Outline of MIE University 2017





#### **Outline of Mie University**

■ President, Trustees, and Auditors 8 persons ■ Faculty Members 767 persons

■ Staff Members 1,139 persons

6.066 persons ■ Undergraduate Students

■ Graduate Students 1,184 persons

■ International Students 295 persons

■ Partner Institutions on University Level 68 Institutions in 26 Countries/Areas

48 Institutions in 25 Countries/Areas ■ Partner Institutions on Faculty Level

#### (As of May 1, 2017)

■ Revenues 44,257 million yen

■ Expenses 44,257 million yen **\*2017 Academic Year** 

5.511.692m<sup>2</sup> ■ Land Area

322,475m<sup>2</sup> ■ Building Area

■ Library Holdings 946,467 books \*As of March 31, 2017

#### Academic Calendar for 2017

■ Academic Year Starts/ Spring Semester Starts Apr. 1

■ Spring Vacation Apr. 1 - 10 ■ Entrance Ceremony

■ Foundation Anniversary of Mie University

May 31 ■ Summer Vacation Aug. 7 - Sep. 30

■ Spring Semester Ends Sep. 30 ■ Fall Semester Starts Oct. 1

■ Winter Vacation Dec. 23 - Jan. 4

■ Graduation Ceremony Mar.26

■ Fall Semester Ends/

Academic Year Ends Mar. 31

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Mie University Research Centers

1 Mie University Mie University 2

# The Six Prospects for Building Mie University



Mie University is located in a superb natural environment, surrounded by the waters of Ise Bay and the verdant forests of the Suzuka and Nunobiki Mountains, under an expanse of clear sky dotted with white clouds. On a campus blessed with the beauty of nature, we work to cultivate individuals with the character and capabilities to become future leaders in society, and we pursue advanced specialized research driven by creativity and open-mindedness.

In today's Japan, the trends of a low birthrate and ageing society, population decline, and globalization continue to accelerate. Among the numerous problems that have been identified are the growing disparity between urban and rural areas, deepening energy and environmental issues, and economic uncertainty. It is precisely in difficult times such as these that great expectations are placed on universities as "Centers of Communities." At Mie University, we are doing our utmost to share our educational and research outcomes with the wider society and contribute to social advancement and revitalization.

Yoshihiro Komada, M.D., Ph.D. President of Mie University

# **Philosophy**

As a center of learning, Mie University strives to contribute towards the "Development of Human Resources and Research," enhancing the "Welfare of the Society," through the "Harmonious Coexistence of Nature and Mankind."

# From Mie to the World!

We provide world-class community-based education and research results through harmonious coexistence of nature and mankind



The school emblem has a double ring structure; one ring represents an ear of rice for a rewarding life; the other ring of waves, Rourin, represents the philosophy of Mie University, "Sansui: the three greens of sky, waves and mountain."

This double ring structure expresses Mie University's philosophy and wishes of long friendships and productive lives for its alumni.

In addition, the emblem is generally symmetrical, but the asymmetrical aspect of the design shows the free and progressive spirit of Mie University.

Mie University's predecessor, Mie Normal School, was founded in 1874 and is the oldest of the existing five faculties.

#### Management and Innovation with a Sense of Security

#### Leadership of the President

We advance the "Establishment of sustainable, competitive and a continuously enriching University" stated in the third mediumterm goal as well as the University policy to protect the livelihood of faculty and staff members under the leadership of the President

#### Advancement of Analytical and Planning Ability

We strengthen the capability of Institutional Research (IR) and advocate transparency based on appropriate job analysis.

#### Reinforcement of Financial Basis

We manage our University Hospital effectively and stably to reinforce our financial basis.

#### **Higher Education for Future Society**

#### Clarification of the Role of University

We clarify our role at Mie University, to implement our educational and research activities, as the sole national university in this prefecture.

#### Cultivation of Leaders

We cultivate independent leaders to engage society by our principle of "The Ability to Empathize," "The Ability to Think," "The Ability to Communicate," and "The Ability to Live."

#### Nurture of Advanced Professionals

We foster well-educated and advanced professionals by offering specializations in education and the liberal arts for undergraduate and graduate students.

#### Career Support with Friendly Environment for Women and Young People

#### • Friendly Working Environment for Families with Small Children

We provide a friendly working environment for families with small children, maintain and improve our childcare facility, offer sick childcare and an after-school care facility. We also address the time-sharing system.

#### • Active Promotion of Female Faculty and Staff Members

We promote career assistance to female workers, and are mindful of issues women face in the workplace.

#### Support of Improvement for Young Faculty and Staff Members

We are expanding opportunities for tenure, research assistance, student development and faculty development to assist academic and professional development.

#### Regional Innovation from University

#### • Mie University as Hub Social Action

We further advance innovative social activities for the enhancement of Mie University as a center for regional development.

#### Promotion of Industry Academia Government and Community Collaboration

We pursue positive relations with industries, government, and NPOs, and the establishment of a regional universities network. Additionally, we bring the creation of intellectual property and the generation of innovative technology to realization.

#### Regional Creation led by University

We contribute towards a sustainable promotion of local industries, enhancement of community medicine, and disaster mitigation in an effort to increase regional attractiveness.

#### Unique Academic Research with Variation

#### Provision of Research Basis

For the better future of Japan, we respect "diversity research" and maintain the research basis and research fund basis, which maximize the motivation and capability of researchers.

#### Activation of Multi-integrated Research

We inspire new passion for multi-integrated research taking advantage of our mid-sized university.

#### Contribution toward Society with Research Results

We aim to contribute towards the sustainable development of regional and global communities by sharing our research outcomes

#### **Global Campus Living Together with Nature**

#### Globalization of Education and Research Environment

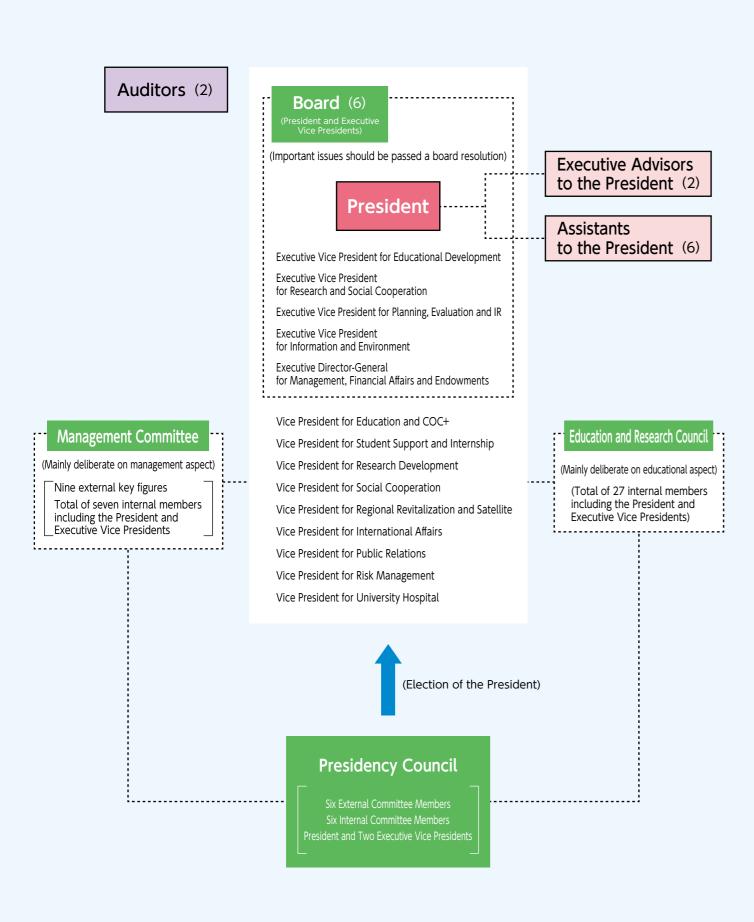
We work towards the creation of a global campus attracting international students, inviting foreign researchers, and establishing overseas offices.

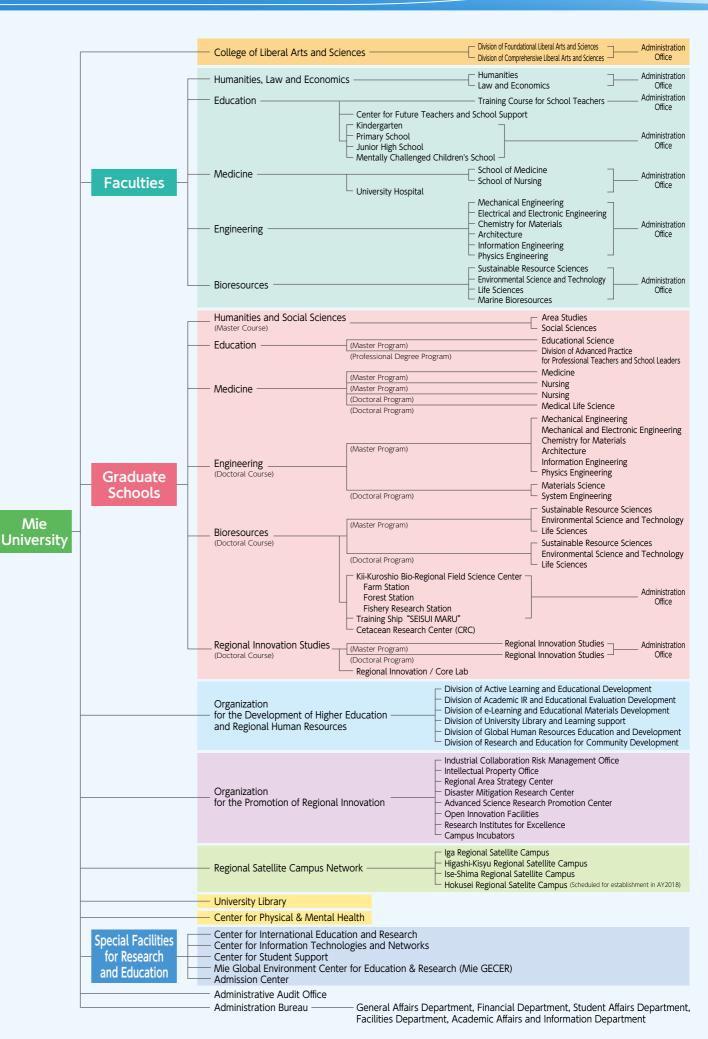
#### Achievement of Education and Research Standards for Global Recognition

We promote internationally compatible education, studying abroad for students, overseas training for faculty and staff members, and international collaborative research.

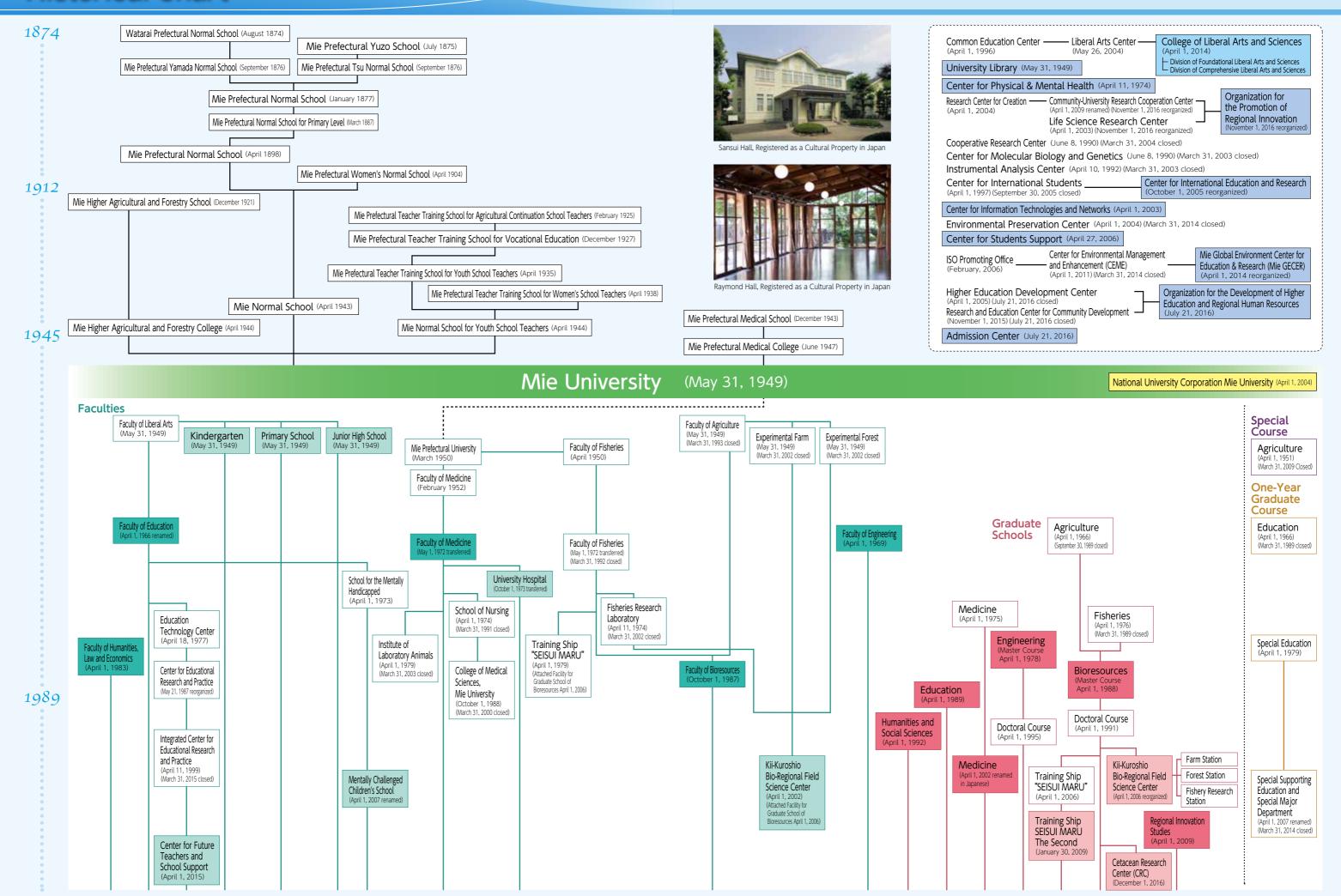
#### Green Campus with Rich Nature

We aim to establish a comfortable green campus with rich nature for all students at Mie University





# Historical Chart



#### Board

President	KOMADA, Yoshihiro
Executive Vice President for Education	YAMAMOTO, Toshihiko
Executive Vice President for Research and Social Cooperation	TSURUOKA, Shinji
Executive Vice President for Planning, Evaluation and IR	ONISHI, Yasumitsu
Executive Vice President for Information and Environment	KANO, Satoshi
Executive Director-General (Management, Financial Affairs and Endowments)	BITO, Hiroyuki
Auditor General for Operating Audit	HATTORI, Masaoki
Auditor for Financial Audit/Part-time	YAMANAKA, Toshiyuki
Vice President for Education and COC+	TOGASHI, Kenji
Vice President for Student Support and Internship	NOZAKI, Tetsuya
Vice President for Research Development	HASHIMOTO, Atsushi
Vice President for Social Cooperation	NISHIMURA, Norihiro
Vice President for Regional Revitalization and Satellite	MATSUDA, Yuko
Vice President for International Affairs	HORI, Hiroki
Vice President for Public Relations	YOSHIMOTO, Toshiko
Vice President for Risk Management	SHINPO, Hideto
Vice President for University Hospital	ITO, Masaaki

#### Assistant to the President

Assistant to the President for Academic Affairs	KARITA, Shuichi
Assistant to the President for Entrance Examination	IIDA, Kazuo
Assistant to the President for Research Development	TOMITA, Masahiro
Assistant to the President for International Affairs	YOSHIMATSU, Takao
Assistant to the President for Disaster Mitigation	HATANAKA, Shigemitsu
Assistant to the President for Information	YAMAMORI, Kazunori

#### Executive Advisor to the President

Executive Advisor to the President	UCHIDA, Atsumasa
Executive Advisor to the President	SHIKU, Hiroshi

#### Advisor to the President

Advisor to the President	HIDAKA, Hiroyoshi
Advisor to the President	MURATA, Yoshimasa

#### Management Committee

(Internal Committee Members)

Governor of Mie Prefecture

Director, Tokyo National Museum

President, Hikarikikai Seisakusho

Deputy President, Hyakugo Bank

Director, Suzuka University of Medical Science

International Conglomerate of Distribution for Automobile Holdings Co.,Ltd. President and Representative Director Professor Emeritus, Mie Prefectural College of Nursing

President	KOMADA, Yoshihiro
Executive Vice President for Education	YAMAMOTO, Toshihiko
Executive Vice President for Research and Social Cooperation	TSURUOKA, Shinji
Executive Vice President for Planning, Evaluation and IR	ONISHI, Yasumitsu
Executive Vice President for Information and Environment	KANO, Satoshi
Executive Director-General (Management, Financial Affairs and Endowments)	BITO, Hiroyuki
Director for University Hospital	ITO, Masaaki
(External Committee Members)	
Mie Medical Association Chair	AOKI, Shigetaka
Advisor, Mie Television Broadcasting Co.,Ltd	SHIDA, Yoshihiro

SUZUKI, Eikei

ZENIYA, Masami

TAKAGI, Junichi

NISHIOKA, Keiko

MURAMOTO, Junko
WATANABE. Yoshihiko

#### Education and Research Council

President	KOMADA, Yoshihiro
Executive Vice President for Education	YAMAMOTO, Toshihiko
Executive Vice President for Research and Social Cooperation	TSURUOKA, Shinji
Executive Vice President for Planning, Evaluation and IR	ONISHI, Yasumitsu
Executive Vice President for Information and Environment	KANO, Satoshi
Executive Director-General (Management, Financial Affairs and Endowments)	BITO, Hiroyuki
Vice President for Education and COC+	TOGASHI, Kenji
Vice President for Student Support and Internship	NOZAKI, Tetsuya
Vice President for Research Development	HASHIMOTO, Atsushi
Vice President for Social Cooperation	NISHIMURA, Norihiro
Vice President for Regional Revitalization and Satellite	MATSUDA, Yuko
Vice President for International Affairs	HORI, Hiroki
Vice President for Public Relations	YOSHIMOTO, Toshiko
Vice President for Risk Management	SHINPO, Hideto
Vice President for University Hospital	ITO, Masaaki
Director, College of Liberal Arts and Sciences	INOKUCHI, Yasushi
Dean, Faculty of Humanities, Law and Economics	AJIKI, Kazuhiro
Dean, Faculty of Education	TURUHARA, Kiyoshi
Dean, Graduate School of Medicine	KATAYAMA, Naoyuki
Dean, Graduate School of Engineering	SHIMIZU, Makoto
Dean, Graduate School of Bioresources	UMEKAWA, Hayato
Dean, Graduate School of Regional Innovation Studies	MIYAKE, Hideto
Professor, Faculty of Humanities, Law and Sciences	KODAMA, Shigeru
Professor, Faculty of Education	YAMAGUCHI, Yasuhiro
Professor, Graduate School of Medicine	OGATA, Masato
Professor, Graduate School of Engineering	ITO, Tomonori
Professor, Graduate School of Bioresources	KOHBARA, Jun

#### Administration Bureau

Executive Director-General

Head, Administrative Audit Office  Director, General Affairs and Planning Department	MORIMOTO, Shuichi SONOBE, Kuniteru
	SONOBE, Kuniteru
Lland Canadal Affaire Office	
Head, General Affairs Office	YAMASHITA, Ikuo
Head, General Planning Office	KUREBAYASHI, Takaaki
Head, Personnel and Labor Office	KIMURA, Nobuyuki
Director, Financial Department	ODANI, Naokazu
Head, Financial Planning Office	HATA, Morito
Head, Management Office	IZAWA, Katsuhiro
Head, Contract Office	KUSAKAWA, Masahiko
Director, Student Affairs Department	NAKAJIMA, Hideo
Vice Director, Student Affairs Department	MUROYA, Morio
Head, Educational Affairs Office	MUROYA, Morio
Head, College of Liberal Arts and Sciences	MIZUTANI, Satoko
Head, Student Support Office	KUSAKAWA, Yayoi
Head, Career Support Office	TOMISHIMA, Yoshio
Head, Admission Office	INAGAKI, Yoshikazu
Head, Organization for the Development of Higher Education and Regional Human Resources	NAKAJIMA, Hideo
Director, Facilities Department	KUSA, Kazuhiro
Head, Facility Planning Office	OTA, Tsuyoshi
Head, Facility Management Office	YAMADA,Tatsuya
Head, Facility Maintenance Office	HASHIMOTO, Takeshi
Director, Academic Affairs and Information Department	UEKAWA, Masaishi
Head, Research Promotion Office	KUBO, Tomohiro
Head, Social Cooperation Management Office	SAKAI, Takashi
Head, Management Information & Library Office	MAEKAWA, Atsuko
Head, International Relations Office	AKIHO, Satoshi

#### O College of Liberal Arts and Sciences

Director, College of Liberal Arts and Sciences	INOKUCHI, Yasushi
Vice Director, College of Liberal Arts and Sciences	AYANO, Seiki

#### Organization for the Development of Higher Education and Regional Human Resources

Director, Organization for the Development of Higher	YAMAMOTO, Toshihiko
Education and Regional Human Resources	TAIVIAIVIOTO, TOSTIITIK

#### Organization for the Promotion of Regional Innovation

Director Organization for the Promotion of Regional Innovation	TSURUOKA, Shinii
	I I JUDUUNA JUHIH

#### Regional Satellite Campus Network

	Director, Regional Satellite Campus Network	KOMADA, Yoshihiro
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#### University Library

#### Director for Each Center

Director, Center for International Education and Research	HORI, Hiroki
Director, Center for Information Technologies and Networks	NARUSE, Hiroshi
Director, Center for Student Support	NOZAKI, Tetsuya
Director, Mie Global Environment Center for Education & Research (Mie GECER)	KANO, Satoshi
Director, Admission Center	YAMAMOTO, Toshihiko
Director, Center for Physical & Mental Health	SHINPO, Hideto

