# Outline of MIE University

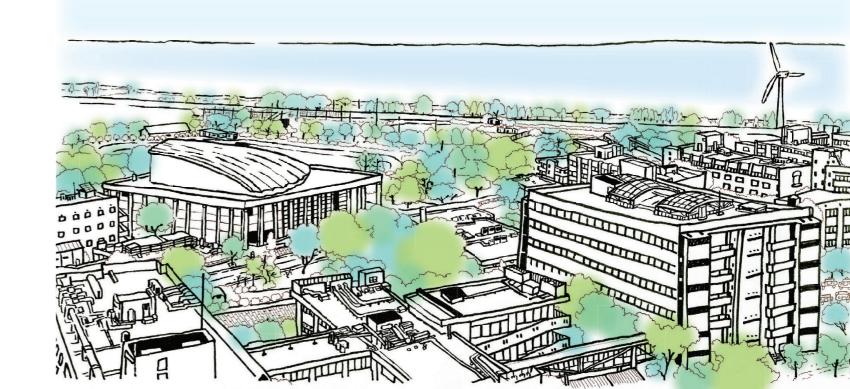
2023





July, 2023 Edited by General Affairs Office September, 2023 Published by Public Relations Office

Mie University 1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507 JAPAN



# MIE UNIVERSITY



Academic Calendar for 2023

■ Entrance Ceremony Apr. 4

Spring Semester Starts Apr.11
 Foundation Anniversary of Mie University May 31

of Mie University

May 31

Spring Semester Ends

Aug. 1

■ Fall Semester Starts

Fall Semester EndsFeb. 2Graduation CeremonyMar.25

Oct. 2

# **Outline of Mie University**

President, Trustees, and Auditors



9 persons

Faculty Members

741 persons

Staff Members **♣** 1,328 persons

Undergraduate Students

**⇒** 5,884 persons

Graduate Students **⇒** 1,217 persons

International Students



261 persons

Partner Institutions on University Level

n 23 Countries & Regions

7 Universities /

Partner Institutions on Faculty Level

24 Countries & Regions

44 Universities / Institutions

Revenues • Expenses

51,074 million yen

Area of Land 5,509,850  $m^2$ 

Area of Building

321,757 m<sup>2</sup>

Library Holdings 937,473 books

#### CONTENTS

Our Mission and Vision	0
Vision 2030	0
Mie University in Figures	0
Governing Structure	0
Operational Organization Chart	0
Historical Chart	1
• Administrative Staff	1.
Faculties and Graduate Schools/ Institutes for Education and Research	1.
■Mie University Research Centers	19
《Data》	
Number of Staff Members	2
<ul><li>Admission Capacity and Number of Students</li></ul>	2
Schools Affiliated with Faculty of Education	2
<ul><li>Number of Scholarship Grantees</li></ul>	2
<ul><li>Numbers of 2023 Applicants and Entrants</li></ul>	2
<ul><li>Applicants and Entrants by Prefectures (Undergraduate)</li></ul>	2
<ul> <li>Number of 2022 Graduates and</li> <li>Number of Degrees Conferred</li> </ul>	2
Career Paths of 2022 Graduates	2
<ul> <li>Employment Situation by Industries (Faculties) /</li> <li>Employment Situation by Region (Faculties) /</li> <li>Employment Situation by Prefectures (Faculties)</li> </ul>	
Number of International Students	2
<ul><li>International Exchange</li></ul>	
Projects of 2022 (Grant Recipients)	2
International Exchange	2
University Library	3
University Hospital	3.
Budget (Academic Year 2023)	3.
Grant-in-Aid for Scientific Research & Research in Cooperation with Private Sectors (Academic Year 2022)	3
Welfare Facilities	3.
Land and Buildings	3.
	٥,
Mutual Cooperation Agreement with Community	3.
Extension Courses and Others	3
Campus Map	3
<ul><li>Location of Campus</li></ul>	4
Access	4

Campus Addresses

O1 | MIE UNIVERSITY | O2



#### Our Mission

From Mie to the world, from the world to Mie — Mie University builds a better future in the spirit of co-creation with local communities.

The University engages in community-based, world-class teaching and research, and strives for co-creation with local communities in harmonious coexistence between mankind and nature.

#### Vision

#### Education

The University nurtures individuals with broad knowledge in liberal arts and sciences, highly specialized knowledge and skills, and a global perspective, capable of driving innovations in society.

#### Research

The University engages in research activities that conform to high international and ethical standards, producing distinctive state-of-the-art research that contributes to the world, unique community-based reserch, applied reserch that provides solutions to problems in our society, and diverse basic research that paves the way for the future.

#### **Social Contributions**

The University aspires to realize an enriched, healthy, sustainable society. It coutributes to the development and revitalization of society by promoting industry-academia-government partnerships, working to solve various problems as a center for collaboration and co-creation with local communities, and implementing those solutions in society.

#### Emblem



The school emblem has a double ring structure; one ring represents an ear of rice for a rewarding life; the other ring of waves, Rourin, represents the philosophy of Mie University, "Sansui: the three greens of sky, waves and mountain." This double ring structure expresses Mie University's philosophy and wishes of long friendships and productive lives for its alumni. In addition, the emblem is generally symmetrical, but the asymmetrical aspect of the design shows the free and progressive spirit of Mie University. Mie University's predecessor, Mie Normal School, was founded in 1874 and is the oldest of the existing five faculties.

# Message

Mie University is situated in a beautiful location, surrounded by the waters of Ise Bay, and the verdant forests of the Suzuka and Nunobiki Mountains, under the expanse of clear skies dotted with white clouds. The aim of Mie University is to produce results from its unique education and research that are second to none anywhere in the world. Mie University is striving to be a university that connects with the community in the three domains of education, research, and medicine. Mie University not only develops human resources that will be capable of taking a leading role in the new age, but also broadly share the outcomes of the education and research that will produce such human resources with the world, and continue to fulfill its social responsibility as a university.





# University Vision 2030

From Mie to the world, from the world to Mie — Mie University builds a better future in the spirit of co-creation with local communities.

Education: Education that brings out individuals' power to take action using links with the local community, wider society, and the world

- Nurturing individuals with the active capability to lead local communities
- Cultivating individuals committed to generating new forms of value
- Enhancing recurrent education that provides learning opportunities to local working adults

#### Research: Diverse and creative research to support co-creation with society

- Distinctive, state-of-the-art research that strives to be world-class
- Applied research that seeks to solve problems in society
- Diverse basic research that paves the way for the future
- Cross-disciplinary graduate schools that transcend conventional boundaries

#### Social Contributions: Mie model of regional revitalization

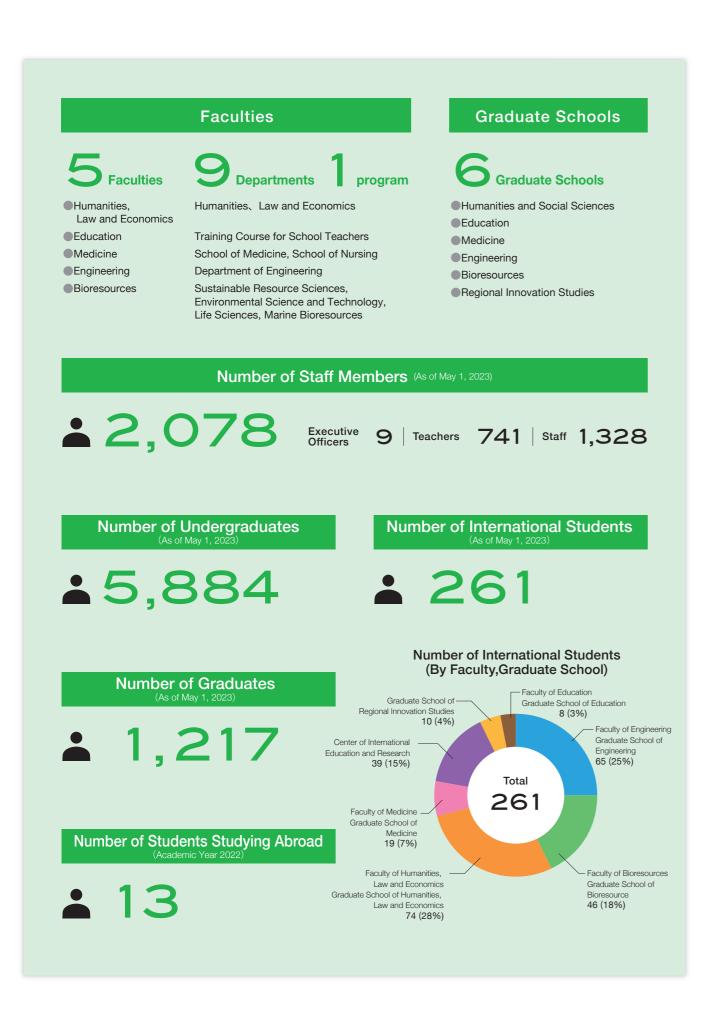
- Applying leading-edge technologies in society and using them to generate novel social value
- Solving local problems and advancing local culture
- Building a safe, secure, and comfortable society

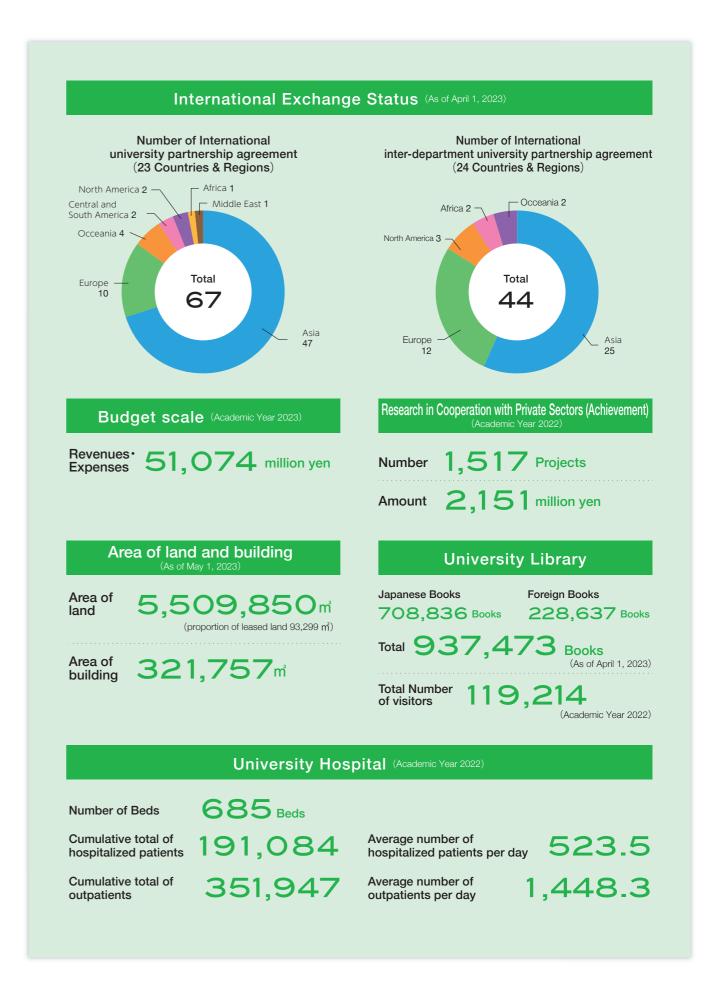
Healthcare: Development of regional healthcare through advanced medical practice and training of healthcare professionals

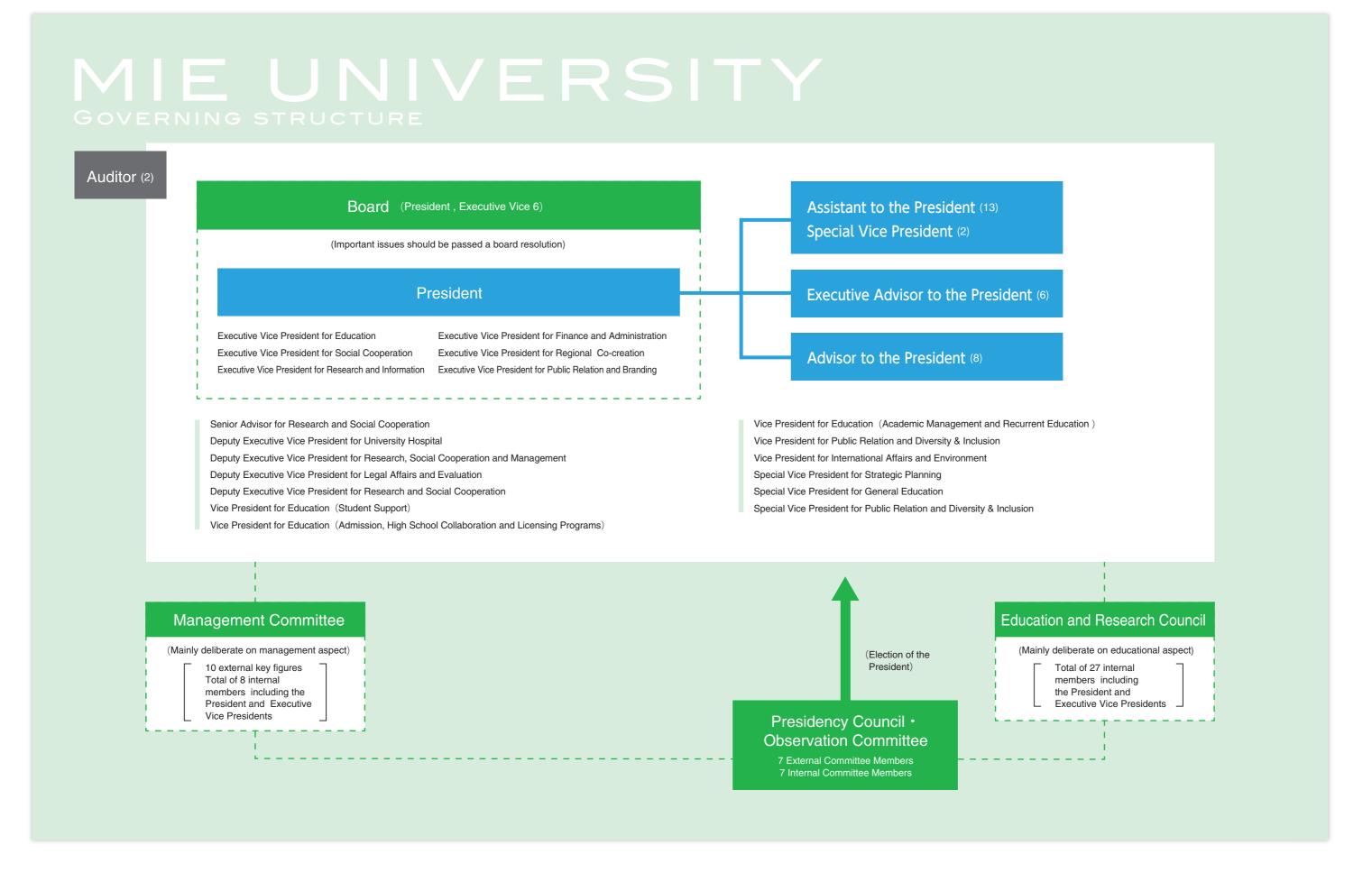
- Providing all residents of Mie Prefecture with high-quality healthcare
- Training healthcare professionals
- Promoting state-of-the-art medical research

