length (O.A.)	50.90 m	Diesel Engine 1,300PS	1 engine
Breadth (MLD)	8.60 m	Speed	12.0 Kt
Depth (MLD)	3.75 m	Complement (Capacity)	44 people
Gross Tonnage	318 t	Built	January 30, 2009

(As of May 1, 2011)

## Admission Capacity and Number of Students

As of May 1, 2011

Classification		First Year				Second Year				Third Year				
		Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	
Faculty of Humanities, Law and Economics	Department of Humanities	100	23 ( 1)	87 ( 1)	110 ( 2)	100	20	83 ( 1)	103 ( 1)	110	35	77	112	
	Department of Social Sciences													
	Law and Economics	165	99 ( 1)	74	173 ( 1)	165	101	68 ( 2)	169 ( 2)	185	106 ( 1)	87 ( 2)	193 ( 3)	
	Total	265	122 ( 2)	161 ( 1)	283 ( 3)	265	121	151 ( 3)	272 ( 3)	295	141 ( 1)	164 ( 2)	305 ( 3)	
Faculty of Education	Training Course for School Teachers	145	63	88	151	145	71	86	157	145	60	94	154	
	Course for Information Science Education	20	19	3	22	20	12	8	20	20	13	8	21	
	Course for Continued Education	15	10	8	18	15	8	9	17	15	8	11	19	
	Course for Human Development Science	20	5	17 ( 1)	22 ( 1)	20	5	18 ( 1)	23 ( 1)	20	7	16	23	
	Total	200	97	116 ( 1)	213 ( 1)	200	96	121 ( 1)	217 ( 1)	200	88	129	217	
Faculty of Medicine	School of Medicine	125	83	42	125	125	88	41	129	120	79	46	125	
	School of Nursing	80	7	73	80	80	6	84	90	90	4	82	86	
	Total	205	90	115	205	205	94	125	219	210	83	128	211	
Faculty of Engineering	Department of Mechanical Engineering	80	84 ( 2)	4	88 ( 2)	80	80 ( 1)	4	84 ( 1)	90	85 ( 3)	4	89 ( 3)	
	Department of Electrical and Electronic Engineering	80	81 ( 2)	1	82 ( 2)	80	78 ( 1)		78 ( 1)	90	89	6 ( 1)	95 ( 1)	
	Department of Chemistry for Materials	100	90	17 ( 1)	107 ( 1)	100	79 ( 1)	19	98 ( 1)	100	86 ( 1)	18	104 ( 1)	
	Department of Architecture	40	31 ( 1)	10	41 ( 1)	40	36	9	45	50	38	16	54	
	Department of Information Engineering	60	54 ( 2)	6	60 ( 2)	60	51 ( 1)	8	59 ( 1)	60	54 ( 2)	7	61 ( 2)	
	Department of Physics Engineering	40	33	7	40	40	33	4	37	40	39	5	44	
	Total	400	373 ( 7)	45 ( 1)	418 ( 8)	400	357 ( 4)	44	401 ( 4)	430	391 ( 6)	56 ( 1)	447 ( 7)	
Faculty of Bioresources	Department of Sustainable Resource Sciences	60	36	31	67	60	32	34	66	63	35	38	73	
	Department of Environmental Science and Engineering	85	60	33 ( 1)	93 (01)	85	56	33	89	88	65	34	99	
	Department of Life Sciences	95	58	47	105	95	67 ( 1)	36	103 ( 1)	99	73 ( 1)	32	105 ( 1)	
	Total	240	154	111 ( 1)	265 ( 1)	240	155 ( 1)	103	258 ( 1)	250	173 ( 1)	104	277 ( 1)	
Grand Total		1,310	836 ( 9)	548 ( 4)	1,384 (13)	1,310	823 ( 5)	544 ( 4)	1,367 ( 9)	1,385	876 ( 8)	581 ( 3)	1,457 (11)	
Graduate Schools	Humanities and Social Sciences		10	5	9 ( 5)	14 ( 5)	10	11 ( 1)	13 ( 6)	24 ( 7)				
	Education		41	22 ( 1)	17 ( 8)	39 ( 9)	41	19	28 (11)	47 (11)				
	Medicine	Master Course (Medicine)	15	7	4 ( 1)	11 ( 1)	20	9	2	11				
		Master Course (Nursing)	16	2	7 ( 1)	9 ( 1)	16	1	24	25				
		Doctoral Course	45	30 ( 4)	6	36 ( 4)	60	34 ( 2)	11 ( 1)	45 ( 3)	60	41 ( 2)	12 ( 2)	53 ( 4)
	Engineering	Master Program	216	219 ( 2)	24 ( 1)	243 ( 3)	148	238 ( 8)	18 ( 2)	256 (10)				
		Doctoral Program	16	12 ( 2)	4 ( 2)	16 ( 4)	16	15 ( 3)	3 ( 1)	18 ( 4)	16	27 ( 6)	3 ( 1)	30 ( 7)
	Bioresources	Master Program	88	67 ( 4)	34 ( 8)	101 (12)	88	85 ( 2)	35 ( 8)	120 (10)				
		Doctoral Program	12	12 ( 4)	3 ( 2)	15 ( 6)	12	7 ( 3)	5 ( 4)	12 ( 7)	12	18 ( 5)	6 ( 2)	24 ( 7)
	Regional Innovation	Master Program	10	8	4	12	10	8	4	12				
		Doctoral Program	5	4	2	6	5	5	1	6	5	6		6
	Total		474	388 (17)	114 (28)	502 (45)	426	432 (19)	144 (33)	576 (52)	93	92 (13)	21 ( 5)	113 (18)
One-Year Graduate Course	Special Support Education		30	4	10	14								

\* The numbers in parentheses represent the numbers of international students.

## Schools Affiliated with Faculty of Education

As of May 1, 2011

Division		Prescribed Number	Number of Classes	Enrollment						
				First Year (3-year-old)	Second Year (4-year-old)	Third Year (5-year-old)	Fourth Year	Fifth Year	Sixth Year	Total
Kindergarten		160	5	19	57	67	—	—	—	143
Primary School		720	18	107	105	119	114	114	114	673
Junior High School		480	12	142	160	158	—	—	—	460
Mentally Challenged Children's School	Primary School	18	3	3	3	3	3	3	2	17
	Junior High School	18	3	3	6	6	—	—	—	15
	Senior High School	24	3	8	8	8	—	—	—	24
Total		1,420	44	282	339	361	117	117	116	1,332

Fourth Year				Fifth Year				Sixth Year				Grand Total			
Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total
110	30	113	143									420	108 ( 1)	360 ( 2)	468 ( 3)
	31 ( 1)	6	37 ( 1)										31 ( 1)	6	37 ( 1)
185	110 ( 1)	93 ( 1)	203 ( 2)									700	416 ( 3)	322 ( 5)	738 ( 8)
295	171 ( 2)	212 ( 1)	383 ( 3)									1,120	555 ( 5)	688 ( 7)	1,243 (12)
145	77	94	171									580	271	362	633
20	14	16	30									80	58	35	93
15	8	9	17									60	34	37	71
20	4 ( 1)	37 (16)	41 (17)									80	21 ( 1)	88 (18)	109 (19)
200	103 ( 1)	156 (16)	259 (17)									800	384 ( 1)	522 (18)	906 (19)
110	77	35	112	100	78	27	105	100	84	19	103	680	489	210	699
90	5	84	89									340	22	323	345
200	82	119	201	100	78	27	105	100	84	19	103	1,020	511	533	1,044
90	123 ( 1)	4 ( 1)	127 ( 2)									340	372 ( 7)	16 ( 1)	388 ( 8)
90	114 ( 1)	2 ( 1)	116 ( 2)									340	362 ( 4)	9 ( 2)	371 ( 6)
100	108	16 ( 2)	124 ( 2)									400	363 ( 2)	70 ( 3)	433 ( 5)
50	47 ( 1)	15 ( 1)	62 ( 2)									180	152 ( 2)	50 ( 1)	202 ( 3)
60	92	5	97									240	251 ( 5)	26	277 ( 5)
40	61	2	63									160	166	18	184
430	545 ( 3)	44 ( 5)	589 ( 8)									1,660	1,666 (20)	189 ( 7)	1,855 (27)
63	44	33	77									246	147	136	283
88	84	31	115									346	265	131 ( 1)	396 ( 1)
99	74	47	121									388	272 ( 2)	162	434 ( 2)
250	202	111	313									980	684 ( 2)	429 ( 1)	1,113 ( 3)
1,375	1,103 ( 6)	642 (22)	1,745 (28)	100	78	27	105	100	84	19	103	5,580	3,800 (28)	2,361 (33)	6,161 (61)
												20	16 ( 1)	22 (11)	38 (12)
												82	41 ( 1)	45 (19)	86 (20)
												35	16	6 ( 1)	22 ( 1)
												32	3	31 ( 1)	34 ( 1)
60	54 ( 1)	12 ( 1)	66 ( 2)									225	159 ( 9)	41 ( 4)	200 (13)
												364	457 (10)	42 ( 3)	499 (13)
												48	54 (11)	10 ( 4)	64 (15)
												176	152 ( 6)	69 (16)	221 (22)
												36	37 (12)	14 ( 8)	51 (20)
												20	16	8	24
												15	15	3	18
60	54 ( 1)	12 ( 1)	66 ( 2)									1,053	966 (50)	291 (67)	1,257 (117)
												30	4	10	14

## Number of Scholarship Grantees

As of March 1, 2011

Classification		Enrollment	Japan Student Services Organization			Private Scholarship Fund Local & Regional Bodies	Grand Total	Ratio of Scholarship Grantees to Total Number of Students	
			First-Class Loan (Interest-free)	Second-Class Loan (Interest-bearing)	Total				
Faculties	Humanities, Law and Economics	1,249	163	243	406	8	414	33.1%	
	Education	920	139	160	299	8	307	33.4%	
	Medicine	1,019	131	190	321	276	597	58.6%	
	Engineering	1,873	200	332	532	11	543	29.0%	
	Bioresources	1,106	149	192	341	9	350	31.6%	
Graduate Schools	Humanities and Social Sciences (Master Course)		44	4	2	6	0	6	13.6%
	Education (Master Course)		67	11	0	11	0	11	16.4%
	Medicine	Master Course	66	9	2	11	0	11	16.7%
		Doctoral Course	196	11	3	14	1	15	7.7%
	Engineering (Doctoral Course)	Master Program	498	131	66	197	0	197	39.6%
		Doctoral Program	58	8	0	8	0	8	13.8%
	Bioresources (Doctoral Course)	Master Program	233	69	20	89	3	92	39.5%
		Doctoral Program	55	7	0	7	0	7	12.7%
	Regional Innovation Studies	Master Program	24	9	4	13	0	13	54.2%
		Doctoral Program	12	1	0	1	0	1	8.3%
Total		7,420	1,042	1,214	2,256	316	2,572	34.7%	
One -Year Graduate Course – Special Education		6	0	0	0	0	0	0.0%	



Numbers of 2011 Applicants and Entrants

Classification		Admission Capacity	Applicants			Examinees			Entrants		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
Faculties	Humanities, Law and Economics	265	(10) 584	(17) 607	(27) 1,191	(10) 407	(17) 448	(27) 855	(2) 122	(1) 161	(3) 283
	Education	200	(3) 448	(8) 630	(11) 1,078	4 343	(4) 535	(8) 878		(1) 116	(1) 213
	Medicine	205	465	434	899	314	255	569	90	115	205
	Engineering	400	(40) 1,641	(13) 205	(53) 1,846	(40) 1,161	(13) 140	(53) 1,301	(7) 373	(1) 45	(8) 418
	Bioresources	240	(4) 502	(6) 408	(10) 910	(3) 387	(5) 322	(8) 709		(1) 111	(1) 265
	Grand Total	1,310	(57) 3,640	(44) 2,284	(101) 5,924	(57) 2,612	(39) 1,700	(96) 4,312	(9) 836	(4) 548	(13) 1,384
Graduate Schools	Humanities and Social Sciences (Master Course)	10	(8) 20	(8) 14	(16) 34	(7) 19	(8) 14	(15) 33		(5) 9	(5) 14
	Education (Master Course)	41	(2) 31	(10) 28	(12) 59	(2) 29	(10) 28	(12) 57	(1) 22	(7) 17	(8) 39
	Medicine	Master Course		(1) 11	(1) 23		(1) 12	(1) 23		(1) 9	(1) 19
		Doctoral Course		(1) 23	(1) 28	(1) 23		(1) 28	(1) 23		(1) 28
	Engineering (Doctoral Course)	Master Program	216	(2) 250	(1) 28	(3) 278	(2) 247	(3) 275	(2) 219	(1) 24	(3) 243
		Doctoral Program	16	(2) 8	(3) 5	(5) 13	(2) 8	(3) 5	(2) 8	(2) 4	(4) 12
	Bioresources (Doctoral Course)	Master Program	88	(5) 99	(7) 46	(12) 145	(5) 90	(7) 135	(4) 65	(5) 31	(9) 96
		Doctoral Program	12	(2) 10	(2) 5	(4) 15	(2) 10	(4) 5	(2) 9	(2) 3	(4) 12
	Regional Innovation Studies (Doctoral Course)	Master Program	10	10	4	14	10	4	14	8	4
		Doctoral Program	5	4	2	6	4	2	6	4	2
	Grand Total	474	(22) 466	(32) 149	(54) 615	(21) 451	(32) 148	(53) 599	(12) 372	(23) 109	(35) 481
One-Year Graduate Course	Special Support Education	30	5	11	16	4	11	15	4	10	14