#### Faculty of Humanities, Law and Economics

Dean	AJIKI, Kazuhiro
Vice Dean	FUJITA, Shinya
Head, Office for Faculty of Humanities, Law and Economics	ONISHI, Norihiro

#### Faculty of Education

Dean	TSURUHARA, Kiyoshi
Vice Dean	ITO, Nobunari
Head, Faculty of Education	MIYAZAKI, Tetsuo
Headmaster, Primary School	MATSUURA, Hitoshi
Headmaster, Junior High School	MAKIHARA, Yoshikazu
Headmaster, Mentally Challenged Children's School	YAGI, Norio
Headmaster, Kindergarten	MATSUMOTO, Akihiko
Director, Integrated Center for Educational Research and Practice	NITTA, Takashi
Head, Office for Attached Schools, Faculty of Education	SHIMO, Hajime

#### Graduate School of Medicine and Faculty of Medicine

Dean	KATAYAMA, Naoyuki
Vice Dean	YAMAZAKI, Hidetoshi
Vice Dean	SAKUMA, Hajime

#### University Hospital

Oniversity mospital		
Director	ITO, Masaaki	
Vice Director	ISAJI, Syuji	
Vice Director	IKEDA, Tomoaki	
Vice Director	SUDO, Akihiro	
Vice Director	KONDO, Mineo	
Vice Director/Director for School of Nursing	ETOH, Yumi	
Vice Director	KANEKO, Toshihiro	
Vice Director	OGISU, Osamu	
Assistant to the Director	SHINPO, Hideto	
Assistant to the Director	TAKEUCHI, Kazuhiko	
Director, Pharmacy Division	OKUDA, Masahiro	
Director, General Affairs Office	OGISU, Osamu	
Vice Director, General Affairs Office	YAMADA, Hiroyuki	
Head, General Affairs Office	YAMAZAKI, Haruo	
Head, Management Office	YAMADA, Hiroyuki	
Head, Student Affairs Office	KOBAYASHI, Hiroshi	
Head, Medical Affairs Office	ITO, Atsushi	

As of May 1, 2017

#### Graduate School of Engineering and Faculty of Engineering

Dean	SHIMIZU, Makoto
Vice Dean	SUZUKI, Yasuyuki
Head, Office of Graduate School & Faculty of Bioresources	MIZUTANI, Takashi

#### Graduate School of Bioresources and Faculty of Bioresources

Dean	UMEKAWA, Hayato
Vice Dean	MATSUMURA, Naoto
Vice Dean	TOKUDA, Hiromi
Head, Office for Gradate School & Faculty of Bioresources	SAKURAI, Masaya
Director, Kii-Kuroshio Bio-regional Field Science Center	HIRATSUKA, Shin
Director, Training Ship "SEISUI MARU"	MAEKAWA, Yoichi
Head, Office for Gradate School & Faculty of Bioresources	TANAKA, Masaaki
Director, Cetacean Research Center (CRC)	YOSHIOKA, Motoi

#### Graduate School of Regional Innovation Studies

Dean	MIYAKE, Hideto
Vice Dean	KOBAYASHI. Issei

#### Presidents

1st	OKAIDE, Yukio	May 31, 1949 - May 31, 1957
Acting	NAKANO, Seisaku	June 1, 1957 - Dec. 9, 1957
2nd	NOMURA, Takee	Dec. 10, 1957 - Dec. 9, 1966
Acting	KADOYA, Tatsujiro	Dec. 10, 1966 - Feb. 28, 1967
3rd	NODA, Tokichi	Mar. 1, 1967 - Feb. 28, 1970
Acting	IMACHI, Isamu	Mar. 1, 1970 - Mar. 16, 1970
4th NODA, Tokichi		Mar. 17, 1970 - Nov. 8, 1971
Acting IWAMOTO, Kiichi		Nov. 9, 1971 - June 30, 1972
Acting SAKAKIBARA, Shingo		July 1, 1972 - Feb. 2, 1974
5th MIKAMI, Yoshiki		Feb. 10, 1974 - Feb. 9, 1980
6th IZAWA, Tadasu		Feb. 10, 1980 - Feb. 9, 1986
7th TAKEDA, Susumu		Feb. 10, 1986 - Feb. 9, 1992
8th TAKEMURA, Yasuo		Feb. 10, 1992 - Feb. 9, 1998
9th YATANI, Ryuichi		Feb. 10, 1998 - Mar. 31, 2004
10th TOYODA, Nagayasu		Apr. 1, 2004 - Mar. 31, 2009
11th UCHIDA, Atsumasa		Apr. 1, 2009 - Apr. 1, 2015
12th	KOMADA, Yoshihiro	Apr. 1, 2015 -

# **Faculties and Graduate Schools**

#### College of Liberal Arts and Sciences

At Mie University, students are to take subjects offered by the College of Liberal Arts and Sciences and the five faculties. The College of Liberal Arts and Sciences offers two curricula: a "Common Curriculum" which is provided for all students, and a "Faculty-specific Curriculum."



In the "Common Curriculum," our mission is "nurturing autonomous and active learning skills" and "training for globalization." We provide the Foundational Liberal Arts and Sciences courses (Active-Learning Seminar, Foreign Language, Foreign Studies, and Health and Physical Sciences), as well as Comprehensive Liberal Arts and Sciences courses (International and Modern Social Sciences, and Modern Sciences).

In the "Faculty-specific Curriculum," we provide foundational education and specialized career education for particular subjects.

Division
Foundational Liberal Arts and Sciences, Comprehensive Liberal Arts and Sciences

# Faculty of Humanities, Law and Economics/ Graduate School of Humanities and Social Sciences

Through education and research of the humanities and social studies, we develop student abilities to contribute towards the development of regional culture, explore ideas of what it means to be human and theories of social structures, and take initiatives in solving social problems.



Faculty of Humanities, Law and Economics (2 Departments · 4 Chairs/2 Courses)		
	Departments Chairs/Courses	
Undergraduate	Department of Humanities	Japanese Studies, Asian and Oceanian Studies, European and Mediterranean Studies, American Studies
	Department of Law and Economics	Law and Politics Course, Contemporary Economics Course
Graduate School of Humanities and Social Sciences (2 Divisions)		
	Divisions	
Area Studies Course		
Master Course	Social Sciences Course	

#### • Faculty of Education/Graduate School of Education

Taking advantage of comprehensive study in the Faculty of Education, students develop expertise in the humanities, social and natural sciences, education, and the professional skills of their respective fields.



	racuity of Education (1 Department/13 Courses)									
	Department	Courses								
Undergraduate	Training Course for School Teachers	Language and Literature Education, Social Studies Education, Mathematical, Information Science Education, Science Education, Music Education, Fine Arts Education, Health and Physical Education, Technology/Manufacturing Education, Home Economics Education, English Language Education, Special Support Education, Science of Early Childhood Education, School Education								
	Graduate School	ol of Education (2 Major · 5 Areas/2 Courses)								
	Major	Areas/Courses								
Master Course	Educational Science	School Education, Special Support Education, Humanities and Social Studies Education, Science, Mathematics and Living Sciences Education, Arts and Physical Education								
Professional Degree Program	Division of Advanced Practice for Professional Teachers and School Leaders	School Management Skills Development Course, Educational Practice Development Course								

Faculty of Education (1 Department/13 Courses)

#### Graduate School of Medicine/Faculty of Medicine

Students develop a sense of social responsibility and ethics, creative and critical cognitive skills, and strive towards an advancement of human health and welfare which translate at local and global levels of society.



Society.			
		Gra	aduate School of Medicine
	Majors	Divisions	Departments
		Basic Medicine Sciences	Neural Regeneration and Cell Communication, Developmental and Regenerative Medicine, Biochemistry and Proteomics, Stem Cell and Developmental Biology, Molecular Physiology, Pathology and Matrix Biology, Oncologic Pathology, Integrated Pharmacology, Molecular and Cellular, Molecular Pathology and Adhesion Biology, Microbiology and Molecular Genetics, Immunology, Medical Zoology, Environmental and Molecular Medicine, Public Health and Occupational Medicine, Forensic Medicine and Sciences, Medical Education, Immunoregulation, Social Medicine, Animal Functional, Medical Genomics and Proteomics
	Medical	Clinical Medicine Sciences	Cardiology and Nephrology, Hematology and Oncology, Gastroenterology and Hepatology, Pulmonary and Critical Care Medicine, Diabetes, Metabolism and Endocrinology, Neurology, Family Medicine, Psychiatry, Pediatrics, Dermatology, Radiology, Molecular and Laboratory, Clinical Pharmacy and Biopharmaceutics, Hepatobiliary Pancreatic and Transplant Surgery, Gastrointestinal and Pediatric Surgery, Thoracic and Cardiovascular Surgery, Breast Surgery, Gynecologic Pelvic Surgery and Oncology, Neurosurgery, Musculoskeletal Surgery, Multimodality Therapy for Cancer, Nephro-Urologic Surgery and Andrology, Ophthalmology, Otorhinolaryngology, Head & Neck Surgery, Oral and Maxillofacial Surgery, Plastic Surgery, Anesthesiology and Critical Care Medicine, Clinical Anesthesiology, Emargency and Disaster Medicine, General Internal Medicine, Neonatology, Child Medical Health and Development, Health Promotion and Disease Prevention
	Life Sciences (Doctoral	(Industry-Academic-Government Cooperation) Immuno-Gene Therapy	Immuno-Gene Therapy
Doctoral Program &	Program)	(Industry-Academic-Government Cooperation) Clinical Human Research Promotion and Drug Development	Human Research Promotion and Drug Development
Master Program		(Industry-Academic-Government Cooperation) Innovative Neuro-Intervention Radiology	Innovative Neuro-Intervention Radiology
	Medicine (Master	(Industry-Academic-Government Cooperation) Systems Pharmacology	Systems Pharmacology
	Program)	(Endowed Department) Dementia Prevention and Therapeutics	Dementia Prevention and Therapeutics
		(Endowed Department) Innovative Surgery	Innovative Surgery
		(Endowed Department) Orthopedics and Sports Medicine	Orthopedics and Sports Medicine
		(Endowed Department) Spinal Surgery and Medical Engineering	Spinal Surgery and Medical Engineering
		(Endowed Department) Advanced Diagnostic Imaging	Advanced Diagnostic Imaging
		(Endowed Department) Advanced Cancer Treatment Studies	Advanced Cancer Treatment Studies
		(New Paradigms-Establishing Centers for Fostering Medical Researchers of the future) Department of Education and Research in Family and Community Medicine	Community Medical Care
		Fundamental Nursing	Nursing Education, Fundamental of Nursing
Master Program	Nuroing	Clinical Nursing	Oncology Nursing, Adult Health Nursing, Maternal Nursing, Child Health Nursing, Gerontological Nursing
	Nursing	Community Health Nursing	Psychiatric Nursing, Stress and Health Sciences, Community Health Nursing
Doctral Program		Nursing Education, Fundamental Prac Psychiatry, Stress and Health Sciences,	ctical Nursing, Adult and Elderly Health Nursing, Maternal and Child Health Nursing, Community Health Nursing
	•	Faci	ulty of Medicine (2 Schools)
	Schools	Department	Subjects
Under- graduate	Medicine	Basic Medical Sciences, Clinical Medical Sciences	Anatomy, Biochemistry, Physiology, Pathology, Pharmacology, Molecular Pathology, Microbiology, Immunology, Medical Zoology, Hygiene, Public Health, Forensic Medicine, Medical Education, Internal Medicine, Neurology Study, Family Medicine, Psychiatry, Pediatric, Dermatology, Radiology, Molecular and Laboratory, Pharmaceutics, General Surgery, Gynecologic pelvic surgery and oncology, Neurosurgery, Orthopedics, Urology, Ophthalmology, Otorhinolaryngology, Oral Surgery, Anesthesiology, Emergency and Disaster Medicine
		E 1 111 1 A 1 11/5 1 1 1 1	Nursing Maternal and Child Nursing Community/Corentalogical Nursing

Nursing Fundamental Nursing, Adult/Psychiatric Nursing, Maternal and Child Nursing, Community/Gerontological Nursing

#### Graduate School of Engineering/Faculty of Engineering

Students in the Graduate School and Faculty of Engineering develop a sense of social responsibility and ethics, creative and critical cognitive skills, and strive towards contributions for the harmonious coexistence of humans and nature through research on science and technology.



		Graduate School of Engineering (8 Departments/20 Chairs)						
	Departments	Chairs						
Master	Mechanical Engineering	Quantum Engineering and Electromechanics, Advanced Materials and Processes, Environmental Energetics						
	Electrical and Electronic Engineering	Electrical System Engineering, Information and Communication Systems, Electronic Material Science and Technology						
	Chemistry for Materials	Molecular Design, Biological and Functional Chemistry, Materials Science						
Program	Architecture	Architectural Design, Architectural Management						
	Information Engineering	Computer Science, Artificial Intelligence						
	Physics Engineering Quantum Mechanical Engineering, Nanotechnology							
Doctoral Program	Materials Sciences, Systems Engineering Materials Property, Materials Chemistry, Electrical Information System, Design System, Recycling System Design							
		Faculty of Engineering (6 Departments/15 Chairs)						
	Departments	Chairs						
	Mechanical Engineering	Quantum Engineering and Electromechanics, Advanced Materials and Processes, Environmental Energetics						
	Electrical and Electronic Engineering	Electrical System Engineering, Information and Communication Systems, Electronic Material Science and Technology						
Under-	Chemistry for Materials	Molecular Design, Biological and Functional Chemistry, Materials Science						
graduate	Architecture	Architectural Design, Architectural Management						
	Information Engineering	Computer Science, Artificial Intelligence						
	Physics Engineering	Quantum Mechanical Engineering, Nanotechnology						

#### Graduate School of Bioresources/Faculty of Bioresources

With the coexistence of nature and mankind in mind, we established studies to explore the appropriate development and the utilization of bioresources.



(	Graduate School of Bioresources (N	Master Program: 3 Divisions/9 Chairs, Doctoral Program: 3 Divisions/6 Chairs)					
	Divisions	Chairs					
	Major in Sustainable Resource Sciences	Agrobiology, Forest Resources and Environmental Science, International Regional Resource Science					
Master Program	Major in Environmental Science and Technology	Geosciences, Environment Oriented Information and System Engineering, Rural and Environmental Engineering					
riogiani	Major in Life Sciences	Biochemistry and Biotechnology, Marine Biotechnology, Marine Biology					
_	Major in Sustainable Resource Sciences	Sustainable Resource System Sciences, Int'l Sustainable Resource Science					
Doctoral Program	: Maior in Environmental Science and Technology : Δtmoshnere and Stistainanie Earth System Science Environmental and Δgrictlittiral Engineering						
riogiani	Major in Life Sciences Applied Biological Chemistry, Marine Biological Science						
	Fa	culty of Bioresources (4 Divisions/7 Courses)					
	Divisions	Courses					
	Department of Sustainable Resource Sciences	Course of Biology for Agriculture and Forestry, Course of International Resources & Development					
	Department of Environmental Science and Technology	Course of Earth System Science, Course of Rural and Environmental Design					
Under- graduate	Department of Life Sciences (2017, Not accepting new applications)	Course of Applied Biological Chemistry and Biotechnology, Course of Marine Biological Science					
Bradato	Life Science and Chemistry (2018, Newly established)	Course of Biochemistry and Biotechnology, Course of Marine Biotechnology					
	Department of Marine Bioresources (2018, Newly established)	Course of Marine Bioresources					

#### Graduate School of Regional Innovation Studies

The Graduate School of Regional Innovation Studies was established in order to bridge the gap which exists in contemporary industrial society — and especially in local industrial circles such as those in the Mie region — between social needs and graduate school education, and to foster the development of



individuals with the capabilities to help halt regional decline. The school cultivates, and sends out into regional society, research and development professionals who are skilled in project management as well as social entrepreneurs capable of generating something out of nothing in their local communities.

	Graduate School of Regional Innovation Studies (2 Divisions/4 Units)								
	Divisions Units								
Master Program	Regional Innovation Studies	Engineering Innovation Unit, Bioinnovation Unit, Social Innovation Unit							
Doctoral Program	Regional Innovation Studies	Regional Development Unit							

# Institutes for Education and Research

#### Institutes for Education and Research

Institution	Purpose and Research
Organization for the Development of Higher Education and Regional Human Resources	Aims to advance creation and development of educational activities directed toward attainment of Mie University's educational objectives through collaboration and consultation with the university's various divisions, and to support initiatives for quality assurance of degree programs and education in order to cultivate regional human resources who can contribute to regional revitalization.
Organization for the Promotion of Regional Innovation	With a view to promoting regional innovation, aims to promote and support research activities that are strategically advanced by Mie University, in order to enable wider society to share outcomes achieved through utilization of the university's education and research resources, and to support human resources development activities so as to contribute to advancement of the region.
Regional Satellite Campus Network	Launched in the 2016 academic year, the Mie University Regional Satellite Campus Network is an organization comprising four satellite campuses (Iga, Higashi-Kishu, Ise-Shima, and Hokusei [scheduled for establishment in 2018]). The aim of the Regional Satellite Campus Network scheme is to contribute to regional revitalization by applying the outcomes of education and research at Mie University. In deploying a range of activities, the scheme treats the whole of Mie Prefecture as an arena for education and research. In order to pursue specific activities in line with the characteristics of each field of activity, Mie Prefecture is divided into distinctive regions, in each of which a Regional Satellite Campus has been established using local government facilities.  Functioning as hubs for tackling local issues and cultivating regional human resources, the four Regional Satellite Campuses pursue a range of practical activities aimed at revitalizing the Mie Prefecture region and fostering human resources for it.
University Library	The University Library pursues the three core functions of Research Support, Study Support, and Regional Contribution. Together with the adjacent Mie Environmental and Information Platform (MEIPL), it serves as a forum for acquisition, creation, and sharing of knowledge.
Center for Physical & Mental Health	Provides medical advice for students, faculty and staff members. At the Center, doctors and nurses deal with mental illnesses and physiological stress, as well as physical illness. To keep the university community in good health, we also provide regular medical examinations for them.
Center for International Education and Research	Aims through international education and research to nurture human resources contributing towards and to promote globalization in the community.
Center for Information Technologies and Networks	Supports research and educational activities through the use of computers, servers and other information technologies. Also provides the basis for campus network security.
Center for Student Support	Aims at helping students live more fulfilling school lives by providing support for their daily and academic lives and career pursuits.
Mie Global Environment Center for Education & Research (Mie GECER)	At the Kamihama campus, excluding the University Hospital, the Environmental Management System (EMS) which encompasses the activities of the Mie University ISO Student Committee confirmed the adoption of ISO 14001: 2004 Standard and acquired the nation's first certificate for a whole university on November, 2007. We are currently pursuing continuous improvement of the Environmental Management Systems (EMS) as well as carrying out activities to promote environmental education and research and to discharge our responsibilities to society as one of the world's most advanced environmental universities.  In addition, we manage discharged water, industrial wastes, and air pollution appropriately to prevent environmental disruption for our security.
Admission Center	In accordance with the basic policies established by Mie University, the Admission Center aims to promote senior high school-university linkages based on continuity and consistency of education between the senior high school and university levels, and to contribute to fostering of community-oriented human resources through development and implementation of admission selection methods that involve multi-faceted and integrated assessment of candidates.
Office for Promotion of Museums and University Cooperation	Develops regional and research networks by promoting organized cooperation and collaboration with museums.
Office for Promoting Gender Equality	Actively advances the standing of women in the workplace, work-life balance, and support for cultivation of the next generation of employees, under the direction of the Committee for Promoting Gender Equality chaired by the President and in cooperation with the Committee's specialist sub-committee and the student committee. The Mie University Declaration for Gender Equality was adopted in July 2008. In October 2013 the university was accredited by Mie Prefecture as an "Organization Where Both Males and Females Work Dynamically," and, in November of the same year, we received a Good Practice Award from the governor of Mie Prefecture.

#### Affiliated Facility of Faculties

Institution	Purpose and Research
Center for Future Teachers and School Support	We give guidance based on our support system, research, and feedback results on teacher training education and current teacher development. (Pre-service Teacher Division, School Support Division, In-service Teacher and Development Division, and General Support Office)

#### Affiliated Facilities of Graduate Schools

Institution	Purpose and Research
Kii-Kuroshio Bio-Regional Field Science Center	Provides practical education and applied research opportunities on coexistence of human life and nature in the ecosystem that ranges from the Kii Peninsula to the Kuroshio Current.
Farm Station	Manages practical education and applied research in agricultural studies.
Forest Station	Manages practical education and applied research in forest resources and preservation.
Fishery Research Station	Involves in practical education and applied research of fishery science, marine biology and preservation of marine environment.
Graduate School of Bioresourses Training Ship "SEISUI MARU"	Conducts practical/experimental survey research on fishery science/biological oceanography/ocean environment.
Graduate School of Bioresourses Cetacean Research Center (CRC)	A research facility designed to advance a full range of basic and applied research on sustainable use of cetaceans as a marine bioresource.
Graduate School of Regional Innovation Studies Regional Innovation/Core-Lab	Cultivating highly-specialized professionals and sending them into society and conducting collaborative researches among government, industry, and academia.

Education

# Development of Four Key Abilities Focusing upon "the Harmonious Coexistence of Nature and Mankind"

As a center of leaning, we provide a world-class community-based education with opportunities for research on the harmonious coexistence of nature and mankind rooted in community. In the field of Education, we strive for the development of international and creative future educators who have "The Ability to Empathize," The Ability to Think," and "The Ability of Communicate," with a comprehensive ability of "The Ability to Live." With the support of the Higher Education Development Center, the College of Liberal Arts and Sciences, and the five faculties and six graduate schools, are expanding their distinctive educational opportunities.