O3 | MIE UNIVERSITY | O4

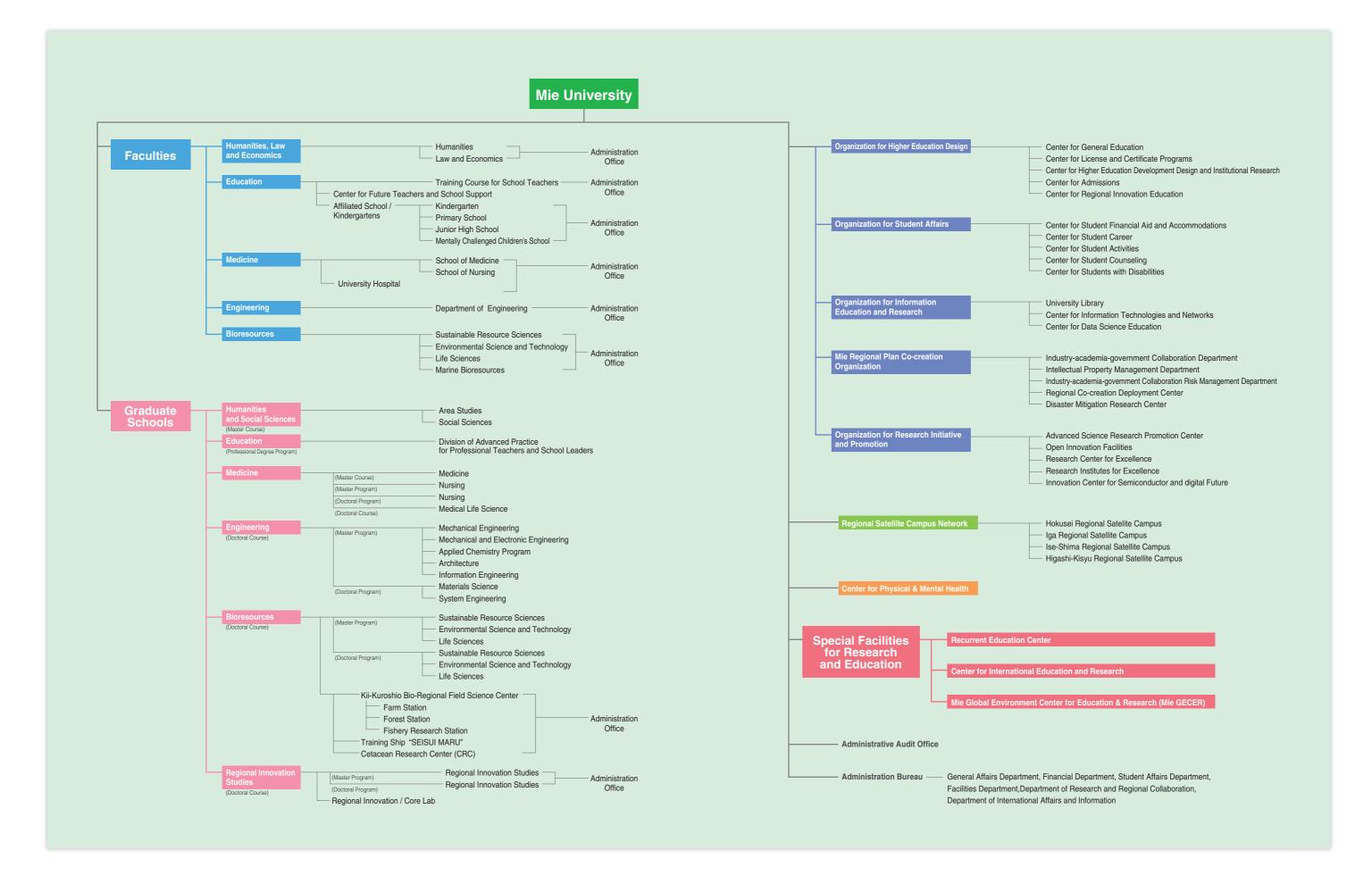
# Mie University in Figures

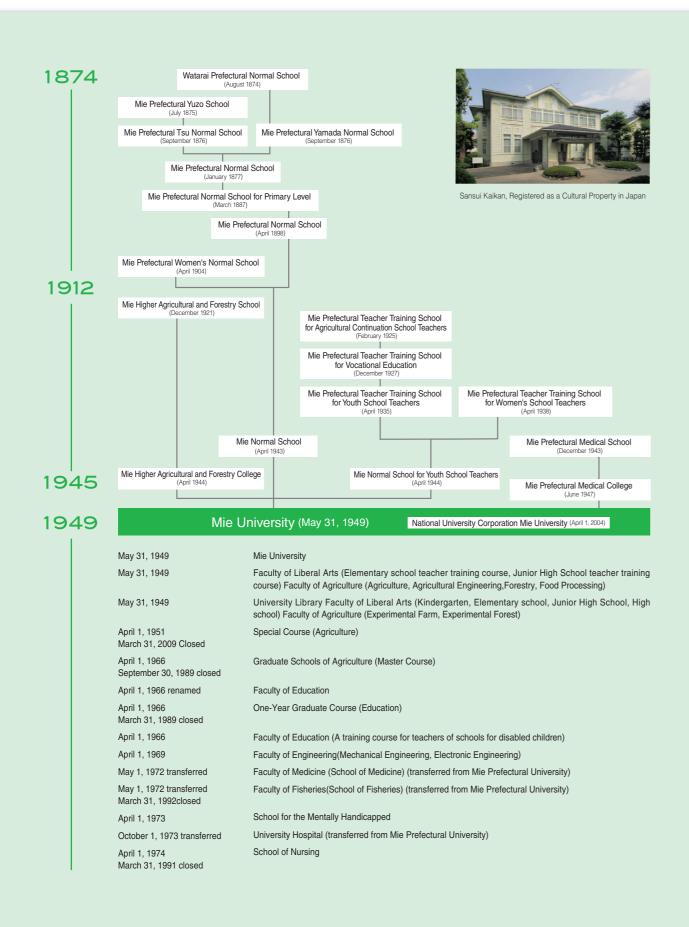






# Operational Organization Chart





	April 1, 1975	Graduate Schools of Medicine (Doctoral Course)
	April 1, 1976	Graduate Schools of Fisheries (Master Course)
	April 18, 1977	Education Technology Center
	April 1, 1978	Graduate Schools of Engineering (Master Course)
	April 1, 1979 March 31, 2003 closed	Institute of Laboratory Animals
	April 1, 1979 Attached Facility for Graduate School of Bioresources April 1, 2006	Training Ship "SEISUI MARU"  Sansui Hall
	April 1, 1979	One-Year Graduate Course (Special Education)
	April 1, 1983	Faculty of Humanities, Law and Economics
	May 21, 1987 reorganized	Center for Educational Research and Practice
	October 1, 1987	Faculty of Bioresources (amalgamation of the Faculty of Agriculture and Faculty of Fisheries)Faculty of Bioresources (Experimental Farm, Experimental Forest, Fisheries Research Laboratory. Training Ship "SEISUI MARU")
	April 1, 1988	Graduate Schools of Bioresources (Master Course)
	October 1, 1988 March 31, 2000 closed	College of Medical Sciences, Mie University
	April 1, 1989	Graduate Schools of Education(Master Course)
	April 1, 1991	Graduate Schools of Bioresources (Doctoral Course)
	April 1, 1992	Graduate Schools of Humanities and Social Sciences (Master Course)
	April 1, 1995	Graduate Schools of Engineering (Doctoral Course)
	April 1, 1996	Common Education Center
	April 11, 1999 March 31, 2015 closed	Integrated Center for Educational Research and Practice
	April 1, 2002 Attached Facility for Graduate School of Bioresources April 1,2006	Kii-Kuroshio Bio-Regional Field Science Center (Experimental Farm, Experimental Forest, Fisheries Research Laboratory)
	April 1, 2002 renamed in Japanese	Graduate Schools of Medicine
	April 1, 2002	Course of Nursing (Master Course)
2004	April 1, 2004	National University Corporation Mie University
	May 26, 2004	Liberal Arts Center
	April 1, 2005	Graduate Schools of Medicine priority strengthening
	April 1, 2006	Graduate Schools of Engineering priority strengthening
	April 1, 2006	Graduate Schools of Bioresources priority strengthening (Training Ship "SEISUI MARU", Kii-Kuroshio Bio-Regional Field Science Center (Experimental Farm, Experimental Forest, Fisheries Research Laboratory))
	April 1, 2007 renamed	Mentally Challenged Children's School
	April 1, 2007 renamed March 31, 2014 closed	One-Year Graduate Course (Special Supporting Education and Special Major Department)
	January 30, 2009	Training Ship "SEISUI MARU" The Second
	April 1, 2009	Graduate Schools of Regional Innovation Studies
	April 1, 2014	College of Liberal Arts and Sciences (Division of Foundational Liberal Arts and Sciences, Division of Comprehensive Liberal Arts and Sciences)
	April 1, 2015	Center for Future Teachers and School Support
	December 1, 2016	Cetacean Research Center (CRC)
	April 1, 2018 renamed	College of Liberal Arts and Sciences
	February 24, 2021	Kii-Kuroshio Bio-Regional Field Science Center (Fishery Research Station)(Moved from Shima City to Toba City)
	April 1, 2021	Division of Advanced Practice for Professional Teachers and School Leaders
2023	March 31, 2022 renamed	Liberal Arts Center (a part of Organization for Higher Education Design)

MIE UNIVERSITY | 12 11 | MIE UNIVERSITY

# Administrative Staff

#### Board

President	ITO, Masaaki
Executive Vice President for Education	TSURUHARA, Kiyoshi
Executive Vice President for Social Cooperation	SAKAI, Toshinori
Executive Vice President for Research and Information	YOSHIOKA, Motoi
Executive Vice President for Finance and Administration	KINOSHITA, Takahiro
Executive Vice President for Regional Co-creation	NISHIOKA, Keiko
Executive Vice President for Public Relation and Branding	TANAKA, Risa
Auditor General for Business Operations	HATTORI, Masaoki
Auditor for Finance/Part-time	OGAWA, Yuka

#### Senior Advisor

Senior Advisor for	Research and Social Cooperation	OGATA Masato

# Deputy Executive Vice President

Deputy Executive Vice President for University Hospital	IKEDA, Tomoaki
Deputy Executive Vice President for Research, Social Cooperation and Management	SAKUMA, Hajime
Deputy Executive Vice President for Legal Affairs and Evaluation	ONISHI, Yasumitsu
Deputy Executive Vice President for Research and Social Cooperation	IMANISHI, Nobuyuki

## Vice President

Vice President for Education(Student Support)	TOGASHI, Kenji
Vice President for Education(Admission, High School Collaboration and Licensing Programs)	FUJITA, Tatsuo
Vice President for Education(Academic Management and Recurrent Education)	KOBAYASHI, Issei
Vice President for Public Relation and Diversity & Inclusion	MURATA, Mariko
Vice President for International Affairs and Environment	KANECO, Satoshi

# Special Vice President

Special Vice President for Strategic Planning	NISHIMURA, Norihiro
Special Vice President for General Education	OHNO, Ken
Special Vice President for Public Relation and Diversity & Inclusion	MORIWAKI, Yumiko

# Assistant to the President

Assistant to the President for Student Support	NAGAYA, Yuichi
Assistant to the President for Admission	IWASAKI, Yasuhiko
Assistant to the President for General Education	OOI, Atsushi
Assistant to the President for Semiconductor Industry-academia-government collaboration	MIYAKE, Hideto
Assistant to the President for Research Promotion	YAMAZAKI, Hidetoshi
Assistant to the President for Social Cooperation	KATO, Takaya
Assistant to the President for Social Cooperation(Risk and IP Management)	KANOU, Mikihito
Assistant to the President for Physical & Mental Health	KOBAYASHI, Yoshinao
Assistant to the President for Planning and Management	KUMAGAI, Ken
Assistant to the President for Information	YAMAMORI, Kazunori
Assistant to the President for International Affairs	WANG, XIULUN
Assistant to the President for Public Relations	MATSUDA, Yuko
Assistant to the President for Design	OKADA, Hiroaki

# Special Assistant to the President

Special Assistant to the President for Safety Management	NAKAGAWA, Katsumi
Special Assistant to the President for Safety Management	FUKUNAGA, Wakako

# Executive Advisor to the President

Executive Advisor to the President	UCHIDA, Atsumasa
Executive Advisor to the President	KUSUI, Yoshiyuki
Executive Advisor to the President	KOMADA, Yoshihiro
Executive Advisor to the President	TAKEDA, Kan
Executive Advisor to the President	TSURUOKA, Shinji
Executive Advisor to the President	TOYODA, Nagayasu

# Advisor to the President

Advisor to the President	ISHIGAKI, Eiichi
Advisor to the President	ITO, Kimiaki
Advisor to the President	UMEKAWA, Hayato
Advisor to the President	SHIDA, Yoshihiro
Advisor to the President	TAKAGI, Jyunichi
Advisor to the President	MUKAI, Hiromitsu
Advisor to the President	MURATA, Yoshimasa
Advisor to the President	WATANABE, Yoshihiko

# Management Committee

(External Committee Members)		
ITO, Toshiyasu		
OHTOMO, Katsuyuki		
KAWAKAMI, Kanji		
SUEMATSU, Noriko		
TAKEBAYASHI, Noriaki		
TSUJI, Naruhisa		
NII, Shigeru		
HIROTA, Keiko		
MARUYAMA, Jyunichi		
YOKOYAMA, Keiko		

#### (Internal Committee Members)

President	ITO, Masaaki
Executive Vice President for Education	TSURUHARA, Kiyoshi
Executive Vice President for Social Cooperation	SAKAI, Toshinori
Executive Vice President for Research and Information	YOSHIOKA, Motoi
Executive Vice President for Finance and Administration	KINOSHITA, Takahiro
Executive Vice President for Regional Co-creation	NISHIOKA, Keiko
Executive Vice President for Public Relation and Branding	TANAKA, Risa
Deputy Executive Vice President for University Hospital	IKEDA, Tomoaki

## Education and Research Council

President	ITO, Masaaki
Executive Vice President for Education	TSURUHARA, Kiyoshi
Executive Vice President for Social Cooperation	SAKAI, Toshinori
Executive Vice President for Research and Information	YOSHIOKA, Motoi
Executive Vice President for Finance and Administration	KINOSHITA, Takahiro
Executive Vice President for Regional Co-creation	NISHIOKA, Keiko
Executive Vice President for Public Relation and Branding	TANAKA, Risa
Deputy Executive Vice President for University Hospital	IKEDA, Tomoaki
Deputy Executive Vice President for Research, Social Cooperation and Management	SAKUMA, Hajime
Deputy Executive Vice President for Legal Affairs and Evaluation	ONISHI, Yasumitsu
Deputy Executive Vice President for Research and Social Cooperation	IMANISHI, Nobuyuki
Vice President for Education(Student Support)	TOGASHI, Kenji
Vice President for Education (Admission, High School Collaboration and Licensing Programs)	FUJITA, Tatsuo
Vice President for Education(Academic Management and Recurrent Education)	KOBAYASHI, Issei
Vice President for Public Relation and Diversity & Inclusion	MURATA, Mariko
Vice President for International Affairs and Environment	KANECO, Satoshi
Dean, Faculty of Humanities, Law and Economics	FUJITA, Shinya
Dean, Faculty of Education	ITOH, Nobunari
Dean, Graduate School of Medicine	HORI, Hiroki
Dean, Graduate School of Engineering	MORI, Kazuo
Dean, Graduate School of Bioresources	MATSUMURA, Naoto
Dean, Graduate School of Regional Innovation Studies	SUWABE, Keita
Professor, Faculty of Humanities, Law and Sciences	TOHYAMA, Atsushi
Professor, Faculty of Education	AKIMOTO, Hiroto
Professor, Graduate School of Medicine	NOSAKA, Tetsuya
Professor, Graduate School of Engineering	KUBO, Masataka
Professor, Graduate School of Bioresources	KOBARA, Jun

#### Administration Bureau

Executive Director-General	KINOSHITA, Takahiro
Head, Administrative Audit Office	TANI, Hitoshi
Director, General Affairs and Planning Department	HARA, Shigemasa
Head, General Affairs Office	TAKANO, Masakazu
Head, General Planning Office	ITO, Toshihiro
Head, Personnel and Labor Office	ODA, Naomi
Director, Financial Department	OZAWA, Fumio
Head, Financial Planning Office	ISHIKAWA, Yuko
Head, Financial Management Office	HASEGAWA, Kazuya
Director, Student Affairs Department	MORIMOTO, Shuichi
Head, Educational Affairs Office	KORENAGA, Hiroshi
Head, Student Support Office	OHATA, Natsu
Head, Career Support Office	MATSUBARA, Yukishi
Head, Admission Office	OKABE, Tatsushi
Director, Facilities Department	MUKAI, Kazuhito
Head, Facility Planning Office	HASHIMOTO, Takeshi
Head, Facility Management Office	NISHIMURA, Kenji
Head Facility Maintenance Office	SHIRAI Takashi

Director, Department of Research and Regional Collaboration	OHHATA, Ayumu
Head, Research Promotion Office	KOBAYASHI, Yasuhisa
Head, Social Cooperation Management Office	KOMADA, Masahiko
Head, Promotion office for Regional Revitalization	OHHATA, Ayumu
Director, Department of Ineternational Affairs and Information	YAMANAKA, Setsuko
Head, Library Office	NAKAMURA, Kyoko
Head, DX and Management Information	YAMANAKA, Setsuko
Head, International Relations Office	TOMISHIMA, Yoshio

# Faculty of Humanities, Law and Economics

Dean	FUJITA, Shinya
Vice Dean	TOYOFUKU, Yuji
Head, Office for Faculty of Humanities, Law and Economics	SASAOKA, Shuichi