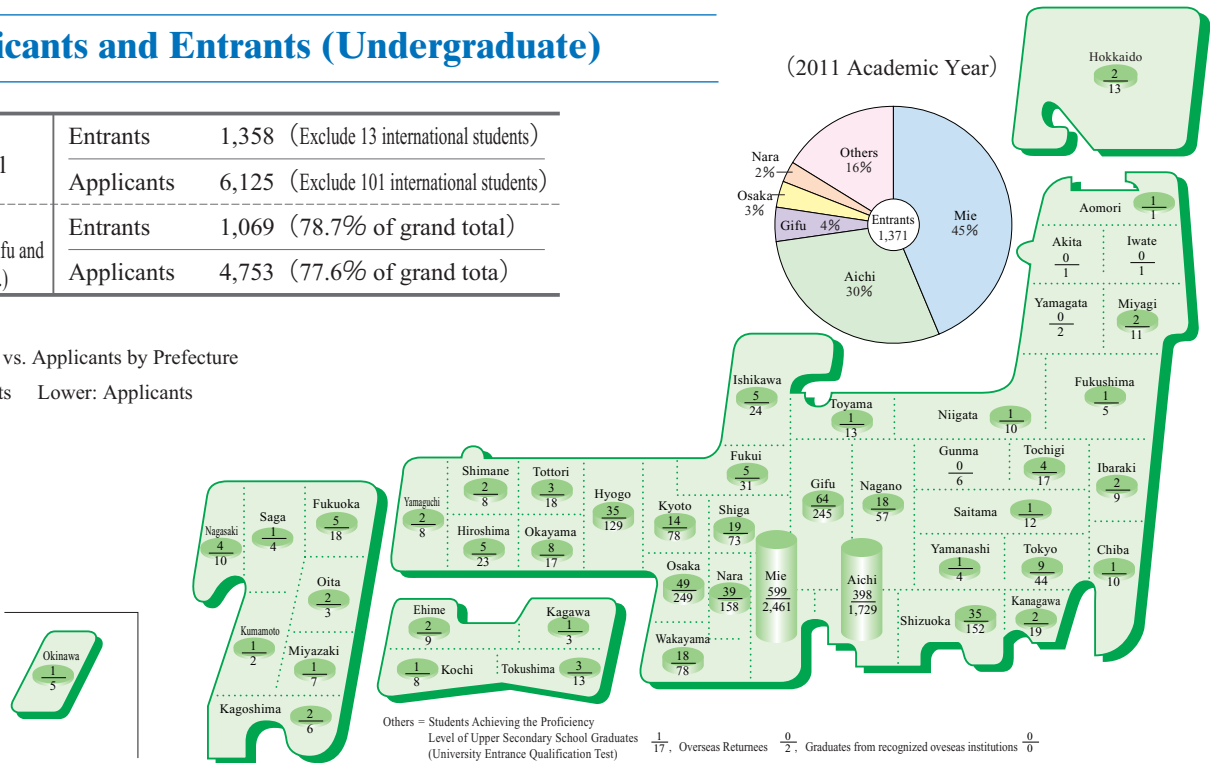
The numbers in parentheses represent the numbers of international students.

Applicants and Entrants (Undergraduate)

Grand Total	Entrants	1,358	(Exclude 13 international students)
	Applicants	6,125	(Exclude 101 international students)
Tokai District (Mie, Aichi, Gifu and Shizuoka Prefs.)	Entrants	1,069	(78.7% of grand total)
	Applicants	4,753	(77.6% of grand tota)

Map: Entrants vs. Applicants by Prefecture

Upper: Entrants Lower: Applicants



Others = Students Achieving the Proficiency Level of Upper Secondary School Graduates (University Entrance Qualification Test) 1/17, Overseas Returnees 0/2, Graduates from recognized overseas institutions 0

Number of 2010 Graduates and Number of Degrees Conferred

Faculties

Faculties	Departments and Courses	Graduates	
		2010 Academic Year	Cumulative Total
Humanities, Law and Economics	Department of Humanities	(89) 114	(3,714) 7,080
	Department, Law and Economics	(103) 194	
	Subtotal	(192) 308	
Education	Training Course for School Teachers	(100) 170	(9,479) 17,346
	Course for Information Science Education	(7) 22	
	Course for Human Development Science	(9) 17	
	Course for Human Development Science	(22) 26	
	Subtotal	(138) 235	
Medicine	School of Medicine	(18) 94	(1,511) 4,413
	School of Nursing	(85) 89	
	Subtotal	(103) 183	
Engineering	Department of Mechanical Engineering	(1) 87	(982) 12,261
	Department of Electrical and Electronic Engineering	(3) 99	
	Department of Chemistry for Materials	(21) 98	
	Department of Architecture	(17) 46	
	Department of Information Engineering	(9) 57	
	Department of Physics Engineering	(5) 38	
	Subtotal	(56) 425	
Bioresources	Department of Sustainable Resource Sciences	(36) 59	(2,097) 5,521
	Department of Environmental Science and Technology	(29) 92	
	Department of Life Sciences	(44) 97	
	Subtotal	(109) 248	
Agriculture		—	(222) 6,978
Fisheries		—	(56) 944
Total (1)		(598) 1,399	(18,061) 54,543

The numbers in parentheses represent the numbers of female students.

College of Medical Sciences

Department	Graduates	
	2010 Academic Year	Cumulative Total
Nursing	(704) 715	

The numbers in parentheses represent the numbers of female students.

Note :

\*1 Master degree for “Humanities” and “Social Sciences” are given in the Graduate School of Humanities and Social Sciences.

\*2 Ph. D degree is given in the Graduate School of Bioresources.

Graduate Schools

Graduate Schools	Courses	Graduates	
		2010 Academic Year	Cumulative Total
Humanities and Social Sciences	Master Course	(8) 17	(157) 315
Education	Master Course	(9) 17	(339) 769
Medicine	Master Course	(20) 27	(167) 259
	Doctoral Course	(8) 33	(141) 1,042
Engineering	Master Program	(32) 232	(263) 2,877
	Doctoral Program	(2) 12	(17) 236
Bioresources	Master Program	(23) 106	(476) 1,768
	Doctoral Program	(3) 9	(57) 239
Regional Innovation Studies	Master Program	(2) 12	(2) 12
Engineering	Master Course	—	(31) 1,164
Bioresources	Master Course	—	(6) 152
Agriculture	Master Course	—	(12) 378
Fisheries	Master Course	—	(1) 107
Total (2)		(107) 465	(1,669) 9,318

The numbers in parentheses represent the numbers of females

One-Year Graduate Courses and Special Course

Divisions		Graduates	
		2010 Academic Year	Cumulative Total
One-Year Graduate Courses	Special Needs Education	(3) 6	(33) 45
	(Previous) Special Education	—	(197) 352
	(Previous) Agriculture	—	(19) 78
Special Course	Agriculture	—	(18) 609
Total (3)		(3) 6	(267) 1,084
Grand Total (1)+(2)+(3)		(708) 1,870	(19,997) 64,945

The numbers in parentheses represent the numbers of females

Number of Degrees Conferred

Master Degree			Doctoral Degree		
Special Fields	2010 Academic Year	Cumulative Total	Special Fields	2010 Academic Year	Cumulative Total
Humanities <sup>*1</sup>	(6) 9	(94) 167	Medical Science	By Completing the Course	(8) 33
Social Science <sup>*1</sup>	(2) 8	(63) 148		By Submitting Thesis	(3) 11
Education	(9) 17	(339) 769	Engineering	By Completing the Course	(2) 12
Medicine	(8) 13	(76) 165		By Submitting Thesis	(1) 32
Nursing	(12) 14	(91) 94	Philosophy <sup>*2</sup>	By Completing the Course	(3) 9
Engineering	(32) 232	(294) 4,041		By Submitting Thesis	(1) 4
Bioresources	(23) 106	(482) 1,920	Total		
Academic	(2) 12	(2) 12			
Agriculture	—	(12) 378			
Fisheries	—	(1) 107			
Total	(94) 411	(1,454) 7,801			

The numbers in parentheses represent the numbers of females

Career Paths of 2010 Graduates

Faculties

As of May 1, 2011

Faculties	Classification Departments and Courses	Number of Graduates	Graduates				Applicants for Employment		Employed				Regions		Employment Rate B/A %
			Applicants for Employment (A)	Entrants of Higher Grade Schools	Residents	Others	Employed (B)	Unemployed	Private Industries	Government and Municipal Offices	Educators	Others	Mie Pref.	Others	
Humanities, Law and Economics	Humanities	114 ( 89)	97 ( 76)	8 ( 5)		9 ( 8)	86 ( 67)	11 ( 9)	70 ( 55)	9 ( 5)	7 ( 7)		37 ( 30)	49 ( 37)	88.7 ( 88.2)
	Low and Economics	194 (103)	169 ( 93)	11 ( 6)		14 ( 4)	167 ( 91)	2 ( 2)	126 ( 69)	37 ( 19)	4 ( 3)		62 ( 44)	105 ( 47)	98.8 ( 97.8)
	Total	308 (192)	266 (169)	19 ( 11)	0 ( 0)	23 ( 12)	253 (158)	13 ( 11)	196 (124)	46 ( 24)	11 ( 10)	0 ( 0)	99 ( 74)	154 ( 84)	95.1 ( 93.5)
Education	Training Course for School Teachers	170 (100)	144 ( 92)	15 ( 3)		11 ( 5)	142 ( 91)	2 ( 1)	21 ( 16)	9 ( 3)	112 ( 72)		84 ( 51)	58 ( 40)	98.6 ( 98.9)
	Course for Information Science Education	22 ( 7)	20 ( 7)	( )		2 ( 0)	17 ( 6)	3 ( 1)	8 ( 3)	2 ( 1)	7 ( 2)		8 ( 3)	9 ( 3)	85.0 ( 85.7)
	Course for Continued Education	17 ( 9)	16 ( 9)	1 ( 0)			16 ( 9)	( )	6 ( 5)	5 ( 2)	5 ( 2)		6 ( 3)	10 ( 6)	100.0 (100.0)
	Course for Human Development Science	26 ( 22)	19 ( 17)	6 ( 4)		1 ( 1)	18 ( 16)	1 ( 1)	8 ( 8)	1 ( 1)	9 ( 7)		8 ( 6)	10 ( 10)	94.7 ( 94.1)
	Total	235 (138)	199 (125)	22 ( 7)	0 ( 0)	14 ( 6)	193 (122)	6 ( 3)	43 ( 32)	17 ( 7)	133 ( 83)	0 ( 0)	106 ( 63)	87 ( 59)	97.0 ( 97.6)
Medicine	School of Medicine	94 ( 18)				89 ( 17)	5 ( 1)								-
	School of Nursing	89 ( 85)	84 ( 80)			5 ( 5)	83 ( 80)	1 ( 0)	81 ( 78)	1 ( 1)	1 ( 1)		36 ( 35)	47 ( 45)	98.8 (100.0)
	Total	183 (103)	84 ( 80)	0 ( 0)		89 ( 17)	10 ( 6)	83 ( 80)	1 ( 0)	81 ( 78)	1 ( 1)	1 ( 1)	36 ( 35)	47 ( 45)	98.8 (100.0)
Engineering	Mechanical Engineering	87 ( 1)	19 ( 0)	68 ( 1)			19 ( 0)		18 ( 0)	1 ( 0)			3 ( 0)	16 ( 0)	100.0 (-)
	Electrical and Electronic Engineering	99 ( 3)	45 ( 1)	53 ( 2)		1 ( 0)	45 ( 1)		42 ( 1)	3 ( 0)			13 ( 0)	32 ( 1)	100.0 (100.0)
	Chemistry for Materials	98 ( 21)	31 ( 12)	64 ( 8)		3 ( 1)	30 ( 12)	1 ( 0)	25 ( 11)	4 ( 0)	1 ( 1)		6 ( 1)	24 ( 11)	96.8 (100.0)
	Architecture	46 ( 17)	18 ( 8)	25 ( 8)		3 ( 1)	18 ( 8)		16 ( 8)	2 ( 0)			3 ( 2)	15 ( 6)	100.0 (100.0)
	Information Engineering	57 ( 9)	32 ( 6)	24 ( 3)		1 ( 0)	32 ( 6)		30 ( 6)	2 ( 0)			6 ( 3)	26 ( 3)	100.0 (100.0)
	Physics Engineering	38 ( 5)	14 ( 3)	20 ( 2)		4 ( 0)	13 ( 3)	1 ( 0)	12 ( 3)	1 ( 0)			2 ( 2)	11 ( 1)	92.9 (100.0)
	Total	425 (56)	159 (30)	254 (24)	0 ( 0)	12 ( 2)	157 (30)	2 ( 0)	143 (29)	13 ( 0)	1 ( 1)	0 ( 0)	33 ( 8)	124 (22)	98.7 (100.0)
Bioresources	Sustainable Resource Sciences	59 ( 36)	35 ( 25)	23 ( 11)		1 ( 0)	33 ( 23)	2 ( 2)	24 ( 18)	7 ( 4)	1 ( 1)	1 ( 0)	12 ( 5)	21 ( 18)	94.3 ( 92.0)
	Environmental Science and Technology	92 ( 29)	59 ( 21)	31 ( 8)		2 ( 0)	56 ( 19)	3 ( 2)	31 ( 9)	24 ( 10)			1 ( 0)	41 ( 12)	94.9 ( 90.5)
	Life Sciences	97 ( 44)	45 ( 26)	48 ( 16)		4 ( 2)	41 ( 23)	4 ( 3)	30 ( 16)	10 ( 6)	1 ( 1)		14 ( 9)	27 ( 14)	91.1 ( 88.5)
	Total	248 (109)	139 ( 72)	102 ( 35)	0 ( 0)	7 ( 2)	130 ( 65)	9 ( 7)	85 ( 43)	41 ( 20)	2 ( 2)	2 ( 0)	41 ( 21)	89 ( 44)	93.5 ( 90.3)
Grand Total		1,399 (598)	847 (476)	397 ( 77)	89 ( 17)	66 ( 28)	816 (455)	31 ( 21)	548 (306)	118 ( 52)	148 ( 97)	2 ( 0)	315 (201)	501 (254)	96.3 ( 95.6)
One-Year Graduate Course-Special Education		6 ( 3)	6 ( 3)	0 ( 0)	0 ( 0)	0 ( 0)	5 ( 3)	1 ( 0)	0 ( 0)	0 ( 0)	5 ( 3)	0 ( 0)	5 ( 3)	0 ( 0)	83.3 (100.0)

The numbers in parentheses represent the numbers of female students.