Regional Human Resources Development Promotion Council

educational improved Education and Reg

The Organization six divisions: Active

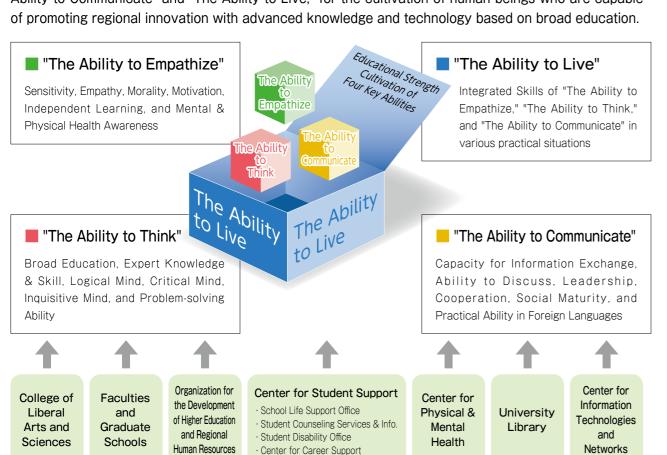
Functioning as an advisory board for the university, this body was established in order to solicit advice and proposals from the university's stakeholders on education for human resources development. Such advice and proposals are reflected in reforms within each Faculty and the Graduate School, and in the educational improvement and development activities of the Organization for the Development of Higher Education and Regional Human Resources.

Organization for the Development of Higher Education and Regional Human Resources The Organization for the Development of Higher Education and Regional Human Resources comprises six divisions: Active Learning and Educational Development, Academic IR and Educational Evaluation Development, e-Learning and Educational Materials Development, University Library and Learning Support, Global Human Resources Education and Development, and Community Development. Working collaboratively with other parts of the university, the Organization takes the initiative in reform and improvement processes and performs customization, support and consulting functions with a focus on the functions of facilitation and design for proposals of new educational methods.

Center for Student Support We support students for discovering their own abilities, imagining their future, designing the steps for achieving their goals, and shining as a real treasure on their own following our "Mie University Student Support Policy." Specialized faculty and staff members support students at the "School Life Support Office," "Student Disability Office," "Student Counseling Services & Info," and "Center for Career Support."

#### **Educational Goals**

We develop "Four Key Abilities," which are "The Ability to Empathize," "The Ability to Think," "The Ability to Communicate" and "The Ability to Live," for the cultivation of human beings who are capable of promoting regional innovation with advanced knowledge and technology based on broad education.



#### Start-up Seminar

#### Active Learning

This is a required seminar for all newly enrolled students. This seminar helps to acquire broad generic skills with an understanding of the educational goals of Mie University's "Four Key Abilities." Students are to discuss important issues and seek solutions in groups. Then, they are to make presentations accordingly. Our Start-up Seminar has gained national attention as a highly esteemed seminar in which students learn academic and communication skills, particularly in listening and speaking, which are necessary for university study.

#### Workshop on Liberal Arts

This is a required course for all first-year students in the fall semester. Students read articles, discuss the content in small groups, write reviews and share and critique opinions in workshops.

# Cultivation study Addition

Improvement of Communication Skills

Students are to take the TOEIC IP test after entering University. According to the test results, students are to study English at appropriate levels. To acquire english at udents are to reach a portain score on the test.

study English at appropriate levels. To acquire credits in English, students are to reach a certain score on the test. Additionally, language tests on German, French and Chinese are accepted for credits with transcripts. Furthermore, subjects offered by the college of Liberal Arts and Sciences, and subjects offered by the five Faculties are conducted in English.

# Human Resources Special Program for English

Students who achieved excellent results on the test can take the "Special Program for English". Students in the program are to take advanced English courses designed to offer global perspectives. In addition to taking the Start-up Seminar and Workshop on Liberal Arts, they are to take a part of Comprehensive Liberal Arts and Sciences classes in English. At the end of the Program, they are to study in the U.K.

#### Career Development Education

of Global

#### **Educational Program for Career Peer Supporter Qualification**

We encourage students to gain the beginner and upper level qualifications of Mie University in order to obtain a wide range of work experiences. The students who have finished this program become peer supporters to assist the education of students.

# Problem Based Learning (PBL) Tutorial Education

PBL, a mode of learning involving exploration of problems in small groups, is being deployed across the university and utilized in courses in both liberal arts and sciences and in specialized courses offered by individual faculties. It helps students increase communication skills and problem-solving abilities, while bettering themselves.

#### E-Learning

An E-Learning Education System provides tools and information on using the web to improve students' communication skills through Moodle, e-portfolio, and TOEIC online study systems. With the help of the Center for Information Technologies and Networks, the E-Learning Education System enables the promotion of active learning via e-Learning systems. Using Moodle, faculty and students can have discussions outside class and students can turn in homework assignments. E-portfolio enables students to view their own progress and to reflect on the successes and challenges of the learning process.

#### JABEE Accredited Education Program

JABEE (Japan Accreditation Board for Engineering Education) is a public organization for accrediting the education program to cultivate specialists to meet socially and internationally expected standards. Currently, the education program of the Faculty of Bioresources (Regional Conservation Engineering, Department of Environmental Science and Technology) is accredited by JABEE. The Faculty of Engineering (Department of Electrical and Electronic Engineering), and the Faculty of Bioresources (Department of Life Sciences) applied and were accredited in the past. Thus, we provide world-class engineering education.

# Promotion of High School Education (Educational Collaboration between Universities and High Schools) Mie University contributes to advancement of the Super Science High School (SSH) and Super Global High School (SGH)

Programs. We also host various ongoing networking and promotional events for educational collaboration between universities and high schools, and we operate open classes (East Kishu Lectures) and summer seminars for high school students, as well as accredited high school-university partnership classes. In addition, Mie University faculty members visit high schools to give "delivery lectures." In 2015, some 110 such lectures were attended by approximately 4,000 students in total.

# Regional Contribution

#### **Lectures for Renewing Teaching Certificate**

We offer "Lectures for Renewing Teaching Certificate" accredited by the Ministry of Education, Culture, Sports, Science & Technology, which is obligated for the teachers to renew their certificates. About 3,300 people took the lectures in the 141 courses in 2016.

#### Extension Courses for the General Public (Refer to page 41)

The College of Liberal Arts Sciences and the Faculties provide extension course for the general public and deliver lectures at "Mie Academic Seminar (Mie lifelog learning center)" as well. In addition, among some of the regular courses at Mie University, around 50 courses are opened to the general public and about 50 people yearly join in the courses.

#### Fulfilling Various Unique Research Result and Sharing them with Society

In Mie University, we strive to enhance various creative applied and basic research activities, and keep our traditions to develop further international research in scientific fields and innovative research contributing towards the society.

We will never be satisfied with the research in the limited fields, our motivation is always be glocalized, and our research activities are making the circle of industry, economics, society, nature, history and culture. This is the motive and the theme for our research creating our future.

We continue to have strong adhesion with community as a cross-learning complex. We also established "Research Strategic Promotion Office" in 2009 to reflect our research activities and the results to the education.

We encourage strengthening collaboration with each office and other universities for improvement of research environment and increase of sponsorship contract. Since 2011, we have set the Industrial Technology Innovation Institute and Creative Research & Development Institute including the Food Materials Search Lab, which is one of the Institutes of "Mie Regional Innovation with Food."



# Links with Society and Contributions to Local Community

#### Collaboration with Local Community through Our Education and Research

Mie University contributes to the development to communities and promotes mutual cooperation with them through its education and research.

We support local intellectual services and promote cooperative activities among industries, universities, governments, and citizens.

#### Links with Society

It is important to develop and manage unlimited and original creation of intellectual property for science and technology which can contribute towards society by taking the advantage of education and research at the university. Mie University aggressively conducts collaborative activities with society. We support "Youth Science Festival," "Children University" at the Iga Community-based Research Center, "Ninja Study Seminar" at the Iga Cooperation Field, and "Disaster Prevention and BCP Planning Seminar for Private Sectors." We also offer practical learning education such as "Education Program for Developing Human Resources for Disaster Mitigation" and Community SMEs Problem Solving MOT (Management of Technology) Education Program, for the public.

Graduate School of Regional Innovation Studies was established in 2009 to foster human resources practically through collaborative activities and to produce core personnel for industrial circles in communities.

In April, 2011, the "Regional Area Strategy Center" was opened. The Center works on giving suggestions and recommendations on issues such as industrial development, regional improvement, tourism policy, and environmental policy for contributions to society through collaboration between municipalities. In addition, "Disaster Mitigation Research Center" was opened in April, 2014, to promote research, education and social cooperation on disaster prevention and mitigation as well as to contribute towards disaster medical care in the region around Mie Prefecture.

#### Bilateral Cooperation with Municipalities

As part of its regional revitalization strategies in Mie Prefecture, Mie University is working to establish collaborative agreements and implement projects with all municipalities (29 cities and towns) in the prefecture. In the 2016 academic year, we attained the goal of having agreements in place with all 29 municipalities. Going forward, we will work with not only the Mie Prefectural Government but also all of the municipalities that we have already concluded agreements with in order to respond appropriately, under each agreement, to various challenges in the pursuit of regional revitalization. We will take a university-wide approach to responsible implementation through augmented partnership and collaboration on projects that contribute to education and research at Mie University and to local development initiatives in the prefecture's municipalities.

#### Research for Contribution toward Communities

Mie University promotes research on issues relevant to Mie Prefecture, Ise Bay, and Kii Peninsula, and holds symposiums and forums for locals.

We also work on activities based on education and research handled by our faculty and staff members for the purpose of creation and promotion of regional creation and promotion activities by Mie University.



Setting Up a Small Wind Power Generator

"Practical Study on Environmental Issues Focusing on Wind Power Generation for Elementary School and Junior High School Students"

Takao Maeda, Professor Graduate School of Engineering



Presentation session for Jr. Robocon 2016 in Mie

"Development of an industry-academiagovernment collaborative program to foster the development of future science and technology innovators in Mie Prefecture" Akio Uozumi. Professor Faculty of Education

#### **Collaborative Research**

In addition to collaborative and contract research projects with the private sector and other partners, we pursue a broad range of collaborations utilizing the university's particular strengths. These activities include interdisciplinary research across different faculties and graduate schools, research with other universities in Japan, and international collaborative research. In particular, we actively engage in collaborative research with local government bodies and companies. We have one of the best track records nationwide in collaborative research with local small and medium-sized enterprises, and we make significant contributions to regional development. The Community-University Research Cooperation Center and Mie TLO Co. Ltd., work with the university's various divisions to advance collaboration by matching the needs of private companies, etc., with research seeds at our university.

#### **Intellectual Property Creations**

The Management Office for Intellectual Property was established to develop and manage the university's intellectual properties. The office provides educational activities on intellectual property and develops individuals who can handle intellectual property matters. The office also creates intellectual properties and performs activities related to patents. Mie TLO Co. Ltd., transfers patented intellectual properties to private companies.

#### **Publication of Mie University Research Seeds**

Mie University aims to use its intellectual properties to promote cooperative research with local industries. To realize this goal, the Research Seeds of about 700 faculty members are available both in the Website and CD-ROM. (http://www.crc.mie-u.ac.jp/seeds/)

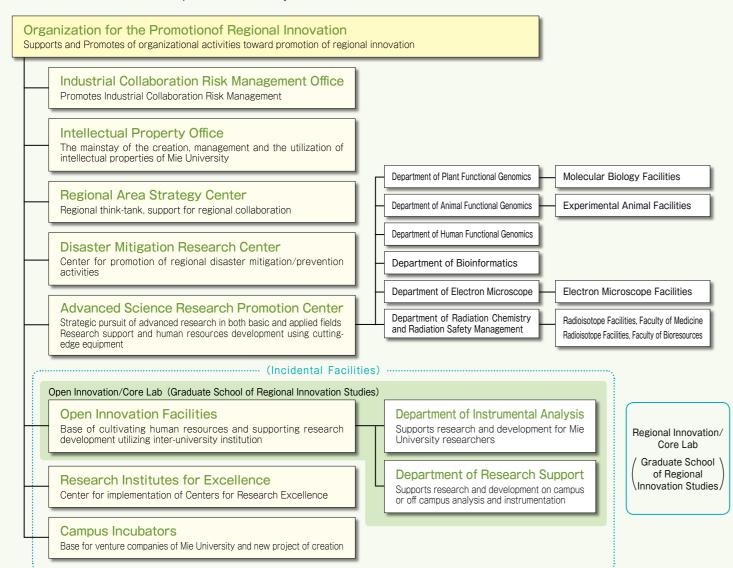
#### Implementation Structure

#### **■**Organization for the Promotion of Regional Innovation

The Organization for the Promotion of Regional Innovation (OPRI) was formed on November 1, 2016 through amalgamation of the Life Science Research Center and the Community-University Research Cooperation Center.

The Organization has the following arms: the Industrial Collaboration Risk Management Office, involved in the management of risks arising in the course of promoting industry-academia-government collaborations; the Intellectual Property Office, which pursues the creation, management and utilization of intellectual properties originating from Mie University; the Regional Area Strategy Center, a regional think-tank that solves problems and works for advancement of the region; the Disaster Mitigation Research Center, which supports and promotes disaster mitigation and prevention activities in the region; the Advanced Science Research Promotion Center, which supports and promotes advanced scientific research as the basis for innovation; the Open Innovation Facilities, which support research and development and cultivate human resources within and beyond the university employing joint-use equipment; the Research Institutes for Excellence, where Centers of Research Excellence recognized by the university implement research; and the Campus Incubators, which generate university-originated venture businesses and new projects.

Based on this structure, the Organization provides technical consultation to and responds to various requests from the local community concerning research and development, furthering exchange among researchers both on and off campus, and advancing regional innovation activities that are unique to Mie University.

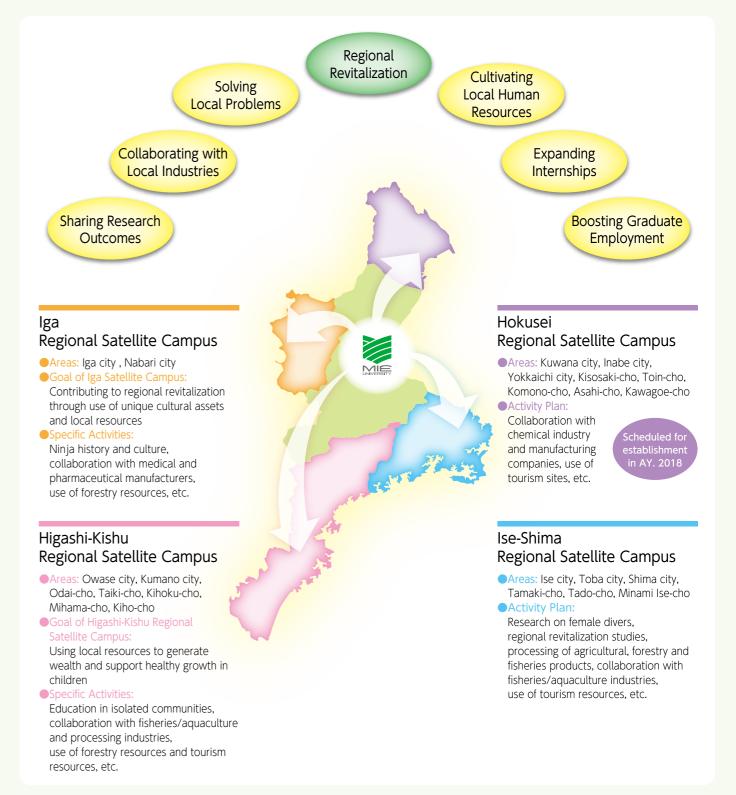


#### ■ Regional Satellite Campus Network

Launched in the 2016 academic year, the Mie University Regional Satellite Campus Network is an organization comprising four satellite campuses (Iga, Higashi-Kishu, Ise-Shima, and Hokusei [scheduled for establishment in 2018]).

The aim of the Regional Satellite Campus Network scheme is to contribute to regional revitalization by applying the outcomes of education and research at Mie University. In deploying a range of activities, the scheme treats the whole of Mie Prefecture as an arena for education and research. In order to pursue specific activities in line with the characteristics of each field of activity, Mie Prefecture is divided into distinctive regions, in each of which a Regional Satellite Campus has been established using local government facilities.

Functioning as hubs for tackling local issues and cultivating regional human resources, the four Regional Satellite Campuses pursue a range of practical activities aimed at revitalizing the Mie Prefecture region and fostering human resources for it.



#### = From MIE to the World = To form global human resources rooted in the community

#### Tri-U International Joint Seminar & Symposium

This is an academic seminar for students to enhance their international experiences. which is held every year at one of the three founder universities (Mie University, Chiang Mai University in Thailand, and Jiangsu University in China) in turn since 1994. Bogor Agricultural University, Indonesia, was newly added as one of the host universities from 2011. At the conference, students from invited universities present their research papers in English on the themes of "Population, Food, Energy and Environment." In 2017, the 24th Seminar & Symposium will be held at Mie University.



#### **Consecutive Degree Program**

Fostering global human resources with advanced Japanese language proficiency and a cosmopolitan mindset.

Mie University operates a Consecutive Degree Program in partnership with Tianjin Normal University, China.

Twenty students (from the former Double Degree Program) are selected from the Department of Japanese Language at Tianjin Normal University to come

to Japan and take the graduate school entrance examinations (operated

#### Mission

- 1) Attain a high level of Japanese language proficiency
- ② Acquire specialized knowledge
- ③ Contribute to internationalization of the campus

separately by each graduate school) by March. Those accepted begin their graduate studies in October of the same year.

#### **Double Degree Program**

Mie University has established agreements with overseas partner universities on implementation of double degree programs, whereby students can be enrolled in two institutions and earn a degree from each. We operate these programs at graduate school level with Sriwijaya University and Padjadjaran University in Indonesia.

#### Mission

- 1) Earn a degree from each of the two universities
- 2 Develop an international outlook through cross-cultural experience
- 3 Improve practical language proficiency through living
- (4) Help accelerate campus internationalization

#### International Career Development Program

For the development and nurturing of international personnel, we offer programs as follows:

▶ Foreign Language Program: The university operates foreign language programs in Englishspeaking countries including the United States, Australia, and Canada. Programs held in the last year include an English Language program at North Carolina state University, USA and Short-term English Training at the University of British Columbia, English Language Institute, Canada (UBC).



- ▶Weekend TOEFL Course: In collaboration with Nagoya University and other universities, we offer courses designed to improve the TOEFL and IELTS scores of students who are planning to participate in exchange programs.
- Survival Japanese Course: We operate a Japanese language program for international students to help make their time in Japan easier and more rewarding.
- Field Study Programs: Cross-cultural experience and international understanding is enhanced through visits to overseas partner institutions to interact with local students.
- Various Exchange Programs: Through study abroad workshops, exchange meetings with international students, and special events, students are provided with opportunities to improve their communicative proficiency and capacity for cross-cultural understanding.

#### **Inviting Foreign Faculty**

At Mie University, we support foreign researchers mostly through grant-in-aids such as JSPS Postdoctoral Fellowship for Overseas Researchers supported by Japan Society for the Promotion of Science and from our partnership institutions. In 2016, we received 34 foreign researchers at Mie University. In addition, we started inviting foreign faculty for our unique short term program in 2014.

#### International Contribution through Education and Research Activities

Based on Mie University's philosophy, "Mie to the World," Mie University aggressively deals with international contribution projects for the advancement of developing countries mainly in Asia and Africa. One hundred and thirty-two Mie University faculty members have been sent to developing countries as JICA experts and mission members of JICA, Japan International Cooperation Agency (JICA). Furthermore, we receive international students from Afghanistan and support development in the isolated island of Fiji through international cooperation projects such as JICA.



#### Support of Internationalization in the Region

We conduct multi-culture exchange programs such as multi-cultural exchange classes, Japanese education support for foreigners, homestay programs for international students, and others through sending faculty members and international students to educational institutions to support the internationalization and international exchange of Mie Prefecture, where the population ratio of foreign nationals is the 5th highest in Japan.

#### **International Exchange Days**

We operate a number of events for international exchange between international and Japanese students, with the aim of furthering the internationalization of Mie University. A wide variety of events have been held to date, including calligraphy experiences for international students, global cooking parties, foreign film screenings, and international student traditional performing arts and culture exchange sessions. Exchange events with international students have featured a variety of performances including Tsugaru shamisen recitals and international students performing such items as Indonesian instrumental and dance pieces, Thai dance, Afghan dance, classical Chinese opera, and demonstrations by the Mie University Cheer Leading Party.

#### Exchange Activities through International Alumni

Graduates of Mie University and international students who studied at Mie University found alumni association in different places in the world. Each association has its own activities such as annual reunion, frequent contact with each other to exchange and share information.



#### Japanese Language and Culture Education for International Students

At the Center for International Education and Research in Mie University, we provide Japanese language and culture education classes for all international students. There are five different levels ranging from beginner through advanced according to the student's needs and abilities. An intensive Japanese course is also offered for beginners and intermediate students during a six-month period. Also, some of the courses in Japanese language for beginning and intermediate levels have been offered for the general public since 2009.

#### Scholarship Programs

For students with outstanding academic results, we offer scholarships to study abroad, to participate in international programs including short programs with partner universities, and to participate in the Double Degree Programs. In addition, we support international students living in Japan to study by waving entrance fees and tuition for excellent international students from our partnership universities. Furthermore, we provide information about scholarships from Ministry of Education, Japan Student Support Organization and private foundations.

#### International Student Support

We offer support for the implementation of international exchange activities, the daily life of international students in Japan, participation in regional activities, and Japanese language education, through collaboration with the Center for International Education and Student Support Center. Furthermore, we support international students in finding careers after graduation by introducing them to the private sectors in the region and Field trips twice a year.

#### ■Center for International Education and Research (CIER)

The Center for International Education and Research (CIER), was inaugurated on October 1, 2005, as a special facility for research and education. The Center mainly conducts international education and Japanese language education programs for international students.