# Faculty of Education

Dean	ITOH, Nobunari
Vice Dean	MIYAOKA, Kunihide
Vice Dean	MATSUURA, Naomi
Head, Office for Attached Schools, Faculty of Education	KAWAMURA, Toshio
Director, Integrated Center for Educational Research and Practice	OKANO, Noboru
Headmaster, Kindergarten	SUGISAWA, Kumiko
Headmaster, Primary School	YAMAMOTO, Yoshimi
Headmaster, Junior High School	YAMAGUCHI, Tsutomu
Headmaster, Mentally Challenged Children's School	NAKAGAWA, Katsumi

# ■ Graduate School of Medicine and Faculty of Medicine

Dean	HORI, Hiroki
Vice Dean	NARITA, Masaaki
Vice Dean	TAKAO, Motoshi

# University Hospital

Director	IKEDA, Tomoaki
Vice Director	SAKUMA, Hajime
Vice Director	HIRAYAMA, Masahiro
Vice Director	MIZUNO, Shugo
Vice Director	SUZUKI, Hidenori
Vice Director/Director for School of Nursing	FUKUNAGA, Wakako
Vice Director	KANEKO, Toshihiro
Vice Director	DOHI, Kaoru
Vice Director	WATANABE, Masatoshi
Director, Pharmacy Division	IWAMOTO, Takuya
Director, General Affairs Office	ITO, Atsushi
Head, General Affairs Office	AO, Yasuyuki
Head, Management Office	NIWA, Akira
Head, Student Affairs Office	FUKUBA, Hirofumi
Head, Medical Affairs Office	TERAMAE, Toshiharu
Head, Medical Support Office	TSUGE, Satoshi
	·

# Graduate School of Engineering and Faculty of Engineering

Dean	MORI, Kazuo
Vice Dean	IKEURA, Ryojun
Head, Office of Graduate School & Faculty of Engineering	KOBAYASHI, Hiroshi

# **▶** Graduate School of Bioresources and Faculty of Bioresources

Dean	MATSUMURA, Naoto
Vice Dean	KIMURA, Tetsuya
Vice Dean	HASHIMOTO, Atsushi
Head, Office for Gradate School & Faculty of Bioresources	TOGIYA, Motohiro
Director, Kii-Kuroshio Bio-regional Field Science Center	WATANABE, Kunio
Director, Training Ship "SEISUI MARU"	MAEKAWA, Yoichi
Director, Cetacean Research Center (CRC)	MATSUMURA, Naoto

# Graduate School of Regional Innovation Studies

Dean	SUWABE, Keita
Vice Dean	AOKI, Masao
Vice Dean	MARUYAMA, Naoki
Head, Office for Graduate School of Regional Innovation Studies	SEKO, Kazuhiro

# Organization for Higher Education Design

rector	ISURUHARA, KIYUSIII

# Organization for Student Affairs

Director	TSURUHARA, Kivoshi

#### Organization for Information Education and Research

Organization for	mormation	Education	and nesearch

# ■ Mie Regional Plan Co-creation Organization

_	•	•	
Director		CAKAL To	chinori

# Organization for Research Initiative and Promotion

Director	YOSHIOKA Motoi

# Regional Satellite Campus Network

Director SAM	(AI, Toshinori

# University Library

Director	YOSHIOKA, Motoi

# Center for Physical & Mental Health

ctor	KOBAYASHI, Yoshinao
------	---------------------

#### Director for Each Center

Recurrent Education Center	KOBAYASHI, Issei
Center for International Education and Research	KANECO, Satoshi
Mie Global Environment Center for Education & Research (Mie GECER)	KANECO, Satoshi

#### Presidents

1st	OKAIDE, Yukio	May 31, 1949 - May 31, 1957
Acting	NAKANO, Seisaku	June 1, 1957 - Dec. 9, 1957
2nd	NOMURA, Takee	Dec. 10, 1957 - Dec. 9, 1966
Acting	KADOYA, Tatsujiro	Dec. 10, 1966 - Feb. 28, 1967
3rd	NODA, Tokichi	Mar. 1, 1967 - Feb. 28, 1970
Acting	IMACHI, Isamu	Mar. 1, 1970 - Mar. 16, 1970
4th	NODA, Tokichi	Mar. 17, 1970 - Nov. 8, 1971
Acting	IWAMOTO, Kiichi	Nov. 9, 1971 - June 30, 1972
Acting	SAKAKIBARA, Shingo	July 1, 1972 - Feb. 2, 1974
5th	MIKAMI, Yoshiki	Feb. 10, 1974 - Feb. 9, 1980
6th	IZAWA, Tadasu	Feb. 10, 1980 - Feb. 9, 1986
7th	TAKEDA, Susumu	Feb. 10, 1986 - Feb. 9, 1992
8th	TAKEMURA, Yasuo	Feb. 10, 1992 - Feb. 9, 1998
9th	YATANI, Ryuichi	Feb. 10, 1998 - Mar. 31, 2004
10th	TOYODA, Nagayasu	Apr. 1, 2004 - Mar. 31, 2009
11th	UCHIDA, Atsumasa	Apr. 1, 2009 - Apr. 1, 2015
12th	KOMADA, Yoshihiro	Apr. 1, 2015 - Mar. 31, 2021
13th	ITO, Masaaki	Apr. 1, 2021 -



# Faculties and Graduate Schools / Institutes for Education and Research

## Faculty of Humanities, Law and Economics/ Graduate School of Humanities and Social Sciences



Through education and research of the humanities and social studies, we develop student abilities to contribute towards the development of regional culture, explore ideas of what it means to be human and theories of social structures, and take initiatives in solving social problems.

Faculty of Humanities, Law and Economics (2 Departments · 4 Chairs/2 Courses)		
Departments Chairs/Courses		
Department of Humanities	Japanese Studies, Asian and Oceanian Studies, European and Mediterranean Studies, American Studies	
Department of Law and Economics	Law and Politics Course, Contemporary Economics Course	
Graduate School of Humanities and Social Sciences (2 Majors)		
Majors		
Area Studies Course		
Social Sciences Course		

# Faculty of Education/Graduate School of Education



Taking advantage of comprehensive study in the Faculty of Education, students develop expertise in the humanities, social and natural sciences, education, and the professional skills of their respective fields.

Faculty of Education (1 Department/13 Courses)  Department Courses		
	Graduate School of Education (1 Major/2 Courses)	
	Majors/Courses	
Professional Degree Program	Division of Advanced Practice for Professional Teachers and School Leaders School Management Skills Development Course, Educational Practice Development Course	

Affiliated Facility of Faculties		
Institution	Purpose and Research	
Center for Future Teachers and School Support	We give guidance based on our support system, research, and feedback results on teacher training education and current teacher development. (Pre-service Teacher Division, School Support Division, In-service Teacher and Development Division, and General Support Office)	

#### Graduate School of Medicine/Faculty of Medicine

Students develop a sense of social responsibility and ethics, creative and critical cognitive skills, and strive towards an advancement of human health and welfare which translate at local and global levels of society.



Graduate School of Medicine (Doctoral Program:1Major · 2Divisions, Industry-Academic-Government Cooperation, Endowed Department) (Master Program :1Major · 2Divisions, Industry-Academic-Government Cooperation, Endowed Department) (Master Program :1Major · 3Divisions) (Doctoral Program: 1 Major · 3 Divisions) Departments Majors Divisions Histology and Cell Biology, Developmental and Regenerative Medicine, Biochemistry and Medical Proteomics, Department of Biochemistry, Stem Cell and Developmental Biology, Molecular Physiology, Pathology and Matrix Biology, Oncologic Pathology, Integrated Pharmacology, Sciences Basic Medicine Sciences Molecular and Cellular, Microbiology and Molecular Genetics, Immunology, Medical Zoology, (Doctoral Environmental and Molecular Medicine, Public Health and Occupational Medicine, Forensic Program) Medicine and Sciences, Medical Education, Immunoregulation, Animal Functional, Medical Medicine Genomics and Proteomics, Department of Reproductive Biology (Master Cardiology and Nephrology, Hematology and Oncology, Gastroenterology and Hepatology, Program) Pulmonary and Critical Care Medicine, Metabolism and Endocrinology, Neurology, Rheumatology, Family Medicine, Psychiatry, Pediatrics, Dermatology, Radiology, Hepatobiliary Pancreatic and Transplant Surgery, Gastrointestinal and Pediatric Surgery, Thoracic and Cardiovascular Surgery, Breast Surgery, Gynecologic Pelvic Surgery and Oncology, Neurosurgery, Musculoskeletal Surgery, Multimodality Therapy for Cancer, Nephro-Urologic Surgery and Andrology, Ophthalmology, Clinical Medicine Sciences Otorhinolaryngology, Head & Neck Surgery, Oral and Maxillofacial Surgery, Plastic Surgery, Anesthesiology, Emergency and Disaster Medicine, Rehabilitation Medicine, Department of Clinical Pharmaceutics, Department of Laboratory Medicine, Genomic Medicine and Genetic Counseling, General Medicine, General Internal Medicine, Neonatology, Child Medical Health and Development, Division of Health Promotion and Disease Prevention, Department of Clinical Oncogenomics, Department of Clinical Dysmorphology (Industry-Academic-Government Cooperation) Human Research Promotion and Drug Development Clinical Human Research Promotion and Drug Developmen (Industry-Academic-Government Cooperation) Systems Pharmacology Systems Pharmacology (Industry-Academic-Government Cooperation) Personalized Cancer Immunotherapy Personalized Cancer Immunotherapy (Endowed Department) Dementia Prevention and Dementia Prevention and Therapeutics Therapeutics (Endowed Department) Innovative Surgery Innovative Surgery (Endowed Department) Orthopedics and Sports Medicine Orthopedics and Sports Medicine (Endowed Department) Advanced Diagnostic Imaging | Advanced Diagnostic Imaging (Endowed Department) Advanced Cancer Treatment Studies | Advanced Cancer Treatment Studies (Endowed Department) Hematological Malignancies Hematological Malignancies (Endowed Department) Neuroradiology (Endowed Department) Advanced Treatment for Spinal Diseases (Endowed Department) Public Health / Infectious Disease Control and Prevention (Training plan for "cancer professionals" that will Radiation Oncology respond to diverse new needs) Radiation Oncology Majors Divisions Departments Fundamental Nursing Nursing Education, Nursing Administration, Fundamental of Nursing Nursina Oncology Nursing, Adult Health Nursing, Maternal Nursing, Child Health Nursing, Gerontological Nursing (Master Clinical Nursing Program) Community Health Nursing Psychiatric Nursing, Home Care Nursing, Community Health Nursing Nursing Nursing Education, Fundamental Practical Nursing, Adult and Elderly Health Nursing, Maternal (Doctral Nursing and Child Health Nursing, Psychiatry, Stress and Health Sciences, Community Health Nursing Program) Faculty of Medicine (2 Schools) Schools School of Medicine

15 | MIE UNIVERSITY | 16

School of Nursing

## Graduate School of Engineering/Faculty of Engineering

Students in the Graduate School and Faculty of Engineering develop a sense of social responsibility and ethics, creative and critical cognitive skills, and strive towards contributions for the harmonious coexistence of humans and nature through research on science and technology



		Departments	Chairs					
Master Program		Mechanical Engineering	Robotics and Mechatronics, Advanced Materials and Processes, Mechanics and Physics of Materials Environmental Energetics					
		Electrical and Electronic Engineering	Electrical System Engineering, Information and Communication Systems, Electronic Material Science an Technology, Physics Engineering					
		Applied Chemistry Program	Physical Chemistry, Inorganic and Analytical Chemistry, Organic Chemistry, Biochemistry					
		Architecture	Architecture					
		Information Engineering	Computer Science, Information Network, Intelligent System, Human Informatics					
Doctoral Program		Materials Sciences, Systems Engineering	Materials Property, Materials Chemistry, Electrical Information System, Design System, Recycling System Design					
		F	aculty of Engineering(1Departments/5Courses/17 Chairs)					
	Departments	Courses	Chairs					
		Mechanical Engineering Program	Robotics and Mechatronics, Advanced Materials and Processes, Mechanics and Physics of Materials, Environmental Energetics					
Under- graduate	Department	Electrical and Electronic Engineering Program	Electrical System Engineering, Information and Communication Systems, Electronic Material Science and Technology, Physics Engineering					
	Engineering	Applied Chemistry Program	Physical Chemistry, Inorganic and Analytical Chemistry, Organic Chemistry, Biochemistry					
		Architecture Program	Architecture					
		Information Engineering Program	Computer Science, Information Network, Intelligent System, Human Informatics					

#### Graduate School of Bioresources/Faculty of Bioresources

With the coexistence of nature and mankind in mind, we established studies to explore the appropriate development and the utilization of bioresources.



Graduate School of Bioresources (Master Program : 3Divisions/9 Chairs, Doctoral Program : 3 Divisions/6 Chairs)								
	Divisions	Chairs						
	Major in Sustainable Resource Sciences	Agrobiology, Forest Resources and Environmental Science, International Regional Resource Science						
Master Program	Major in Environmental Science and Technology	Sustainable Earth and Environmental Sciences, Environment Oriented Information and System Engineerin, Irrigation, Drainage and Reclamation Engineering						
	Major in Life Sciences	Biochemistry and Biotechnology, Marine Biotechnology, Marine Biology						
_	Major in Sustainable Resource Sciences	Sustainable Resource System Sciences, Int'l Sustainable Resource Science						
Doctoral Program	Major in Environmental Science and Technology	Atmosphere and Sustainable Earth System Science, Atmosphere and Sustainable Earth System Science						
	Major in Life Sciences	Applied Biological Chemistry, Marine Biological Science						
		Faculty of Bioresources (4 Divisions/9 Courses)						
	Divisions	Courses						
	Department of Sustainable Resource Sciences	Course of Biology for Agriculture and Forestry, Course of Forest Resources and Environmental Science, Course of Glocal Resources Utilization						
Under-	Department of Environmental Science and Technology	Course of Sustainable Earth and Environmental Science, Course of Environment Oriented Information and System Engineering, Course of Irrigation Drainage and Reclamation Engineering						
graduate	Department of Life Science and Chemistry	Course of Biochemistry and Biotechnology, Course of Marine Biotechnology						
	Department of Marine Bioresources	Course of Marine Bioresources						

Affiliated Facilities of Graduate Schools								
Institution	Institution Purpose and Research							
Kii-Kuroshio Bio-Regional Field Science Center	Provides practical education and applied research opportunities on coexistence of human life and nature in the ecosystem that ranges from the Kii Peninsula to the Kuroshio Current.							
Farm Station	Manages practical education and applied research in agricultural studies.							
Forest Station	Manages practical education and applied research in forest resources and preservation.							
Fisheries Research Laboratory	Promote DX of the ocean, introduce IT and AI in fishery production, utilize big data regarding the fishery environment, and practice education and research facilities for fishery science, marine biology, and preservation of the ocean environment.							
Graduate School of Bioresourses Cetacean Research Center (CRC)	A research facility designed to advance a full range of basic and applied research on sustainable use of cetaceans as a marine bioresource.							
Graduate School of Bioresourses Training Ship "SEISUI MARU" (Base for education-related joint use)	Conducts practical/experimental survey research on fishery science/biological oceanography/ocean environment.							
Graduate School of Regional Innovation Studies Core-Lab	Cultivating highly-specialized professionals and sending them into society and conducting collaborative researches among government, industry, and academia.							

#### Graduate School of Regional Innovation Studies

The Graduate School of Regional Innovation Studies was established in order to bridge the gap which exists in contemporary industrial society — and especially in local industrial circles such as those in the Mie region — between social needs and graduate school education, and to foster the development of individuals with the capabilities to help halt regional decline. The school cultivates, and sends out into regional society, research and development professionals who are skilled in project management as well as social entrepreneurs capable of generating something out of nothing in their local communities.



Graduate School of Regional Innovation Studies (2 Divisions/4 Units)								
	Divisions Units							
Master Program	Regional Innovation Studies	Engineering Innovation Unit, Bioinnovation Unit, Social Innovation Unit						
Doctoral Program	Regional Innovation Studies	Regional Development Unit						

# Organization for Higher Education Design

In collaboration and cooperation with various departments and other bodies, the Organization for Higher Education Design carries forward the creation and development of various educational activities with the aim of achieving the educational goals of Mie University, as well as support various activities aimed at ensuring the quality of education. To achieve these objectives, four centers have been established within the Organization to engage in education and learning management with the aim of realizing student-oriented education.

Center for General Education Center for License and Certificate Programs Center for Higher Education Development Design and Institutional Research Center for Admissions Center for Regional Innovations Education

# Organization for Student Affairs

In collaboration with various departments and relevant organizations within the university, the Organization for Student Affairs provides support for students, based on "Mie University's Basic Policy for Supporting Students," "Mie University's Policy for Career Education," and "Mie University's Basic Policy for Supporting Students with Handicaps," We support students by setting policies for each of the five centers set up within the organization and student support (peer support) by the students themselves.