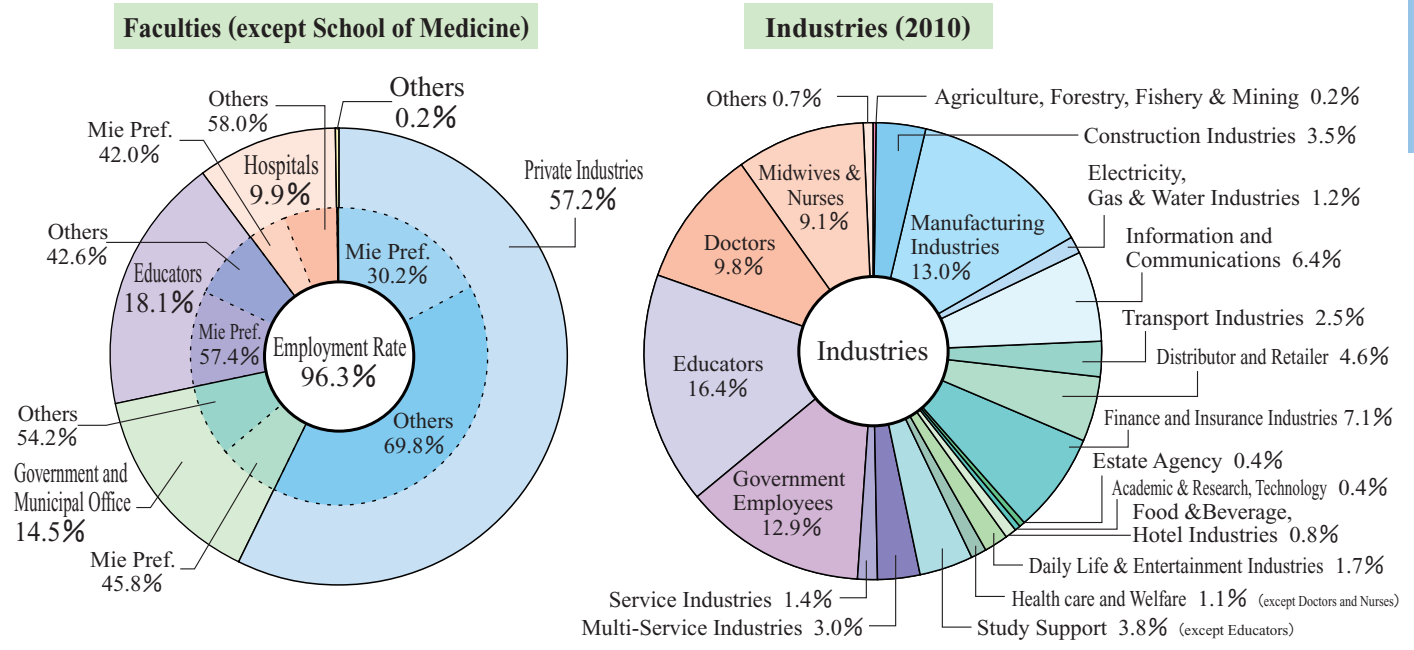
Graduate Schools

Graduate Schools	Classification Departments and Courses	Number of Graduates	Graduates			Applicants for Employment		Employed				Regions		Employment Rate B/A %
			Applicants for Employment (A)	Entrants of Higher Grade Schools	Others	Employed (B)	Unemployed	Private Industries	Government and Municipal Offices	Educators	Others	Mie Pref.	Others	
Humanities and Social Sciences (Master Course)	Area Studies	9 ( 6)	5 ( 3)	1 ( 1)	3 ( 2)	4 ( 3)	1 ( 0)	3 ( 2)	( )	1 ( 1)		2 ( 2)	2 ( 1)	80.0 (100.0)
	Social Sciences	8 ( 2)	6 ( 0)	1 ( 1)	1 ( 1)	5 ( 0)	1 ( 0)	2 ( 0)	2 ( 0)	1 ( 0)		4 ( 0)	1 ( 0)	83.3 ( -)
	Total	17 ( 8)	11 ( 3)	2 ( 2)	4 ( 3)	9 ( 3)	2 ( 0)	5 ( 2)	2 ( 0)	2 ( 1)	0 ( 0)	6 ( 2)	3 ( 1)	81.8 (100.0)
Education (Master Course)	School Education	4 ( 3)	3 ( 2)	( )	1 ( 1)	3 ( 2)			1 ( 0)	2 ( 2)		2 ( 2)	1 ( 0)	100.0 (100.0)
	Education for the Handicapped	1 ( 0)	1 ( 0)	( )	( )	1 ( 0)			( )	1 ( 0)		1 ( 0)		100.0 ( -)
	Education for Subjects	12 ( 6)	10 ( 4)	( )	2 ( 2)	8 ( 3)	2 ( 1)	3 ( 2)	1 ( 1)	4 ( 0)		5 ( 1)	3 ( 2)	80.0 ( 75.0)
	Total	17 ( 9)	14 ( 6)	0 ( 0)	3 ( 3)	12 ( 5)	2 ( 1)	3 ( 2)	2 ( 1)	7 ( 2)	0 ( 0)	8 ( 3)	4 ( 2)	85.7 ( 83.3)
Medicine (Doctoral Course)	Medicine	13 ( 8)	11 ( 8)	2 ( 0)	( )	10 ( 7)	1 ( 1)	10 ( 7)	( )			8 ( 5)	2 ( 2)	90.9 ( 87.5)
	Nursing	14 ( 12)	14 ( 12)	( )	( )	13 ( 11)	1 ( 1)	9 ( 7)	2 ( 2)	2 ( 2)		9 ( 8)	4 ( 3)	92.9 ( 91.7)
	Doctoral Course *	29 ( 7)	29 ( 7)	( )	( )	29 ( 7)		24 ( 5)	( )	5 ( 2)		24 ( 4)	5 ( 3)	100.0 (100.0)
	Total	56 ( 27)	54 ( 27)	2 ( 0)	0 ( 0)	52 ( 25)	2 ( 2)	43 ( 19)	2 ( 2)	7 ( 4)	0 ( 0)	41 ( 17)	11 ( 8)	96.3 ( 92.6)
Engineering (Doctoral Course)	Mechanical Engineering	55 ( 1)	55 ( 1)			55 ( 1)		55 ( 1)				5 ( 0)	50 ( 1)	100.0 (100.0)
	Mechanical and Electronic Engineering	50 ( 4)	49 ( 4)	1 ( 0)	( )	49 ( 4)		48 ( 4)	1 ( 0)			2 ( 0)	47 ( 4)	100.0 (100.0)
	Chemistry for Materials	64 ( 16)	61 ( 13)	1 ( 1)	2 ( 2)	61 ( 13)		61 ( 13)				7 ( 2)	54 ( 11)	100.0 (100.0)
	Architecture	21 ( 9)	20 ( 8)	( )	1 ( 1)	20 ( 8)		15 ( 5)	4 ( 3)		1 ( 0)	2 ( 1)	18 ( 7)	100.0 (100.0)
	Information Engineering	27 ( 2)	24 ( 1)	2 ( 1)	1 ( 0)	24 ( 1)		23 ( 1)	1 ( 0)			3 ( 0)	21 ( 1)	100.0 (100.0)
	Physics Engineering	15 ( 0)	15 ( 0)	( )	( )	15 ( 0)		15 ( 0)				1 ( 0)	14 ( 0)	100.0 ( -)
	Total	232 ( 32)	224 ( 27)	4 ( 2)	4 ( 3)	224 ( 27)	0 ( 0)	217 ( 24)	6 ( 3)	0 ( 0)	1 ( 0)	20 ( 3)	204 ( 24)	100.0 (100.0)
	Materials Science	5 ( 1)	3 ( 1)	( )	2 ( 0)	3 ( 1)	( )	3 ( 1)					3 ( 1)	100.0 (100.0)
	System Engineering	7 ( 1)	7 ( 1)	( )	( )	7 ( 1)	( )	5 ( 0)		2 ( 1)		3 ( 1)	4 ( 0)	100.0 (100.0)
Total	12 ( 2)	10 ( 2)	0 ( 0)	2 ( 0)	10 ( 2)	0 ( 0)	8 ( 1)	0 ( 0)	2 ( 1)	0 ( 0)	3 ( 1)	7 ( 1)	100.0 (100.0)	
Bioresources (Doctoral Course)	Sustainable Resource Sciences	23 ( 8)	16 ( 5)	2 ( 0)	5 ( 3)	14 ( 3)	2 ( 2)	13 ( 3)		1 ( 0)		2 ( 0)	12 ( 3)	87.5 ( 60.0)
	Environmental Science and Technology	34 ( 4)	27 ( 2)	7 ( 2)	( )	24 ( 1)	3 ( 1)	21 ( 0)	3 ( 1)			2 ( 0)	22 ( 1)	88.9 ( 50.0)
	Life Sciences	49 ( 11)	45 ( 10)	4 ( 1)	( )	40 ( 10)	5 ( 0)	29 ( 9)	9 ( 1)	2 ( 0)		14 ( 3)	26 ( 7)	88.9 (100.0)
	Total	106 ( 23)	88 ( 17)	13 ( 3)	5 ( 3)	78 ( 14)	10 ( 3)	63 ( 12)	12 ( 2)	3 ( 0)	0 ( 0)	18 ( 3)	60 ( 11)	88.6 ( 82.4)
	生物圏保全科学専攻	1 ( 0)	1 ( 0)	( )	( )	1 ( 0)	( )	1 ( 0)				1 ( 0)		100.0 ( -)
	Sustainable Resource Sciences	9 ( 6)	5 ( 2)	( )	4 ( 4)	5 ( 2)	( )	3 ( 1)		1 ( 1)	1 ( 0)	3 ( 1)	2 ( 1)	100.0 (100.0)
	Environmental Science and Technology	4 ( 1)	3 ( 0)	( )	1 ( 1)	3 ( 0)	( )	2 ( 0)	1 ( 0)			1 ( 0)	2 ( 0)	100.0 ( -)
	Life Sciences	3 ( 0)	3 ( 0)	( )	( )	3 ( 0)	( )	1 ( 0)	2 ( 0)			1 ( 0)	2 ( 0)	100.0 ( -)
Total	17 ( 7)	12 ( 2)	0 ( 0)	5 ( 5)	12 ( 2)	0 ( 0)	7 ( 1)	3 ( 0)	1 ( 1)	1 ( 0)	6 ( 1)	6 ( 1)	100.0 (100.0)	
Regional Innovation Studies	Regional Innovation Studies	12 ( 2)	10 ( 1)	2 ( 1)	( )	10 ( 1)	( )	10 ( 1)				5 ( 0)	5 ( 1)	100.0 (100.0)
	Total	12 ( 2)	10 ( 1)	2 ( 1)	0 ( 0)	10 ( 1)	0 ( 0)	10 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	5 ( 0)	5 ( 1)	100.0 (100.0)
Grand Total		469 (110)	423 ( 85)	23 ( 8)	23 ( 17)	407 ( 79)	16 ( 6)	356 ( 62)	27 ( 8)	22 ( 9)	2 ( 0)	107 ( 30)	300 ( 49)	96.2 ( 92.9)

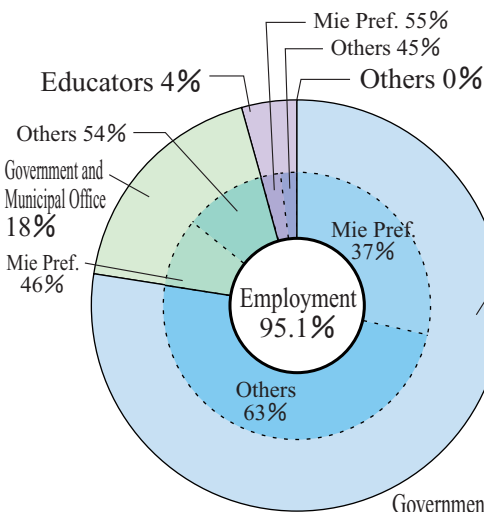
\* Those who finished "Doctoral Course" or "Doctoral Program" include those who have completed course work, but not submitted a thesis yet.

The numbers in parentheses represent the numbers of female students.