21 Mie University Mie University 22 **University Library** University Library

#### Hub Institution of Advanced Academic Information Required for Research, **Education and Learning**

The University Library was renovated on March 2013. Tri-functions of "Research Support," "Study & Educational Support," and "Regional Contribution" are the service objectives. Mie University collects and offers a wide range of academic information needed for research. education, and study. The Laboratory of Regional Studies is also set and works on the advancement of Library services.





The Exterior of the Library



#### University Library Study & Research Educational Support ●Electronic Journals Academic Books & Journals Various kinds of earning Space Regional Contribution Academic Information Advancement of Information Exhibition & Symposium Library Services Repositories of Academic The design and evaluation of Information Literacy education Study and research on Library

#### Mie University Library

#### Electronic Journals & Database

About 15,000 electronic journal titles by major publishers and aggregators such as Elsevier and Springe are accessible 24 hours a day from computers connected to the internal LAN. We also introduce reference cited database and research information database such as "Web of Science" and "SciFinder Scholar" and encourage research infrastructure improvements.

#### Educational Environment & Support for Information Literacy Education

We provide an environment conducive to learning, by offering books and journals, quiet study spaces where students can concentrate, locations where students can engage in group studies, and more than 60 computers with Internet connection. The learning environment caters for a wide range of uses. Furthermore, we combine with classes and hold lectures for OPAC on how to research information through various databases, how to write reports, and how to give presentations.

#### **Regional Contribution**

Mie University Library allows general public access to academic documents of Mie University, and provides academic information to related organizations such as libraries in Mie prefecture. Deliverables from research and studies of Mie University are saved and stored, to provide Institute Repository and the digital archives on the cultural and historical heritage.

#### Laboratory of Regional Studies

Laboratory of Regional Studies focuses on the research and development of providing conservation for record materials and advancement of information library. We offer information of the achievement from our research collaborated with libraries and museums in the region as an intellectual center.

#### ■Mie Environmental & Informational Platform (MEIPL)

#### "MEIPL" opened in April, 2012

MEIPL is one of the academic commons\* connected with the University Library to offer common space for students to create new ideas. In addition, we aim to establish Mie University as the most environmentally advanced university in the world as well as most contribution to society. We opened the MEIPL to offer information about our environmental education and research. On the first floor, there is an exhibition hall that offers information on environmental education and research results and a space community exchange. There is an open "Learning Commons" places on the second floor and the third floor functions as "open school" style classrooms (PBL seminar rooms) with no wall on the hallway side.



Mie Environmental & Informational Platform (MEIPL

\* Academic commons are places to share their knowledge by exchanging various information collaborating with each other.

#### 2nd Floor, Open Space for Students to Use Freely

On the second floor, there are facilities (such as mobile chairs, tables, whiteboards, and bookshelves) for the students to share information as well as to encourage freewheeling thinking and creativity. At the PC station, students can access the necessary resources and analyze and organize the information. In addition, there are "PBL Seminar Rooms" and "Social Spaces" for students to relax and talk with their friends.



#### 3rd Floor, New-style Classes for Lectures and Seminars

Open-space classrooms without walls on one side provide a motivating atmosphere while also maintaining privacy during classes. Using mobile chairs and tables, class can be held in a variety of styles. Completely enclosed classrooms offer a smaller area for problem-based learning classes using new technology. In addition, there is a space for "Teaching Commons."



3rd Floor, PBL Seminar Room

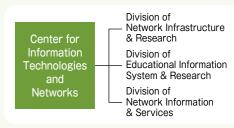
## Information Infrastructure

#### Hub Institution to Maintain and Strengthen Academic Information Infrastructure

We strive for the improvement and reinforcement of Academic Information Infrastructure which Mie University plays a role as a Center of Electronic Information.

#### ■ Center for Information Technologies and Networks

Center for Information Technologies and Networks is composed of three divisions; Division of Network Infrastructure & Research, Division of Educational Information System & Research, Division of Network Information & Services. It manages and develops the information systems of Mie University



#### **Network Infrastructure**

Network Infrastructure division provides high-speed network system which is essential to smooth educational activities and office works.

#### Information Services

Information Services division consolidates the management of accounts for faculty, staff, and students as "Unified-account," which is used for electric programs inside Mie University. In addition, it holds several useful license agreements for software such as "Microsoft Office Personal Plus," and they are available for faculty, staff and students of Mie University.

#### **Educational Support**

Educational Support division opened several computer rooms for lectures and self-study. It also operates workshops on such topics as IT-related certification exams, how to use various types of software, and security measures.

Faculty and students can confirm news about lectures by cell phone, home PC, and the intramural bulletin board system.



#### Information Education

For incoming students of all faculties, Information Education division provides lectures, "Information Literacy" to learn how to use information system of Mie University and "Information Logics" to learn IT-related ethics and manners.

23 Mie University Mie University 24 Environment

#### Aiming to Establish A World-class Environmentally Advanced University

Mie University aims to establish itself as the most environmentally advanced university in the world implementing Mie University original environmental education, environmental research activities, social contribution responding to regional needs, and efficient management system. We are reducing CO<sub>2</sub> emissions by 30% below the 1990 level by 2020, expanding our aim to make our campus more environmentally advanced by establishing a circulating system of recycling: 3R activity, and collaborating with industry, government, university and citizens for co-existence of nature and mankind.

#### ■Global Environment Center for Education & Research (Mie GECER)

Mie GECER promotes further education, research, social contribution, and efficient management system based on Mie University Environmental Policy.

# Certification for Environmental International Standards ISO14001 (Environmental Management System Establishment/Management)

Mie University is the first university in Japan to be granted the certificate for environmental international standards ISO14001 in November 2007 and establishes an Environmental Management System (EMS) and manage. Currently, we are operating under the 2015 standards.

In addition, we aggressively conduct environmental activities to minimize the impact on the environment while cultivating environmental human resources as University Social Responsibility (UAR).

# 3R Activities (Reduce/Reuse/Recycle) Activities led by the Environmental ISO Student Committee

#### (1) Reduce: Reducing Plastic Shopping Bags in Coop

From January 2008, Coop has started to charge for plastic bags at the cashier. In addition, the very first convenience store giving no plastic bags in Japan was opened on the Mie University Campus in October, 2009.

#### (2) Reuse: Reusing Illegally Parked Bicycle

We have been repairing bicycles left on campus since 2007 and giving them out to incoming students. In addition, we started collecting used electric appliances in 2009. Those used bicycles and electric appliances were given out to international students and incoming students.

#### (3) Recycle: Recycle Used Papers

Since 2007, we have collected used papers and recycled them into Mie University's original toilet paper rolls. About 20% to 30% of them are provided for use inside Mie University.

# Clean Activity on Machiya Sandy Beach and Biodiversity Preservation Activity Cooperating with Industry, Government, University and Citizens

Collaborating with Mie University faculty, staff members, ISO Student Committee members, citizens: Machiya-hyakunin-syu, private sectors: Toyota, Chubu Electric Power Co., government, elementary schools and junior high schools in Tsu, we work on cleaning activities five times a year on Machiya Sandy Beach neighboring Mie University campus. In addition, we provide environmental education and implement biodiversity preservation activities by holding seaside tours to call attention to plants such as ixeris repens, which is designated as one of the pre-endangered spices in Mie Prefecture.





Cleaning Activity at Machiva Beach

Matsunase Tidal Flat

#### **MIEU Point**

As part of our efforts on environmental activities, students and faculty can register Eco-points using Mie University Moodle or their own mobile systems. To keep these environmental activities sustainable, those who achieved outstanding results may get a commendation from the President. In addition, those points may be used for to enjoy shopping on campus.

This MIEU Points System is used both to foster self-directed behaviors and to promote sustainable environmental activities.

# MIEU Point Trustmented Authorises Project Collecting Activities Project Collecting Activities From 1 is formation or f

#### **Smart Campus Project**

Mie University is building and operating a Smart Campus through energy creation, energy storage, and energy saving.

#### (1) Campus Energy Management

Through optimizing operation of Smart Campus facilities through EMS, we are achieving major CO2 reductions.

#### (2) Disaster Prevention Facility

When disasters occur, we supply stable power by utilizing recyclable energy, even if the energy infrastructure such as electricity and gas is cut off.

#### (3) Efficient Utilization of the Results

We made a guideline from our results, which is applicable for other universities and operation facilities.

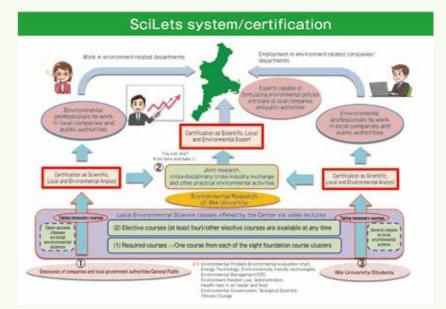
#### Scientific, Local and Environmental "Talented Staff" Development Program (SciLets)

The Scientific, Local and Environmental "Talented Staff" Development Program (SciLets) awards the title Scientific, Local and Environmental Analyst to students who complete courses in Local Environmental Science Overview, a course portfolio that offers comprehensive coverage of environment-related topics across eight basic fields, together with four elective courses. For the convenience

of busy working adults, the program has adopted a system of e-Learning (mainly using video lectures and information and communication technology) which allows classes to be taken remotely without the need to physically attend the university campus.

The higher-level Scientific, Local and Environmental Expert certification involves a system of hands-on environmental activities through On the Job Training (education conducted systematically in the course of work duties). For this purpose, the program also functions as a hub for joint research and cross-industry/cross-field exchange in relation to the environment and technology.

These learning and teaching systems are operated through Mie University's own social network (known as SciLets in the context of this program), which enables "talented staff" to stay connected and continue their activities and studies of new knowledge even after having acquired their qualifications.



#### Granted Awards on Environment

Our achievements in pursuit of a low-carbon campus led to the university receiving the Environment Minister's Award for Global Warming Prevention Activity in the 2016 academic year. Mie University's efforts to extend green purchasing through initiatives such as the MIEU Point's System were recognized when the university received the Grand Prize and the Minister of the Environment Prize in the Green Purchasing Network's 17th Green Purchasing Awards in 2015. This was the first time that a university had received the Minister of the Environment Prize, the highest honor for best practice in green purchasing. Other awards received by the university for its environmental initiatives include the Prize of Containers and Packaging 3R Promotion awarded by the Minister of the Environment in January, 2009 (Ministry of the Environment), the Grand Prize for Global Environment Award in April 2013 (Fujisankei Communications Group), the METI Minister's Prize in the Grand Prize for Excellence in Energy Efficiency and Conservation program in the Successful Case of Energy Conservation Category (Energy Conservation Center) in 2014, Five-Star Eco University Award in Eco University Ranking in March, 2015 (Eco League) and the Environmental Communication Awards 2016 (Global Environmental Forum, Ministry of the Environment) for the eighth time, in February 2017. In addition, in June 2017, the Environment ISO Student Committee received the Regional Environmental Conservation Achievement Award for contributors by the Minister of the Environment as having carried out public awareness activities and other public activities on environmental conservation for many years.





を表数状 を変換性を対している。 は、対象には多くはなり検索 は、対象をはるをはなり検索 は、対象をなるとのである。 を表する。 Diploma



Award Ceremony for "the Regional Environmental Conservation Achievement Award" June 14, 2017

Environmental Management Report 2016

University Hospital

University Hospital

#### For Providing Advanced Medicine and Cultivating Human Resources

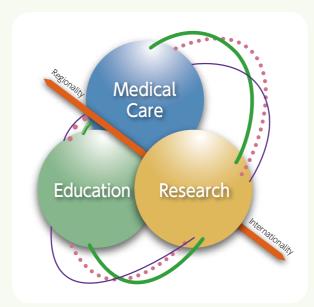
#### Mission and Principles of Mie University Hospital

As a regional medicine hub offering reliability and reassurance, we pursue future-oriented medical care and research, and produce medical professionals with outstanding skills and a deep sense of humanity.

#### **《Basic policy》**

- •We develop hospital environments that deliver spiritual calm and healing.
- •We function as a regional hub hospital that contributes to the prevention of illness and safely delivers sophisticated, cutting-edge medical care.
- •We pursue innovative clinical research and contribute to the international community through the study and practice of medicine.
- •We train the next generation of medical professionals in close collaboration with local medical and educational institutions and governmental organizations.

The hospital will develop and maintain excellent staff members and provide challenging job opportunities.



#### **Providing High Quality Medical Care**

To provide high quality medical care, standardized safe and secure diagnosis and treatment must be ensured. An integrative checking system by the Department for Patient Safety is established for medical treatment and care given at the hospital. The Committee on Quality and Ethics in Medicine, including outside members, assesses the validity of the hospital's medical services.

#### **Training Skilled Medical Specialists**

The hospital will establish the medical specialist education curriculum, aiming to offer more improved medical services.

#### **Developing New Medical Technologies**

The hospital will enhance the quality of facilities such as the Reseach and Development Center for Clinical Medicine and train specialists in advanced medicine and clinical trial fields. The hospital will establish a facility to research disease rates and assess appropriate numbers of doctors in Mie Prefecture.

#### **Contributing to Community Health**

The hospital plays the central role in cooperating with affiliated hospitals in Mie Prefecture. It assists and cooperates the hospitals in remote local areas by sending the medical training staff for improvement of medical services.

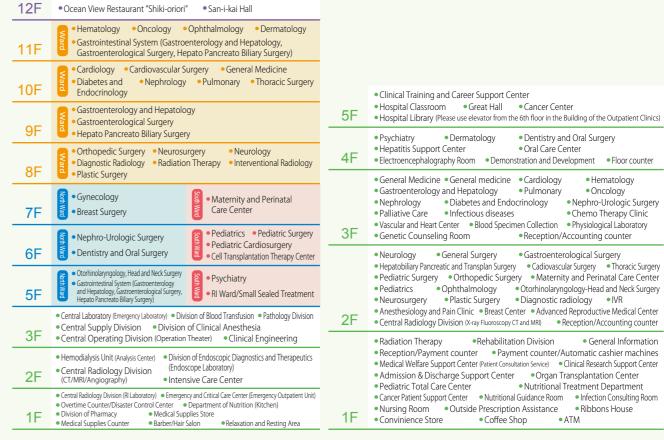
#### New University Hospital Wards opened.

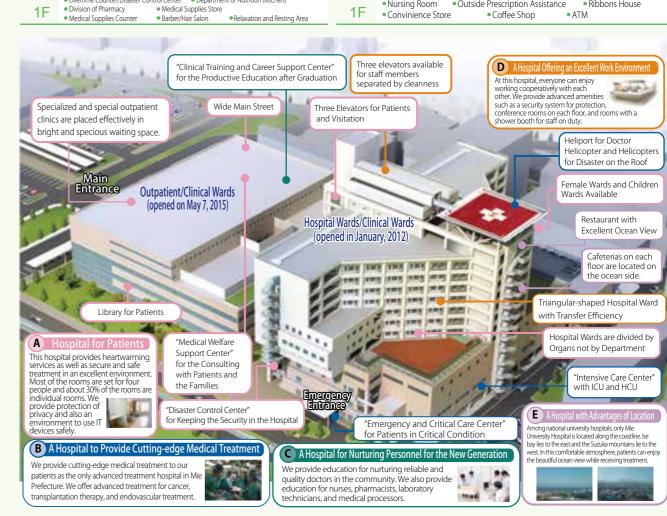
The present Mie University Hospital has existed for a long time and is getting old. The second stage of the construction for the new wards and the outpatient wings was completed in May 2015. The third stage of demolishment and exterior construction are progressing.

New Outpatient Clinics and Hospital Ward >



#### Floor Information for Hospital Wards & Outpatient Clinics





#### Number of Staff Members

As of May 1, 2017

Classification			A 11:		Teachir			Total	Teachers	0.1 0. "	<b>.</b>	Grand Total
Divisions	President	Trustees	Auditors	Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors	Total	at Affiliated Schools	Other Staff	Total	
President, Trustees, Auditors	1 (0)	5(0)	2(0)					8( 0)			0( 0)	8( 0
Administration Bureau				1(1)				1( 1)		186( 64)	186( 64)	187( 65
College of Liberal Arts and Sciences				10(2)	4(2)	3(0)		17( 4)			0( 0)	17( 4
Organization for the Development of Higher Education and Regional Human Resources				1(1)	2(1)	3(2)	2(1)	8( 5)			0( 0)	8( 5
Organization for the Promotion of Regional Innovation				2( 0)	5(0)		8(1)	15( 1)		6( 2)	6(2)	21( 3
Center for International Education and Research					2(2)			2( 2)			0( 0)	2( 2
Center for Information Technologies and Networks					1(0)		3(0)	4( 0)		3( 1)	3( 1)	7( 1
Center for Student Support						2( 0)		2( 0)			0( 0)	2( 0
Global Environment Center for Education & Research							1(0)	1(0)			0( 0)	1( 0
Admission Center					1(0)			1( 0)			0( 0)	1( 0
Center for Physical & Mental Health				2( 0)	1(0)			3( 0)		2( 2)	2( 2)	5( 2
Faculty of Humanities, Law and Economics				35(12)	28(7)	2(1)	2(2)	67(22)		9( 3)	9(3)	76( 25
Graduate School of Education				3(0)	3(1)			6(1)			0( 0)	6( 1
Faculty of Education				48(7)	22(6)	5(2)		75( 15)		7( 4)	7( 4)	82( 19
Kindergarten								0( 0)	7(6)		7( 6)	7( 6
Primary School								0( 0)	26(10)	7( 3)	33(13)	33( 13
Junior High School								0( 0)	27(7)		27( 7)	27( 7
Mentally Challenged Children's School								0( 0)	29(13)	1( 1)	30( 14)	30( 14
Graduate School of Medicine				47(8)	33(11)	17( 0)	52(18)	149( 37)		8( 4)	8( 4)	157( 41
Faculty of Medicine				1(1)		1(1)	11(3)	13( 5)			0( 0)	13( 5
University Hospital				6(1)	13( 0)	50(2)	110(24)	179(27)		744(578)	744(578)	923 (605
Graduate School of Engineering				43( 0)	43( 0)	2( 0)	18( 2)	106( 2)		32(10)	32(10)	138( 12
Graduate School of Bioresources				43(2)	39(4)	2(1)	12( 1)	96(8)		12( 6)	12( 6)	108( 14
Kii-Kuroshio Bio-Regional Field Science Center								0( 0)		19(5)	19(5)	19( 5
Farm Station				1(0)	1(0)			2( 0)			0( 0)	2( 0
Forest Station					1(0)		1(0)	2( 0)			0( 0)	2( 0
Fishery Research Station				1(0)				1( 0)			0( 0)	1( 0
Training Ship "SEISUI MARU"					1(0)		1(0)	2( 0)		14( 2)	14( 2)	16( 2
Cetacean Research Center (CRC)				4( 0)	2( 0)		1(1)	7( 1)			0( 0)	7( 1
Graduate School of Regional Innovation Studies				5( 0)	1(0)		2( 1)	8( 1)			0( 0)	8( 1
Grand Total	1 (0)	5(0)	2(0)	253(35)	203(34)	87(9)	224(54)	775(132)	89(36)	1,050(685)	1,139(721)	1,914(853

\*Fixed-term staff such as substitute staff are included and staff on administrative leave or maternity leave are excluded.

\*The numbers in parentheses represent the numbers of female.

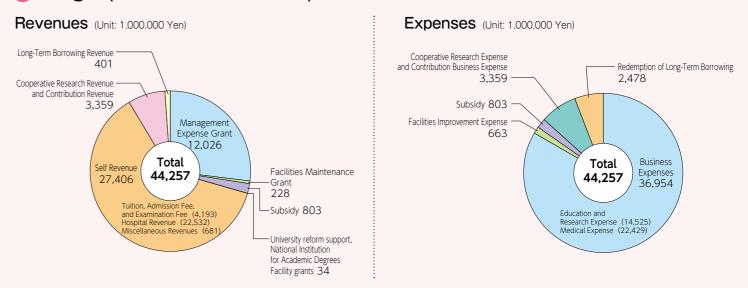
\*Numbers of teachers at Attached Schools includes the number of special appointed faculty.

#### Endowed Departments and Industry-Academic-Government Cooperation Departments (Graduate School of Medicine) As of May 1, 2017

		Teaching Sta	aff (Full-time)		Teaching	-		
Divisions		Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors	Sub-total	Staff (Part-time)	Total
Dementia Prevention and Therapeutics	Endowed Department				1 (0)	1 (0)		1 (0)
Innovative Surgery and Surgical Techniques Department	Endowed Department			1(1)		1(1)		1(1)
Orthopedics and Sports Medicine	Endowed Department			1 (0)		1 (0)		1 (0)
Spinal Surgery and Medical Engineering	Endowed Department	1 (0)		1 (0)		2(0)		2(0)
Community Medicine, Kameyama	Endowed Department				3(0)	3(0)		3(0)
Community Medicine, Nabari	Endowed Department			1 (0)	2(0)	3(0)		3(0)
Family and Community Medicine, Mie	Endowed Department				3(0)	3(0)		3(0)
Community Cooperated Cardiology	Endowed Department			1 (0)	1 (0)	2(0)		2(0)
Advanced Diagnostic Imaging	Endowed Department	1 (0)				1 (0)		1 (0)
Prevention of Perinatal, Neonatal and Infantile Developmental Disabilities	Endowed Department	1(1)				1(1)		1(1)
Endowed Department of Regional Alliances for Abdominal Emergency Medicine	Endowed Department				1 (0)	1 (0)		1 (0)
Advanced cancer therapy	Endowed Department	1 (0)				1 (0)		1 (0)
Immuno-gene Therapy	Industry-Academic- Government Cooperation	2(0)	1 (0)			3(0)	1 (0)	4(0)
Clinical Human Research Promotion and Drug Department	Industry-Academic- Government Cooperation				1(1)	1(1)		1(1)
Innovative Neuro-Intervention Radiology	Industry-Academic- Government Cooperation	1 (0)				1 (0)		1 (0)
Systems Pharmacology	Industry-Academic- Government Cooperation	1 (0)				1 (0)		1 (0)

<sup>\*</sup>The numbers in parentheses represent the numbers of female staff.