· Center for Student Financial Aid and Accommodations · Center for Student Career · Center for Student Activities · Center for Student Counseling · Center for Students with Disabilities

#### The Organization for Information Education and Research

The Organization for Information Education and Research carries forward, in collaboration and cooperation with various departments and other bodies, education and research related to information carried out by Mie University, as well as collecting and providing academic information resources, and preparing and enhancing the environment of the information infrastructure. There are three centers, described below, in the Organization. (University Library)

The University Library serves the three core functions of supporting research, supporting study, and contributing to the regional community. Together with the adjacent Mie Environmental & Information Platform, the University Library provides a venue for acquiring, creating, and sharing knowledge. (Center for Information Technologies and Networks)

The Center for Information Technologies and Networks supports education and research by managing and operating a wide variety of equipment, ranging from education systems and various servers to the campus network that is connected to the internet. The Center also provides the foundation for network security.

(Center for Data Science Education)

The purpose of the Center is to promote Mie University's data science education for information literacy, by collaborating with regional society, with the Center for Mathematical and Data Science as the base.

# Mie Regional Plan Co-creation Organization

This organization aims to foster individuals capable of putting a wealth of skills into practice in local communities and to raise the value of research outputs, as well as to support various activities that contribute to the advancement of society, in line with Mie University's goal of growing together with the region in which it is located, as a university that co-creates with local communities.

Industry-academia-government Collaboration Department Intellectual Property Management Department Industry-academia-government Collaboration Risk Management Department

Regional Co-creation Deployment Center · Disaster Mitigation Research Center

# Organization for Research Initiative and Promotion

This organization aims to support and advance a diverse range of research activities, in line with Mie University's goal of growing together with society

· Advanced Science Research Promotion Center · Open Innovation Facilities · Research Center for Excellence · Research Institutes for Excellence · Innovation Center for Semiconductor and Digital Future

# Regional Satellite Campus Network

The Organization treats the entire Mie Prefecture as the education and research field of Mie University, and has four satellite campuses: Hokusei Regional Satellite Campus, Iga Regional Satellite Campus, Ise-Shima Regional Satellite Campus, and Higashi-Kishu Regional Satellite Campus with diverse regional characteristics. Through collaboration and cooperation with the municipal government, educational institutions, and other bodies, an activity base with abundant characteristic features has been established at each regional satellite campus, and teachers and students carry out field work and other practical educational and research activities. Furthermore, these four satellite campuses function as a hub for connecting the University with local companies and the municipal government, enabling them to not only increase the educational and research capabilities of Mie University, but also contribute to revitalizing the region and cultivating human resources for the region, while undertaking university-wide efforts for such actions as resolving issues, by discovering and sharing local issues, and carrying out joint research and joint projects, and other initiatives.

#### Institutes for Education and Research

#### Recurrent Education Center

Society today is changing at a whirlwind pace and the future is unpredictable, so even working adults need to acquire new knowledge and skills. In order to provide opportunities for such working adults to continue learning throughout their lives, Mie University has established the Recurrent Education Center. The Center custom-designs and delivers recurrent education programs tailored to the needs of companies and local government authorities in the Mie région, and also plans to develop ready-made programs for individual learners. Moreover, the Center develops and implements ready-made recurrent education programs in high-demand areas such as ICT and digital transformation (DX).

#### Center for International Education and Research

The Center was established with the aim of developing human resources that are capable of contributing to resolving international issues and of contributing to the internationalization of Mie University and the region through international exchange projects and international education. The Center carries out various initiatives, such as conclusion of academic exchange agreements with universities overseas, study abroad programs for students, foreign language training, Japanese language education to students from overseas, job-hunting support, international education to Japanese students, and support for international activities by the university's departments.

#### • Mie Global Environment Center for Educational & Research (Mie GECER)

Under the Environment & SDGs Policy of Mie University, this Center promotes education, research and environmental conservation, as well as pursuing a variety of environmental activities including

initiatives toward the reduction of carbon dioxide and other greenhouse gas emissions and the realization of a carbon-neutral society.

The Environmental Management System (EMS) at the Kamihama Campus (excluding the University Hospital) has been confirmed compliant with the International Standard ISO14001:2015, with ISO certification renewed on November 19, 2022 (the initial certification was obtained in November 2007).

# Center for Physical & Mental Health

Provides specialized services to maintain and improve the health of students, faculty and staff members. Doctors, nurses, public health nurses and counselors (licensed psychologists) deal with mental illnesses and physiological stress, as well as physical illnesses. The Center also provides the University community with services including first aid, regular and ad hoc medical examinations, and issuance of medical certificates.



Institution	Purpose and Research
Office for Promotion of Museums and University Cooperation	Develops regional and research networks by promoting organized cooperation and collaboration with museums.
Diversity & Inclusion Promotion Office	Following the Mie University Declaration of Diversity & Inclusion in December 2022, the University formulated and released a strategy and action plan for advancing diversity and inclusion. As a result, it has established systems for developing an education, research, and working environment free from discrimination, achieving a healthy work-life balance, and reflecting the opinions of diverse stakeholders in the University's decision-making processes. The Diversity & Inclusion Promotion Office liaises and cooperates with organizations both within and outside the University to implement a range of projects that contribute to the advancement of diversity and inclusion.

## Other Institutions

Institution	Purpose and Research
Mie Environmental & Informational Platform:MEIPL	MEIPL is one of the academic commons * integrated with the University Library. This is a core facility of Mie University, which is aiming to be the most environmentally advanced university in the world, for sending out information regarding the process of building and formulating a low-carbon society. The first floor of the building is where environmental education and research takes place, and it is also has a space for community exchange; the entire second floor is dedicated to an open "Learning Commons;" and the third floor functions as "open school" style classrooms (PBL seminar rooms) with no walls on the hallway side.  * Academic commons are places where people create and share knowledge by exchanging and collaborating with a wide range of information sources, including people and materials.
Center for Mathematical and Data Science (CeMDS)	The Center aims to contribute to the development of information technologies in regional society through data science education and human resources development. This is achieved through the education and training of human resources that have abilities in mathematics and data science (DS) by supporting the use, education, and studies of information communication technology (ICT) devices, such as mandatory laptop computers.

# Mie University Research Centers

Centers for Research Excellence

As of June 1, 2023

No.	Name of Centers	Representatives
1		IMANISHI, Nobuyuki, Deputy Executive Vice President, Professor, Graduate School of Engineering
2	Research Center for Materials Science and Advanced Electronics Created by Singularity	MIYAKE, Hideto, Professor, Graduate School of Engineering

#### Centers for Priority Research

As of June 1, 2023

No.	Name of Centers	Representatives
1	Center for Research on Inclusive Regional Structure	FUKAI, Hideki, Professor, Faculty of Humanities, Law and Economics
2	Research Center for Curriculum Development to Solve Regional Issues in Mie	MIYAOKA, Kunihide, Professor, Faculty of Education
3	Microbiome Research Center	KOBAYASHI, Tetsu, Professor, Graduate School of Medicine
4	Research Center for Development of Recombinant VLP Vaccines	NOSAKA, Tetsuya, Professor, Graduate School of Medicine
5	Mie University Robotics Mechatronics Research Center for Symbiosis with Humans	IKEURA, Ryojun, Professor, Graduate School of Engineering
6	Advanced Research Center for Applications of Beyond-5G/6G Wireless Communication Technology	MURATA, Hiroshi, Professor, Graduate School of Engineering
7	Regional Decarbonization Biomass Research Center	NONAKA, Hiroshi, Professor, Graduate School of Bioresources
8	Research Center for Innovative Technologies for Next-generation Fisheries	MATSUDA, Hirokazu, Professor, Graduate School of Bioresources
9	Cannabis Research Center	SUWABE, Keita, Professor, Graduate School of Regional Innovation Studies

Research Center As of June 1, 2023

No.	Name of Centers	Representatives
1	Mie University Medical Zebrafish Research Center	INOUE, Takahiro, Professor, Graduate School of Medicine
2	Mie University Onco-cardiology Research Center	IMANAKA, Kyoko, Professor, Graduate School of Medicine
3	Mie University Research Center for Intractable Diseases	GABAZZA EC., Professor, Graduate School of Medicine
4	Center of Lateral Laboratory Associations in Bioengineering	SHIMAOKA, Kaname, Professor, Graduate School of Medicine
5	Zebrafish Drug Screening Center	SHIMADA, Yasuhito, Associate Professor, Graduate School of Medecine
6	Mie University Research Center for Cilia and Diseases	NISHIMURA, Yuuhei, Professor, Graduate School of Medicine
7	Mie University Research Center for Matrix Biology	HASEGAWA, Masahiro, Associate Professor, Graduate School of Medicine
8	Mie University Center for Comprehensive Cancer Immunotherapy	MIYAHARA, Yoshihiro, Associate Professor, Graduate School of Medicine
9	Inflammatory Skin Disease Research Center	YAMANAKA, Keiichi, Professor, Graduate School of Medicine
10	Mie University Research Center for Intractable Diseases	OKAMOTO, Ryuji, Professor, University Hospital
11	Center for Congenital Heart Disease and Kawasaki Disease in Mie University	MITANI, Yoshihide, Professor, University Hospital
12	DX-AI Innovation Center for Regional Development (DIReD)	OKUHARA, Shun, Associate Professor, Graduate School of Engineering
13	Research Center for Hydrogen Energy and Environment	KANECO, Satoshi, Professor, Graduate School of Engineering
14	Mie University Next Generation ICT Research Center	KAWACHI, Akinori, Professor, Graduate School of Engineering
15	Mie University Soft Matter Chemistry Research Center	TORIKAI, Naoya, Professor, Graduate School of Engineering
16	Data-Science Research Center for Material, Quantum, and Measurement Technologies	NAKAMURA, Kohji, Professor, Graduate School of Engineering
17	Mie University Energy and Environment Engineering Research Center	HIROTA, Masafumi, Professor, Graduate School of Engineering
18	Mie University Seaweed Biorefinery Research Center	SHIBATA, Toshiyuki, Associate Professor, Graduate School of Bioresources
19	Smart Cell Innovation Research Center	TAMARU, Yutaka, Professor, Graduate School of Bioresources
20	Tree Health Research Center	NAKASHIMA, Chiharu, Professor, Graduate School of Bioresources



# Number of Staff Members

As of May 1, 2023

Olever Control					Teachi	ng Staff			Teachers			
Classification	President	Trustees	Auditors	Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors	Total	at Affiliated Schools	Other Staff	Total	Grand Total
President, Trustees, Auditors	1	6 (2)	2 (1)					9 ( 3)		0	0 ( 0)	9 ( 3)
Administration Bureau								0 ( 0)		175 ( 64)	175 ( 64)	175 ( 64)
Organization for Higher Education Design				3	4 ( 2)	2		9 ( 2)		2	2 ( 0)	11 ( 2)
Organization for Student Affairs						3 ( 1)		3 ( 1)		0	0 ( 0)	3 ( 1)
Organization for Information Education and Research					2 ( 1)		2	4 ( 1)		3 ( 1)	3 ( 1)	7 ( 2)
Mie Regional Plan Co-creation Organization				1	3		3 ( 1)	7 ( 1)		0	0 ( 0)	7 ( 1)
Organization for Research Initiative and Promotion				1	4		3	8 ( 0)		4 ( 2)	4 ( 2)	12 ( 2)
Regional Satellite Campus Network								0 ( 0)		0	0 ( 0)	0 ( 0)
Recurrent Education Center				1				1 ( 0)		0	0 ( 0)	1 ( 0)
Center for International Education and Research				1 ( 1)	1 ( 1)		1	3 ( 2)		0	0 ( 0)	3 ( 2)
Global Environment Center for Education & Research							1	1 ( 0)		0	0 ( 0)	1 ( 0)
Center for Physical & Mental Health				2		1 ( 1)		3 ( 1)		2 ( 2)	2 ( 2)	5 ( 3)
Faculty of Humanities, Law and Economics				36 ( 7)	22 ( 7)	6 ( 2)		64 ( 16)		10 ( 5)	10 ( 5)	74 ( 21)
Graduate School of Education				3 ( 1)	4 ( 1)			7 ( 2)		0	0 ( 0)	7 ( 2)
Faculty of Education				42 ( 7)	19 ( 6)	4 ( 2)		65 ( 15)		8 ( 2)	8 ( 2)	73 ( 17)
Kindergarten								0 ( 0)	7 ( 6)	0	7 ( 6)	7 ( 6)
Primary School								0 ( 0)	26 ( 9)	6 ( 5)	32 ( 14)	32 ( 14)
Junior High School								0 ( 0)	26 ( 8)	0	26 ( 8)	26 ( 8)
Mentally Challenged Children's School								0 ( 0)	29 (14)	0	29 ( 14)	29 ( 14)
Graduate School of Medicine				46 (10)	33 (8)	14 ( 2)	37 (13)	130 ( 33)		5 ( 3)	5 ( 3)	135 ( 36)
Faculty of Medicine				1 ( 1)		1 ( 1)	10 ( 3)	12 ( 5)		0	0 ( 0)	12 ( 5)
University Hospital				10 ( 2)	22 ( 1)	45 ( 6)	139 (38)	216 ( 47)		952 (746)	952 (746)	1,168 ( 793)
Graduate School of Engineering				36	42 ( 2)	3	15 ( 1)	96 ( 3)		27 ( 8)	27 ( 8)	123 ( 11)
Graduate School of Bioresources				43 ( 2)	35 ( 5)		14 ( 2)	92 ( 9)		10 ( 4)	10 ( 4)	102 ( 13)
Kii-Kuroshio Bio-Regional Field Science Center								0 ( 0)		20 ( 6)	20 ( 6)	20 ( 6)
Farm Station				2	1			3 ( 0)		0	0 ( 0)	3 ( 0)
Forest Station					2			2 ( 0)		0	0 ( 0)	2 ( 0)
Fishery Research Station				1	1			2 ( 0)		0	0 ( 0)	2 ( 0)
Cetacean Research Center (CRC)				1	1 ( 1)			2 ( 1)		0	0 ( 0)	2 ( 1)
Training Ship "SEISUI MARU"					1		1	2 ( 0)		13	13 ( 0)	15 ( 0)
Graduate School of Regional Innovation Studies				7 ( 1)	2 ( 1)			9 ( 2)		3 ( 1)	3 ( 1)	12 ( 3)
Grand Total	1 (0)	6 (2)	2 (1)	237 (32)	199 (36)	79 (15)	226 (58)	750 (144)	88 (37)	1,240 (849)	1,328 (886)	2,078 (1,030)

\*Two of the Trustees are part-time member. \*One of the auditors is a part-time member. \*Does not include those on administrative leave or childcare leave.

# Endowed Chairs and Industry-Academic-Government Cooperation Departments Endowed Research Divisions

			Teaching Staff (Full-time)				
Divisions	Classification	Number of Installations	Professors	Associate Professors	Associate Professors (Lecturers)	Assistant Professors	Total
Graduate School of Medicine	Endowed Chairs	9	4 (1)		2 (0)	4 (1)	10 (2)
Graduate Scribbi of Medicine	Industry-Academic-Government Cooperation	3	2 (0)			1 (0)	3 (0)
Faculty of Medicine	Endowed Chairs	10	7 (0)			7 (0)	14 (0)
University Hospital	Endowed Research Divisions	4				4 (1)	4 (1)
		13 (1)	0 (0)	2 (0)	16 (2)	31 (3)	

\*The numbers in parentheses represent the numbers of female staff.

<sup>\*</sup>The numbers in parentheses represent the numbers of female. \*Numbers of teachers at Attached Schools includes the number of special appointed faculty.



# Admission Capacity and Number of Students \*The numbers in parentheses represent the numbers of international students.