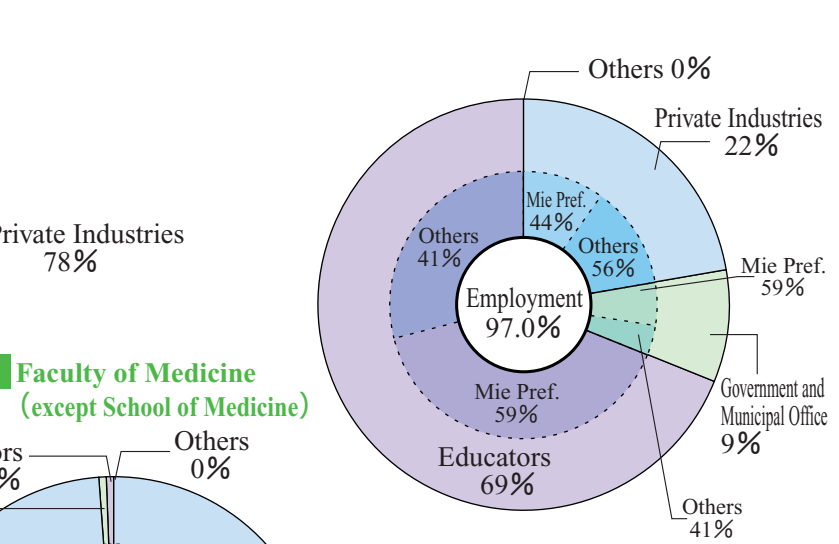
Career Paths Graduates



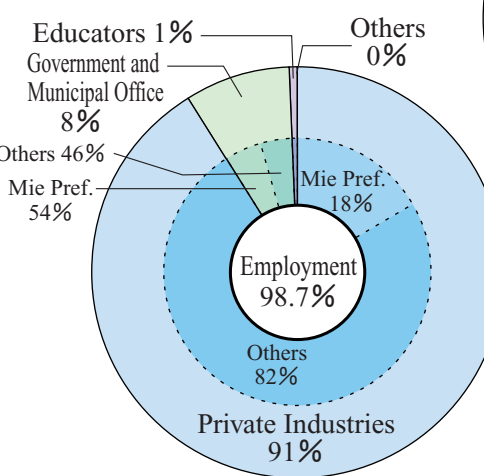
Faculty of Humanities, Low and Economics



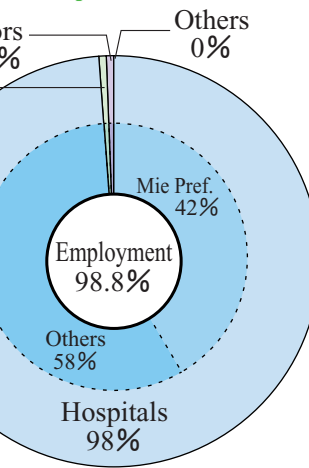
Faculty of Education



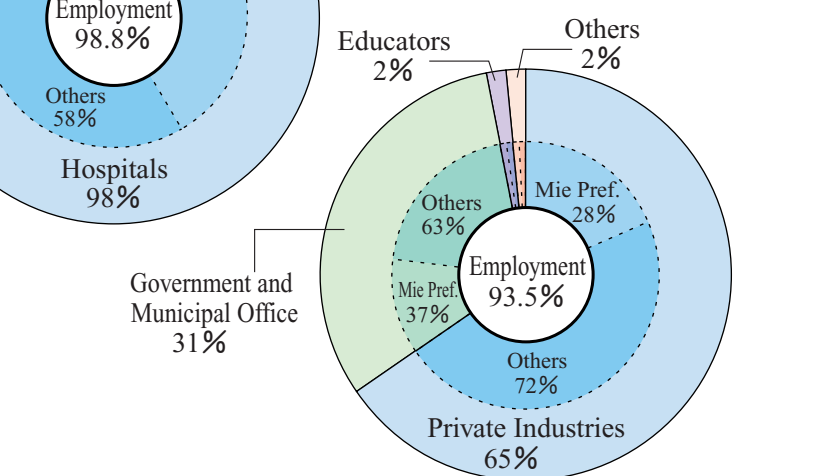
Faculty of Engineering



Faculty of Medicine (except School of Medicine)



Faculty of Bioresources





## Number of International Students

### Faculties

As of May 1, 2011

Faculties	Classification	Undergraduate		Master Course		Doctoral Course		Total
		Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	
Faculty of Humanities, Law and Economics		12 ( 7)	16 ( 9)	12 (11)	4 (02)			44 ( 29)
Faculty of Education		19 (18)	12 (10)	20 (19)				51 ( 47)
Faculty of Medicine				2 ( 2)		13 ( 4)		15 ( 6)
Faculty of Engineering		27 ( 7)	4 ( 1)	13 ( 3)	3	15 ( 4)		62 ( 15)
Faculty of Bioresources		3 ( 1)	8 ( 5)	22 (16)	3 ( 2)	20 ( 8)		56 ( 32)
Graduate School of Regional Innovation Studies							1 ( 1)	1 ( 1)
Center for International Education and Research			10 (08)					10 ( 8)
Total		61 (33)	50 (33)	69 (51)	10 ( 4)	48 (16)	1 ( 1)	239 (138)

### Nationalities

Regions	Nationalities	Undergraduate		Graduate		Center for International Education and Research			Total
		Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Japanese Studies Students	Japanese Language Students	Auditing Students	
Asia	People's Republic of China	41 ( 26)	31 ( 19)	84 ( 55)	7 ( 4)	2 ( 2)		2 ( 2)	167 (108)
	Socialist Republic of Viet Nam	12 ( 3)		3 ( 1)			1		16 ( 4)
	People's Republic of Bangladesh			4					4
	Republic of Korea	5 ( 3)	6 ( 4)	3					14 ( 7)
	Kingdom of Thailand			7 ( 4)	2 ( 1)	1 ( 1)		2 ( 2)	12 ( 8)
	Union of Myanmar			1 ( 1)					1 ( 1)
	Malaysia	2		5 ( 1)					7 ( 1)
	Islamic Republic of Afghanistan			1		1			2
	Republic of Indonesia			1 ( 1)					1 ( 1)
	Republic of Singapore			1					1
	India			1					1
	Federal Democratic Republic of Nepal			1 ( 1)					1 ( 1)
Middle East	Hashemite Kingdom of Jordan			1					1
Africa	Republic of Mali			1 ( 1)					1 ( 1)
Middle and South America	Republic of Costa Rica	1 ( 1)							1 ( 1)
	Argentine Republic					1 ( 1)			1 ( 1)
	Dominican Republic			1 ( 1)					1 ( 1)
Europe	Federal Republic of Germany		4 ( 2)						4 ( 2)
	French Republic				1				1
	Kingdom of Spain			1					1
	Republic of Moldova			1 ( 1)					1 ( 1)
Total		61 ( 33)	41 ( 25)	117 ( 67)	10 ( 5)	4 ( 4)	2	4 ( 4)	239 (138)
Grand Total		102 ( 58)		127 ( 72)		10 ( 8)			239 (138)
		Degree Students	178 (100)	Non-Degree Students	61 ( 38)	The numbers in parentheses represent the numbers of female students.			

## International Exchange

### Number of Foreign Researchers and Visitors (2010 Academic Year)

Researchers	24
-------------	----

#### Partner Universities (University Level)

As of May 1, 2011 17 countries, 43 universities

University Name	Country	Agreement Date
Jiangsu University	People's Republic of China	1986. 1.15
Chiang Mai University	Kingdom of Thailand	1989. 8.22
University of Tasmania	Commonwealth of Australia	1996. 4. 1
Universidad Politecnica de Valencia	Spain	1997. 7. 4
Guangxi University	People's Republic of China	1999. 2.22
Kasetsart University	Kingdom of Thailand	1999.12.23
Khon Kaen University	Kingdom of Thailand	2000. 7.17
Friedrich-Alexander-Universitat-Erlangen-Numberg	Federal Republic of Germany	2001. 3.16
Dongguk University	Republic of Korea	2002.12.16
Ewha Womans University	Republic of Korea	2002.12.17
Xi'an University of Technology	People's Republic of China	2003. 8.28
Suranaree University of Technology	Kingdom of Thailand	2003.10.18
Bangladesh Agricultural University	People's Republic of Bangladesh	2004. 3.15
Tianjin Normal University	People's Republic of China	2004.11.20
University of North Carolina Wilmington	United States of America	2005.12.21
Jiangnan University	People's Republic of China	2006. 2.13
Universiti Putra Malaysia	Malaysia	2006. 9.19
Bogor Agricultural University	Republic of Indonesia	2006. 9.24
Asian Institute of Technology	Kingdom of Thailand	2007. 3.20
Sriwijaya University	Republic of Indonesia	2007.11. 6
Visayas State University	Republic of The Philippines	2007.12.18
Thammasat University	Kingdom of Thailand	2008. 1.15
Nanjing University of Technology	People's Republic of China	2008. 7. 7
Heidelberg University	Federal Republic of Germany	2008.12.12
Henan Normal University	People's Republic of China	2008.12.15
Sejong University	Republic of Korea	2009. 2.10
Maeco University	Kingdom of Thailand	2009. 3.31
Foreign Trade University	Socialist Republic of Vietnam	2009. 5.26
Hochiminh City University of Pedagogy	Socialist Republic of Vietnam	2009. 7.28
Shanghai Ocean University	People's Republic of China	2009. 9.24
Shenyang Pharmaceutical University	People's Republic of China	2010. 2.25
Tashkent State Institute of Law	Republic of Uzbekistan	2010. 3.22
Inner Mongolia University of Technology	People's Republic of China	2010. 3.31
University of Haluoleo	Republic of Indonesia	2010. 7.23
Hawai'i Pacific University	United States of America	2010. 9.13
University of Sharjah	United Arab Emirates	2010.10. 4
National University of Mongolia	Mongolia	2010.10.15
Khabarovsk State Academy of Economics and Law	Russia	2010.10.15
Yanbian University	People's Republic of China	2010.10.15
University of Savoie	French Republic	2010.11. 4
University of Nebraska-Lincoln	United States of America	2011. 1.11
Ruhr-Universitat Bochum	Federal Republic of Germany	2011. 3.28
Universitat Jaume I	Spain	2011. 4.14

#### Partner Universities

As of May 1, 2011 14 countries, 28 universities

Universities	Countries	Agreement Date	Counterparts
Universite Charles-de-Gaulle Lille 3	French Republic	1989.11. 1	Faculty of Humanities, Law and Economics
Pukyong National University	Republic of Korea	1995. 9.22	Faculty of Bioresources
Thermal Engineering and Engineering Mechanics, Tsinghua University	People's Republic of China	1995.10. 1	Faculty of Engineering
School of Medicine, Mercer University	United States of America	1998.10.29	Faculty of Medicine
Institut d'Etudes Politiques de Lyon (Lyon II)	French Republic	2002. 1.21	Faculty of Humanities, Law and Economics
School of Medicine, Wayne State University	United States of America	2002. 3.18	Faculty of Medicine
Institut Agronomique et Veterinaire Hassan II (IAV-HASSAN II)	Kingdom of Morocco	2002.11.20	Faculty of Medicine
Shanghai Jiao Tong University, School of Medicine	People's Republic of China	2004. 8.11	Faculty of Medicine
Faculty of Medicine, Rostock University	Federal Republic of Germany	2004.10.29	Faculty of Medicine
King Mongkut's Institute of Technology Ladkrabang	Kingdom of Thailand	2005. 9. 5	Faculty of Engineering
Guangxi Medical University	People's Republic of China	2006. 6. 6	Graduate School of Medicine and Faculty of Medicine
School of Medicine, University of Zambia	Republic of Zambia	2007. 2. 7	Graduate School of Medicine and Faculty of Medicine
School of Medicine of Iberoamerican University	Dominican Republic	2007. 6.15	Graduate School of Medicine and Faculty of Medicine
School of Medicine of Muhimbili University of Health and Allied Sciences	United Republic of Tanzania	2007.10.19	Graduate School of Medicine and Faculty of Medicine
Anhu Agricultural University	People's Republic of China	2008.10.21	Graduate School of Bioresources and Faculty of Bioresources
Sahlgrenska Academy, University of Gothenburg	Kingdom of Sweden	2009. 1.14	Graduate School of Medicine and Faculty of Medicine
College of Science, Zhejiang University	People's Republic of China	2009. 3.28	Faculty of Engineering, Graduate School of Engineering
University of New Mexico, School of Medicine	United States of America	2009. 6.24	Graduate School of Medicine and Faculty of Medicine
Ecole Nationale Supérieure d'Arts et Méiers (Arts et Méiers ParisTech)	French Republic	2009. 8.31	Faculty of Engineering, Graduate School of Engineering
School of Bioresources, King Monkut's Institute of Technology Thonburi	Kingdom of Thailand	2009.10.20	Graduate School of Medicine and Faculty of Medicine
Institute of Japanese Studies, Nankai University	People's Republic of China	2010. 1.22	Graduate School of Humanities and Social Sciences
Faculty of Medicine, University of Ghana	Republic of Ghana	2010. 2.18	Graduate School of Engineering
School of Medicine, L'Universita degli Studi di Perugia	Republic of Italy	2010. 2.22	Graduate School of Engineering
Institut Supérieur des Matériaux et Mécaniques Avancées (ISMANS)	French Republic	2010. 7.26	Graduate School of Engineering
Tati University College	Malaysia	2010. 8. 2	Graduate School of Engineering
Faculty of Humanities and Theology, Lund University	Kingdom of Sweden	2011. 3.18	Faculty of Humanities, Law and Economics
The Second Medical College of Langzhou University	People's Republic of China	2011. 3.17	Faculty of Medicine, Graduate School of Medicine
The Cleveland Clinic Foundation Lerner Research Institute	United States of America	2011. 4.22	Graduate School of Engineering