#### Budget (Academic Year 2017)



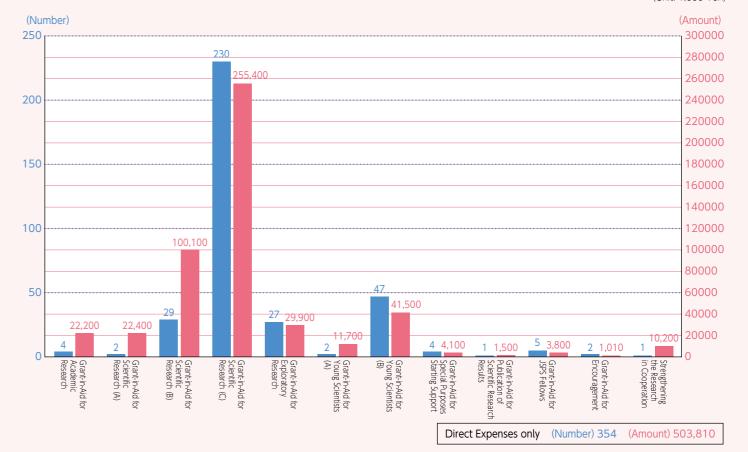
#### Grant-in-Aid for Scientific Research & Research in Cooperation with Private Sectors (2016)

Research in Cooperation with Private Sectors (Achievement) (Unit: 1,000 Yen) (Round down to the 1,000)

Category	Number	Amount
Research in Cooperation with Private Sectors	263	429,343
Research in Trust	199	766,731
Grants and Endowments	1,221	802,038
Total	1,683	1,998,112

#### Grant-in-Aid for Scientific Research

(Unit: 1,000 Yen)



Sixth Year

Male

86

86

86

Female

43

43

43

Total

Fifth Year

Male

80

80

80

43

43

43

Female

Total

123

123

123

125

125

125

#### Admission Capacity and Number of Students

\*The numbers in parentheses represent the numbers of international students.

As of May 1, 2017

333(3) 44% 765(4)

646( 7) 53% 1,217( 10) 474( 1) 58% 815( 2)

50%

38(4) 78% 49(6)

32% 765

93% 329

51% 1,094

19(2) 5% 385(9)

72(1) 35% 207(1)

248(3) 14% 1,832(18)

32%

30%

20(9) 59%

19 (5) 35% 8 53%

4(1) 18%

11(2) 26%

14(9) 26%

5(2) 25%

73%

96% 100%

64(9) 30% 213(20)

44(5) 9% 466(14)

63(14) 33% 189( 32)

21%

298 (56) 25% 1,184 (127)

50% 290

45% 315 62% 85

43% 1,056

40

22(5)

513(5) 59% 867(8)

Faculty Total

138(2) 31% 313(4) 69% 451(6)

Male

432(1) 56%

571(3) 47%

341 ( 1) 42% 1 50%

11(2) 22%

354(3) 41%

365(4) 95%

366(7) 95%

318(1) 76%

158(3) 91%

519

22

541

135

242

1,660 1,584(15) 86%

146

174

32

28

602

100%

100%

68% 246

49%

65%

91%

50%

68%

55%

38%

70%

57% 454

14(3) 41%

35(1) 65%

18(4) 82%

149(11) 70%

422(9) 91%

32(6) 74%

126(18) 67%

40(18) 74%

15(1) 75%

886(71) 75%

129 | 6,729 | 4,538(92) | 63% | 2,712(71) | 37% | 7,250(163)

23

27%

4%

4

129 5,650 3,652(21) 60% 2,414(15) 40% 6,066( 36)

307

553

19

16

144

104

141

53

12

11

412

688

1,100

760

40

800

750

340

1,090

340

340

400

180

240

160

276

301

303

80

40

1,000

30

27

180

432

48

176

25

15

1,079

129

129

fication		Fir	st Year			Sec	ond Year		Third Year			
fication	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total
	92	37(1)	66(1)	103(2)	100	28	73(1)	101(1)	110	23	89(1)	112( 1)
ces												
nomics	153	88	76(1)	164( 1)	165	93	81	174	185	110	86(1)	196(1)
Total	245	125(1)	142( 2)	267(3)	265	121	154( 1)	275(1)	295	133	175( 2)	308(2)
ners Training	200	82(1)	126	208(1)	200	83	128	211	180	75	112	187
cience Education												
ducation												
lopment Science									20	4	17( 1)	21(1)
Total	200	82(1)	126	208(1)	200	83	128	211	200	79	129(1)	208(1)
	125	88	37	125	125	82	47	129	125	92	36	128
	80	2	79	81	80	6	79	85	90	4	72	76
Total	205	90	116	206	205	88	126	214	215	96	108	204
Engineering	80	80(1)	3	83(1)	80	73	10	83	90	95(3)	3	98(3)
d Electronic Engineering	80	82(1)	4	86(1)	80	81 (2)	3	84(2)	90	88(1)	7(1)	95(2)
Materials	100	73	27	100	100	74(1)	26	100(1)	100	78	21	99
	40	32	11	43	40	28	16	44	50	27	24	51
ingineering	60	61	2	63	60	49	10	59	60	54	5	59
neering	40	34	6	40	40	39	3	42	40	42(1)	2	44( 1)
Total	400	362(2)	53	415(2)	400	344(3)	68	412(3)	430	384(5)	62(1)	446(6)
Sustainable Resource Sciences		35	39	74	70	36	33	69	73	44	32	76
I Science and Engineering	70	50	25	75	70	53	23	76	73	51	25	76
S					100	58	47	105	104	54	49	103
and Chemistry	80	32	53	85								
sources	40	28	12	40								
Total	260	145	129	274	240	147	103	250	250	149	106	255
y Total	1,310	804(4)	566(2)	1,370(6)	1,310	783(3)	579(1)	1,362(4)	1,390	841 (5)	580(4)	1,421(9)
nd Social Sciences	15	5	7(3)	12(3)	15	9(3)	13(6)	22( 9)				
Master	27	11	9(3)	20(3)	41	24(1)	10(2)	34(3)				
Professional Degree Program	14	7	8	15								
Master (Medicine)	12	7(2)	4(1)	11(3)	15	11(2)		11(2)				
Master (Nursing)						4	11	15				
Master (Nursing)	11		11	11	11	1	11	12				
Doctoral (Nursing)	3		4	4	3		3	3				
Doctoral (Medical Life Science)	45	31 ( 4)	17( 4)	48(8)	45	35(3)	11(2)	46(5)	45	43(1)	21(2)	64(3)
Master	216	204(2)	23(4)	227(6)	216	218(7)	21(1)	239(8)				
Doctoral	16	7(1)	3(1)	10(2)	16	8	2	10	16	17(5)	6(1)	23(6)
Master	88	66(10)	26(4)	92(14)	88	60(8)	37(10)	97(18)				
Doctoral	12	12( 4)	4(3)	16(7)	12	8(6)	4(4)	12(10)	12	20(8)	6(2)	26(10)
Master	15	13	3	16	10	10	3	13		-		
udies Doctoral	5	5(1)	1(1)	6(2)	5	4	3	7	5	6	1(1)	7(1)
chool Total	479	368(24)	120(24)	488(48)	477	392(30)	129(25)	521 (55)	78	86(14)	34(6)	120(20)
l Total	1,789	1,172(28)	686 (26)	1,858(54)	1,787	1,175(33)	708(26)	1,883(59)	1,468	927(19)	614(10)	1,541 (29)
ch	Master Doctoral OOI Total	Master 15 Doctoral 5  Ool Total 479	Master 15 13 Doctoral 5 5(1) ool Total 479 368(24)	Master 15 13 3 Doctoral 5 5(1) 1(1) ool Total 479 368(24) 120(24)	Master 15 13 3 16 Doctoral 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Master 15 13 3 16 10  Doctoral 5 5 (1) 1 (1) 6 (2) 5  ool Total 479 368 (24) 120 (24) 488 (48) 477	Master 15 13 3 16 10 10  Doctoral 5 5 (1) 1 (1) 6 (2) 5 4  ool Total 479 368 (24) 120 (24) 488 (48) 477 392 (30)	Master 15 13 3 16 10 10 3  S Doctoral 5 5 (1) 1 (1) 6 (2) 5 4 3  ool Total 479 368(24) 120(24) 488(48) 477 392(30) 129(25)	Master 15 13 3 16 10 10 3 13  S Doctoral 5 5 (1) 1 (1) 6 (2) 5 4 3 7  ool Total 479 368 (24) 120 (24) 488 (48) 477 392 (30) 129 (25) 521 (55)	Master 15 13 3 16 10 10 3 13 Doctoral 5 5 10 1 1 1 6 2 5 4 3 7 5 ool Total 479 368(24) 120(24) 488(48) 477 392(30) 129(25) 521(55) 78	Master 15 13 3 16 10 10 3 13 Doctoral 5 5 (1) 1 (1) 6 (2) 5 4 3 7 5 6 ool Total 479 368(24) 120(24) 488(48) 477 392(30) 129(25) 521(55) 78 86(14)	Master 15 13 3 16 10 10 3 13

Schools Affiliated with Faculty of Education
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As of May 1, 2017

Division	Division		Number of				Enrollment	Enrollment			
DIVISION		Number	Classes	First Year	Second Year	Third Year	Fourth Year	Fifth Year	Sixth Year	Total	
Kindergarten				(3-year-old)	(4-year-old)	(5-year-old)					
		140	5	20	58	52	_	_	_	130	
Primary School		630	18	101	100	97	98	97	92	585	
Junior High School		480	12	144	143	144	_	_	_	431	
	Primary School	18	3	2	1	2	2	3	3	13	
Mentally Challenged Children's School	Junior High School	18	3	6	6	5	_	_	_	17	
	Senior High School	24	3	4	8	6	-	_	_	18	
Total		1,310	44	277	316	306	100	100	95	1,194	

## Number of Scholarship Grantees

125

Fourth Year

Female

85(1)

90(1)

175(2)

108(1)

21(3)

130(4)

5(1)

21(1)

65(2)

31

45

116

15(1)

15(1)

1,435 | 1,098(12) | 618( 9) | 1,716(21) |

40

77

117

Total

135(2)

231(2)

367(4)

209(1)

28(5)

240(6)

125

125

125

131

87

218

120

117

120(4)

69(1)

48(2)

559(7)

71

99

107

277

55(4)

55(4)

603(8) 1,661(17)

85

Male

141(1)

192(2)

7(2)

110(2)

10

101

117

115(3)

93

48

78

68

62

43(2)

494(5)

101

110

185

295

180

20

200

125

90

215

90

90

100

50

60

40

430

63

88

99

45

250 161

1,390 1,058(9)

40(3)

40(3)

50(1)

As of March, 2017

	Classification		F	Japan Stud	ent Services Organiz	ation	Private Scholarship Fund	O and Tabel	Ratio of Scholarship	
Faculties			Enrollment	First-Class Loan (Interest-free)	Second-Class Loan (Interest-bearing)	econd-Class Loan		Grand Total	Grantees to Total Number of Students	
	Humanities, Law and Economics		1,232	185	180	365	5	370	30.0%	
	Education		864	119	139	258	4	262	30.3%	
Faculties	Medicine		1,095	128	139	267	379	646	59.0%	
	Engineering		1,843	274	263	537	16	553	30.0%	
	Bioresources		1,049	163	143	306	7	313	29.8%	
	Humanities and Social Sciences (I	Master)	36	2	0	2	0	2	5.6%	
	Education (Master)		68	11	0	11	0	11	16.2%	
	Medicine	Master	60	7	1	8	0	8	13.3%	
		Doctoral	218	6	0	6	0	6	2.8%	
Graduate	Engineering (Destard Course)	Master	459	161	10	171	0	171	37.3%	
Schools	Engineering (Doctoral Course)	Doctoral	47	7	0	7	0	7	14.9%	
	Diarage was (Dastard Course)	Master	192	54	9	63	1	64	33.3%	
	Bioresources (Doctoral Course)	Doctoral	48	6	0	6	0	6	12.5%	
	Regional Innovation Studies	Master	22	6	0	6	0	6	27.3%	
	negional initiovalion studies	Doctoral	19	2	0	2	0	2	10.5%	
	Total		7,252	1,131	884	2,015	412	2,427	33.5%	

#### Numbers of 2017 Applicants and Entrants

As of April 1, 2017

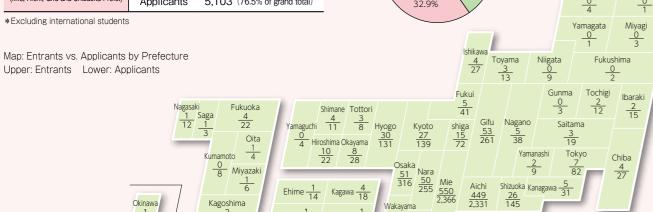
Hokkaido

	01 15 1		Admission		Applicants			Examinees		Entrants			
	Classification		Capacity	Male	Female	Total	Male	Female	Total	Male	Female	Total	
	Humanities, Law	and Economics	245	(10) 576	( 5) 603	(15) 1,179	(10) 423	( 4) 398	(14) 821	( 1) 125	( 2) 142	( 3) 267	
	Education		200	(3) 511	( 1) 619	( 4) 1,130	( 2) 379	( 0) 488	( 2) 867	( 1) 82	( 0) 126	( 1) 208	
Faculties	Medicine		205	463	473	936	309	251	560	90	116	206	
racuities	Engineering		400	( 8) 1,863	( 3) 328	(11) 2,191	( 7) 1,270	( 3) 225	(10) 1,495	(2 (* 1)) 362	( 0) 53	(2 (* 1)) 415	
	Bioresources		260	( 0) 669	( 0) 598	( 0) 1,267	( 0) 484	( 0) 390	( 0) 874	( 0) 145	( 0) 129	( 0) 274	
	Grand	Total	1,310	(21) 4,082	( 9) 2,621	(30) 6,703	(19) 2,865	( 7) 1,752	(26) 4,617	( 4) 804	( 2) 566	( 6) 1,370	
	Humanities and So (Master Course)	ocial Sciences	15	( 0) 9	( 5) 11	( 5) 20	( 0) 9	( 5) 11	( 5) 20	( 0) 5	(3)	( 3) 12	
	Education (Master Course)	Educational Science	27	( 0) 14	( 3) 10	( 3) 24	( 0) 14	( 3) 10	( 3) 24	( 0) 11	(3)	( 3) 20	
		Advanced Practice for Professional Teachers and School Leaders	14	( 0)	( 0) 10	( 0) 18	(0)	( 0) 10	( 0) 18	( 0) 7	(0)	( 0) 15	
	Medicine	Master (Medicine)	12	( 0) 5	( 0) 4	( 0) 9	( 0) 5	(0)	(0)	( 0) 5	(0)	( 0) 8	
		Master (Nursing)	11	( 0)	( 0) 12	( 0) 12	( 0) 0	( 0) 12	( 0) 12	( 0)	( 0) 11	( 0) 11	
		Doctoral (Nursing)	3	( 0) 0	( 0) 4	( 0) 4	( 0) 0	( 0) 4	( 0) 4	( 0)	( 0) 4	( 0) 4	
Graduate		Doctoral	45	( 2) 26	( 0) 10	( 2) 36	( 2) 26	( 0) 10	( 2) 36	( 2) 25	( 0) 10	( 2) 35	
Schools	Engineering	Master	216	( 3) 250	( 4) 26	( 7) 276	( 3) 246	( 4) 25	( 7) 271	( 1) 203	( 4) 23	( 5) 226	
	Ligilicellig	Doctoral	16	( 0) 5	( 0) 1	( 0)	( 0) 5	( 0) 1	( 0) 6	( 0) 5	( 0) 1	( 0) 6	
	Bioresources	Master	88	( 6) 71	( 6) 33	(12) 104	( 6) 68	( 2) 28	( 8) 96	( 6) 62	( 2) 24	( 8) 86	
	DIOLESOCIICES	Doctoral	12	( 1) 10	(0)	( 1) 12	( 1) 10	(0)	( 1) 12	( 1) 9	( 0) 1	( 1) 10	
	Regional Innovation	Master	15	( 0) 20	( 0)	( 0) 23	( 0) 20	(0)	( 0) 23	( 0) 13	(0)	( 0) 16	
	Studies	Doctoral	5	( 1) 5	( 1) 1	( 2) 6	( 1) 5	( 1) 1	( 2) 6	( 1) 5	( 1) 1	( 2) 6	
	Grand	Total	479	(13) 423	(19) 127	(32) 550	(13) 416	(15) 120	(28) 536	(11) 350	(13) 105	(24) 455	

The numbers in parentheses represent the numbers of international students.

# Applicants and Entrants (Undergraduate)

		(2017 Academic Year)
Grand Total	Entrants	1,364
Grand Total	Applicants	6,673
Tokai District	Entrants	1,078 (79.0% of grand total)
(Mie, Aichi, Gifu and Shizuoka Prefs.)	Applicants	5,103 (76.5% of grand total)



Osaka 3.7%

Gifu = 3.9%

Students Achieving the Proficiency Others= Level of Upper Secondary School Graduates  $\frac{5}{15}$ , Overseas Returnees  $\frac{0}{1}$ , Graduates from recognized oveseas institutions  $\frac{0}{1}$ , Overseas Schools  $\frac{0}{1}$ 

Others 15.5%

> Entrants 1,364

#### Number of 2016 Graduates and Number of Degrees Conferred

#### Faculties

The numbers in parentheses represent the numbers of females.

Faculties	Departments and Courses	Grad				
		2016 Academic Year (80)	Cumulative Total			
	Humanities	112				
Humanities, Law and	Law and Economics	(96) 193	(4,757)			
Economics	Social Sciences	(0)	8,892			
	Subtotal	(176) 305				
	School Teachers Training	(81) 142				
	Information Science Education	(8) 22				
Education	Continued Education	(10) 15	(10,241) 18,627			
	Human Development Science	(23) 28				
	Subtotal	(122) 207				
	Medicine	(41) 122				
Medicine	Nursing	(77) 81	(2,202) 5,603			
	Subtotal	(118) 203				
	Mechanical Engineering	(5) 82				
	Electrical and Electronic Engineering	(2) 100				
	Chemistry for Materials	(20) 96	(1,247) 14,755			
Engineering	Architecture	(7) 49				
	Information Engineering	(5) 57				
	Physics Engineering	(0) 40				
	Subtotal	(39) 424				
	Sustainable Resource Sciences	(30) 71				
Bioresources	Environmental Science and Technology	(30) 89	(2,741)			
Diolesources	Life Sciences	(47) 100	7,112			
	Subtotal	(107) 260				
(Previous) Agriculture		_	(222) 6,978			
(Previous) Fisheries		_	(56) 944			
	Total (1)	(562) 1,399	(21,466) 62,911			
•						

#### One-Year Graduate Courses and Special Course

	Divisions	Graduates				
	DIVISIONS	Cumulative Total				
One-Year Graduate Courses	Special Needs Education	(53) 74				
	(Previous) Special Education	(197) 352				
	(Previous) Agriculture	(19) 78				
Special Course	Agriculture	(18) 609				
	Total (3)	(287) 1,113				
Grand	Total (1) + (2) + (3)	(24,060) 76,070				

The numbers in parentheses represent the numbers of females.

#### College of Medical Sciences

Department	Graduates						
Dopartinon	Cumulative Total						
Nursing	(704) 715						
The numbers in parentheses represent the numbers of female							

$\mathbf{C}$	araduate	Schools	The numbers in parentheses represent the numbers of fema

Graduate Schools	Courses	Grade	uates
didddio oorloolo	Codioco	2016 Academic Year	Cumulative Total
Humanities and Social Sciences	Master Course	(7) 13	(203) 396
Education	Master Course	(18) 34	(477) 1,005
Medicine	Master Course	(16) 21	(248) 378
Medicine	Doctoral Course	(10) 39	(185) 1,234
Francisco	Master Program	(12) 209	(373) 4,227
Engineering	Doctoral Program	(1) 14	(28) 309
Diaman	Master Program	(32) 83	(644) 2,315
Bioresources	Doctoral Program	(5) 6	(75) 290
Desired less sties Ot dies	Master Program	(5) 9	(21) 72
Regional Innovation Studies	Doctoral Program	(0) 5	(3) 19
Engineering	Master Course	_	(31) 1,164
Bioresources	Master Course	_	(6) 152
(Previous) Agriculture	Master Course	_	(12) 378
(Previous) Fisheries	Master Course		(1) 107
Total (2)		(106) 433	(2,307) 12,046

#### **Number of Degrees Conferred**

Mas	ter Degree		Doctoral Degree						
Special Fields	2016 Academic Year	Cumulative Total	Speci	al Fields	2016 Academic Year	Cumulative Total			
Humanities	(5) 7	(122) 207	Medical	By Completing the Course	(10) 39	(185) 1,234			
Social Science	(2) 6	(81) 189	Science	By Submitting Thesis	(2) 6	(104) 880			
Education	(18) 34	(477) 1,005	Engineering	By Completing the Course	(1) 14	(28) 309			
Medicine	(8) 12	(101) 224	Engineering	By Submitting Thesis	(0) 0	(1) 32			
Nursing	(8) 9	(147) 154	Dhileasahu	By Completing the Course	(5) 11	(78) 309			
Engineering	(12) 209	*1 (404) 5,391	Philosophy	By Submitting Thesis	(2) 3	(14) 93			
Bioresources	(32) 83	*2 (650) 2,467							
Academic	(5) 9								
(Previous) Agriculture	_		Т	otal	(20) 73	(410) 2,857			
(Previous) Fisheries	_								
Total	(90) 369	(1,982) 9,637							

The numbers in parentheses represent the numbers of females.

- \*\*1 : The cumulative total of degrees conferred is the total graduates in the previous master course of the Engineering which is 1,164 (31) and the current master program of the Engineering.
- \*\*2: The cumulative total of degrees conferred is the total graduates in the previous master course of the Bioresources which is 152 (6) and the current master program of the Bioresouces.