As	of	May	1,	2023

				Firs	t Year			Seco	ond Year			Th	ird Year			Fou	ırth Year
	Classification	on	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female
Faculty of	Humanities		92	29	69 ( 1)	98 ( 1)	92	37 ( 1)	58	95 ( 1)	102	33(1)	69(1)	102 ( 2)	102	47 ( 4)	73 (
Humanities, Law and	Law and Economic	S	153	80 ( 1)	75	155 ( 1)	153	82	72	154	173	86	87	173	173	125 ( 2)	7
Economics	Т	otal	245	109 ( 1)	144 ( 1)	253 ( 2)	245	119 ( 1)	130	249 ( 1)	275	119( 1)	156( 1)	275 ( 2)	275	172 ( 6)	152 (
Faculty of	School Teachers Tra	ining	200	87	118	205	200	68	132	200	200	70	128	198	200	82	13
Education	Т	otal	200	87	118	205	200	68	132	200	200	70	128	198	200	82	13
	Medicine		125	85	40	125	125	78	50	128	125	73	52	125	125	87	4
Faculty of Medicine	Nursing		80	7	73	80	80	3	79	82	90	2	75	77	90	5	7
	Т	otal	205	92	113	205	205	81	129	210	215	75	127	202	215	92	11
	Mechanical Engine	ering														8	
	Electrical and Elect	ronic Engineering														10	
	Chemistry for Mater	rials														5 ( 1)	
Faculty of	Architecture															3 ( 1)	
Engineering	Information Enginee	ering														7	
	Physics Engineering	g														6 (1)	
	Department of Engi	neering	400	348 ( 1)	64 ( 1)	412 ( 2)	400	342 ( 2)	54 ( 1)	396 ( 3)	430	370(4)	55( 1)	425 ( 5)	430	416 ( 6)	69 (
	Т	otal	400	348 ( 1)	64 ( 1)	412 ( 2)	400	342 ( 2)	54 ( 1)	396 (3)	430	370(4)	55( 1)	425 ( 5)	430	455 ( 9)	71 (
	Sustainable Resour	ce Sciences	70	36 ( 1)	39	75 ( 1)	70	39	34	73	73	43	32	75	73	44	3
	Environmental Scie	nce and Engineering	70	44	27	71	70	49	25	74	73	51	21	72	73	61	2
Faculty of Bioresources	Life Science and C	hemistry	80	40	44	84	80	30	52	82	82	33	52	85	82	41	49(
	Marine Bioresource	s	40	27	16	43	40	29	12	41	42	29	13	42	42	30	1
	Т	otal	260	147 ( 1)	126	273 ( 1)	260	147	123	270	270	156	118	274	270	176	124 (
	Grand Tota	al	1,310	783 ( 3)	565 (2)	1,348 ( 5)	1,310	757 ( 3)	568 ( 1)	1,325 ( 4)	1,390	790(5)	584(2)	1,374 ( 7)	1,390	977 (15)	604 ( 3
	Humanities and Soci	ial Sciences	15	6 ( 6)	5 ( 1)	11 ( 7)	15	14 ( 3)	5	19 ( 3)							
		Master		2 ( 2)	- ( .)	(.,		1	1 ( 1)	2 ( 1)							
	Education	Professional Degree Program	25	11	8	19	25	13	8	21							
		Master (Medicine)	12	4	2	6	12	6	2	8							
		Master (Nursing)	11	2	2	4	11	2	19	21							
	Medicine	Doctoral (Nursing)	3	1	1	2	3		3 ( 1)	3( 1)	3	1	13	14			
Graduate Schools		Doctoral (Medical Life Science)	45	27 ( 2)	11 ( 2)	38 ( 4)	45	37 ( 2)	8 ( 1)	45 ( 3)	45	34( 1)	19( 4)	53 ( 5)	45	47 ( 1)	20 ( 4
30110018		Master	216	207( 1)	31 ( 2)	238 ( 3)	216	231 ( 4)	24 ( 2)	255 ( 6)		, ,	, ,	, ,		, ,	,
	Engineering	Doctoral	16	10 ( 4)	4 ( 4)	14 ( 8)	16	5 ( 3)	4 ( 4)	9 ( 7)	16	24( 9)	2( 2)	26 (11)			
		Master	88	69 ( 8)	48 ( 6)	117 (14)	88	68 ( 6)	34 ( 1)	102 ( 7)		. /	. /	. ,			
	Bioresources	Doctoral	12	9 ( 4)	6 ( 4)	15 ( 8)	12	12 ( 7)	1	13 ( 7)	12	10( 3)	7( 4)	17 ( 7)			
	Regional	Master	15	11	5 ( 2)	16 ( 2)	15	19 ( 1)	7 ( 1)	26 ( 2)		. ,					
	Innovation Studies	Doctoral	6	2	5 ( 1)	7 ( 1)	6	7 ( 2)	1 ( 1)	8 ( 3)	6	16	5( 1)	21 ( 1)			
	Total	•	464	359 (25)	128 (22)	487 (47)	464	415 (28)	117 (12)	532 (40)	82	85(13)	46(11)	131 (24)	45	47 ( 1)	20 ( 4

	Fou	ırth Year			Fift	h Year			Sixt	h Year				Faci	ulty Total		
Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male	Female	Total	Admission Capacity	Male		Female		Total
102	47 ( 4)	73 ( 1)	120 ( 5)									388	146 ( 6)	35%	269 (3)	65%	415 ( 9)
173	125 ( 2)	79	204 ( 2)									652	373 ( 3)	54%	313	46%	686 ( 3)
275	172 ( 6)	152 ( 1)	324 ( 7)									1,040	519 (9)	47%	582(3)	53%	1,101 ( 12)
200	82	138	220									800	307	37%	516	63%	823
200	82	138	220									800	307	37%	516	63%	823
125	87	45	132	125	75	46	121	125	99	36	135	750	497	65%	269	35%	766
90	5	74	79									340	17	5%	301	95%	318
215	92	119	211	125	75	46	121	125	99	36	135	1,090	514	47%	570	53%	1,084
	8	1	9										8	89%	1	11%	9
	10		10										10	100%			10
	5 ( 1)	1	6 (1)										5 ( 1)	83%	1	17%	6 ( 1)
	3 (1)		3 (1)										3 (1)	100%			3 ( 1)
	7		7										7	100%			7
	6 (1)		6 (1)										6 (1)	100%			6 ( 1)
430	416 ( 6)	69 ( 1)	485 ( 7)									1,660	1,476 (13)	86%	242 ( 4)	14%	1,718 ( 17)
430	455 ( 9)	71 ( 1)	526 (10)									1,660	1,515 (16)	86%		14%	1,759 ( 20)
73	44	37	81									286	162 ( 1)	53%	142	47%	304 ( 1)
73	61	26	87									286	205	67%	99	33%	304
82	41	49( 1)	90 ( 1)									324	144	42%	19 7( 1)	58%	341 ( 1)
42	30	12	42									164	115	68%	53	32%	168
270	176	124 ( 1)	300 ( 1)									1,060	626 ( 1)	56%	491 ( 1)	44%	1,117 ( 2)
1,390	977 (15)	604 (3)	1,581 (18)	125	75	46	121	125	99	36	135	5,650	3,481 (26)	59%	2,403 (8)	41%	5,884 ( 34)
												30	20 ( 9)	67%	10 ( 1)	33%	30 ( 10)
													1	+	1 ( 1)	50%	2 ( 1)
												50	24	60%	16	40%	40
												24	10	71%	4	29%	14
												22	4	16%	21	84%	25
												9	2	11%	17 ( 1)	89%	19 ( 1)
45	47 ( 1)	20 ( 4)	67 ( 5)									180	145 ( 6)	71%	58 (11)	29%	203 ( 17)
												432	438 ( 5)	89%	55 ( 4)	11%	493 ( 9)
												48	39 (16)	80%	10 (10)	20%	49 ( 26)
												176	137 (14)	63%	82 (7)	37%	219 ( 21)
												36	31 (14)	69%	14 ( 8)	31%	45 ( 22)
												30	30 ( 1)	71%	12 ( 3)	29%	42 ( 4)
												18	25 ( 2)	69%	11 ( 3)	31%	36 ( 5)
45	47 ( 1)	20 ( 4)	67 (5)									1,055	906 (67)	74%	311 (49)	26%	1,217 (116)

# Schools Affiliated with Faculty of Education

As of May 1, 2023

Division		Prescribed	Number of				Enrollment			
DIVISION		Number	Classes	First Year	Second Year	Third Year	Fourth Year	Fifth Year	Sixth Yea	Total
Kindergarten		90	4	(3-year-old) 20	(4-year-old) 23	(5-year-old) 33	_	_	_	76
Primary School		630	18	93	101	99	98	99	96	586
Junior High School		432	12	142	142	141	_	_	-	425
	Primary School	18	3	3	3	3	3	3	3	18
Mentally Challenged Children's School	Junior High School	18	3	3	5	5	_	_	_	13
	Senior High School	24	3	5	7	8	_	_	-	20
Total	·	1,212	43	266	281	289	101	102	99	1,138

# Number of Scholarship Grantees

As of March, 2023

		Classification			Japan Student Ser	vices Organization		Private Scholarship Fund		Ratio of Scholarship
Faculties		Classification	Enrollment	Benefits	First-Class Loan (Interest-free)	Second-Class Loan (Interest-bearing)	Total	Local & Regional Bodies	Grand Total	Grantees to Total Number of Students
	Humanities, Law and	Economics	1,122	116	172	103	391	4	395	35.2%
	Education		823	79	124	82	285	9	294	35.7%
Faculties	Medicine		1,089	69	90	109	268	328	596	54.7%
	Engineering		1,757	152	222	200	574	16	590	33.6%
	Bioresources		1,116	84	147	111	342	8	350	31.4%
	Humanities and Social	Sciences (Master)	28		1	0	1	0	1	3.6%
	Education	Master	9		0	1	1	0	1	11.1%
	(Master)	Doctoral	39		4	2	6	1	7	17.9%
		Master(Medicine)	11		0	0	0	0	0	0.0%
		Master(Nursing)	32		1	0	1	1	2	6.3%
Outlinte	Medicine	Doctoral(Nursing)	20		1	0	1	0	1	5.0%
Graduate Schools		Doctoral	215		2	1	3	0	3	1.4%
	Engineering	Master	492		141	8	149	0	149	30.3%
	(Doctoral Course)	Doctoral	46		3	0	3	0	3	6.5%
	Bioresources	Master	184		61	7	68	5	73	39.7%
	(Doctoral Course)	Doctoral	38		1	1	2	0	2	5.3%
	Regional	Master	40		5	0	5	0	5	12.5%
	Innovation Studies	Doctoral	35		1	1	2	0	2	5.7%
	Total		7,096	500	976	626	2,102	372	2,474	34.9%

<sup>\*</sup> The numbers of students indicated above are as of May 1, 2022.



## Numbers of 2023 Applicants and Entrants

As of April 1, 2023

	Classification		Admission		Applicants			Examinees		Succe	ssful Cand	lidates		Entrants	
	Classification		Capacity	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Humanities, Law and Ed	conomics	245	(14) 490	(8) 550	(22) 1,040	(10) 345	(6) 336	(16) 681	(3) 121	(2) 166	(5) 287	(1) 109	(1) 144	(2) 253
	Education		200	386	521	907	262	363	625	91	123	214	87	118	205
Faculties	Medicine		205	439	510	949	288	262	550	95	117	212	92	113	205
racuilles	Engineering		400	(10) 1,476	(2) 265	(12) 1,741	(7) 933	(2) 170	(9) 1,103	(3) 380	(2) 71	(5) 451	(1) 348	(1) 64	(2) 412
	Bioresources		260	(1) 586	(0) 467	(1) 1,053	(1) 380	(0) 276	(1) 656	(1) 162	(0) 141	(1) 303	(1) 147	(0) 126	(1) 273
	Grand Total	al	1,310	(25) 3,377	(10) 2,313	(35) 5,690	(18) 2,208	(8) 1,407	(26) 3,615	(7) 849	(4) 618	(11) 1,467	(3) 783	(2) 565	(5) 1,348
	Humanities and Social S (Master Course)	Sciences	15	(13) 14	(3) 8	(16) 22	(13) 14	(2) 7	(15) 21	(6) 7	(1) 5	(7) 12	(6) 6	(1) 5	(7) 11
	Education (Master Course)		25	12	10	22	11	10	21	11	10	21	11	8	19
		Master	12	(0) 4	(0) 2	(0) 6	(0) 4	(0) 2	(0) 6	(0) 4	(0) 2	(0) 6	(0) 4	(0) 2	(0) 6
		Master (Nursing)	11	(0)	(0)	(0) 6	(0) 2	(0)	(0) 5	(0) 2	(0) 2	(0) 4	(0) 2	(0) 2	(0) 4
	Medicine	Doctoral (Nursing)	3	(0) 1	(0) 1	(0) 2	(0) 1	(0) 1	(0)	(0) 1	(0) 1	(0) 2	(0) 1	(0) 1	(0)
		Doctoral	45	(0) 17	(0) 9	(0) 26	(0) 17	(0) 8	(0) 25	(0) 17	(0) 8	(0) 25	(0) 17	(0) 8	(0) 25
Graduate Schools	Facilities	Master	216	(0) 238	(1) 32	(1) 270	(0) 234	(1) 32	(1) 266	(0) 220	(1) 32	(1) 252	(0) 206	(1) 30	(1) 236
	Engineering	Doctoral	16	(2) 8	(2) 2	(4) 10	(2) 8	(2) 2	(4) 10	(2) 8	(2) 2	(4) 10	(2) 8	(2) 2	(4) <b>※</b> 10
	D:	Master	88	(5) 84	(3) 50	(8) 134	(5) 80	(3) 48	(8) 128	(4) 70	(3) 47	(7) 117	(4) 65	(3) 45	(7) 110
	Bioresources	Doctoral	12	(1) 4	(3) 5	(4) 9	(1) 4	(3) 5	(4) 9	(1) 4	(3) 5	(4) 9	(1) 4	(3) 5	(4) 9
	Regional	Master	15	(0) 15	(2) 5	(2) 20	(0) 14	(2) 5	(2) 19	(0) 11	(1) 4	(1) 15	(0) 10	(1) 4	(1) 14
	Innovation Studies	Doctoral	6	(0) 2	(0) 5	(0) 7	(0) 2	(0) 5	(0) 7	(0)	(0) 4	(0) 6	(0)	(0) 4	(0) 6
	Grand Total	al	464	(21) 402	(14) 132	(35) 534	(21) 391	(13) 128	(34) 519	(13) 357	(11) 122	(24) 479	(13) 336	(11) 116	(24) 452

The numbers in parentheses represent the numbers of international students.

Numbers of 2023 Applicants and Entrants includes the Graduate School of Enjineering (THE 5-YEAR INTEGRATED DOCTORAL EDUCATION PROGRAM) one students(male)

# Applicants and Entrants by Prefectures (Undergraduate) As of April 1, 2023 Shizuoka Entrants 1,343 **Grand Total** Others 14.4% 5,655 Applicants 3.1% Entrants 1,057 (78.7% of grand total) Tokai District (Mie, Aichi, Gifu and Shizuoka Prefs.) 4,235 (74.9% of grand total) \*Excluding international students Map: Entrants vs. Applicants by Prefecture Upper: Entrants Lower: Applicants

Students Achieving the Proficiency
Others = Level of Upper Secondary School Graduates  $\frac{0}{13}$ , Overseas Returnees  $\frac{1}{4}$ , Graduates from recognized overseas institutions  $\frac{0}{0}$ , Overseas Schools  $\frac{0}{0}$ , Others  $\frac{0}{0}$ 

# Number of 2022 Graduates and Number of Degrees Conferred

#### **Faculties**

		Grad	uates
Faculties	Departments and Courses	2022 Academic Year	Cumulative Total
	Humanities	(64) 96	
Humanities, Law and Economics	Law and Economics	(76) 179	(5,709) 10,622
LCOHOTHICS	Subtotal	(140) 275	
Education	School Teachers Training	(130) 201	(10,990)
Luucation	Subtotal	(130) 201	19,876
	Medicine	(39) 126	
Medicine	Nursing	(75) 78	(2,896) 6,820
	Subtotal	(114) 204	
	Department of Engineering	(59) 371	
	Mechanical Engineering	(0) 9	
	Electrical and Electronic Engineering	(0) 11	
Engineering	Chemistry for Materials	(0) 2	(1,599)
Enginoshing	Architecture	(2) 8	17,279
	Information Engineering	(0) 7	
	Physics Engineering	(0) 3	
	Subtotal	(61) 411	
	Sustainable Resource Sciences	(28) 71	
	Environmental Science and Technology	(23) 72	
Bioresources	Department of Life Science and Chemistry	(51) 82	(3,404) 8,646
	Marine Bioresources	(13) 40	
	Subtotal	(115) 265	
(Previous) Agriculture		_	(222) 6,978
(Previous) Fisheries		_	(56) 944
	Total (1)	(560) 1,356	(24,876) 71,165

The numbers in parentheses represent the numbers of females.

#### One-Year Graduate Courses and Special Course

Divisions	Graduates
DIVISIONS	Cumulative Total
Special Needs Education	(53) 74
(Previous) Special Education	(197) 352
(Previous) Agriculture	(19) 78
Agriculture	(18) 609
Total (3)	(287) 1,113
otal (1) + (2) + (3)	(28,039) 86,838
	(Previous) Special Education (Previous) Agriculture Agriculture Total (3)

#### College of Medical Sciences

Department	Graduates
Бераннен	Cumulative Total
Nursing	(704)
ivursirig	715

The numbers in parentheses represent the numbers of females.