## Number of Staff

As of May 1, 2011

Classification	President	Trustees	Auditors	Teaching Staff				Total	Teachers at Affiliated Schools	Other Staff	Total	Grand Total
				Professors	Associate Professors	Associate Professors	Assistant Professors					
Divisions												
President, Trustees, Auditors	1	5 (01)	2					8 (01)				8 ( 1)
Administration Bureau								0		203 (58)	203 (58)	203 (58)
Community-University Research Cooperation Center				1	1		3	5		1	1	6
Life Science Research Center				2	3 (01)		5	10 (01)		4 (01)	4 (01)	14 ( 2)
Center for International Education and Research				3 (03)	2 (01)			5 (04)				5 ( 4)
Center for Information Technologies and Networks					1		2	3		3 (01)	3 (01)	6 ( 1)
Higher Education Development Center					1 (01)	2 (01)		3 (02)				3 ( 2)
Center for Physical & Mental Health				2	1			3		2 (02)	2 (02)	5 ( 2)
Environmental Preservation Center							1	1				1
Laboratory of Regional Studies at University Library					1 (01)			1 (01)				1 ( 1)
Student Counseling Services and Information							1	1				1
Faculty of Humanities and Social Sciences				42 (11)	32 (08)	5 (02)		79 (21)		9 (04)	9 (04)	88 (25)
Faculty of Education				59 (08)	31 (06)	4 (04)		94 (18)		11 (05)	11 (05)	105 (23)
Integrated Center for Education Research and Practice				2	1 (01)			3 (01)				3 ( 1)
Kindergarten								0	7 (06)		7 (06)	7 ( 6)
Primary School								0	26 (07)	7 (05)	33 (12)	33 (12)
Junior High School								0	27 (09)		27 (09)	27 ( 9)
Mentally Challenged Children's School								0	29 (15)		29 (15)	29 (15)
Graduate School of Medicine				35 (01)	25 (01)	15 (01)	46 (07)	121 (10)		24 (05)	24 (05)	145 (15)
Faculty of Medicine				11 (08)	9 (09)	2 (02)	23 (13)	45 (32)				45 (32)
University Hospital				3 (01)	13	41 (03)	80 (07)	137 (11)		560 (447)	560 (447)	697 (458)
Graduate School of Engineering				48	39	3	29 (02)	119 (02)		37 (12)	37 (12)	156 (14)
Graduate School of Bioresources				53 (02)	39 (04)	5 (01)	13	110 (07)		14 (08)	14 (08)	124 (15)
Kii-Kuroshio Bio-Regional Field Science Center								0		23 (07)	23 (07)	23 ( 7)
Farm Station				1	1			2				2
Forest Station					2			2				2
Fishery Research Station				1			2	1				1
Training Ship "SEISUI MARU"					1			3		13 (01)	13 (01)	16 ( 1)
Graduate School of Regional Innovation Studies				5	1			6		3 (01)	3 (01)	9 ( 1)
Grand Total	1	5 ( 1)	2	268 (34)	204 (33)	77 (14)	205 (29)	762 (111)	89 (37)	914 (557)	1,003 (594)	1,765 (705)

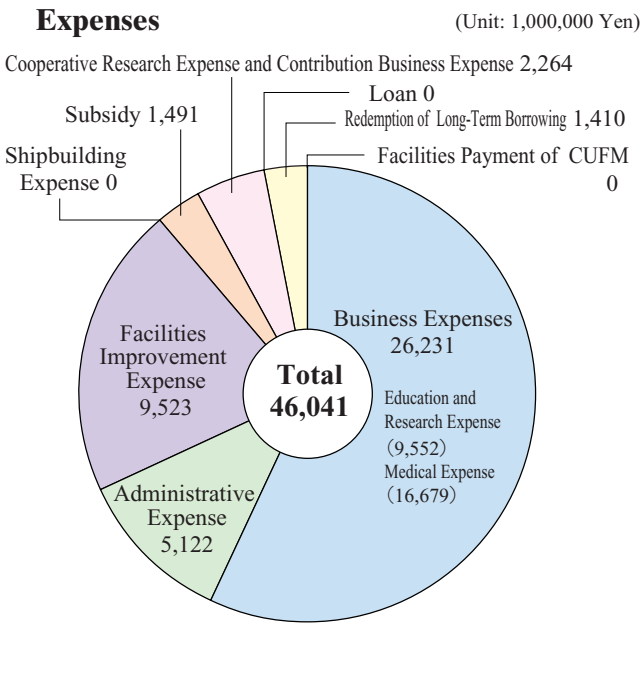
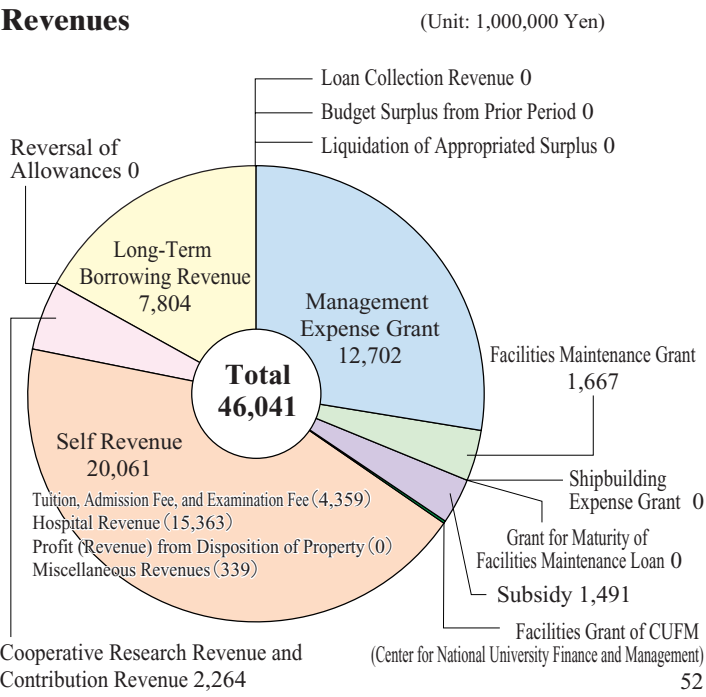
\* One of the auditors works part-time.  
\* Fixed-term staff such as substitute staff are included and staff on administrative leave or maternity leave are excluded.  
\* The numbers in parentheses represent the numbers of female. (Faculties of Marine are excluded from staff members.)  
\* University Educators are including Special Appointed Professor. (continued employment)

### Endowed Departments and University-Industry Cooperation Departments (Faculty of Medicine and Graduate School of Medicine)

Classification		Teaching Staff (Full-Time)				Teaching Staff (Part-Time)	Total
		Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors		
Innovative Surgery and Surgical Techniques Development	Endowed Department	1	1		1 (1)		2 (1)
Medicine of Dementia	Endowed Department		1		1		2
Spine Surgery and Medical Engineering	Endowed Department	1			1		2
Sport Orthopedic Surgery	Endowed Department	1			1		2
Cancer Vaccine	Endowed Department			1		1	1
Immuno-Gene Therapy	University-Industry Cooperation Department		2		1 (1)	1	4 (1)
Innovative Neuro-Intervention Radiology	University-Industry Cooperation Department		1			1	2
Human Research Promotion and Drug Development	University-Industry Cooperation Department	1			1		2

The numbers in parentheses represent the numbers of female students.

Budget (Fiscal Year 2011)

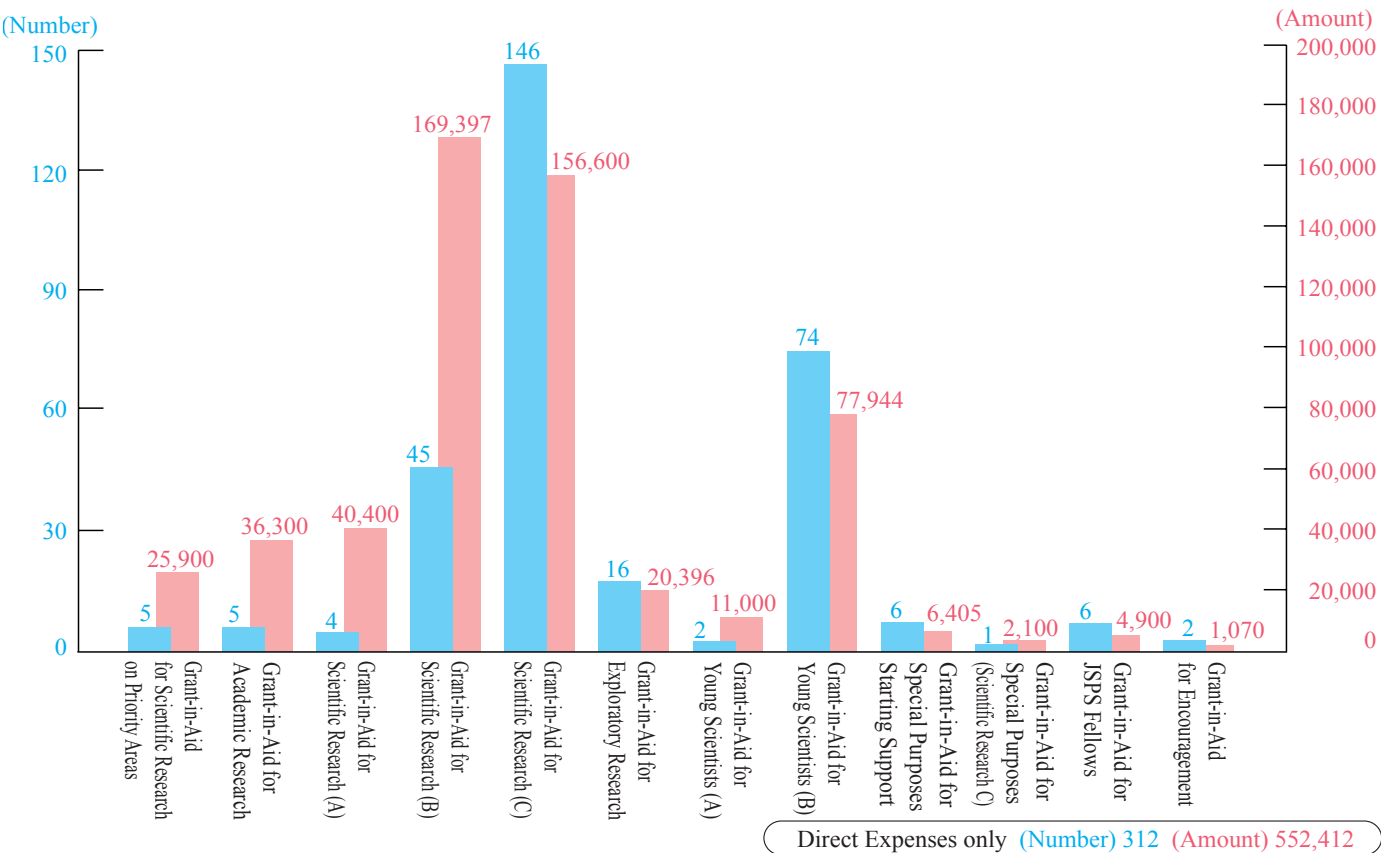


Grant-in-Aid for Scientific Research (2010),  
Research in Cooperation with Private Sectors (2010)

Research in Cooperation with Private Sectors (Achievement) (Unit: 1,000 Yen)

Category	Numbe	Amount
Research in Cooperation with Private Sectors	251	392,597
Research in Trust	169	729,322
Grants and Endowments	1,205	727,578
Total		1,849,497

Grant-in-Aid for Scientific Research

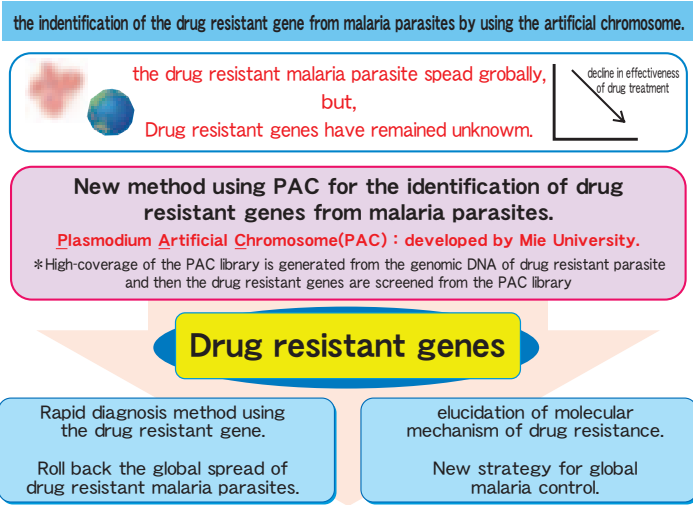


Funding Program for Next Generation World- Learning Researchers

Development of New Method for Identification of Drug Resistant Genes from Malaria Parasites

- **Research Period** : from 2010 to 2013
- **Amount of Grant** : 1,638,000,000 JPY
- **Research Field** : Life Science (Medicine, Medical Treatment)
- **Representative** : IWANAGA, Shiro, Associate Professor (Graduate School of Medicine)

• **Research Outline** : The global spread of drug-resistant parasites is a serious problem for malaria treatment. To solve this problem, we aim to develop an efficient and rigorous method based on artificial chromosome technology for the identification of the drug-resistant genes from the parasite. The drug resistant genes could be utilized as molecular markers for the development of an accurate and rapid diagnostic method, which could be used to select the appropriate drugs for an individual patient and produce more effective treatments. Furthermore, drug resistant genes from newly resistant parasites could be identified before dissemination, forestalling a new threat. We anticipate that our developed method will contribute to the global malaria control effort.

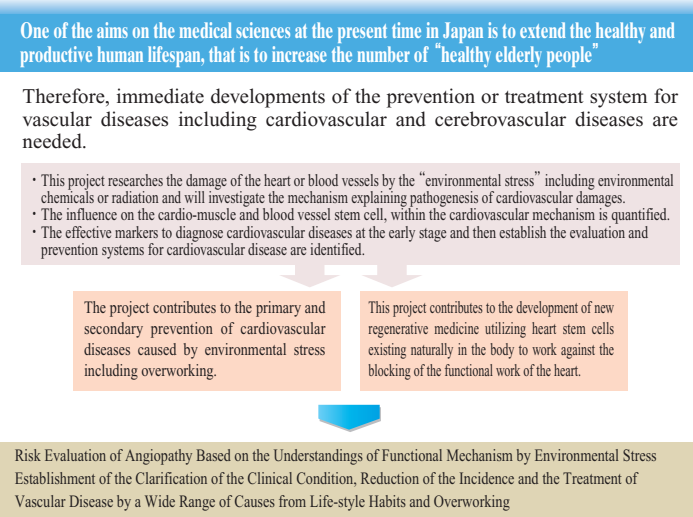


- Development of the new method based on artificial chromosome technology for the identification of the drug resistant genes from the parasites.
- Screening the drug resistant genes from the patients at border area between Thailand and Myanmar.
- Development of an accurate and rapid diagnosis method for the infection with the drug resistant parasites.