<sup>\*</sup>Includes the Malaysia Government dispatch student. (undergraduate student)

#### O Career Paths of 2016 Graduates

The numbers in parentheses represent the numbers of females.

\*Those who finished "Doctoral Course" or "Doctoral Program" include those who have completed course work, but not submitted a thesis yet.

As of May 1, 2017

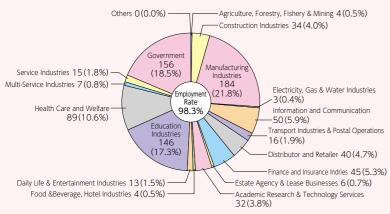
Region

															Graduates
	C	Classification	Number of Graduates	Entrants of Higher Grade Schools	Residents	Others	Employed	Agriculture, Forestry, Fishery & Mining	Construction Industries	Manufacturing Industries	Electricity, Gas & Water Industries	Information and Communications	Transport Industries & Postal Operations	Distributor and Retailer	Finance and Insurance Indries
	Humanities,	Humanities	112( 80)	14(7)		11(7)	87(66)		2(2)	11(8)		6(4)	3(3)	7(7)	9(8)
	Law and	Low and Economics	193( 96)	4(0)		14(6)	175( 90)		8(3)	24(9)	1(0)	14(11)	6(4)	16(6)	28(18)
	Economics	Total	305(176)	18(7)	0(0)	25(13)	262(156)	0(0)	10(5)	35(17)	1(0)	20(15)	9(7)	23(13)	37(26)
		School Teachers Training	142(81)	16(4)		5(2)	121(75)			4(4)		1(1)	2(1)	1(1)	1(1)
		Information Science Education	22( 8)	1(0)		1(0)	20(8)					3(2)			
	Education	Continued Education	15( 10)	1(0)			14( 10)			1(1)		1(1)			2(2)
		Human Development Science	28(23)	6(4)		6(5)	16( 14)						1(1)	2(1)	1(1)
		Total	207(122)	24(8)	0(0)	12(7)	171 (107)	0(0)	0(0)	5(5)	0(0)	5(4)	3(2)	3(2)	4(4)
		School of Medicine	122(41)		120(41)	2(0)									
	Medicine	School of Nursing	81 (77)			4(4)	77( 73)								
TI		Total	203(118)	0(0)	120(41)	6(4)	77( 73)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)
Faculties		Mechanical Engineering	82(5)	53(1)	- ,	2(0)	27( 4)	-, -,	- , -,	24(2)	- , -,	1(1)	2 ( 2 )	- , -,	- ( - ,
tie		Electrical and Electronic Engineering	100(2)	53(1)		1(0)	46(1)		2(0)	31(1)	1(0)	2(0)			
U)		Chemistry for Materials	96(20)	69(11)		4(0)	23( 9)		_ ( ,	18(6)	1(0)	- ( )			
	Engineering	Architecture	49(8)	21(5)		3(1)	25( 2)		18( 1)	1(0)	1 ( 0)			1(1)	
		Information Engineering	57( 5)	25(0)		3(0)	29(5)		10(1)	12(2)		9(2)	1(0)	,	
		Physics Engineering	40( 0)	17( 0)		1(0)	22( 0)		1(0)	14( 0)		3(0)	1 ( 5)		
		Total	424( 40)	238(18)	0(0)	14( 1)	172( 21)	0(0)	21(1)	100(11)	2(0)	15(3)	1(0)	1(1)	0(0)
		Sustainable Resource Sciences	71 ( 30)	21(2)		3(2)	47( 26)			16(7)	_ ( 7/	3(3)	1(0)	3(0)	2(2)
		Environmental Science and Technology	89(30)	24(3)		3(0)	62(27)	3(1)	2(1)	7(2)		4(3)	2(2)	3(1)	2(2)
	Bioresources	Life Sciences	100(47)	45(18)		2(2)	53( 27)	1(1)	1(0)	21(12)		3(2)	2(2)	7(3)	2(2)
		Total	260(107)	90(23)	0(0)	8(4)	162( 80)	4(2)	3(1)	44(21)	0(0)	10(8)	3(2)	13(4)	4(4)
		Grand Total	1.399(563)	370(56)	120(41)	65(29)	844(437)	4(2)	34(7)	184(54)	3(0)	50(30)	16(11)	40(20)	45(34)
	11 20 1	Area Studies	7(5)	2(2)	120(11)	1(0)	4(3)	. ( _,	1(1)	1(1)			15(11)	1(1)	10 (0.1)
	Humanities and Social Sciences	Social Sciences	6(2)	_ ( _/		4(2)	2( 0)		,	,				1(0)	
	(Master Course)	Total	13( 7)	2(2)	0(0)	5(2)	6(3)	0(0)	1(1)	1(1)	0(0)	0(0)	0(0)	2(1)	0(0)
	Education	Educational Science	34( 18)	1(1)		4(4)	29(13)		,	2(1)		1(1)		=( :/	1(0)
	(Master Course)	Total	34( 18)	1(1)	0(0)	4(4)	29(13)	0(0)	0(0)	2(1)	0(0)	1(1)	0(0)	0(0)	1(0)
		Medicine	12( 8)	1(1)		2(2)	9(5)	2 ( 2)		6(2)		1 ( 1,	3(3)		. ( •/
	Medicine	Nursing	9(8)	, ,			9(8)			- , ,					
	(Doctoral Course)	Doctoral Course*	44( 14)			3(1)	41 (13)								
		Total	65(30)	1(1)	0(0)	5(3)	59( 26)	0(0)	0(0)	6(2)	0(0)	0(0)	0(0)	0(0)	0(0)
		Mechanical Engineering	47( 1)	1(0)	- ( - /	- , -,	46(1)	-, -,	- , -,	44(1)	- , -,	- , -,	2, 2,	- , -,	- , ,
		Mechanical and Electronic Engineering	41(1)	, , ,		1(0)	40(1)			30(0)	1(0)	2(0)			
		Chemistry for Materials	63(5)	3(1)			60(4)			55(4)				1(0)	
		Architecture	20(2)	1(0)		1(0)	18( 2)		10(1)		1(0)				
Ð	Engineering	Information Engineering	20( 2)			1(0)	19(2)			11(2)		7(0)			
adı	(Doctoral Program)	Physics Engineering	18( 1)				18( 1)			12(1)					
Graduate		Total (Master Program)	209(12)	5(1)	0(0)	3(0)	201(11)	0(0)	10(1)	152(8)	2(0)	9(0)	0(0)	1(0)	0(0)
S		Materials Science	6(1)				6(1)			3(0)					
ch		System Engineering	7( 0)			2(0)	5( 0)		1(0)	2(0)					
Schools		Total (Doctor Program)	13( 1)	0(0)	0(0)	2(0)	11( 1)	0(0)	1(0)	5(0)	0(0)	0(0)	0(0)	0(0)	0(0)
		Sustainable Resource Sciences	16( 7)	3(0)		5(3)	8(4)	2(2)		3(0)		1(1)			
		Environmental Science and Technology	28( 7)	3(1)		1(0)	24(6)		2(0)	12(3)		3(1)			
		Life Sciences	39( 18)	2(1)		1(0)	36(17)		, -,	19(11)	1(1)		2(1)	2(1)	1(0)
	Bioresources	Total (Master Program)	83(32)	8(2)	0(0)	7(3)	68(27)	2(2)	2(0)	34(14)	1(1)	4(2)	2(1)	2(1)	1(0)
	(Doctoral Program)	Sustainable Resource Sciences	2( 1)	- , ,	- ( - /	1(0)	1(1)	, ,	, ,,	- , ,	, ,	, ,	, ,	, ,	( 1 /
		Environmental Science and Technology	4( 3)			2(2)	2( 1)								
		Life Sciences	3(2)			1(0)	2( 2)								
		Total (Doctor Program)	9( 6)	0(0)	0(0)	4(2)	5( 4)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)
		Regional Innovation Studies (Master Program)	9(5)	1(1)	3(0)	2(2)	6(2)	3(0)	1(0)	3(1)	3(0)	2(1)	3( 0)	3(0)	- ( 0)
	Regional	Total	9(5)	1(1)	0(0)	2(2)	6(2)	0(0)	1(0)	3(1)	0(0)	2(1)	0(0)	0(0)	0(0)
	Innovation Studies	Regional Innovation Studies (Doctor Program)	4( 2)	,, ,,	3(0)	1(1)	3(1)	3(0)	. ( 0)	3( ./	3(0)		3( 0)	3(0)	- ( 0)
	Junios	Total	4( 2)	0(0)	0(0)	1(1)	3( 1)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	0(0)
		Grand Total	439(113)	18(8)	0(0)	33(17)	388(88)	2(2)	15( 2)		3(1)	16(4)	2(1)	5(2)	2(0)
					- ( -/			/	J. 2/			, ,,			

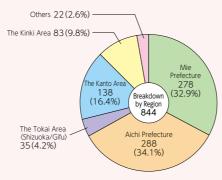
								1105	1						
Estate Agency & Lease Businesses	Academic Research & Technology Services	Food & Beverage, Hotel Industries	Daily Life & Entertainment Industries	Education Industries  Number of Faculty	Health Care and Welfare	Multi-Service Industries	Service Industries	Government	Others	Mie Prefecture	Aichi Prefecture	The Tokai Area (Shizuoka/Gifu)	The Kanto Area	The Kinki Area	Others
	4(3)		5(3)	12( 9) 9( 6)	3(3)		3(3)	22(13)		24( 19)	26(17)	7(3)	22(19)	4(4)	4( 4)
3(1)	5(3)	2( 0)	3(1)	5( 1)	4(4)	2(2)	3(1)	51 (26)		43(21)	55(27)	12(4)	44(26)	13(6)	8(6)
3(1)	9(6)	2(0)	8(4)	17(10) 9(6)	7(7)	2(2)	6(4)	73(39)	0(0)	67(40)	81 (44)	19(7)	66 (45)	17(10)	12(10)
			1(1)	92(53) 87(52)	2(2)		3(0)	14(11)		81 (52)	23(13)	3(0)	5(2)	5(4)	4(4)
				15(5) 14(5)	1(0)			1(1)		8(3)	10(5)	, ,	1(0)	1(0)	
			- ( -)	6(3) 5(2)	1(1)		. ( . )	3(2)		4(4)	5( 3)	1(0)	4(3)	. ( .)	
1(1)	2/ 2	1(1)	2(2)	5(4) 4(4)	1/ 2)	2/ 2)	1(1)	2(2)	2/2	8( 7)	3( 2)	1(1)	3(3)	1(1)	
1(1)	0(0)	1(1)	3(3)	118(65) 110(63)	4(3)	0(0)	4(1)	20(16)	0(0)	101(66)	41 (23)	5( 1)	13( 8)	7(5)	4(4)
					76(72)			1(1)		46(42)	23(23)	2(2)	1(1)	5(5)	
0(0)	0(0)	0(0)	0(0)	0(0) 0(0)	76(72)	0(0)	0(0)	1(1)	0(0)	46(42)	23(23)	2(2)	1(1)	5(5)	0( 0)
0(0)	2( 1)	0(0)	0(0)	0(0) 0(0)	10(12)	0(0)	0(0)	1(1)	0(0)	7( 1)	12( 2)	1(0)	3(0)	3(1)	1(0)
	3(0)			1(0)	1(0)		2( 0)	3(0)		8( 0)	26( 0)	1(0)	6(0)	5(1)	1(0)
	1(1)			1(0)	1(0)		2(0)	3(2)		6(4)	9(3)	1(0)	4(2)	3( 0)	
	3( 0)			1(0)				1(0)		3 ( 1)	4( 1)	1 ( 3)	9(1)	12( 0)	
	2(1)			2( 0)				3(0)		7( 0)	16( 3)		5(1)	1(1)	
	2( 0)						1(0)	1(0)		4( 0)	10( 0)	1(0)	4(0)	3(0)	
0(0)	13(3)	0(0)	0(0)	4(0) 0(0)	1(0)	0(0)	3(0)	11(2)	0(0)	32(5)	77( 9)	4( 0)	31 (4)	27(3)	1(0)
	3(2)		1(1)	3(3) 3(3)		3(1)	1(1)	11(6)		16( 10)	15( 8)	2(1)	7(3)	6(4)	1(0)
1(0)	6(2)		1(1)	2( 0) 1( 0)				31 (14)		9(2)	29(16)	2(1)	8(4)	11(3)	3(1)
1(1)	1(1)	1(0)		2( 1)	1(1)	2(1)	1(1)	9(1)		7(3)	22(11)	1(0)	12(7)	10(6)	1(0)
2(1)	10(5)	1(0)	2(2)	7(4) 4(3)	1(1)	5(2)	2(2)	51 (21)	0(0)	32(15)	66(35)	5(2)	27(14)	27(13)	5(1)
6(3)	32(14)	4(1)	13(9)	146(79) 123(72)	89(83)	7(4)	15(7)	156(79)	0(0)	278(168)	288(134)	35(12)	138(72)	83(36)	22(15)
				1(0) 1(0)				4 ( 0)		2( 1)	1(1)		4 ( 0)	1(1)	
0(0)	0(0)	0(0)	0(0)	1(0) 1(0)	0(0)	0(0)	0( 0)	1(0)	0(0)	0/ 1)	1( 0)	0(0)	1(0)	1/1	0(0)
0(0)	0(0)	0(0)	0(0)	1( 0) 1( 0) 23( 9) 22( 9)	0(0)	0(0)	0(0)	1(0)	0(0)	2( 1)	2( 1)	1(0)	1(0)	1(1)	0( 0) 4( 3)
0(0)	0(0)	0(0)	0(0)	23( 9) 22( 9)	1(1)	0(0)	0(0)	1(1)	0(0)	19( 7)	4(2)	1(0)	1(1)	0(0)	4(3)
0(0)	0( 0)	0(0)	0(0)	1(1) 1(1)	2(2)	0(0)	0(0)	1(1)	0(0)	1( 1)	2( 1)	1(0)	2(1)	4(2)	4( 0)
				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7(6)			2(2)		8(8)	1( 0)		2( 1)		
	2(1)			6(3) 3(1)	33(9)					34( 10)	4( 2)		2(1)	1(0)	
0(0)	2(1)	0(0)	0(0)	7(4) 4(2)	42(17)	0(0)	0(0)	2(2)	0(0)	43( 19)	7( 3)	0(0)	4(2)	5(2)	0( 0)
	1(0)							1(0)		5( 0)	15( 0)	2(0)	18( 1)	6(0)	
	5(0)							2(1)		1(0)	20(1)	3(0)	10(0)	3(0)	3(0)
	1(0)						2(0)	1(0)		4( 0)	29(2)	5(0)	13( 1)	8(1)	1(0)
	7(1)										2( 0)		12(1)	3(1)	1(0)
	1(0)									1(0)	13( 2)		2( 0)	3(0)	
2(2)	3(0)	2 ( 2)	2 ( 2)	0(0) 0(0)	0(0)	2 ( 2)	1(0)	2(0)	2/2	1( 0)	14( 0)	10/ 0	1(1)	2(0)	=( 0)
0(0)	18( 1)	0(0)	0(0)	0(0) 0(0)	0(0)	0(0)	3( 0)	6(1)	0(0)	12( 0)	93(5)	10( 0)	56(4)	25(2)	5(0)
	1(1)	-		2( 0) 2( 0) 1( 0) 1( 0)						2( 0)	2( 0)		1(0)	1(0)	2( 1)
0(0)	2(1)	0(0)	0(0)	3(0) 3(0)	0(0)	0(0)	0(0)	0(0)	0(0)	2( 0)	2( 0)	0(0)	2(0)	1(0)	4(1)
0(0)	1(0)	0(0)	0(0)	3(0) 3(0)	0(0)	0(0)	0(0)	1(1)	0(0)	1(0)	2( 0)	1(0)	2( 1)	2(1)	2(2)
	2( 1)		1(0)	1(0) 1(0)		2(1)	1(0)	. ( 1)		3(1)	7( 1)	1(1)	8(3)	4(0)	1(0)
	5( 1)			1(0) 1(0)		1(0)	1(0)	3(2)		4( 2)	8(4)	4(2)	10(4)	7(5)	3( 0)
0(0)	8(2)	0(0)	1(0)	2(0) 2(0)	0(0)	3(1)	2( 0)	4(3)	0(0)	8(3)		6(3)		13( 6)	6(2)
								1(1)					1(1)		
				2(1)						2( 1)					
	1(1)								1(1)	1(1)					1(1)
0(0)	1(1)	0(0)	0(0)	2( 1) 0( 0)	0(0)	0(0)	0(0)	1(1)	1(1)	3(2)	0( 0)	0(0)	1(1)	0(0)	1(1)
										3(2)	1( 0)		1(0)	1(0)	
0(0)	0(0)	0(0)	0(0)	0(0) 0(0)	0(0)	0(0)	0(0)	0(0)	0(0)	3(2)	1(0)	0(0)	1(0)	1(0)	0(0)
	1(0)	·	a / -:	1(0)	F ( - )	a / -:	g ( -:	1(1)	a / = :	2/ -:	1(1)	1(0)	·	1(0)	2( -)
0(0)	1(0)	0(0)	0(0)	1(0) 0(0)	0(0)	0(0)	0(0)	1(1)	0(0)	0( 0)	1( 1)	1(0)	0(0)	1(0)	0(0)
0(0)	32(6)	0(0)	1(0)	39(14) 32(11)	43(18)	3(1)	5( 0)	16(9)	1(1)	92(34)	125( 17)	18(3)	86(16)	47(11)	20(7)



 ${\bf *} {\bf Rate \ of \ employment \ shows \ the \ ratio \ of \ job} \\ {\bf finders \ to \ candidates \ .}$ 



Region (Faculties)



Employment Situation by Prefectures (Faculties) Hokkaido 1

#### Number of International Students

**Faculties** The numbers in parentheses represent the numbers of females.

As of May 1, 2017

Classification Undergraduate		Master Course		Doctoral Course		Total	
Faculties	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Total
Faculty of Humanities, Law and Economics	10 ( 7)	39 (30)	12 ( 9)	12 ( 6)			73 ( 52)
Faculty of Education	8 ( 5)	18 (15)	6 ( 5)	1 ( 1)			33 ( 26)
Faculty of Medicine			5 ( 1)		20 ( 9)		25 ( 10)
Faculty of Engineering	18 ( 3)	12 ( 2)	14 ( 5)	6 ( 2)	8 ( 2)		58 ( 14)
Faculty of Bioresources		5 ( 3)	32 (14)	6 ( 1)	27 ( 9)		70 ( 27)
Graduate School of Regional Innovation Studies					3 ( 2)		3 ( 2)
Center for International Education and Research		33 (25)					33 ( 25)
Total	36 (15)	107 (75)	69 (34)	25 (10)	58 (22)	0 (0)	295 (156)

#### 

32 Countries & Regions		29	95 (156)				As of May 1, 2017
Regions/Countries		Underg	raduate	Grad	duate	Center for International Education and Research	Total
Повіон	is/ odd itries	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Non-Degree Students	Total
	China	20 ( 7)	38 (27)	54 (31)	17 ( 7)	6 ( 5)	135 ( 77)
	Republic of Korea	8 ( 5)	5 ( 4)	3 ( 0)		11 ( 9)	27 ( 18)
	Indonesia			22 (12)			22 ( 12)
	Viet Nam	4 ( 1)	1 ( 1)	5 ( 1)		7 ( 5)	17 ( 8)
	Taiwan		7 ( 5)		2 ( 2)	1 ( 0)	10 ( 7)
	Malaysia	3 ( 2)	5 ( 1)				8 ( 3)
	Thailand		2 ( 0)	3 ( 2)	1 ( 1)	2 ( 2)	8 ( 5)
	Afganistan			7 ( 0)			7 ( 0)
Asia	Bangladesh			7 ( 0)			7 ( 0)
	Myanmar			4 ( 1)			4 ( 1)
	Mongolia		2 ( 2)				2 ( 2)
	Nepal			2 ( 2)			2 ( 2)
	Brunei			1 ( 1)			1 ( 1)
	Cambodia	1 ( 0)					1 ( 0)
	Laos			1 ( 0)			1 ( 0)
	Philippines			1 ( 1)			1 ( 1)
	Uzbekistan			1 ( 1)			1 ( 1)
Middle East	Turkey			1 ( 0)			1 ( 0)
	Egypt			3 ( 1)			3 ( 1)
	Ghana			2 ( 0)			2 ( 0)
Africa	Zambia			2 ( 1)			2 ( 1)
Allica	Republic of Mali			1 ( 0)			1 ( 0)
	Gabon			1 ( 0)			1 ( 0)
	Kenya			1 ( 0)			1 ( 0)
North America	U.S.A.					1 ( 0)	1 ( 0)
South America	Brazil		1 ( 1)	1 ( 1)			2 ( 2)
Oceania	Fiji			3 ( 1)			3 ( 1)
	Germany		10 ( 8)		3 ( 0)	2 ( 1)	15 ( 9)
	France		1 ( 0)	1 ( 0)	2 ( 0)	2 ( 2)	6 ( 2)
Europe	Russia		1 ( 1)				1 ( 1)
	Sweden		1 ( 0)				1 ( 0)
	Ukraine					1 ( 1)	1 ( 1)
	Total	36 (15)	74 (50)	127 (56)	25 (10)	33 (25)	295 (156)
	TOLAT		110 (65)		152 (66)	33 (25)	293 (130)
			Degree	Students	163 (71) N	on-Degree Students	132 (85)