#### **Graduate Schools**

Graduate Schools	Courses	Gradu	uates
Graduate Schools	Courses	2022 Academic Year	Cumulative Total
Humanities and Social Sciences	Master Course	(8) 9	(242) 464
Education	Master Course	(4) 6	(522) 1,128
Education	Professional Degree Program	(4) 17	(26 77
	Master Course	(1) 1	(269 427
	Master Program	(8) 10	(39 44
Medicine	Doctoral Course	(16) 40	(246 1,443
	Doctoral Program	(3)	(6
	Master Program	(19) 224	(499 5,505
Engineering	Doctoral Program	(5) 9	(45 362
6:	Master Program	(33) 80	(792 2,776
Bioresources	Doctoral Program	(3)	(92 349
D : 11	Master Program	(8) 14	(40 142
Regional Innovation Studies	Doctoral Program	2	(8
Engineering	Master Course	_	(31 1,164
Bioresources	Master Course	_	(6 152
(Previous) Agriculture	Master Course	_	(12 378
(Previous) Fisheries	Master Course	_	(1 10
Total (2)	•	(112) 423	(2,876 14,560

#### Number of Degrees Conferred

Mas	ter Degree			Doctoral	Degree	
Special Fields	2022 Academic Year	Cumulative Total	Specia	l Fields	2022 Academic Year	Cumulative Total
Humanities	(3)	(139) 237	Medical	By Completing the Course	(16) 40	(246) 1,443
Social Science	(5) 6	(103) 227	Science	By Submitting Thesis	(5) 11	(113) 935
Education	(4) 6	(522) 1,128	Nursing	By Completing the Course	(3)	(6) 6
Master of Education	(4) 17	(26) 77	Engineering	By Completing the Course	(5) 9	(45) 362
Medicine	(1) 1	(116) 264	Engineering	By Submitting Thesis	0	(2) 39
Nursing	(8) 10	(192) 207	Dhilasanhu	By Completing the Course	(3) 10	(100) 385
Engineering	(19) 224	(530) 6,669	Philosophy	By Submitting Thesis	(2) 5	(20) 115
Bioresources	(33) 80	(798) 2,928				
Academic	(8) 14	(40) 142				
(Previous) Agriculture	_	(12) 378	То	otal	(34) 78	(532) 3,285
(Previous) Fisheries	_	(1) 107				
Total	(85) 361	(2,479) 12,364				

The numbers in parentheses represent the numbers of females.

- the Engineering which is 1,164 (31) and the current master program of the Engineering.
- the Bioresources which is 152 (6) and the current master program of the Bioresouces.
- $\frak{\%}3$ : The cumulative total of degrees conferred is the total graduates in the previous master course of the Nursing which is 163 (153) and the current master program of the Medicine.



# Career Paths of 2022 Graduates

\*Those who finished "Doctoral Course" or "Doctoral Program" include those who have completed course work, but not submitted a thesis yet.
 \*2 "Employed" includes those employed fewer than 30 hours per week for a term of at least one year (shortened work hours), and those employed fulltime for terms of between one month and one year.

As of May 1, 2023

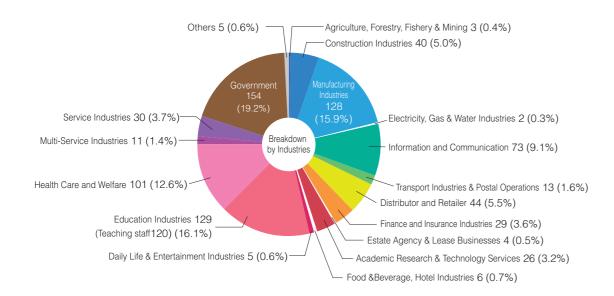
West		Care	er Patris of 2	.UZZ Gľ	auudi	162						The nu	umbers in pare	ntheses repres	ent the number	ers of females.	of betw	een one mont	h and one yea	ır.												As of N	May 1, 2023
No.   Section															Gradu	uates														Regi	ion		
Fig.		C	lassification		Higher	Residents	Others	Employed		Construction Industries	Manufacturing Industries	Gas & Water		Transport Industries & Postal Operations		Insurance	Estate Agency & Lease Businesses	& Technology	Fuuu α bevelage,	Entertainment	Education I		Health Care and Welfare			Government	Others				The Kanto Area	The Kinki Area	Others
March		Llumanitian	Humanities	96 ( 64)	9 ( 6)		2	85 ( 58)		1 ( 1)	13 (11)	1	8 ( 6)	2	10 (8)		1 ( 1)		1 ( 1)		6 (5)		6 (4)	1	2 ( 2)	22 (13)	1	29 ( 17)	25 ( 18)	4 ( 4)	16 ( 9)	7 ( 6)	4 ( 4)
**************************************		Law and	Low and Economics	179 ( 76)	2		15 ( 6)	162 ( 70)		1	14 ( 5)		33 (16)	3	13 ( 6)	18 (10)	2 ( 1)	8 (3)			1 ( 1)		4 ( 1)	2 ( 2)	10 (4)	52 (20)	1 (1)	35 ( 14)	65 ( 27)	5 ( 2)	34 (15)	13 ( 8)	10 ( 4)
The column		ECOHOMICS	Total	275 (140)	11 ( 6)	0 (0)	17 ( 6)	247 (128)	0 (0)	2 ( 1)	27 (16)	1 ( 0)	41 (22)	5 ( 0)	23 (14)	24 (12)	3 ( 2)	10 (5)	1 (1)	2 ( 2)	7 (6)	4 (3)	10 (5)	3 ( 2)	12 ( 6)	74 (33)	2 (1)	64 ( 31)	90 ( 45)	9 ( 6)	50 (24)	20 (14)	14 ( 8)
No. Property   No.		Education		1 /	. ,			· · ·	1	1	6 ( 4)				2 ( 1)			, ,	1		L ` '			<u> </u>	· , ,			<u> </u>	· · ·	, ,	· · ·		
Value   Valu	-				12 ( 5)		6 ( 4)	183 (121)	1 ( 0)	1 ( 0)	6 (4)	0 (0)	7 (5)	0 (0)	2 ( 1)	4 ( 4)	0 (0)	1 ( 1)	1 (0)	0 (0)	116 (68)	112 (66)	13 (12)	2 ( 2)	2 ( 2)	26 (21)	1 (1)	102 ( 67)	44 ( 32)	6 ( 4)	12 ( 8)	15 ( 8)	4 ( 2)
The lease		Madiaina		<del>  ' '</del>		123 (39)	3	70 / 75)															77 (74)			1 (1)		EE / E2\	16 / 15)		2 (2)	4 ( 4)	1 / 1)
Mary Angle		Medicine		<u> </u>	0 (0)	123 (39)	3 ( 0)	· · ·	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)		0 (0)	0 (0)		0 (0)	<u> </u>	· · ·	0 (0)			
Part	ŀ			- ' '	4	120 (00)	0 ( 0)		0 ( 0)	0 (0)	4	0 (0)	0 (0)		0 (0)	0 ( 0)	0 (0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 (0)	77 (71)	0 (0)	0 ( 0)	. ( ./	0 ( 0)	2	2	0 ( 0)	2 (2)		. ( .)
Markey   M			Electrical and Electronic Engineering	11	2		1	8		1	5		1														1	2	2			2	2
Part			Chemistry for Materials	2	1			1							1														1				
Part	Fa		Architecture	8 ( 2)	1			7 ( 2)		6 ( 1)					1 ( 1)														1		3	3 (2)	
Part	cultie		Information Engineering	7	1		2	4					4																		4		
Variable of the control of the con	SS	Engineering	1	-	1																												<del></del>
March   Marc			par	· · ·	. ,					2				1	1												1		7	1	6		1
Part			§		. ,							1	_		2				1									<u> </u>	8 (3)	2	6 (3)		1 (1)
Part			<u></u>	` ′	. ,		· ·	<u> </u>		19 ( 5)	. ,	<u> </u>	. ( .)	1			1	1	.	1 ( 1)								<u> </u>	· · ·		<del>                                     </del>	, ,	
Fig.			8	<u>`</u>	. ,		. ( .,	<u> </u>		10 (0)			10 ( 3)		. ( .)					. ( 1)					3 ( 1)			<u> </u>	` '	1			
Marchan Scale   Marchan Scal			Total	411 ( 62)	251 (30)	0 (0)	12 ( 2)	148 ( 30)	0 (0)	28 ( 6)	68 (13)	1 ( 0)	18 ( 4)	4 ( 0)	6 ( 2)	0 (0)	1 ( 0)	5 ( 1)	1 ( 0)	1 ( 1)	0 (0)	0 (0)	0 (0)	0 (0)	3 ( 1)	10 ( 2)	2 (0)	22 ( 5)	47 ( 7)	4 ( 0)	45 ( 9)	24 ( 6)	6 ( 3)
Part	Ì		Sustainable Resource Sciences	71 ( 28)	20 (8)		2	49 ( 20)	1		10 (4)		3	2 ( 1)	7 ( 2)	1 ( 1)		1	2 ( 1)		2 ( 2)	2 ( 2)		5 ( 2)	2 ( 1)	13 ( 6)		11 ( 3)	10 ( 6)	3 ( 1)	17 ( 6)	6 (3)	2 ( 1)
March Service   Part			Environmental Science and Technology	72 ( 23)	23 ( 4)		1	48 ( 19)		6 ( 2)	6 (4)		2 ( 2)	2	1 ( 1)			4 ( 1)			3 (1)	1 (1)			6	18 ( 8)		10 ( 4)	15 ( 7)	5 ( 1)	9 ( 3)	7 (4)	2
Part		Bioresources		` ′			1	<u> </u>	1	2	10 (7)				4 ( 3)						1	1	1 ( 1)	1 (1)				<u> </u>	` ′	<u> </u>	-		<del></del>
Control   Cont				<u> </u>	. ,	0 (0)	1 5 ( 0)	· ' '	0 ( 0)	` '	1 07 (45)	0 (0)		4 ( 1)	10 (0)	1 (1)	0 (0)	, ,	1		0 (0)	4 ( 2)	4 / 4\	0 ( 2)		` '	0 (0)	<u> </u>	` ′	· , ,	· · ·		4 ( 1)
Processor   Proc	ŀ			· · ·		· , ,	. , ,			, ,					. ,							• 1		<u> </u>		` '			, ,	` '			
Martin Change   Fig.					307 (09)	120 (09)		000 (421)	3 ( 0)	40 (10)	120 (40)	2 ( 0)	70 (04)	13 ( 1)	44 (20)	29 (11)	4 (2)	20 (10)	0 (2)	3 (3)	123 (11)	120 (72)	101 (32)	11 (7)	30 (14)	154 (11)	3 (2)	274 (100)	230 (121)	34 (13)	131 (03)	19 (39)	29 (13)
Fig.		Social Sciences		<u> </u>	1 ( 1)			3 ( 2)					1 ( 1)										1 ( 1)			1		2 ( 1)			1 (1)		
Property Service   Property Se		(Master Course)	Total	9 ( 8)	1 ( 1)	0 (0)	5 ( 5)	3 ( 2)	0 (0)	0 (0)	0 (0)	0 (0)	1 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	1 ( 1)	0 (0)	0 (0)	1 ( 0)	0 (0)	2 ( 1)	0 ( 0)	0 ( 0)	1 (1)	0 (0)	0 ( 0)
March   Marc			Educational Science (Master)	6 ( 4)				6 ( 4)													4 ( 2)	4 ( 2)	1 (1)			1 (1)		4 ( 3)				1 ( 1)	1
Fig.		(Master		17 ( 4)				17 ( 4)													17 (4)	17 ( 4)						15 ( 3)	1		1 (1)		1
Machine   Fig.   Mach		Course)		23 ( 8)	0 (0)	0 (0)	0 (0)	23 ( 8)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	21 ( 6)	21 ( 6)	1 ( 1)	0 (0)	0 (0)	1 ( 1)	0 (0)	19 ( 6)	1 ( 0)	0 ( 0)	1 (1)	1 ( 1)	1 ( 0)
Mary December   1			Medicine (Master)	1				1															1					1					
Note   March   Properties   March		Medicine	Nursing(Doctoral)	9 ( 7)	1			8 ( 7)													1 (1)	1 (1)	5 (4)			2 ( 2)		7 ( 6)	1 ( 1)				
Teal   Fig.		(Doctoral					1 (1)														<u> </u>					1 (1)			2 ( 2)				<u> </u>
Medical descriptions   Si					4 (0)	0 (0)	1		0 ( 0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)					0 (0)	0 (0)	2	<u> </u>	1	0 (0)	·	0 (0)	
Part	ŀ				1 ( 0)	0 (0)	2 ( 1)		0 ( 0)	0 (0)					0 (0)	0 ( 0)	0 (0)	0 (0)	0 (0)	0 (0)	9 (4)	4 (3)	42 (14)	0 (0)	0 ( 0)	3 (3)	2 ( 0)						
Deficiency Materials					1		2 ( 1)		1									1										-		1			
Martine Figure   Part				<u> </u>	1 ( 1)		1			1			1		1	1												6 ( 1)	28 ( 5)	5	<del>                                     </del>		
Physics Engineering   17 ( 2   1   1   16 ( 2   1   1   16 ( 2   1   1   16 ( 2   1   16 ( 2   1   16 ( 2   16   16   16 ( 2   16 ( 2	ū		Architecture	13 ( 4)				13 ( 4)		4 ( 1)	1 ( 1)				1 ( 1)			6 ( 1)						1				1	2 ( 1)		6 (3)	4	
Part   Physics Figure   17 (2)   1   16 (2)   11 (1)   1   1   1   1   1   1   1   1   1	adu	Engineering (Doctoral	Information Engineering	30 (2)	1		3 ( 1)	26 ( 1)			9		16 ( 1)							1									10		11 ( 1)	4	1
Matrials Science 3 (1)	ate			<u> </u>	1						· , ,																		` '		3		
System Engineering   S ( 3)   S					6 ( 1)	0 (0)	7 (2)		1 ( 0)	5 ( 1)	150 (11)	5 ( 0)	32 (2)	3 ( 0)	2 ( 1)	1 ( 0)	0 (0)	9 ( 1)	0 (0)	1 (0)		- 1	0 (0)	1 (0)	0 (0)	0 (0)	0 (0)	13 ( 1)	88 ( 8)	9 ( 0)			4 ( 1)
Total (Doctor Program) 8 (4) 0 (0) 0 (0) 1 (1) 7 (3) 0 (0) 0 (0) 2 (1) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 0 (0) 1 (0) 2 (2) 1 (0) 2 (1) 2 (1) 2 (1) 2 (1) 3 3 4 (3) 1 (1) 2 (1) 3 (1) 1 (	slo			· ` '			1 / 1)				2 ( 1)																	1		1	<del>                                     </del>	1	2 ( 1)
Sustainable Resource Sciences 14 (7) 2 (1) 12 (6) 11 (1) 4 4 (2) 1 1 1 2 (1) 1 1 2 (1) 1 1 1 5 (1) 2 (1) 3 4 (2) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					0 (0)	0 (0)	· ,		0 (0)	0 (0)	-	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)			0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	<u> </u>	0 (0)	1 (0)		1 ( 0)	
Environmental Science and Technology 16 ( 5) 1 ( 1) 1 2 ( 6) 2 ( 7) 1 ( 1) 4 4 ( 2) 1 1 1 2 ( 6) 2 ( 7) 1 ( 1) 4 4 ( 7) 1 2 ( 6) 3 ( 7) 1 ( 7)	ŀ					3 (3)	. ( .)		- ( - )	3 (3)				- ( - )		- ( -)	- ( )		- ( - /	3 (3)	- ( -/	_ ( )		2 ( 3)	1		- ( - )			. ( 5)			
Bioresources   Total (Master Program)   79 (32)   8 (5)   0 (0)   0 (0)   7 (27)   1 (0)   1 (1)   31 (9)   0 (0)   7 (3)   2 (0)   6 (2)   0 (0)   0 (0)   0 (0)   0 (0)   0 (0)   0 (0)   0 (0)   0 (0)   1 (1)   0 (0)   0 (0)   1 (1)   0 (0)   0 (0)   1 (1)   0 (0)   0 (0)   1 (1)   0 (0)   0 (0)   0 (0)   1 (1)   0 (0)			Environmental Science and Technology	16 ( 5)	1 ( 1)					1 ( 1)	-		4 ( 2)	1	1										1				3	1	<del>-                                    </del>		
Program   Prog			Life Sciences	49 ( 20)	5 ( 3)			44 ( 17)	1		26 ( 8)		3 ( 1)	1	2			3 ( 2)					1 (1)		3 (3)	4 ( 2)		6 ( 3)	9 ( 4)	1	18 ( 6)	9 (4)	1
Program   Sustainable Resource Sciences   1 (1)   1		Bioresources (Doctoral	Total (Master Program)	79 ( 32)	8 (5)	0 (0)	0 (0)	71 ( 27)	1 ( 0)	1 ( 1)	31 ( 9)	0 (0)	7 (3)	2 ( 0)	6 (2)	0 (0)	0 (0)	6 (4)	0 (0)	0 ( 0)	0 (0)	0 (0)	2 ( 2)	0 (0)	5 (3)	10 (3)	0 (0)	10 ( 4)	15 ( 4)	2 ( 0)	27 (11)	14 ( 7)	3 ( 1)
Life Sciences 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Program)		— · · ·																					1 ( 1)			1 ( 1)					<del></del>
Total (Doctor Program) 7 ( 3) 0 ( 0) 0 ( 0) 1 ( 0) 6 ( 3) 0 ( 0) 0 ( 0) 1 ( 0) 6 ( 3) 0 ( 0) 0 ( 0) 1 ( 0) 0 ( 0)				· ` '			1	4 ( 2)			1										3 (2)	2 ( 2)								1			3 ( 2)
Regional Innovation Studies (Doctor Program) 5 (1) 1 (2 (6) 2 (2) 2 (1) 2 (1) 2 (1) 4 (2)					0 (0)	0 (0)	1 ( 0)	6 ( 3)	0 (0)	0 (0)	1 ( 0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	1 ( 0)	0 ( 0)	0 (0)	3 ( 2)	2 (2)	0 (0)	0 (0)	1 ( 1)	0 (0)	0 (0)	1 ( 1)	0 ( 0)	1 ( 0)	<u> </u>	0 ( 0)	3 ( 2)
Regional Imrovation Studies  Total 12 (6) 2 (2) 0 (0) 2 (0) 8 (4) 0 (0) 1 (0) 0 (0) 1 (0) 0 (0) 1 (0) 0 (0) 1 (0) 0 (0) 1 (0) 0 (0) 0 (0) 1 (1) 0 (0) 0 (0) 0 (0) 1 (1) 0 (0) 0 (0) 1 (1) 0 (0)									0 (0)	0 (0)	1 (0)	0 (0)	-	0 (0)		0 (0)	0 ( 0)	1 (0)	0 (0)	0 (0)	-		0 (0)	0 (0)			0 (0)			1 (0)		0 (0)	3 ( 2)
Innovation   Studies   Regional Innovation   Studies   Dottor Program   5 ( 1)     5 ( 1)     5 ( 1)     5 ( 1)     5 ( 1)   5		Regional		` '				· · ·	0 ( 0)	0 (0)	1 (0)	0 (0)		0 (0)		0 (0)	0 ( 0)	0 (0)	0 (0)	0 (0)			0 (0)	0 (0)			0 (0)			0 ( 0)		0 ( 0)	0 ( 0)
		Innovation Studies		` '	/	, ,				, ,			+			. ,						1	,		, ,				1	, ,	<del>                                     </del>		
			Total	5 ( 1)	0 (0)	0 (0)	0 (0)	5 ( 1)	0 (0)	0 (0)	0 (0)	0 (0)	1 ( 0)	0 (0)	0 (0)	0 (0)	0 ( 0)	2 ( 0)	0 (0)	0 (0)	1 ( 0)	1 ( 0)	0 (0)	0 (0)	0 (0)	1 ( 1)	0 (0)	3 ( 0)	1 ( 0)	0 ( 0)	1 (1)	0 (0)	0 ( 0)
Grand Total 425 (103) 18 (9) 0 (0) 18 (9) 389 (85) 2 (0) 6 (2) 185 (21) 5 (0) 42 (6) 5 (0) 10 (4) 1 (0) 40 (15) 31 (12) 46 (18) 1 (0) 8 (5) 17 (9) 2 (0) 97 (31) 111 (16) 13 (0) 99 (23) 51 (9) 18 (6)			Grand Total	425 (103)	18 ( 9)	0 (0)	18 ( 9)	389 ( 85)	2 ( 0)	6 (2)	185 (21)	5 ( 0)	42 ( 6)	5 ( 0)	10 (4)	1 ( 0)	0 (0)	18 ( 5)	0 (0)	1 ( 0)	40 (15)	31 (12)	46 (18)	1 ( 0)	8 (5)	17 ( 9)	2 (0)	97 ( 31)	111 ( 16)	13 ( 0)	99 (23)	51 (9)	18 ( 6)