Development of the Evaluation System for Cardiovascular Effects of Environmental Stress

- **Research Period** : from 2010 to 2013
- **Amount of Grant** : 131,300,000 JPY
- **Research Field** : Life Science (Medicine)
- **Representative** : ICHIHARA, Sahoko, Associate Professor (Graduate School of Regional Innovation Studies)

• **Research Outline** : Immediate developments for the prevention or treatment of vascular diseases including cardiovascular and cerebrovascular diseases are needed at the present time in Japan. This project researches the damage of the heart or blood vessels by the “environmental stress” including environmental chemicals or radiation and will investigate the mechanism explaining pathogenesis of cardiovascular damage. We have already established a cohort in Mie prefecture. The investigation into the effects of environmental stress on the cardiovascular systems from various angels using human studies, animal studies, and studies using culture cells is one of the characteristics of this project. This project contributes not only to the development of the evaluation system for cardiovascular effects of environmental stress but also to the establishment of the prevention or treatment system for cardiovascular disease, leading to improvement of medical expense management and the realization of an aging society full of vitality.



- **Risk Evaluation of Angiopathy by Environmental Stress**
- **Clarification of the Incidence and the Treatment of Vascular Disease**



Mutual Cooperation Agreement with Community

As of April 1, 2011			
Name: Date		Name: Date	
Mie Prefecture		Shima City	July 6, 2009
Toba SEA-FOLK Museum: March 18, 2004		Suzuka City	June 30, 2010
Agreement on Disaster Mitigation with Mie Prefecture: December 21, 2005		Ise City	January 28, 2011
Agreement on Mutual Cooperation for Disaster Control with Mie Prefecture: March 20, 2007		Educational Institutions	
Mie Prefectural Science and Technology Promotion Center: March 23, 2007		Tsu City Board of Education	
Collaboration Agreement on “New Public Museum” with Mie Prefecture: March 16, 2009		Wakayama University	
Collaboration Agreement on the field of “Medicine” with Mie Prefecture: January 29, 2010		Yokkaichi City Board of Education	
Mie Prefecture Department of Disaster Prevention and Crisis Management		Suzuka University of Medical Science	
Cities and Towns		Mie Prefecture Board of Education	
Owase City	December 2, 2002	University Support Project for Strategic Collaboration	
Yokkaichi City	October 7, 2003	Asahi University	
Kameyama City	January 27, 2004	Private Sectors	
Toba City	March 22, 2004	CHUBU Electric Power Co.Inc.	
Asahi Town	June 9, 2004	Fuji Electric Retail System Co.Ltd	
Shima City	June 21, 2005	Hyakugo Economic Research Institute, The Hyakugo Bank.Ltd	
Iga City	January 23, 2006	Development Bank of Japan	
Minami Ise Town	May 12, 2006	Okasan Holdings Inc.	
Tsu City	February 20, 2009	The Chuo Mitsui Trust and Banking Company Limited, Mitsubishi UFJ Trust and Banking	

Extension Courses

(2010 Academic Year)				
Course Title	Period	Capacity	Participants	Organizer
Mie Study (5 Courses)	Aug. 27 — Sep. 24	100 persons per course	General Public	Mie University
Mie Academic Seminar 2010 “Shinran, a Japanese Buddhism Monk and Kumano-Gongen, Gods of Kumano Region”	July 19	80 persons	General Public	Mie Lifelong Learning Center, Mie University
Mie Academic Seminar 2010 Mobile Lecture “Ise Shrine in the Middle Ages and Buddhism”	Jan. 30	80 persons	General Public	Mie Lifelong Learning Center, Nabari City, Mie University
Seminar by Faculty of Humanities, Law and Economics (20 Seminars)	Sep. 7 — Dec. 17	20 persons per seminar	General Public	Faulty of Humanities
Extension Course by Faculty of Medicine	Oct. 16	100 persons	General Public	Faculty of Medicine
Recurrent Education Course by Division of Chemicals for Materials, Graduate School of Engineering “Nano-Carbon Materials and its Attraction”	July 30	30 persons	General Public	Faculty of Engineering
Hypothetical Experiment to Enjoy Science 120% for Parents and Children No. 5: Secrets of Lens	July 31 — Aug. 1	50 persons	General Public (Elementary School Students and Above)	Faculty of Bioresources
Various Creature “Encouragement for Biodiversity”	Oct. 9 — 23	50 persons per course	General Public (High School Students and Above)	Faculty of Bioresources
University Farm/Enjoy Farming Course -Mystery of Tastiness and Experience-	Weekday Course: Oct. 7 — Mar. 17 The 1st & 3rd Wed. & Thu. Saturday Course: Oct. 2 — Mar. 19 The 1st & 3rd Sat.	24 persons per course	General Public	Kii-Kuroshio Bio-Regional Field Science Center

Mie University Regional Contribution Activities

(2010 Academic Year)		
Activities	Representative	Organizer
Educational Campaign on Science and Technology for Children in Community-Through the Trial Course of the Robot Contest-	UOZUMI, Akio	Faculty of Education
Effective Utilization of Animals Officially killed as a Threat or Nuisance —Development of Local Products Using Animal Meat—	KAKINUMA, Makoto	Faculty of Bioresources
Promotion of Seaweed Bed Regrowth of the Sea Desert in Shima-Katsuura, Kihoku Town	KURASHIMA, Akira	Faculty of Bioresources
Health Promotion Activities of Residents by “West Major League”	TOGASHI, Kenji	Faculty of Education
Practical Study of Environmental Issues Focusing on Wind Power Generation for Junior Students	MAEDA, Takao	Graduate School of Engineering
Educational Activity for Clinical Trial ~ Learn the Necessity of Clinical Trial and the Process of the Birth of New Medicine	YAMAMURA, Shoko	University Hospital, Faculty of Medicine
Proposal of the Activation Model in the Mountains of South and Central Mie Prefecture by Cooperation with Agriculture, Commerce and Industry ~Formulation of the Portal Site for Assisting the Communities to Collaborate~	YANO, Takeo	Graduate School of Regional Innovation Studies
Formulation of A Sustainable Community Cultural Movement through Collaboration with University and the General Public ~Study and the Utilization of Documents Found in Oku-Kumano Region~	TSUKAMOTO, Akira	Faculty of Humanities, Law and Economics
Language Classes to Keep up Their Mother Tongue for Children of Foreign Nationality Residing in Japan	FUKUOKA, Masako	Center for International Education and Research
Activities on Progress of Visiting Rate for Mammography Screening and Prevailing Data-Sharing Network	NAGASAWA, Naoki	University Hospital, Faculty of Medicine
Human Resource Cultivation in the 21st Century : “Ability to Live” to Promote Career Education ~Effort of UNESCO School for ESD~	MIYAZAKI, Saeko	Liberal Arts Center
Model Activity for Recalling “Visitors” and “Activities” to the Beautiful Limpid Stream of Miyagawa River	MIYAZAKI, Taeko	Faculty of Bioresources
Mie University Project for Social Responsibility ~ Establishment and Management of the Machiya Coast Model Project ~	PARK, Hye-sook	Faculty of Humanities, Law and Economics
Educational Farm Promotion Project	HIRATSUKA, Shin	Faculty of Bioresources
Support Activity for Secure and Pleasant Village Development in Nohara, Taiki-cho in Mie	FUKUYAMA, Kaoru	Faculty of Bioresources
Symposium on Community Renovation for the NHK TV Drama “Go: Hime-tachi no Sengoku”	ISHIZAKA, Tokunori	Faculty of Humanities, Law and Economics
Research and Publication on Takatora Todo, a Japanese Powerful Territorial Lord, and the Todo Domain	FUJITA, Tatsuo	Faculty of Education
Introducing the Community Collaboration Support System for Patients and Doctors for Finding Family Doctors and Hospitals in Mie	KODAMA, Katsuya	Faculty of Humanities, Law and Economics

Research Centers

(2010 Academic Year)		
	The Name of Centers	Representative of the Centers
1	Mie University Advanced Battery Research Center	TAKEDA, Yasuo, Professor, Graduate School of Engineering
2	Mie University Research Center for Genomic Medicine (MRG)	YAMADA, Yoshiji, Professor, Life Science Research Center
3	The Center of Ultimate Technology on nano- Elections (MIE-CUTE)	HIRAMATSU, Kazumasa, Professor, Graduate School of Engineering
4	Mie University Research Center for Electrical Connector	IIDA, Kazuo, Professor, Graduate School of Engineering
5	Mie University Research Center for Regional Informatization	YAMAMORI, Kazunori, Professor, Faculty of Education
6	Research Center for Science-Based Food, Agriculture, Forestry and Fisheries	KAMEOKA, Takaharu, Professor, Graduate School of Bioresources
7	Mie University Energy and Environmental Engineering Research Center	MAEDA, Takao, Professor, Graduate School of Engineering
8	Mie ECO System Research Center (MECOS)	PARK, Hye-Sook, Professor, Humanities, Low and Economics
9	Mie University Research Center of Regional Bioproducts for Smart Utilizations	HISAMATSU, Makoto, Professor, Graduate School of Bioresources
10	Research Center of Security Technology for Industry and Social Infrastructure	JINYAMA, Ho, Professor, Graduate School of Bioresources
11	Mie University Medical Zebrafish Research Center (MERC)	TANAKA, Toshio, Professor, Graduate School of Medicine
12	Brain Science and Animal Model Research Center (BSAM)	OKADA, Motohiro, Professor, Graduate School of Medicine
13	Mie University Research Center for Development of Local Community	KODAMA, Katsuya, Professor, Humanities, Low and Economics
14	Mie University Research Center for Urban History (MRCUH)	FUJITA, Tatsuo, Professor, Faculty of Education
15	Robotics Mechatronics Research Center for Symbiosis with Human	IKEURA, Ryojun, Professor, Graduate School of Engineering
16	Mie University Medical Bank Research Center (MMBRC)	NOBORI, Tsutomu, Professor, Graduate School of Medicine
17	The YUBA Method R&D Enterprise Center of Mie University	YUBA, Toru, Professor, Faculty of Education
18	Mie University Research Center for Matrix Biology (RCMB)	IMANAKA, Kyoko, Associate Professor, Graduate School of Medicine

## List of Awards

### (Environment)

- Green Reporting Award /Sustainability Reporting Award**  
(Host: TOYO KEIZAI INC. Green Reporting Forum)
- Environmental Management Report/Public Service Section Award  
Received 14<sup>th</sup> Award/Result of 2011  
Received 12<sup>th</sup> Award/Result of 2009

- Environment Communication Awards**  
(Host: Ministry of Environment, Global Environment Forum)
- Institution for Managing Environment-Responsibility Promotion;  
Reporting Section Award for Environmental Management Report  
Received 13<sup>th</sup> Award/Result of 2009  
Received 12<sup>th</sup> Award/Result of 2008  
Received 10<sup>th</sup> Award/Result of 2006

- The Minister of Environment Prize for Promoting 3R Activities in 2008**  
(Hosted by Ministry of Environment)
- The Minister of Environment Prize for Containers and Packing 3R

### (Water Vehicles)

- Awarded Ship of the Year 2009**
- Training Ship Seisui Maru (Special Ships and Fishing Boat Section) in 2009

## Event (April 2010 ~ May 2011)

※**From [Flash News] Mie University’s Public Relations Magazine** More detail, go to <http://www.mie-u.ac.jp/report/news.html>

- No. 81** (April 30, 2010)
- Entrance Ceremony for 2010
  - Visitation of His Highness Sheikh Dr. Sultan Bin Mohammad Al Qassimi, Member of the Supreme Council and Ruler of the Emirate of Sharjah, UAE
  - The Opening Ceremony of New “Satsuki Kindergarten”
  - Mie University Awarded the “Environment Business Management Pearl Prize” in the 8<sup>th</sup> Japan Environment and Management Award.
  - The 2<sup>nd</sup> Graduation Ceremony for the Environment Program
  - Execution and Private Decision of Grant-in-Aid for Scientific Research 2009
  - White Robe Ceremony
  - Inaugural Greetings from the Executive Vice President, Vice President and Auditor General
  - Inauguration of Assistant to the President

- No. 82** (May 31, 2010)
- Conclusion of the Agreement and the Memorandum for the Cooperation with Mie Prefecture on the Occasion of Disaster such as Earthquakes
  - Visitation of Mr. Oka, Deputy Director General, Ministry of Education, Culture, Sports, Science and Technology
  - Visitation of Mr. Yamazaki, Manager in Maintenance and Planning Division, Ministry of Education, Culture, Sports, Science and Technology
  - Ministry of Education, Culture, Sports, Science & Technology, Special Coordination Funds for Promoting Science and Technology
  - Joint Extension Course with Relay Road Race for Life “Things to Know about Cancer”
  - Grant-in-aid for Science and Technology Given by the Ministry of Education, Culture, Sports, Science and Technology; Formulation of the Human Resources Cultivation Center for Local Regeneration — Entrance Ceremony for the Advanced Course for Disaster Mitigation “Umashi-kuni Mie Sakimori Jyuku”
  - Recycle Project for Collecting “Illegally Parked Bicycles”
  - Planning for a “Beautiful Hill with Moss Phlox”
  - Memorial Event for the Sales of “Mie University Curry”
  - The 2<sup>nd</sup> Special Extension Course by Graduate School of Regional Innovation Studies
  - Visited Kobe Elementary School campus

- No. 83** (June 30, 2010)
- Debriefing Session of “Carbon Free University Project”
  - Registration of Seisui Maru Training Ship as the “Center for Inter-University Research Institute for Education”
  - Opened Emergency and Critical Care Center
  - Prof. Uchida, President of Mie University exchanged ideas with Mr. Mitarai, Executive Vice President of the Open University of Japan and Professor Terawaki, Faculty of Art and Design of Kyoto University of Art and Design