#### International Exchange Projects for 2016 (Grant Recipients)

Faculty/Graduate Schools	Project	Selected Country	Faculty
College of Liberal Arts and Sciences	liberal Arts and Sciences Special English Program AY 2016 Workshop for Participants in the Short-Term Study Abroad		AYANO, Seiki
Faculty of Humanities, Law and Economics Field Study: Immigration issues and overcoming the past in Germany		Germany	OKOCHI, Tomoko
	Overseas Education Training Collaborating with the University of Auckland	New Zealand	GOTO, Taichiro
Faculty of Education	Preliminary survey for development of an overseas internship program for equipping schoolteachers with the capability to work in multilingual/multicultural situations	Germany	HAYASHI, Asako
Facility 9 October Cabacil of Madiaira	Student Exchange Programs between Mie University and overseas partner Universities	Asia, Africa, Europe etc.	HORI, Hiroki
Faculty & Graduate School of Medicine	Promotion of mutual exchanges with partner schools in Germany and Thailand in the School of Nursing	Asia, Africa, Europe etc.	NARITA, Yugo
Graduate School of Engineering	Implementation of a twinning program between Hanoi University of Science and Technology, Vietnam and Mie University Graduate School of Engineering	Viet Nam	SHIMIZU, Makoto
Guraduate School of Bioresources	Exchange with Wageningen University, Netherlands, toward conclusion of a partnership agreement	Netherlands	YOSHIMATSU, Taka
Graduate School of Regional Innovation Studies	The Eight International Workshop on Regional Innovation Studies	Taiwan, Thailand, Cambodia	KOBAYASHI, Isse

#### International Exchange

Number of Foreign Researchers (2016 Academic Year)

Foreign Researchers

Number of Japanese Students Studying Abroad at Partner Universities (2016 Academic Year)

Japanese Students

#### Partner Universities and Institutions University Level (26 Countries/Regions, 68 Universities/Institutions)

As of May 1, 2017

Institution la Nome	Country	Agreement Date			
Institution's Name	Country	General Agreement	MOU		
Jiangsu University	China	Jan. 15, 1986	Sep. 29, 1995		
Chiang Mai University	Thailand	Aug. 22, 1989	Jan. 31, 1996		
University of Tasmania	Australia	Apr. 01, 1996	Apr. 01,1996		
Polytechnic University of Valencia	Spain	July 04, 1997	Jan. 10, 2003		
Guangxi University	China	Feb. 22, 1999 (Apr. 21, 1995: Bio.)	Feb. 22, 1999 (Dec. 19, 1995: Bio.)		
Kasetsart University	Thailand	Dec. 23, 1999	July 24, 2000		
Khon Kaen University	Thailand	July 17, 2000 (Aug. 25, 1994: Med.)	July 17, 2000		
University of Erlangen-Nuremberg	Germany	Mar. 16, 2001	Mar. 16, 2001		
Dongguk University	Republic of Korea	Dec. 16, 2002	Mar. 24, 2004		
Ewha Womans University	Republic of Korea	Dec. 17, 2002	Mar. 23, 2004		
Xi'an University of Technology	China	Aug. 28, 2003	Aug. 28, 2003		
Suranaree University of Technology	Thailand	Oct. 18, 2003 (Sep. 08, 2000: Bio.)	Oct. 18, 2003		
Bangladesh Agricultural University	Bangladesh	Mar. 15, 2004	Mar. 15, 2004		
Tianjin Normal University	China	Nov. 20, 2004 (Mar. 15, 2003: Edu.)	Nov. 20, 2004 (Mar. 15, 2003: Edu.)		
University of North Carolina Wilmington	U.S.	Dec. 21, 2005	Dec. 21, 2005		
Jiangnan University	China	Feb. 13, 2006 (Mar. 30, 1998: Bio.)	Feb. 13, 2006 (Mar. 30, 1998: Bio.)		
Bogor Agricultural University	Indonesia	Sep. 24, 2006 (Sep. 24, 2001: Bio.)	Sep. 24, 2006 (Sep. 24, 2001: Bio.)		
Asian Institute of Technology	Thailand	Mar. 20, 2007	Sep. 24, 2009		
Sriwijaya University	Indonesia	Nov. 06, 2007	Nov. 06, 2007		
Visayas State University	Philippines	Dec. 18, 2007 (Dec. 13, 2002: Bio.)	Dec. 18, 2007 (Dec. 13, 2002: Bio.)		
Thammasat University	Thailand	Jan. 15, 2008 (Feb. 27, 2004: Bio.)	Jan. 15, 2008 (Feb. 27, 2004: Bio.)		
Nanjing Tech University	China	July 07, 2008	July 07, 2008		
Heidelberg University	Germany		Dec. 12, 2008		
Henan Normal University	China	Dec. 15, 2008 (Oct. 26, 2005: Edu.)	Dec. 15, 2008 (Oct. 26, 2005: Edu.)		
Sejong University	Republic of Korea	Feb. 10, 2009	Feb. 10, 2009		
Maejo University	Thailand	Mar. 31, 2009	Mar. 31, 2009		
Foreign Trade University	Viet Nam	May 26, 2009	May 26, 2009		
Ho chi minh City University of Education	Viet Nam	July 28, 2009	July 28, 2009		
Shanghai Ocean University	China	Sep. 24, 2009 (Oct. 16, 1995: Bio.)	Sep. 24, 2009 (Oct. 24, 1996: Bio.)		
Shenyang Pharmaceutical University	China	Feb. 25, 2010	Feb. 25, 2010		
Tashkent State Institute of Law	Uzbekistan	Mar. 22, 2010	Mar. 22, 2010		
Inner Mongolia University of Technology	China	Mar. 31, 2010 (Mar. 08, 2000: Eng.)	Mar. 31, 2010 (Nov. 13, 2000: Eng.)		
Haluoleo University	Indonesia	July 23, 2010	July 23, 2010		

Institution's Name	Country	Country Agreement Date	
	,	General Agreement	MOU
Hawai'i Pacific University	U.S.	Sep. 13, 2010	-
University of Sharjah	United Arab Emirates	Oct. 04, 2010 (Dec. 24, 2008: Med.)	Oct. 04, 2010 (Dec. 24, 2008: Med
National University of Mongolia	Mongolia	Oct. 15, 2010	Oct. 15, 2010
Khabarovsk State University of Economics and Law	Russia	Oct. 15, 2010	Oct. 15, 2010
Yanbian University	China	Oct. 15, 2010	Oct. 15, 2010
University of Savoie	France	Nov. 04, 2010	Nov. 04, 2010
University of Nebraska-Lincoln	U.S.	Jan. 11, 2011	_
University of Bochum	Germany	Mar. 28, 2011	Mar. 28, 2011
Jaum I University	Spain	Apr. 14, 2011	Apr. 14, 2011
Cardiff University	U.K.	July 15, 2011	July 15, 2011
Anhui Agricultural University	China	Oct. 25, 2011 (Oct. 21, 2008: Bio.)	Oct. 25, 2011 (Oct. 21, 2008: Bio.
Fraunhofer Research Institutes	Germany	Jan. 09, 2012	_
University of Leipzig	Germany	_	Feb. 07, 2012
Padjadjaran University	Indonesia	Feb. 24, 2012	Feb. 24, 2012
Tati University College	Malaysia	May 24, 2012 (Aug. 02, 2010: Eng.)	May 24, 2012
University Putra Malaysia	Malaysia	Aug. 08, 2012 (Sep. 19, 2006: Bio.)	Aug. 08, 2012
Yunnan University	China	Aug. 20, 2012	Dec. 25, 2012
Beijing Foreign Studies University	China	Sep. 21, 2012 (Mar. 23, 2012: Hum.)	Sep. 17, 2012
Swiss Center for Electronics and Microtechnology	Switzerland	Jan. 23, 2013	_
University of Central Lancashire	U.K.	_	Apr. 19, 2013
National Kaohsiung Normal University	Taiwan	June 18, 2013	June 24, 2013
La Molina National Agrarian University	Peru	Aug. 23, 2013	Aug. 23, 2013
Cayetano Heredia University	Peru	Feb. 11, 2014	Feb. 11, 2014
Fiji National University	Fiji	May 05, 2014	May 05, 2014
The University of the South Pacific	Fiji	May 06, 2014	May 06, 2014
Institute of Japanese Studies, Chinese Academy of Social Sciences	China	Sep. 07, 2014	_
Can Tho University	Viet Nam	Sep. 12, 2014	Sep. 12, 2014
National Sun Yat-sen University	Taiwan	Oct. 20, 2014	Oct. 20, 2014
University of Zambia	Zambia	Nov. 11, 2014 (Feb. 07, 2007: Med.)	Nov. 11, 2014 (Feb. 07, 2007: Med
National Quemoy University	Taiwan	June 23, 2015	June 23, 2015
University of Sao Paulo	Brazil	July 7, 2015 (May 16, 2011: Hum.)	July 7, 2015
Southern Taiwan University of Technology	Taiwan	Aug. 28, 2015 (Nov. 14, 2014: Inno.)	Aug. 28, 2015
Jeju National University	Republic of Korea	Sep. 14, 2015	Sep. 14, 2015
Sofia University St. Kliment Ohridski	Bulgaria	Sep. 19, 2016	Sep. 19, 2016
Royal University of Phnom Penh	Cambodia	Jan. 18, 2017	Jan. 18, 2017

#### Faculty Level (25 Countries/Regions, 48 Universities/Regions)

	Institution's Name	Country	Agreeme	ent Date
	Institution's Name	Country	General Agreement	MOU
College of Liberal Arts and Sciences	The English Language Training Centre, the University of Sheffield	U.K.	Sep. 10, 2015	_
Faculty of	Charles de Gaulle University Lille 3	France	Nov. 01, 1989	Mar. 15, 2013
Humanities,	University Lyon 2	France	Jan. 21, 2002	Jan. 21, 2002
Law and Economics	Faculty of Humanities and Theology, Lund University	Sweden	_	Mar. 18, 2011
Economics	Nankai University	China	Jan. 22, 2010	Mar. 18, 2013
Faculty of	The University of Auckland	New Zealand	Aug. 14, 2013	-
Education	School of Foreign Languages, Beijing Institute of Technology	China	Nov. 16, 2015	_
	Mercer University School of Medicine	U.S.	Oct. 29, 1998 (effected: Nov. 01, 1998)	-
	Wayne State University School of Medicine	U.S.	Mar. 18, 2002	-
	Shanghai Jiao Tong University	China	Aug. 11, 2004	Dec. 01, 2009
	Rostock University Faculty of Medicine	Germany	Oct. 29, 2004	_
	Guangxi Medical University	China	June 06, 2006	_
	School of Medicine Muhimbili University of Health and Allied Sciences	Tanzania	Oct. 19, 2007	Oct. 19, 2007
	The Sahlgrenska Academy at the University of Gothenburg	Sweden	Jan. 14, 2009	Jan. 14, 2009
Graduate School of	University of New Mexico School of Medicine	U.S.	June 24, 2009	_
Medicine,	University of Ghana Medical School	Ghana	Feb. 18, 2010	Feb. 18, 2010
Faculty of Medicine	School of Medicine, University of Perugia	Italy	Feb. 22, 2010	Feb. 22, 2010
	The Second Medical College of Lanzhou University	China	Mar. 17, 2011	Mar. 17, 2011
	University of Health Sciences, Lao PDR	Laos	Sep. 26, 2011	Sep. 26, 2011
	Amrita Institute of Medical Sciences	India	Jan. 30, 2012	Jan. 30, 2012
	University of Medicine-1, Yangon	Myanmar	Dec. 17, 2012	_
	Flinders University, School of Medicine	Australia	Feb. 27, 2014	Feb. 27, 2014
	Catholic University of Applied Sciences in Freiburg	Germany	June 11, 2014	_
	University of Washington School of Medicine	U.S.	Aug. 25, 2014	_
	University of Medicine, Mandalay	Myanmar	Nov. 04, 2014	_

	Institution's Name	Country	Agreement Date		
	institution's ivame	Country	General Agreement	MOU	
	School of Health Science, University of the Philippines Manila	Philippines	July 23, 2015	-	
Graduate School of Medicine.	University of Medicine-2, Yangon	Myanmar	Oct. 22, 2015	-	
Faculty of Medicine	Bungabandhu Sheikh Mujib Medical University	Bangladesh	July 27, 2015	July 27, 2015	
	The Faculty of Medicine and Dentistry University of Bergen	Norway	Jan. 21, 2016	_	
	Department of Themal Engineering and Engineering Mechanics, Tsinghua University	China	Oct. 01, 1995	Nov. 01, 1995	
	King Mongkut's Institute of Technology Ladkrabang	Thailand	Sep. 05, 2005	Sep. 05, 2005	
	College of Science, Zhejiang University	China	Mar. 28, 2009	Mar. 28, 2009	
	Arts et Metiers Paristech	France	Aug. 31, 2009	Aug. 31, 2009	
	ISMANS	France	July 26, 2010	July 26, 2010	
Graduate School of Engineering.	The Cleveland Clinic Foundation Lerner Research Institute	U.S.	Apr. 22, 2011 (effected: Feb. 01, 2011)	-	
Faculty of	National Technical University of Athens	Greece	May 16, 2012	May 16, 2012	
Engineering	Polytechnic University of Tirana	Albania	Sep. 13, 2012	Sep. 13, 2012	
	The University of Padova, Department of Management and Engineering and Department of Civil, Environmental and Architectural Engineering	Italy	Feb. 17, 2014	-	
	Viet Nam Academy of Sciences and Technology (VAST) Institute of Energy Science (IES)	Viet Nam	Sep. 30, 2014	Sep. 30, 2014	
	School of Engineering, Reutlingen University	Germany	Mar. 05, 2015	_	
	Faculty of Mechanical Engineering, Faculty of Applied Science, and Faculty of Marital Engineering, Ho Chi Minh City University of Technology	Viet Nam	Apr. 20, 2015	-	
	College of Fisheries, College of Environmental and Marine Science and Technology, Pukyong National University	Republic of Korea	Sep. 22, 1995	Feb. 06, 2013	
Graduate School of	Institute Agronomique et Veterinaire Hassan II	Morocco	Nov. 20, 2002	_	
Bioresources, Faculty of	School of Bioresources and Technology King Monkut's University of Technology Thonburi	Thailand	Oct. 20, 2009	Oct. 20, 2009	
Bioresources	College of Life and Environmental Science, Wenzhou University	China	Mar. 31, 2013	Mar. 31, 2013	
	Faculty of Bioscience Engineering Ghent University	Belgium	Mar. 09, 2015	Mar. 09, 2015	
	Graduate Faculty of Agricultural Sciences and Marine Sciences Patein University	Myanmar	Dec. 04, 2016	_	
Graduate School of Regional, Innovation Studies	College of Finance and Economics, Aletheia University	Taiwan	Oct. 21, 2014	Oct. 21, 2014	

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#### University Library

#### User Statistics (2016 Academic Year)

Total Number	355,873	
	Undergraduates	41,778
Number of	Graduates	4,339
Borrowers	Faculty & Staff Members	4,348
	Others (including emerituses and retired teaching staff)	1,548
	Undergraduates	68,107
Volumes Lent	Graduates	9,172
volumes Lent	Faculty & Staff Members	8,765
	Others (including emerituses and retired teaching staff)	3,763
Photocopying Request from	1.541	

Request from Outside Request to Outside	1,541 2,857
Interlibrary Loan Lent Borrowed	1,448 570
Library Holdings	A f M b - 0.1 - 0.0.1.7

Library F	Holdings	As of March 31, 201			
Classification	Japanese Books	Foreign Books	Total		
General Works	40,863	7,345	48,208		
Philosophy	38,076	9,571	47,647		
History	55,526	5,417	60,943		
Social Science	157,723	21,245	178,968		
Natural Science	127,813	45,116	172,929		
Technology	55,687	15,406	71,093		
Industry	51,980	9,670	61,650		
Fine Arts	29,117	2,729	31,846		
Language	24,747	10,645	35,392		
Literature	58,923	18,576	77,499		
Periodicals	77,638	82,654	160,292		
Total	718,093	228,374	946,467		

#### User Statistics (Non-University Patrons 2016 Academic Year)

《User Statistics》	《Positional Details of Registered

er of Registered	652		Number of Registered
		University Students	94
olumes Lent	3,660	Academic Researchers	14
ber of Visitors	5,918	Non-Academic Researchers	12
		General Public	532

#### Academic Publication (2016)

Numbe Vol Numb

Faculty	Title of Publication	Number of Copies	Publication Frequency (Per Year)
Faculty of Humanities,	Jinbun Ronso	400	Yearly
Law and Economics	TRIO: Culture, Society and Nature in Mie	4,000	Yearly
Faculty of Education	Bulletin of the Faculty of Education, Mie University	Available only on the web	Yearly
Faculty of Medicine	Mie Nursing Journal	120	Yearly
Faculty of Engineering	Research Report of the Faculty of Engineering, Mie University	Available only on the web	Yearly
Faculty of	Bulletin of the Graduate School of Bioresources, Mie University	800	Yearly
Bioresources	Annals of Field Research and Technology, Mie University	300	Yearly
Graduate School of Regional Innovation Studies	Proceedings of the International Workshop on Regional Innovation Studies	300	Yearly

#### University Hospital

Clinics						
	Number	Number of Patients				
Clinics	of	Inp	atients	Outpatients		
	Beds	Total Visits	Per Day	Total Visits	Per Day	
Hematology and Oncology	26	8,927	24.5	8,109	33.4	
Oncology	15	4,446	12.2	5,116	21.1	
Dermatology	23	7,935	21.7	17,608	72.5	
Ophthalmology	25	7,674	21.0	29,522	121.5	
Cardiovascular Surgery (Pediatric Cardiology and Cardiac Surgery)	20	5,143	14.1	3,103	12.8	
Thoracic Surgery	8	2,428	6.7	1,956	8.1	
Pulmonary	22	7,597	20.8	12,427	51.1	
Diabetes and Endocrinology	6	1,682	4.6	12,617	51.9	
Cardiology	30	10,229	28.0	16,945	69.7	
Nephrology	9	2,800	7.7	7,728	31.8	
General Medicine	2	836	2.3	326	1.3	
Hepato Pancreato Biliary Surgery	37	14,446	39.6	6,281	25.9	
Gastroenterological Surgery	37	14,388	39.4	8,695	35.8	
Pediatric Surgery	5	1,939	5.3	2,242	9.2	
Gastroenterology and Hepatology	37	12,107	33.2	18,566	76.4	
Neurosurgery	24	9,286	25.4	7,685	31.6	
Neurology	20	6,736	18.5	10,473	43.1	
Orthopedic Surgery	35	12,348	33.8	16,013	65.9	
Plastic Surgery	0	3	0.0	232	1.0	
Diagnostic Radiology	2	693	1.9	949	3.9	
Radiation Therapy	3	238	1.1	7,992	32.9	

				(2016 A	cademic Year)
	Number	Number of Patients			
Clinics	of	Inp	atients	Outpatients	
	Beds	Total Visits	Per Day	Total Visits	Per Day
Gynecology	32	12,276	33.6	17,123	70.5
Breast Surgery	9	3,399	9.3	14,232	58.6
Pediatrics (Pediatric Cardiology an Cardiac Surgery)	25	8,714	23.9	5,693	23.4
Nephro-Urologic Surgery	29	10,806	29.6	17,994	74.1
Dentistry and Oral Surgery	14	4,371	12.0	22,744	93.6
Psychiatry	30	8,182	22.4	18,315	75.4
Otorhinolaryngology-Head & Neck Surgery	35	11,912	32.6	15,861	65.3
Anesthesiology	0	0	0.0	8,084	33.3
Family Medicine	0	0	0.0	3,786	15.6
ICU (Emergency Medicine)	22	4,007	11.0	749	3.1
Maternity and Perinatal Care Center	50	16,975	46.5	0	0.0
Health Care Center	0	0	0.0	864	3.6
Palliative Care	0	0	0.0	37	0.2
Infectious Diseases	0	0	0.0	22	0.1
Advanced Reproductive Medical Center	0	0	0.0	5,865	24.1
Gene Diagnosis	0	0	0.0	6	0.0
Common Beds	44				
Total	685	215,704	591.0	327,597	1,348.1

\*Total number of patients for Intensive Care Center shows only numbers of patients at the emergency department. \*Total number and the average of patients per day are based on the business day of 243 days. \*The number of patients for hepatobiliary pancreatic and transplant surgery includes number of patients for general surgery. \*Radiation Therapy inpatient facilities in operation from September 1. 2016. \*The number of beds are shown as of March 31, 2017.