The numbers in parentheses represent the numbers of females.

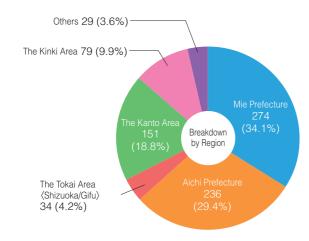
25 | MIE UNIVERSITY MIE UNIVERSITY | 26

# **Date**

#### Employment Situation by Industries (Faculties)



## Employment Situation by Region (Faculties)



	Prefectures (Faculti	<i>cs)</i>			А	Aomori
					Akita	Iwate
					Yamagata	Miyagi
Overseas Others 2		Ishikawa 1	Toyama 2	Niigata 1	Fuku	ushima
Saga Fukuoka	Shimane Tottori	Fukui 4 Gii	iu Nagano	Gunn		i Ibaraki
Nagasaki 1 Oita	Yamaguchi Hyogo Kyoto 2 Hiroshima Okayama 8 10	shiga 2			aitama 1	
Kumamoto Miyazaki	Osaka Nara 47	Mie 274 Aichi	Yaman 2 Shizuoka Ka		Tokyo 136	Chiba

#### Number of International Students

Faculties / Graduate Schools The numbers in parentheses represent the numbers of females.

As of May 1, 2023

Classification	Undergraduate		Master Course		Doctoral Course		Total
Faculties / Graduate Schools	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Degree Students	Non-Degree Students	Total
Faculty of Humanities, Law and Economics / Humanities and Social Sciences	12( 3)	41(25)	10( 1)	11( 8)			74( 37)
Faculty of Education / Education	0( 0)	7(7)	1( 1)	0( 0)			8( 8)
Faculty of Medicine / Medicine	0( 0)	0( 0)	0(0)	1( 1)	18(12)	0( 0)	19( 13)
Faculty of Engineering / Engineering	20( 4)	3(3)	9(4)	7( 3)	26(10)	0( 0)	65( 24)
Faculty of Bioresources / Bioresources	2( 1)	0( 0)	21(7)	1( 0)	22( 8)	0( 0)	46( 16)
Graduate School of Regional Innovation Studies			4(3)	1( 1)	5( 3)	0( 0)	10( 7)
Center for International Education and Research		39(31)		0( 0)		0( 0)	39( 31)
Total	34(8)	90(66)	45(16)	21(13)	71(33)	0(0)	261(136)

Nationalities The numbers in parentheses represent the numbers of females. 36 Countries & Regions

261(136)

As of May 1, 2023

Countri	es & Regions		Undergr				Grad	uate		Center for Internation Education and Rese	earch	Total	
		Degree Studer	nts	Non-Degree Stud	lents	Degree Studen	ts	Non-Degree Studen	ts	Non-Degree Stud	ents		
	China	9	(3)	28	(20)	49	(20)	11	(9)	24	(20)	121	(7
	Republic of Korea	14	(4)	5	(4)	1	(1)					20	
	Indonesia					18	(8)			1	(1)	19	
	Viet Nam	9	(0)			4	(1)			5	(5)	18	
	Taiwan			3	(1)	1	(0)	1	(1)	4	(2)	9	
	Malaysia	11	(0)	1	(1)	6	(5)					8	
Asia	Thailand			2	(0)	4	(2)			1	(1)	7	
	Philippines					5	(2)					5	
	Bangladesh					3	(1)	1	(0)			4	
	Uzbekistan			2	(1)							2	
	Cambodia	1	(1)									1	
	Myanmar					1	(1)					1	
	Sri Lanka					1	(0)					1	
	Timor-Leste					1	(1)					1	
	Ghana					4	(2)					4	
	Zambia					3	(1)					3	
	Egypt					3	(2)					3	
Africa	Algeria					1	(0)					1	
Allica	Republic of Benin					1	(0)					1	
	Kenya					1	(0)					1	
	Mozambique					1	(0)					1	
	Tanzania					1	(0)					1	
	England			1	(0)							1	
	Spain							3	(1)			3	
	Germany			5	(4)					4	(2)	9	
Europe	France			2	(2)			4	(1)			6	
Luiope	Austria			1	(1)							1	
	Turkey			1	(1)							1	
	Bulgaria					1	(0)					1	
	Belarus							1	(1)			1	
liddle East	Syria					1	(0)					1	
South and	Mexico					1	(0)				T	1	
entral America	Paraguay					1	(1)					1	
	Papua New Guinea					1	(1)					1	
Oceania	Solomon Islands					1	(0)					1	
	Vanuatu					1	(0)		$\neg$			1	
		34	(8)	51	(35)	116	(49)	21	(13)	39	(31)		
	Total	07	(0)	85	(43)	110	(10)		(62)	39	(31)	261	(1

150(57) Non-Degree Students Degree Students 111(79)

# International Exchange Projects for 2022 (Grant Recipients)

Faculty/Graduate Schools	Name at the time of application	Selected Country	Faculty
Contactor Consul Education	Special English Program – Sheffield University ELTC Online Study Program	U.K.	SOKOLOVSKY, Jesse
Center for General Education	Special English Program – English Immersion Summer Intensive Course	U.K.	SOKOLOVSKY, Jesse
Faculty of Humanities, Law and Economics	Field Study in Thailand	Thailand	AYANO, Seiki
Faculty of Education	Implementation of overseas educational training in collaboration with the Faculty of Education at the University of Auckland	New Zealand	ARAO, Hiroko
Faculty & Graduate School of Medicine	International Recommendation System Special Scholarship Program with Partner Universities	Thailand, China	HORI, Hiroki
Graduate School of	Implementation of a Twinning Program by Hanoi University of Science and Technology and the Graduate School of Engineering of Mie University (continued through AY2022)	Viet Nam	IKEURA Ryojyun
Engineering	Holding international symposiums in seven research domains and promoting programs to internationalize education	Germany, India, Thailand, China, Italy	IKEURA Ryojyun
Guraduate School of Bioresources	Diversification of short-term practical training in overseas Universities	Malaysia	NAKASHIMA, Chiharu
Graduate School of Regional Innovation Studies	Holding the 14th International Workshop on Regional Innovation Studies and Exchange Buisiness	Thailand, Taiwan	KOBAYASHI, Issei
	Mie University Overseas Field Study 2022	Partner school	MATSUOKA, Chizuko
Center for International	Zoom discussion with student participants from overseas partner institutions to learn Japanese language and intercultural understanding	Partner school	FUKUOKA, Masako
Education and Research	Language Training & Field Study by Beijing Foreign Studies University	Partner school	FUKUOKA, Masako
	Language and Intercultural Understanding Program at the University of Waikato, New Zealand	Partner school	SHOJI, Shinichi



# International Exchange

# Number of Foreign Researchers (Academic Year 2022)

Foreign Researchers

# Partner Universities and Institutions / University Level (24 Countries & Regions, 67 Universities / Institutions)

last to the last	0	Agreement Date				
Instutution's Name	Countries & Regions	General Agreement	MOU			
Jiangsu University	China	Jan. 15, 1986	Sep. 29, 1995			
Chiang Mai University	Thailand	Aug. 22, 1989	Jan. 31, 1996			
University of Tasmania	Australia	Apr. 01, 1996	Apr. 01,1996			
Polytechnic University of Valencia	Spain	July 04, 1997	Jan. 10, 2003			
Guangxi University	China	Feb. 22, 1999 (Apr. 21, 1995: Bio.)	Feb. 22, 1999 (Dec. 19, 1995: Bio.)			
Kasetsart University	Thailand	Dec. 23, 1999	July 24,2000			
Khon Kaen University	Thailand	July 17, 2000 (Aug. 25, 1994: Med.)	July 17, 2000			
University of Erlangen-Nuremberg	Germany	Mar. 16, 2001	Mar. 16, 2001			
Dongguk University	Republic of Korea	Dec. 16, 2002	Mar. 24, 2004			
Ewha Womans University	Republic of Korea	Dec. 17, 2002	Mar. 23, 2004			
Xi'an University of Technology	China	Aug. 28, 2003	Aug. 28, 2003			
Suranaree University of Technology	Thailand	Oct. 18, 2003 (Sep. 08, 2000: Bio.)	Oct. 18, 2003			
Bangladesh Agricultural University	Bangladesh	Mar. 15, 2004	Mar. 15, 2004			
Tianjin Normal University	China	Nov. 20, 2004 (Mar. 15, 2003: Edu.)	Nov. 20, 2004 (Mar. 15, 2003: Edu.)			
University of North Carolina Wilmington	U.S.	Dec. 21, 2005	Dec. 21, 2005			
Jiangnan University	China	Feb. 13, 2006 (Mar. 30, 1998: Bio.)	Feb. 13, 2006 (Mar. 30, 1998: Bio.)			
IPB University	Indonesia	Sep. 24, 2006 (Sep. 24, 2001: Bio.)	Sep. 24, 2006 (Sep. 24, 2001: Bio.)			
<u> </u>						
Sriwijaya University Thammasat University	Indonesia Thailand	Nov. 06, 2007 Jan. 15, 2008 (Feb. 27, 2004: Bio.)	Nov. 06, 2007  Jan. 15, 2008 (Feb. 27, 2004: Bio.)			
· · · · · · · · · · · · · · · · · · ·	China					
Nanjing Tech University	Germany	July 07, 2008	July 07, 2008 Dec. 12, 2008			
Heidelberg University		- Dea 15 2002 (Oat 20 2005; Edu.)				
Henan Normal University	China	Dec. 15, 2008 (Oct. 26, 2005: Edu.)	Dec. 15, 2008 (Oct. 26, 2005: Edu.)			
Sejong University	Republic of Korea	Feb. 10, 2009	Feb. 10, 2009			
Maejo University	Thailand	Mar. 31, 2009	Mar. 31, 2009			
Foreign Trade University	Viet Nam	May 26, 2009	May 26, 2009			
Hochi minh City University of Education	Viet Nam	July 28, 2009	July 28, 2009			
Shanghai Ocean University	China	Sep. 24, 2009 (Oct. 16, 1995: Bio.)	Sep. 24, 2009 (Oct. 24, 1996: Bio.)			
Tashkent State Institute of Law	Uzbekistan	Mar. 22, 2010	Mar. 22, 2010			
Inner Mongolia University of Technology	China	Mar. 31, 2010 (Mar. 08, 2000: Eng.)	Mar. 31, 2010 (Nov. 13, 2000: Eng.)			
Haluoleo University	Indonesia	July 23, 2010	July 23, 2010			
Hawai'i Pacific University	U.S.	Sep. 13, 2010	-			
University of Sharjah	United Arab Emirates	Oct. 04, 2010 (Dec. 24, 2008: Med.)	Oct. 04, 2010 (Dec. 24, 2008: Med.)			
Yanbian University	China	Oct. 15, 2010	Oct. 15, 2010			
University of Savoie	France	Nov. 04, 2010	Nov. 04, 2010			
University of Bochum	Germany	Mar. 28, 2011	Mar. 28, 2011			
Jaum I University	Spain	Apr. 14, 2011	Apr. 14, 2011			
Cardiff University	U.K.	July 15, 2011	July 15, 2011			
Anhui Agricultural University	China	Oct. 25, 2011 (Oct. 21, 2008: Bio.)	Oct. 25, 2011 (Oct. 21, 2008: Bio.)			
University of Leipzig	Germany	-	Feb. 07, 2012			
Padjadjaran University	Indonesia	Feb. 24, 2012	Feb. 24, 2012			
Tati University College	Malaysia	May 24, 2012 (Aug. 02, 2010: Eng.)	May 24, 2012			
University Putra Malaysia	Malaysia	Aug. 08, 2012 (Sep. 19, 2006: Bio.)	Aug. 08, 2012			
Yunnan University	China	Aug. 20, 2012	Dec. 25, 2012			
Beijing Foreign Studies University	China	Sep. 21, 2012 (Mar. 23, 2012: Hum.)	Sep. 17, 2012			
University of Central Lancashire	U.K.	Jan. 31, 2017	Apr. 19, 2013			
National Kaohsiung Normal University	Taiwan	June 18, 2013	June 24, 2013			
La Molina National Agrarian University	Peru	Aug. 23, 2013	Aug. 23, 2013			
Fiji National University	Fiji	May 05, 2014	May 05, 2014			
The University of the South Pacific	Fiji	May 06, 2014	May 06, 2014			
Can Tho University	Viet Nam	Sep. 12, 2014	Sep. 12, 2014			
National Sun Yat-sen University	Taiwan	Nov. 04, 2014	Nov. 04, 2014			
University of Zambia	Zambia	Nov. 11, 2014 (Feb. 07, 2007: Med.)	Nov. 11, 2014 (Feb. 07, 2007: Med.)			
National Quemoy University	Taiwan	June 23, 2015	June 23, 2015			
University of Sao Paulo	Brazil	July 07, 2015 (May 16, 2011: Hum.)	July 07, 2015			
Southern Taiwan University of Technology	Taiwan	Aug. 28, 2015 (Nov. 14, 2014: Inno.)	Aug. 28, 2015			
Jeju National University	Republic of Korea	Sep. 14, 2015	Sep. 14, 2015			
		<u> </u>	-			
Sofia University St. Kliment Ohridski	Bulgaria	Sep. 19, 2016	Sep. 19, 2016			
Royal University of PhnomPenh	Cambodia	Jan. 18, 2017	Jan. 18, 2017			
National Taiwan Ocean University	Taiwan	Jan. 03, 2019	Jan. 03, 2019			
University of San Carlos	Philippines	Aug. 16, 2019	Nov. 25, 2019			
Chung Ang University	Republic of Korea	Oct. 14, 2019	Oct. 14, 2019			
Aletheia University	Taiwan	Jan. 14, 2020	Jan. 14, 2020 (Oct. 21,2014: Inno)			
University of Malaysia Terengganu	Malaysia	July 30, 2020 (Nov. 28, 2017: Bio)	July 30, 2020 (Nov. 28, 2017: Bio)			
Keimyung University	Republic of Korea	Aug. 12, 2021	Aug. 12, 2021			
Zhengzhou University	China	Nov. 04, 2021	-			
Central Luzon State University	Philippines	Oct. 18, 2022 (Aug. 1,2018: Bio.)	Oct. 18, 2022 (Aug. 1,2018: Bio.)			