- The 8<sup>th</sup> Japan Environment and Economy Award**  
(Hosted by the Committee on the Japan Environment and Economy Award and Mie Prefecture)
- Environmental Business Management Pearls Award in 2010

- The 2<sup>nd</sup> Eco-University Rankings**  
(Hosted by Eco-league (All Japan Youth Ecology League) and Steering Committee for Campus Climate Challenge)
- Awarded 1<sup>st</sup> Prize in National & Public University Section in 2010

- Mie Eco Beach 2009**  
(Hosted by Steering Committee for Mie Eco Beach 2009, Mie TV Broadcasting, and Radio 3 FM Mie, Co-hosted by Mie University)
- Awarded for Activities in 2009

- Award on Stopping Global Warming; Law Carbon 2011**  
(Hosted by Japan Center for Climate Change Actions)
- Received Outstanding Performance Award in 2010

- The First Joint Council with Asahi University
- Signing Ceremony between Mie University and Khon Kaen University, Thailand
- International Education Forum 2010 “Human Resource Development for the 21<sup>st</sup> Century”
- Students for Watanabe Bunji Scholarship in Faculty of Bioresources were Nominated
- Visitation to Aoyama Elementary School
- Machiya Coast Cleaning Activity

- No. 84** (July 31, 2010)
- Mr. Okada, Japan Soccer Team Coach visited Mie University
  - Conclusion of an Agreement with Suzuka City
  - Granted a Special Budget Requirement
  - Department of Electrical and Electronic Engineering has been Accredited by JABEE (Japan Accreditation Board for Engineering Education)
  - Visitation of Mr. Fujiwara, Section Manager of Accounting Section, Ministry of Education, Culture, Sports, Science and Technology
  - Cleaning the Bicycle Parking Area at Edobashi Station
  - Reporting Session for FD Entrance Exam Analysis 2011
  - Environmental Study at Kitarissei Elementary School
  - A Distance Learning Course with Coogee Public School in Australia
  - Activities for the Environment in Community
  - FD 2010 “Mie University Educational GP Screening”
  - The 4<sup>th</sup> International Week at Mie University 2010

- No. 85** (September 30, 2010)
- Granted “Promotion of International Joint Research 2010” by Ministry of Culture, Education, Sports, Science and Technology
  - Granted “Young Researchers Training Program for Promoting Innovation 2010” by Ministry of Culture, Education, Sports, Science and Technology
  - Granted “Positive Joint Innovation Activities” (Advanced Analysis Measurement Technology/Instrument Development)
  - Opening Ceremony for Supporting Firm Growth by Tsu City and Mie University Collaboration
  - Concluded an Agreement on Academic Cooperation and Exchange with the University of Haluoleo in Indonesia
  - “The 1<sup>st</sup> Mie University-Okasan Securities Co., Ltd. Symposium” -Pioneering for the Future of Mie-
  - Visitation of Mr. Morioka, Physical Education Staff, Ministry of Culture, Education, Sports, Science and Technology
  - “Exchange Program for East Asian Young Researchers” of Japan Society for the Promotion of Science
  - The 9<sup>th</sup> Bio EXPO
  - Research Exchange Meeting, Graduate School of Regional Innovation Studies

- Industry-University-Government Collaboration Seminar 2010 in Iga City by Mie University
- Presentation PBL Seminar for Spring Semester 2010
- Encouraging Seminar “Work-Life Balance for Women Researchers who Support Agriculture and Food”
- Field Science Tour and Camp
- Governor Talks in Campus
- Participation in the 5<sup>th</sup> Tsu Nagisamachi Summer Festival, Environmental ISO Student Committee
- “Four Key Abilities” Start- up Seminar Recital 2010
- Seminar for the Environmental Biodiversity Conservation, “COP10 in Mie”
- “Trial Course for College Life” , Career Guidance Council of High Schools in Iga Region
- Visitation of Super GT Drivers to Pediatric Ward of Mie University Hospital
- Visitation of Tianjin Shiyan Zhongxue to Mie University Affiliated Junior High School in P.R. China
- Map Exercise on the Tri-interlock Earthquake by Disaster Countermeasures
- Incentive Award for the “NHK Music School Competition” in Tokai and Hokuriku Region
- Selected for the Participation for the “NHK Music School Competition” in Japan

- No. 86** (October 29, 2010)
- Held the 10<sup>th</sup> Conference (COP10), Partnership Project on Biodiversity Treaty
  - Concluded the Agreement on Academic Cooperation and Exchange with University of Sharjah in United Arab Emirates
  - Concluded the Agreement on Academic Cooperation and Exchange with National University of Mongolia in Mongolia, Yanbian University in P.R. China and Khabarovsk State Academy of Economics and Law in Russia
  - Granted the “Promotion of International Joint Research 2011-International Research Network Project on Global Issues”
  - The 1<sup>st</sup> and 2<sup>nd</sup> Grant-in-Aids for Scientific Research Briefing
  - Exhibition, “Antonin Raymond and St. Michael’s Church Sapporo -Mie University Raymond Hall and Modernism House in Wooden Structure-”
  - “Life Lesson” at Secondary School Attached to Mie University.
  - World Heritage Workshop “Promotion of Kumano Kodo and UNESCO Associated Schools Course”
  - Symposium “Women Researchers to Open up Their Future by Collaboration” by the Liaison Council of Woman Researchers Support Project
  - Election of Dean, Faculty of Education

- No. 87** (November 30, 2010)
- Mie University selected 1<sup>st</sup> place as An “Eco University”
  - Granted “Support Project for Fostering Work Abilities of College Students 2011”
  - Joined “The 17<sup>th</sup> Tri-University International Joint Seminar & Symposium 2010”
  - Debriefing Session for the 10<sup>th</sup> Sports Meeting for Disabled “Yume Hanto in Chiba”
  - Asia-Pacific Universities Consortium for Environmental Education, COP10 Seminar “Expanding the on Campus Environmental Activities to Conservation of Biodiversity”
  - Security Campaign against Bicycle Theft
  - The Award Ceremony for Intellectual Property Creations
  - Industry-University-Government Research Exchange Forum 2010
  - Symposium by Advanced Course for Disaster Mitigation “Umashi-kuni Mie Sakimori Jyuku” , Graduate School of Engineering, Mie University “Community Renovation Prepared for Disaster”
  - The 33<sup>rd</sup> Liaison Conference for Contracting Officers of National Universities in Tokai Region

- No. 88** (December 28, 2010)
- Special Event Hosted by Mie University: Mr. Takeshi Okada, Former Coach for Japan Soccer Team “Talk Seminar”
  - University Reform Symposium 2010 “Revitalization of the Community and the Promotion of Gender Equality”
  - The 4<sup>th</sup> Mie University Advanced Research Symposium “Advanced Study for the Environment and Nature”
  - “International Science Symposium” by ISSC; International Social Science Council
  - The 7<sup>th</sup> Creative Robot Ideas Contest for Home Economics and Technology Education for Junior High School in Mie
  - Diplomatic Course “Japanese Territory” by Faculty of Humanities, Law and Economics
  - Annual Conference, Science Council in Japan Central District
  - Distance Learning Class with Universitat Jaume I (UJI) in Spain
  - Mentally Challenged Children’s School Affiliated Off-campus Training
  - The 8<sup>th</sup> Mie University Convention “Youngsters Science Festival”
  - Mie University Disaster Prevention Drill 2010
  - Visitation of Professional Baseball Players to Mie University Hospital

- No. 89** (January 28, 2011)
- Prof. Atsumasa Uchida, President of Mie University “New Year’s Greeting” 2011
  - Concluded an Agreement on Mutual Friendship and Cooperation with Ise City
  - Concluded an Agreement on Regional Cooperation Faculty between Faculty of Education and Owase City
  - Yosakoi, Female Student Dancing Group of Mie University, “Gotts” and ISO Student Committee were Commended by the University President
  - Introduction of Activities of Mie University as “1<sup>st</sup> Place of Eco University Ranking” at Japan’s Largest Environmental Exhibition “Eco-products International Fair 2010”
  - Study Tour for International Students

- The Mie University UNESCO Associated Schools Symposium 2010
- Letter of Appreciation for the Security Volunteer Activities
- Research Meeting of Private Sectors 2011 at Mie University
- Election of the Dean, Graduate School of Regional Innovation Studies

- No. 90** (February 28, 2011)
- Graduation Ceremony for the Advanced Course for Disaster Mitigation “Umashi-kuni Mie Sakimori Jyuku” , Graduate School of Engineering, Mie University
  - Symposium on the Medical Education and Promotion of International Research “Biological Invasion Dynamics”
  - Joint Forum for University Education Reform Program 2010
  - Mie University Academic Fair 2011
  - Intensive Japanese Language Course in Winter for Faculties in Japanese Education
  - The 2<sup>nd</sup> Industry-University-Government Collaboration Seminar 2010 in Iga City by Mie University
  - International Symposium by Faculty of Humanities, Law and Economics
  - The Environmental ISO Student Committee Received Outstanding Performance Award
  - New Year Conference for University-Industry Collaboration Activities
  - Expanding Committee for Liaison Council of Woman Researchers Support Project
  - Symposium on Regional Renovation Utilizing Biodiversity of the Mountains and Sea -Results Learned from the Biodiversity Treaty (COP10)”

- No. 91** (March 31, 2011)
- Establish the “Regional Area Strategy Center” on April 1
  - Established the Industrial Technology Innovation Institute and the Creative Research & Development Institute
  - Signing Ceremony for the Agreement on Mutual Cooperation Between Tianjin Normal University and Mie University
  - A Splendid Achievement of Double Awards for Environmental Report 2010
  - Annual Meeting with Mie Prefecture and Mie University
  - Debriefing Session on Mie University Grant for International Activities
  - A Good Hiking Course Suggested by Kintetsu Tsu Stationmaster -Mie University Campus and Kankoubai Sake Brewery-
  - International Symposium by Faculty of Humanities, Law and Economics
  - FD 2010 “Mie University Educational GP Result Report”
  - The Environmental ISO Student Committee Conducts Fundraising Activities for the Great East Japan Earthquake
  - Gender Equality Report and Lecture Meeting
  - A Medical Relief Team was Sent to Rikuzen-takata
  - Graduation Ceremony for 2010

- No. 93** (April 30, 2011)
- Entrance Ceremony for 2011
  - Opening Ceremony for Institutes of “Mie Regional Innovation with Food”
  - Donation Ceremony from Khon Kaen University
  - A Medical Relief Team was Sent to the Disaster Area
  - Ceremony for the Contribution Award to the Hospital
  - Opening Ceremony for the Office of Promoting Gender Equality
  - The White Robe Ceremony and Outstanding Student Award
  - Welfare Facility “Suiryō Hall” was Reopened
  - Ceremony for Presenting Appreciation Letter for donations to the Mie University promotion grant.
  - Developed Three New Products with Private Sectors
  - Entrance Ceremony of Double Degree Program (DD-IFP Program)
  - Charity Presenting Ceremony from Mie University for the Great East Japan Earthquake
  - Entrance Ceremony for the Advanced Course for Disaster Mitigation “Umashi-kuni Mie Sakimori Jyuku” , Graduate School of Engineering, Mie University

- No. 94** (May 31, 2011)
- Signing Ceremony for the Agreement on Endowed Department of Kameyama City
  - Established the “Mie University Cooperation Office” at Owase City Hall
  - Briefing Session on the Volunteers for the Disaster
  - Exhibition on Mie University Brand
  - Completion Ceremony of the 3<sup>rd</sup> Educational Support Program for Acquiring Environmental Qualification
  - Open House for the Suimei-sou
  - Hitoshi Kunou, Professor Emeritus, Awarded “Japan Agricultural Award/Yomimuri Agricultural Award”
  - Commemorative Party for the Establishment of the Regional Area Strategy Center
  - Joint Extension Course with Relay Road Race for Life
  - Cooperated for the Production of Video Letters for the Japanese Self-defense Forces under Disaster Relief Activities
  - Briefing and Workshop for Preparation of the Participation of the Internship Program
  - Visitation of Kinki Regional Culture Group to the Sansui Hall and the Raymond Hall