(As of April 1, 2017)

Center of Dementia Prevention and Therapeutics

Advanced Reproductive Medical center

Admission and Discharge Support Center

Promotion Center for Team Medical Care

Palliative Care Center

#### **Clinical Facilities**

- Division of Pharmacy
- Central Laboratory
- Central Operating Division Division of Clinical Anesthesia
- Central Radiology Division
- Central Supply Division
- Division of Blood Transfusion Maternity and Perinatal Center
- Medical Information Control Center Pathology Division
- Division of Endoscopic Diagnostics and Therapeutics Hemodialysis Unit
- Medical Welfare Support Center Rehabilitation Division
- Emergency, Critical and Intensive Care Center Cell Transplantation Therapy Center
  - Department of Nutrition Clinical Training and Career Support Center Chemo Therapy Clinic
- Division of Personalized Medicine Ai Center
- Patient Safety Control Division Infection Control Unit
- Cancer Center Breast Center Hepatitis Support Center

Clinical Engineering

- Clinical Research Support Center Information Technology and Public Relations Center International Medical Support Center Organ Transplantation Center Vascular and Heart Center
  - CCU Network Support Center Epidemiology Center for Disease Control and Prevention Oral Care Center
  - Center for Disaster Medicine Total Care Center for Children

#### **Welfare Facilities**

Welfare Facilities

World of dollities	AS 01 May 1, 201	
Name	Total Floor Space (m²)	Capacity
Center for Physical & Mental Health	549	
Cafeteria 1	1,248	750
Cafeteria 2	1,012	296
Suiryo-Kaikan (Student Hall)	1,762	75 (Dining Hall)

#### **Dormitories**

As of May 1 2017

2011111101100		A3 01 May 1, 2017
Name	Total Floor Space (m²)	Capacity
Anotsu-Ryo (Men's Dormitory)	3,851	109
Seiwa-Ryo (Women's Dormitory)	1,245	60
Omi-Ryo (Women's Dormitory for International Students)	2,137	75 (Japanese Students 50 International Students 25)
University Foreign Students' House	1,221	Single Rooms 30 Couple Rooms 5
Foreign Students' Dormitory	3,428	175

#### Athletic Facilities and Facilities for Extracurricular Activities

As of May 1, 2017

	Name	Floor Space/Number	Name	Floor Space/Number
	Floor, etc.	1,577㎡	Kyudo Gymnasium (6 persons can simultaneously shoot)	396m²
First Gymnasium	Judo Hall	137m²	Second Kyudo Gymnasium (8 persons can simultaneously shoot)	360m²
	Kendo Hall	135m²	Equestrian Area and Stables	5,030m²
	Floor, etc.	1,195m²	Archery Field	3,849m²
Second Gymnasium	Judo Hall	123m²	Handball Field	4,603m²
	Karatedo Hall	126m²	Boat House	223m²
Indoor Training Center		733m²	Garage for Car Clubs	100m²
	fficially approved 400 m track)	23.001 m²	Facilities for Extracurricular Cultural Activities	480m²
Baseball Stadium			Campus Lodging Facilities for Extracurricular Activities	198m²
Soccer and Rugby Field			Facilities for Extracurricular Cultural Activities	352m²
Tennis Courts		10	Facilities for Extracurricular Sports	174m²
First Sports Field	First Sports Field		Shower Room	19m²
Second Sports Field		153m²	Field Managing Office	120m²
Swimming Pool (50 m long, 8 courses)		2,328m²	Nagai Memorial Training Room	106m²

#### Land and Buildings

Districts	Divisions	Area (m²)	Building (m²)
	Administration Bureau		4,512
	Special Facilities for Research and Education		13,060
	Center for Physical & Mental Health		549
	University Library		10,411
	College of Liberal Arts and Sciences		12,850
	Faculty of Humanities, Law and Economics		5,295
	Faculty of Education		15,407
	Integrated Center for Educational Research and Practice		790
	Faculty of Medicine		33,842
	University Hospital		72,415
	Faculty of Engineering	E00.040	29,741
Kamihama	Faculty of Bioresources	528,040	32,529
	Regional Innovation Center		4,764
	Gymnasiums		6,575
	Auditorium (Sansui Hall)		4,084
	Foreign Teachers' Quarters		436
	University Housing		1,331
	Women's Dormitory		3,382
	Foreign Students' House		1,221
	Foreign Students' Dormitory		3,428
	Special Facilities for Common Use		16,827
	Others		6,386
	Total	528,040	279,835

#### Training Ship "SEISUI MARU"

Length (O.A.)	50.90 m
Breadth (MLD)	8.60 m
Depth (MLD)	3.75 m
Gross Tonnage	318 t

Diesel Engine 1,300PS	1 Engir
Speed	12.01
Complement (Capacity)	44 peop
Built	January 30, 200

		As	of May 1, 2017		
Districts	Divisions	Area (m²)	Building (m²)		
	Kindergarten		953		
	Primary School		6,512		
	Junior High School	3,403 *91.824	5,728		
Kan'nonji	Mentally Challenged Children's School	* 31,024	3,509		
	University Housing		2,303		
	Total	3,403 *91,824	19,005		
	Kii-Kuroshio Bio-Regional Field Science Center				
	Farm Station	353,179	7,911		
	Forest Station	4,569,562	1,421		
	Fishery Research Station	35,649	1,120		
Others	Training Ship Base	1,356	574		
	Boat House	*241	223		
	Men's Dormitory	7,966	3,851		
	University Housing	12,537	8,535		
	Total	4,980,249 *241	23,635		
	Grand Total 5,511,692 322,475 *92,065				
The measurement of buildings (m) shows the gross floor area					

The measurement of buildings (m) shows the gross floor area. \*indicates leased lands

As of May 1, 2017

Diesel Engine 1,300PS	1 Engine
Speed	12.0 Kt
Complement (Capacity)	44 people
Built	January 30, 2009

◆National Institute

Promotion Center

Owase City

Toba City

Asahi cho

Shima City

Iga City

Tsu City

Suzuka City

Yokkaichi City

Kameyama City

Name of Organization

Chubu Regional Development Bureau,

Agreement on Mutual Cooperation for

for Disaster Control with Mie Prefecture

Mie Prefectural Science and Technology

Collaboration Agreement on the field of "Medicine" with Mie Prefecture

Mie Prefecture (Department of Disaster

Collaboration Agreement on Promotion of Demonstrating Arts with Mie University

Agreement on Establishment of Mie Disaster

Mitigation Center with Mie Prefecture

Agreement on Hosting of International
Conferences with Mie Prefecture

Mutual Agreement with Mie Prefectural Museum | Feb. 26. 2014

◆Agreement on mutual friendship cooperation with municipalities

Disaster Control with Mie Prefecture

Specific Agreement on Mutual Cooperation

Ministry of Land, Infrastructure, Transport and Tourism

#### Mutual Cooperation Agreement with Community

Agreement Date

Dec. 19, 2011

Dec. 21, 2005

Mar. 20, 2007

Jan. 29, 2010

May 26, 2010

Sep. 12, 2013

Apr. 1, 2014

Dec. 2, 2002

Oct. 7, 2003

Jan. 27, 2004

Mar. 22, 2004

June 9, 2004

June 21, 2005

Jan. 23, 2006

Feb. 20, 2009

June 30, 2010

Name of Organization	Agreement Date
Ise City	Jan. 27, 2011
Kuwana City	July 1, 2013
Matsusaka City	Aug. 29, 2013
Minami Ise cho	June 02, 201
Tamaki cho	Oct. 05, 2016
Kisosaki cho	Jan. 16, 201
Meiwa cho	Jan. 19, 201
Toin cho	Jan. 23, 201
Odai cho	Feb. 14, 201
Kihoku cho	Feb. 14, 201
Nabari city	Feb. 20, 201
Kumano city	Feb. 21, 201
Mihama cho	Feb. 21, 201
Kiho cho	Feb. 21, 201
Taki cho	Feb. 24, 201
Watarai cho	Mar. 27, 201
Komono cho	Mar. 28, 201
Inabe city	Mar. 30, 201
Kawagoe cho	Mar. 30, 201
Taiki cho	Mar. 31, 201
Educational Institutions	
Tokai Fishery & Science Association Foundation	Mar. 18, 200
Wakayama University	Nov. 30, 200
Suzuka University of Medical Science	June 22, 200
Mie Prefecture Board of Education	Nov. 30, 200
University Support Project for Strategic Collaboration	Sep. 26, 200

As of	April 1, 2017
Name of Organization	Agreement Date
Nagoya University and Aichi University of Education	Apr. 24, 2012
Ritsumeikan University	Aug. 28, 2013
Fujita Health University	Dec. 3, 2014
Mie Veterinary Medical Association	Mar. 27, 2015
Collaborative Agreement for the Development of Technology, Research and Education on Massive Landslide in the Kii Cardillera	Mar. 27, 2015
Agreement on Consortium of Higher Education in Mie with Mie Prefecture and Higher Education Institutions within the Prefecture	Mar. 29, 2016
◆Private Sectors	
Auto Networks Technologies, Ltd.	May 25, 2005
CHUBU Electric Power Co. Inc.	Sep. 14, 2005
Fuji Electric Co., Ltd.	Feb. 22, 2006
Hyakugo Economic Research Institute, The Hyakugo Bank Ltd.	Mar. 10, 2006
Development Bank of Japan	Mar. 10, 2006
Okasan Holdings Inc.	June 5, 2006
The Mie Bank Ltd.	May 28, 2007
Sumitomo Mitsui Trust Bank	Nov. 1, 2007
The Daisan Bank	Apr. 20, 2009
Mitsubishi UFJ Research and Consulting	July 9, 2009

Dec. 22, 2011

Mar. 9, 2015

Mar. 31. 2016

Nov. 18, 2016

JA-Mie Chuokai

Nippon Menard Cosmetic Co., Ltd.

Mobilityland Corporation

Japan Finance Corporation Tsu Branch

C Energy Co.

Feb. 3, 2010

#### Extension Courses and Others (2016 Academic Year)

Asahi University

#### **Extension Courses**

Department	Course Title N		Total Number of Participants (Approx.)
Faculty of Humanities, Law and Economics	Ninja Culture Research Project	60	2,171
Faculty of Education	368th Learning Support Research Workshop (regular April workshop)	19	4,389
Faculty of Medicine/University Hospital	27th Extension Lecture for the General Public: Is Your Heart OK?	87	5,539
Faculty of Engineering	34th Architecture Exhibition 2016, Department of Architecture, Faculty of Engineering,	18	875
Faculty of Bioresources	Mini-Symposium with Wageningen University, Netherlands	63	1,233
Graduate School of Regional Innovation Studies	8th Internatinal Workshop on Regional Innovation Studies(IWRIS, 2016)	1	139
College of Liberal Arts and Sciences	Mie University Liberal Arts and Sciences Education Symposium 2016	6	202
Others	Ise-Shima Exhibition of Materials in Collection	306	22,841
Total			37,389

#### Lectures for Renewing Teaching Certificate

Areas	Course Title	Number of Event	Total Number of Participants (Approx.)
Mandatory Areas	Current Education I, etc.	9	701
Mandatory Elective Areas	Issues in Special Needs Education in Mie Prefecture, etc.	27	664
Elective Areas	Introduction to Chinese Conversation, etc.	105	1,982
	Total	141	3,347

#### Delivery Lectures (Intended for high school)

Department	Course Title	Number of Event	Total Number of Participants (Approx.)
Faculty of Humanities, Law and Economics	Democracy and Liberty, etc.	49	1,953
Faculty of Education	Effective and Efficient Learning Approaches and Compelling Presentations, etc.	6	240
Faculty of Medicine	Fighting the Most Intractable Cancer: Pancreatic Cancer and the Gift of Life through Liver Transplantation, etc.	19	535
Faculty of Engineering	The World of Electric Cars and Hybrids, etc.	26	841
Faculty of Bioresources	Disappearing Forests in the Sea, etc.	18	999
	Total	118	4,568

#### Mie University Regional Contribution Activities

(2016 Academic Year)

	Representatives		A satisfation	
No.	Organizers	Name	Activities	
1	College of Liberal Arts and Sciences	SETO, Minako	Promotion of Strategies to Address School Non-attendance through Collaboration among Universities, the Board of Education, and Schools in Suzuka City	
2	Faculty of Humanities, Law and Economics	YOSHIMARU, Katsuya	Community Revitalization using Rakugo Comic Storytelling	
3	Faculty of Education	OKANO, Noboru	Activities to Promote Improvement of Physical Fitness among Infants, Children and Students in Tsu City	
4	Graduate School of Engineering	ASANO,Satoshi	Promotion of Townscape Development through Exhibitions Planned at Isekawasakisyouninkan	
5	Graduate School of Engineering	YOSHIKAWA, Takamasa	Human Resources Development and Support for Local Small and Medium-sized Enterprises using Manufacturing Studios	
6	Graduate School of Bioresources	TACHIBANA, Yoshihiro	Project to Improve Mie's "Weather Capability" through Collaboration with Local TV Stations and Certified Weather Forecasters	
7	Graduate School of Bioresources	NONAKA, Hiroshi	Support for Revitalization of Cellulose Nanofiber (CNF) Business in Mie Prefecture	
8	Technical Expert, Natural Science Technical Division (Graduate School of Bioresources)	NORO, Akemi	Science Lessons to Foster Scientific Thinking from an Early Age: Enjoying Science Experiments with Children in After School Care	
9	Faculty of Humanities, Law and Economics	OKOCHI, Tomoko	Senior High School Student for a Day program for international students	
10	Faculty of Humanities, Law and Economics	YOSHIDA, Etsuko	Exploring Workplace Issues to Support Multicultural Co-living: Communication Behavior Survey for Information Sharing and Risk Avoidance in Contact Situations	
11	Faculty of Education	UOZUMI, Akio	Development of an industry-academia-government collaboration program to foster "future innovators in science and technology"	
12	Faculty of Education	OSUMI, Setsuko	Sports exchange activities centered on lifelong participation in sports	
13	Graduate School of Bioresources	NARIOKA, Hajime	Bura-doboku: Production of historical discovery walking tour videos from a civil engineering perspective	
14	Center for Student Support	GOTO, Ayafumi	Promotion of activities to prevent bullying through collaboration across families, schools, and communities in Kuwana City	
15	Graduate School of Engineering	MAEDA, Takao	Practical Study on Environmental Issues Focusing on Wind Power Generation for Elementary School and Junior High School Students	

#### Mie University Research Centers

#### Centers for Research Excellence

As of April 1, 2017

No.	Name of Centers	Representatives
1 Mie University Advanced Battery Research Center IMANISHI, Nobuyuki, Professor,		IMANISHI, Nobuyuki, Professor, Graduate School of Engneering
2 Mie University Robotics Mechatronics Research Center for Symbiosis with Human IKEURA, Ryojun, Professor, Graduate School of Engineering		IKEURA, Ryojun, Professor, Graduate School of Engineering
3	Materials Science and Advanced Electronics Created by Singularity	MIYAKE, Hideto, Professor, Graduate School of Regional Innovation Studies

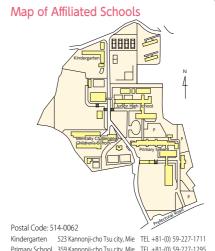
#### Research Centers As of April 1, 2017

No.	Name of Centers	Representatives
1	Mie University Research Center for Genomic Medicine	YAMADA, Yoshiji, Professor, Organization for the Promotion of Regional Innovation
2	The Center of Ultimate Technology on Nano-Elections	HIRAMATSU, Kazumasa, Professor, Graduate School of Engneering
3	Mie University Energy and Environment Engineering Research Center	MAEDA, Takao, Professor, Graduate School of Engineering
4	Mie University Mie ECO System Research Center	PARK, Hye-Sook, Professor, Faculty of Humanities, Law and Economics
5	Mie University Medical Zebrafish Research Center	TANAKA, Toshio, Professor, Graduate School of Medicine
6	Mie University Brain Science and Animal Model Research Center	NARITA, Masaaki, Professor, Graduate School of Medicine
7	Mie University Biobank Research Center	NAKATANI, Kaname, Professor, Graduate School of Medicine
8	Mie University Research Center for Matrix Biology	IMANAKA, Kyoko, Associate Professor, Graduate Schoolof Medicine
9	Mie University Soft Matter Chemistry Research Center	KITAGAWA, Toshikazu, Professor, Graduate School of Engineering
10	Mie University Next Generation ICT Research Center	ISU, Naoki, Professor, Graduate School of Engineering
11	Center of Lateral Laboratory Associations in Bioengineering	SHIMAOKA, Kaname, Professor, Graduate School of Medicine
12	Mie University Research Center Process for Environmental Load Reduction	KANEKO, Satoshi, Professor, Graduate School of Engineering
13	Mie University Research Center of Environmetal Technique for Architecture	NAGAI, Hisaya, Professor, Graduate School of Engineering
14	Mie University Center for Comprehensive Cancer Immunotherapy	SHIKU, Hiroshi, Graduate School of Medicine
15	Mie University Research Center for Intractable Diseases	GABAZZA EC., Professor, Graduate School of Medicine
16	Mie University Seaweed Biorefinery Research Center	SHIBATA, Toshiyuki, Associate Professor, Graduate School of Bioresources
17	Research Center for VLP Vaccine Development	NOSAKA, Tetsuya, Professor, Graduate School of Medicine
18	Center for congenital heart disease and Kawasaki disease in Mie University	MITANI, Yoshihide, Professor, University Hospital

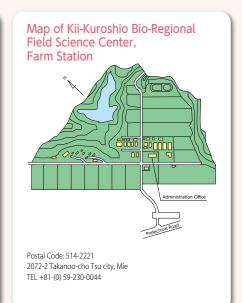
**DATA** Campus Map

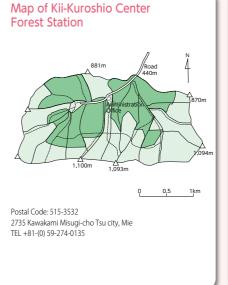
#### Campus Map

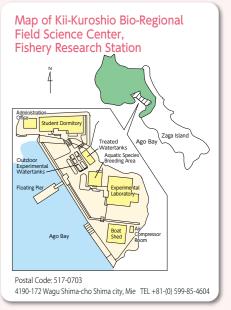




Primary School 359 Kannonji-cho Tsu city, Mie TEL +81-(0) 59-227-1295 Junior High School 471 Kannonji-cho Tsu city, Mie TEL +81-(0) 59-226-5281 Mentally Challenged Children's School 484 Kannonji-cho Tsu city, Mie TEL +81-(0) 59-226-5193







#### Training Ship "SEISUI MARU" Base

1819-18 Aza Tsukiji, Ooguchi-cho Matsusaka city, Mie TEL: +81-(0) 598-51-0710

515-0001

TEL: +81-(0) 598-50-1066 (Matsusaka Port) TEL: +81-(0) 90-3022-8767 (Ship Mobile)

TEL: 001-010-870-764623655 (INMARSAT)

#### Yokkaichi Community-based Research Network

c/o Mie-Local Industry Development Foundation (Jibasan Mie), 4th Floor

1-3-18 Yasujima Yokkaichi city, Mie 510-0075

TEL: +81-(0) 59-353-8260

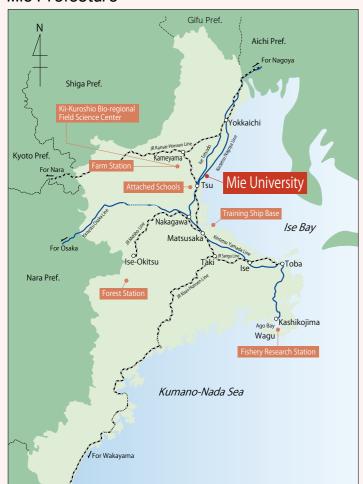
#### Iga Community-based Research Institute

c/o Regional Industrial Creation Center by Industryacademiagovernment Collaboration "Yume Techno Iga" 1-3-3 Yumegaoka Iga city, Mie 518-0131 TEL: +81-(0) 595-41-1071

Mie University 44 43 Mie University

#### Location of Campus

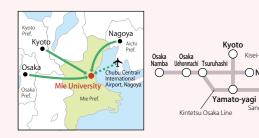
#### Mie Prefecture



#### Tsu



#### Access





Iseshi O Uji-Yamada

#### ●1 By Bus from Tsu Station East

Take Mie Kotsu (Sanco) Bus at the No.4 bus stop bound for No.6, 40, 51, 52, 53, or 56 bus and get off at "Mie Daigaku-mae." Get off at "Daigaku-byoin-mae" for the University Hospital, Faculty of Medicine, and Faculty of Engineering

- 2 By taxi from Tsu Station (10 min.)
- ●On foot from Edobashi Station (15 min.)
- ●By Tsu Airport Line (high speed boat) from Chubu Centrair International Airport, Nagoya to Tsu Nagisamachi Port (Tsu city Marina) (45 min.)
- 1 By Mie Kotsu (Sanco) Bus from Tsu Nagisamachi Port to Tsu Station (15 min.)
- 2 By taxi from Tsu Nagisamachi Port to Mie University (15 min.)



#### Campus Addresses

#### http://www.mie-u.ac.jp/

Division	Address	Phone
Administration Bureau		
College of Liberal Arts and Sciences		+81-(0) 59-232-1211
Jniversity Library		
Organization for the Promotion of Regional Innovation		
Industrial Collaboration Risk Management Office	4577 K	
Intellectual Property Office	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	
Regional Area Strategy Center		
Disaster Mitigation Research Center		
Advanced Science Research Promotion Center		
Department of Plant Functional Genomics		
Department of Animal Functional Genomics	2-174 Edobashi Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1111
Department of Human Functional Genomics	4577 V	.04 (0) 50 000 1011
Department of Bioinfomatics	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211
Department of Electron Microscope		
Department of Radiation Chemistry and Radiation Safety Management	2-174 Edobashi Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1111
Open Innovation Facilities		
Department of Instrumental Analysis/Department of Research Support		
Research Institutes for Excellence		
Campus Incubators		1
Center for International Education and Research		
Center for Information Technologies and Networks		+81-(0) 59-232-1211
Organization for the Development of Higher Education and Regional Human Resources	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	
Center for Student Support		
Global Environment Center for Education & Research (Mie GECER)		
Admission Center		
Center for Physical & Mental Health		
Faculty of Humanities, Law and Economics		
Faculty of Education		
Kindergarten	523 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-227-1711
Primary School	359 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-227-1295
Junior High School	471 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-226-5281
Mentally Challenged Children's School	484 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-226- 5193
Faculty of Medicine	0.474 Edukushi Tarasis Nr. B. ( 544 0507	104 (0) 50 000 1111
University Hospital	2-174 Edobashi Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1111
Faculty of Engineering	4577 V	.04 (0) 50 000 :5::
Faculty of Bioresources	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211
Kii-Kuroshio Bio Regional Field Science Center		.04 (0) 50 655 5515
Farm Station	2072-2 Takanoo-cho Tsu city, Mie Pref. 514-2221	+81-(0) 59-230- 0044
Forest Station	2735 Kawakami Misugi-cho Tsu city, Mie Pref. 515-3532	+81-(0) 59-274- 0135
Fishery Research Station	4190-172 Wagu Shima-cho Shima city, Mie Pref. 517-0703	+81-(0) 599- 85- 4604
Training Ship "SEISUI MARU"	Matsusaka Port Auto Shipping Telephone INMARSAT Telephone	+81-(0) 598- 50-1066 +81-(0) 90-3022-8767 001-010-870-764623655
Training Ship Base	1819-18 Okuchi-cho Matsusaka city, Mie Pref. 515-0001	+81-(0) 598- 51- 0710
	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211
Graduate School of Regional Innovation Studies	1077 Railinainaoniya ono 13a otty, iviic 11ci. 014 0007	. ,



October, 2017 Edited and Published by International Relations Office, Mie University 1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507 JAPAN