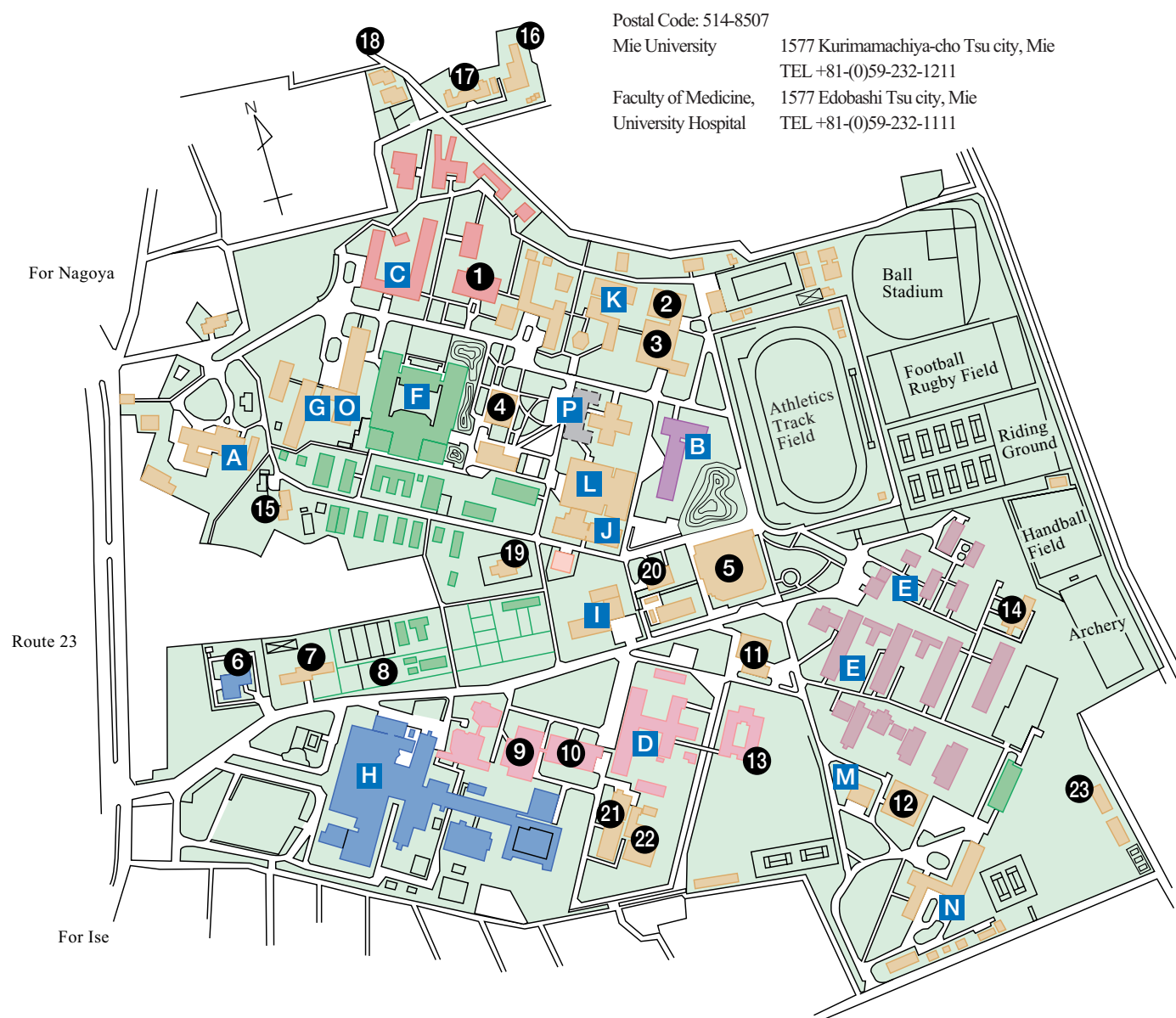


## Overview of Mie University (Kamihama Campus)





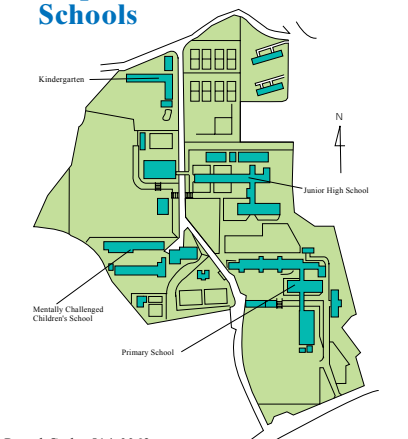
## Campus Map



Postal Code: 514-8507  
Mie University 1577 Kurimamachiya-cho Tsu city, Mie  
TEL +81-(0)59-232-1211  
Faculty of Medicine, University Hospital 1577 Edobashi Tsu city, Mie  
TEL +81-(0)59-232-1111

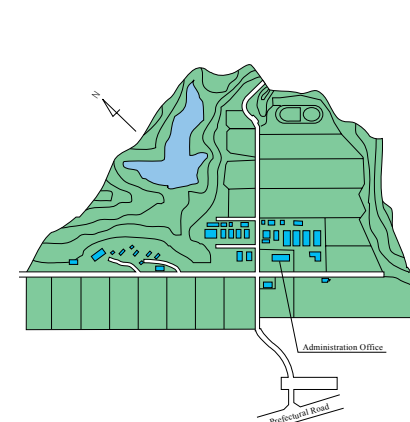
※The building (P) in the map will be built in this year

### Map of Affiliated Schools



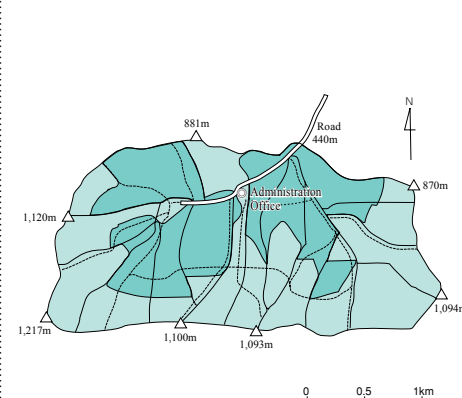
Postal Code: 514-0062  
Kindergarten 523 Kannonji-cho Tsu city, Mie TEL +81-(0)59-227-1711  
Primary School 359 Kannonji-cho Tsu city, Mie TEL +81-(0)59-227-1295  
Junior High School 471 Kannonji-cho Tsu city, Mie TEL +81-(0)59-226-5281  
Mentally Challenged Children's School 484 Kannonji-cho Tsu city, Mie TEL +81-(0)59-226-5193

### Map of Kii-Kuroshio Bio-Regional Field Science Center Farm Station



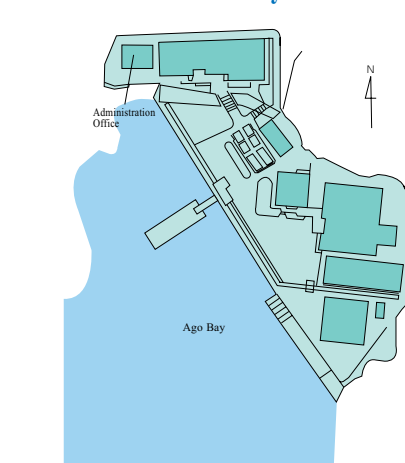
Postal Code: 514-2221  
2072-2 Takanoo-cho Tsu city, Mie  
TEL +81-(0)59-230-0044

### Map of Kii-Kuroshio Bio-Regional Field Science Center Forest Station



Postal Code: 515-3532  
2735 Kawakami Misugi-cho Tsu city, Mie  
TEL +81-(0)59-274-0135

### Map of Kii-Kuroshio Bio-Regional Field Science Center Fishery Research Station



Postal Code: 517-0703  
4190-172 Wagu Shima-cho Shima city, Mie  
TEL +81-(0)599-85-4604



A Administration Bureau



B Faculty of Humanities, Law and Economics



C Faculty of Education



D Graduate School of Medicine, Faculty of Medicine



E Graduate School of Engineering, Faculty of Engineering



F Graduate School of Bioresources, Faculty of Bioresources



G Graduate School of Regional Innovation



H University Hospital



I Social Cooperation Research Center, Life Science Research Center, (Molecular Biology Facilities) Campus Incubator



J Center for Information Technologies and Networks



K Liberal Arts Center, Higher Education Development Center



L University Library



M Environmental Preservation Center



N University Research Hall I



O University Research Hall II (Center for Student Support, Center for International Education and Research, Center for Physical & Mental Health)



P Mie Environmental & Informational Platform (MEIPL) (Image)

#### Training Ship "Seisui Maru" Base

1819-18 Aza Tsukiji, Ooguchi-cho Matsusaka city, Mie 515-0001  
TEL +81-(0)598-50-1066 (Matsusaka Port)  
TEL +81-(0)90-3022-8767 (Ship Mobile)  
TEL 001-010-870-764623655 (INMARSAT)

#### Yokkaichi Community-based Research Network

c/o Mie Northern Regional Industry Promotion Center  
1-3-18 Yasujima Yokkaichi city, Mie 510-0075  
TEL +81-(0)59-353-8260

#### Iga Community-based Research Institute

c/o Regional Industrial Creation Center by Industry-academia-government Collaboration "Yume Techno Iga"  
1-3-3 Yumegaoka Iga city, Mie 518-0131  
TEL +81-(0)595-41-1071

- 1 Integrated Center for Educational Research and Practice
- 2 Indoor Training Center
- 3 Gymnasium 1
- 4 Cafeteria 1
- 5 Auditorium (Sansui Hall)
- 6 Dormitory for Nurses
- 7 Women's Dormitory for International Students
- 8 Experimental Watertanks
- 9 Clinical Research Building of Faculty of Medicine
- 10 Administration Building of Faculty of Medicine
- 11 Cafeteria 2
- 12 Gymnasium 2
- 13 School of Nursing Building of Faculty of Medicine
- 14 Industrial Technology Innovation Institute
- 15 Sansui Kaikan Hall
- 16 University Foreign Students' House
- 17 Women's Dormitory
- 18 Foreign Teachers' Quarters
- 19 Life Science Research Center (Radioisotope Facilities for Bioresource Science)
- 20 Creative Research & Development Institute
- 21 Life Science Research Center (Experimental Animal Facilities)
- 22 Life Science Research Center (Radioisotope Facilities for Medical Science)
- 23 Foreign Students' Dormitory



Location of Campus

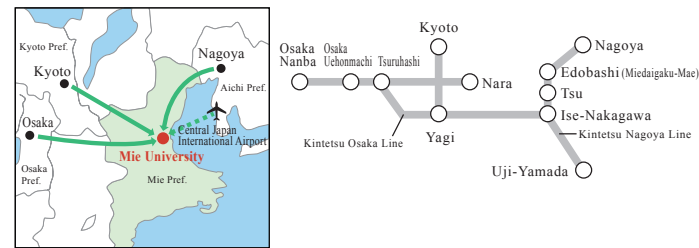
Mie Prefecture



Tsu

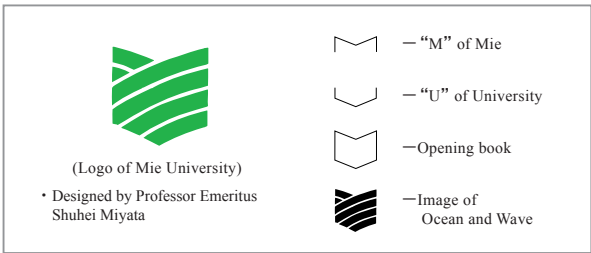


Access



By Kintetsu Express			
From Nagoya	Kintetsu Nagoya Station	60 min.	Edoashi Station
From Kyoto/Osaka	Ise-Nakagawa Station	15 min.	
By Kintetsu Limited Express			
From Nagoya	Kintetsu Nagoya Station	50 min.	Tsu Station
From Osaka	Osaka Namba Station	90 min.	
From Kyoto	Kyoto Station	110 min.	
			By Taxi
			10 min.

- 1 By Bus from Tsu Station bus stop No.4  
Take Bus No.06, 40, 51, 52, 53, or 56 Bus to “Daigaku-mae.”  
Get off at “Daigaku-byoin-mae” for the University Hospital.  
Faculty of Medicine, and Faculty of Engineering.
- 2 By taxi from Tsu Station (10 min.)
- On foot from Edobashi Station (15 min.)
- By Tsu Airport Line (high speed boat) from Central Japan International Airport (Centrair) to Nagisamachi (Tsu-city Marina) (45 min.)
  - 1 By bus from Nagisamachi to Tsu Station (15 min.)
  - 2 By taxi from Nagisamachi to Mie University (15 min.)



Campus Addresses

http://www.mie-u.ac.jp/

Division	Address	Phone
Administration Bureau	1577 Kurimamachiya-cho Tsu city, Mie, 514-8507	+81-(0)59-232-1211
Community-University Research Cooperation Center		
Community-University Research Cooperation Office		
Intellectual Property Office		
Industrial Technology Innovation Institute		
Creative Research & Development Institute		
Life Science Research Center	1577 Kurimamachiya-cho Tsu city, Mie, 514-8507	+81-(0)59-232-1211
Molecular Biology Facilities		
Experimental Animal Facilities		
Electron Microscope Facilities		
Radioisotope Facilities for Medical Science		
Radioisotope Facilities for Bioresource Science		
Center for International Education and Research		
Center for Information Technologies and Networks		
Higher Education Development Center		
Center for Student Support		
Center for Environmental Management and Enhancement (CEME)		
Regional Area Strategy Center		
Center for Physical & Mental Health		
University Library		
Liberal Arts Center		
Faculty of Humanities, Law and Economics		
Faculty of Education	523 Kan'nonji-cho Tsu city, Mie, 514-0062	+81-(0)59-227-1711
Integrated Center for Educational Research and Practice		
Kindergarten		
Primary school		
Junior High School		
Mentally Challenged Children's School	484 Kan'nonji-cho Tsu city, Mie, 514-0062	+81-(0)59-226-5193
Faculty of Medicine	2-174 Edobashi Tsu city, Mie, 514-8507	+81-(0)59-232-1111
University Hospital		
Faculty of Engineering		
Faculty of Bioresources	1577 Kurimamachiya-cho Tsu city, Mie, 514-8507	+81-(0)59-232-1211
Kii-Kuroshio Bio-Regional Field Science Center	2072-2 Takanoo-cho Tsu city, Mie, 514-2221	+81-(0)59-230-0044
Farm Station		
Forest Station		
Fishery Research Station	4190-172 Wagu Shima-cho Shima city, Mie, 517-0703	+81-(0)599-85-4604
Training Ship “SEISUI MARU”	Matsusaka Port Auto Shipping Telephone INMARSAT Telephone 1819-18 Tsukiji Okuchi-cho Matsusaka city, Mie, 515-0001	+81-(0)598-50-1066 +81-(0)90-3022-8767 001-010-870-764623655 +81-(0)598-51-0710
Training Ship Base		
Graduate School of Regional Innovation Studies	1577 Kurimamachiya-cho Tsu city, Mie, 514-8507	+81-(0)59-232-1211
Environmental Preservation Center		
Yokkaichi Community-based Research Center	c/o Mie-Hokusei Local Industry Development Foundation (Jibasan Mie), 1-3-18, Yasujima Yokkaichi city, Mie, 510-0075	+81-(0)59-353-8260
Iga Community-based Research Center	c/o Regional Industrial Creation Center by Industry-academia-government Collaboration “Yume Techno Iga” 1-3-3 Yumegaoka Iga city, Mie, 518-0131	+81-(0)595-41-1071