#### Faculty Level (24 Countries & Regions, 44 Universities / Institutions)

As of April 1, 2023

		Countries &	Agreement Date		
	Institution's Name  r for General Education The English Language Training Centre, the University of Sheffield		General Agreement	MOU	
Center for General Education	The English Language Training Centre, the University of Sheffield	U.K.	Sep. 10, 2015	-	
	University of Lille	France	Nov. 01, 1989	Mar. 15,2013	
Faculty of Humanities,	University Lyon 2	France	Jan. 21, 2002	Jan. 21, 2002	
Law and Economics	Nankai University	China	Jan. 22, 2010	Mar. 18, 2013	
	Faculty of Humanities and Theology, Lund University	Sweden	Jan. 08, 2016	Mar. 18, 2011	
Faculty of Education	The University of Auckland	New Zealand	Aug. 14, 2013	-	
Faculty of Education	School of Foreign Languages, Beijing Institute of Technology	China	Nov. 16, 2015	-	
	Department of Japanese College of European and Asian Languages Wenzao Ursuline University of Languages	Taiwan	July. 19, 2022	-	
	Shanghai Jiao Tong University	China	Aug. 11, 2004	Dec. 01, 2009	
	Guangxi Medical University	China	June 06, 2006	Sep. 01, 2020	
	School of Medicine Muhimbili University of Health and Allied Scences	Tanzania	Oct. 19, 2007	Oct. 19, 2007	
	University of Ghana Medical School	Ghana	Feb. 18, 2010	Feb. 18, 2010	
	School of Medicine, University of Perugia	Italy	Feb. 22, 2010	Feb. 22, 2010	
	The Second Medical College of Lanzhou University	China	Mar. 17, 2011	Mar. 17, 2011	
	University of Health Sciences, Lao PDR	Laos	Sep. 26, 2011	Sep. 26, 2011	
Graduate School of Medicine,	Amrita Institute of Medical Sciences	India	Jan. 30, 2012	Jan. 30, 2012	
Faculty of Medicine	University of Medicine-1, Yangon	Myanmar	Dec. 17, 2012	-	
	Flinders University, School of Medicine	Australia	Feb. 27, 2014	Feb. 27, 2014	
	Catholic University of Applied Sciences in Freiburg	Germany	June 11, 2014	June 11, 2014	
	University of Washington School of Medicine	U.S.	Aug. 25, 2014	-	
	University of Medicine, Mandalay	Myanmar	Nov. 14, 2014	-	
	School of Health Science, University of the Philippines Manila	Philippines	July 23, 2015	July 23, 2015	
	University of Medicine-2, Yangon	Myanmar	Oct. 22, 2015	-	
	Bungabandhu Sheikh Mujib Medical University	Bangladesh	July 27, 2015	July 27, 2015	
	The Faculty of Medicine and Dentistry University of Bergen	Norway	Jan. 21, 2016	-	
	Universita degli Studi di Messina	Italy	Oct. 23, 2019	Oct. 23, 2019	
	Department of Themal Engineering and Engineering Mechanics, Tsinghua University	China	Oct. 01, 1995	Nov. 01, 1995	
	King Mongkut's Institute of Technology Ladkrabang	Thailand	Sep. 05, 2005	Sep. 05, 2005	
	College of Science, Zhejiang University	China	Mar. 28, 2009	Mar. 28, 2009	
	Arts et Metiers Paristech	France	Aug. 31, 2009	Aug. 31, 2009	
	The Cleveland Clinic Foundation Lerner Research Institute	U.S.	Apr. 22, 2011 (elected:Feb. 01, 2011)	-	
Graduate School of Engineering,	The University of Padova, Department of Management and Engineering and Department of Civil	Italy	Feb. 17, 2014	-	
Faculty of Engineering	Viet Nam Academy of Sciences and Technology(VAST) Institute od Energy Science(IES)	Viet Nam	Sep. 30, 2014	Sep. 30, 2014	
	School of Engineering, Reutlingen University	Germany	Mar. 05, 2015	Apr. 29, 2020	
	Faculty of Mathematics and Natural Sciences, Universitas Gadjah Mada	Indonesia	Jan. 31, 2019	Jan. 31, 2019	
	Faculty of Mathematics and Natural Sciences, Institut Teknologi Bandung	Indonesia	Feb. 19, 2019	Feb. 19, 2019	
	Department of Chemical Engineering, National Cheng Kung University	Taiwan	Apr. 12, 2019	Apr. 12, 2019	
	University of Malaysia Perlis	Malaysia	Dec. 27, 2021	Dec. 27, 2021	
	Danang University-University of Science and Education	Viet Nam	Feb. 24, 2022	Feb. 24, 2022	
	College of Fisheries, College of Environmental and Marine Science and Technology, Pukyang National University	Republic of Korea	Sep. 22, 1995	Feb. 06, 2013	
Graduate School of Bioresources, Faculty	School of Bioresources, King Mongkut's Institute of Technology Thonburi	Thailand	Oct. 20, 2009	Oct. 20, 2009	
of Bioresources	Faculty of Bioscience Engineering Ghent University	Belgium	Mar. 09, 2015	Mar. 09, 2015	
	Graduate Faculty of Agricultural Sciences and Marine Sciences Patein University	Myanmar	Dec. 04, 2016	-	
Graduate School of Regional, Innovation Studies	College of Business and Public Administration, Eastern Washington University	U.S.	Aug. 03, 2017	-	

29 | MIE UNIVERSITY MIE UNIVERSITY | 30



#### University Library

#### Usage Statistics (Academic Year 2022)

Total Number	er of Visitors	119,214
	Undergraduates	20,615
	Graduates	3,434
Number of Borrowers	Faculty & Staff Members	3,669
2011011010	Others (including emerituses and retired teaching staff)	318
	Total	28,036
	Undergraduates	37,532
	Graduates	7,447
Volumes Lent	Faculty & Staff Members	7,202
2011	Others (including emerituses and retired teaching staff)	812
	Total	52,993
Photocopying Request from Outside Request to Outside		12,590 1,445
Interlibrary Lo Lent Borrowed	1,223 731	

#### Library Holdings

As of Assil 1 2002

Library no	As of April 1, 2023		
Classification	Japanese Books	Foreign Books	Total
General Works	43,099	7,263	50,362
Philosophy	38,109	9,431	47,540
History	57,108	5,356	62,464
Social Science	149,805	21,704	171,509
Natural Science	128,264	45,103	173,367
Technology	56,017	15,417	71,434
Industry	50,357	9,476	59,833
Fine Arts	28,574	3,090	31,664
Language	24,062	10,228	34,290
Literature	60,316	18,301	78,617
Periodicals	73,125	83,268	156,393
Total	708,836	228,637	937,473

#### Academic Publication (Academic Year 2022)

cademic Put	Olication (Academic Year 2022)					
Faculty of Humanities, Law and Economics	Jinbun Ronso  [Number of Copies] 150 [Publication Frequency(Per Year)] Yearly  TRIO: Journal of Research Center for Culture and Society in Mie  [Number of Copies] 1,000 [Publication Frequency(Per Year)] Yearly					
Faculty of Education	Bulletin of the Faculty of Education, Mie University Organization for Higher Education Design and Promotion University Library HP Mie University Scholary E-collections 「MIUSE」 (https://mie-u.repo.nii.ac.jp/) / 20 教育学部・教育学研究科 /20C 紀要  [Number of Copies] Available only on the web [Publication Frequency(Per Year)] Yearly					
Faculty of Medicine	Mie Nursing Journal Bulletin of the Faculty of Education, Mie University Organization for Higher Education Design and Promotion University Library HP Mie University Scholary E-collections 「MIUSE」 (https://mie-u.repo.nii.ac.jp/) / 30 大学院医学系研究科・医学部 /30C 紀要  [Number of Copies] Available only on the web [Publication Frequency(Per Year)] Yearly					
Faculty of Engineering	Research Activities in Faculty of Engineering, Mie University HP Research/Research achievements (https://www.eng.mie-u.ac.jp/research/activities/)  [Number of Copies] Available only on the web [Publication Frequency(Per Year)] Yearly					
Faculty of Bioresources	Bulletin of the Graduate School of Bioresources, Mie University  [Number of Copies] 400 [Publication Frequency(Per Year)] Yearly					
	Annals of Field Research and Technology, Mie University  [Number of Copies] 200 [Publication Frequency(Per Year)] Yearly					
Graduate School of Regional Innovation Studies	Proceedings of the International Workshop on Regional Innovation Studies  [Number of Copies] 150 [Publication Frequency(Per Year)] Yearly					
Organization for Higher Education Design	Mie University Journal of Studies on Higher Education  [Number of Copies] 110 [Publication Frequency(Per Year)] Yearly					

## University Hospital

#### Number of Patients (Academic Year 2022)

		Number of Patients				
Clinics	Number of	Inpatients		Outpatients		
	Beds	Total Visits	Per Day	Total Visits	Per Day	
Hematology and Oncology		6,639	18.2	8,054	33.1	
Oncology		4,681	12.8	7,202	29.6	
Dermatology		6,293	17.2	17,262	71.0	
Ophthalmology		5,367	14.7	31,383	129.	
Cardiovascular Surgery / (Pediatric Cardiology and Cardiac Surgery)		4,645	12.7	3,247	13.4	
Thoracic Surgery		2,096	5.7	2,757	11.3	
Pulmonary		7,452	20.4	11,458	47.2	
Diabetes and Endocrinology		1,274	3.5	14,103	58.0	
Cardiology		10,639	29.1	17,721	72.9	
Nephrology		2,350	6.4	7,841	32.3	
Family Medicine		1,168	3.2	2,654	10.9	
Hepato Pancreato Biliary Surgery		8,519	23.3	7,230	29.8	
Gastroenterological Surgery		9,547	26.2	10,595	43.6	
Pediatric Surgery		1,412	3.9	2,131	8.8	
Gastroenterology and Hepatology		10,046	27.5	19,989	82.3	
Neurosurgery		10,296	28.2	8,996	37.0	
Neurology		5,140	14.1	10,004	41.2	
Orthopedic Surgery		14,331	39.3	17,506	72.0	
Plastic Surgery		2,226	6.1	4,147	17.	
Radiology		2,205	6.0	18,342	75.5	

		Number of Patients				
Clinics	Number of	Inpatients		Outpatients		
	Beds	Total Visits	Per Day	Total Visits	Per Day	
Gynecology		14,030	38.4	18,152	74.7	
Breast Surgery		2,654	7.3	13,003	53.5	
Pediatrics / (Pediatric Cardiology and Cardiac Surgery)		8,641	23.7	7,984	32.9	
Nephro-Urologic Surgery and Andrology		8,047	22.0	16,883	69.5	
Oral and Maxillofacial Surgery		2,456	6.7	18,115	74.5	
Psychiatry	30	5,992	16.4	20,119	82.8	
Otorhinolaryngology-Head & Neck Surgery		9,721	26.6	12,954	53.3	
Anesthesiology		0	0.0	4,472	18.4	
Critical Care and Intensive Care Center		5,251	14.4	638	2.6	
Maternity and Perinatal Care Center		16,937	46.4	0	0.0	
Center for Rheumatic Diseases		1,029	2.8	5,571	22.9	
Palliative Care		0	0.0	230	0.9	
Infectious Diseases		0	0.0	389	1.6	
Advanced Reproductive Medical Center		0	0.0	8,370	34.4	
Cancer Genome (Department)		0	0.0	876	3.6	
Rehabilitation		0	0.0	167	0.7	
Center for Kampo Medicine		0	0.0	1,402	5.8	
Common Beds	655					
Total	685	191,084	523.5	351,947	1,448.3	

<sup>\*</sup>Total number of patients for Intensive Care Center shows only numbers of patients at the emergency department.

\*Total number and the average of patients per day are based on the business day of 243 days. \*The number of patients for hepatobiliary pancreatic and transplant surgery includes number of patients for general surgery. \*As the general ward of the hospital made the beds available across all departments in AY2018, there are no beds specific to a

#### Clinical Facilities

Medical Division Ophthalmology Family Medicine Otorhinolaryngology-Head &Neck Surgery Cardiology

Hematology and Oncology Gastroenterology and Hepatology

Neurology Pulmonary Oncology Nephrology

Diabetes and Endocrinology Infectious Diseases General Surgery Gastroenterological Surgery

Nephro-Urologic Surgery and Andrology

Hepato Pancreato Biliary Surgery Cardiovascular Surgery Thoracic Surgery **Breast Surgery** 

Pediatric Surgery

Gynecology

Pediatrics

Psychiatry

Dermatology

Orthopedic Surgery

Neurosurgery Plastic Surgery Radiology Diagnostic Pathology Cancer Genome (Department) Anesthesiology Palliative Care

**Emergency Department** Oral and Maxillofacial Surgery Rehabilitation Genomic Medicine Critical Care and Intensive Care Center

Maternity and Perinatal Care Center Breast Center Vascular and Heart Center Advanced Reproductive Medical Center

Center for Rheumatic Diseases Center for Kampo Medicine Digestive Disease Center

Central Division

Laboratory Operating Division Radiology Division Supply Division

Blood Transfusion and Cell Therapy Department Intensive Care Unit Department

Pathology Division Division of Endoscopic Diagnostics and Therapeutics

Hemodialysis Unit Rehabilitation Division Department of Nutrition Clinical Engineering Outpatient Chemotherapy

Medical Support Center for Liver Diseases Organ Transplant Center

Oral Care Center Total Care Center for Adolescents and Young Adults

with Cancer and Children Center of Dementia Prevention and Therapeutics

Palliative Care Center Pain Center

Ultrasound Examination Center

#### As of April 1, 2023

Support Division

Medical Information Control Center Clinical Training / Career Support Patient Safety Control Division Infection Control Unit

Clinical Research Support Center Ai Center

Public Relations Center CCU Network Support Center

Center for disaster management promotion and education Center for Disaster Medicine

International Medical Support Center Comprehensive Patient Support Center Promotion Center for Team Medical Care Biobank Center (Biorepository)

Center for Infectious Disease Emergency Storoke and Cardiovascular Diseases Support Center

Department of Pharmacy

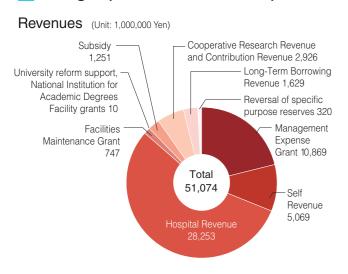
Department of Nursing

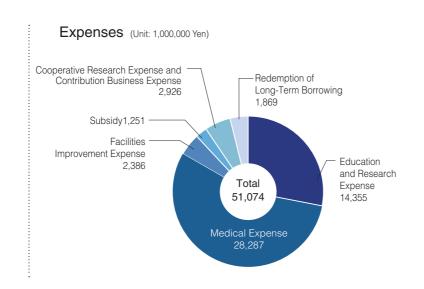
Comprehensive Cancer Treatment Center

31 | MIE UNIVERSITY MIE UNIVERSITY | 32

# **Date**

## Budget (Academic Year 2023)





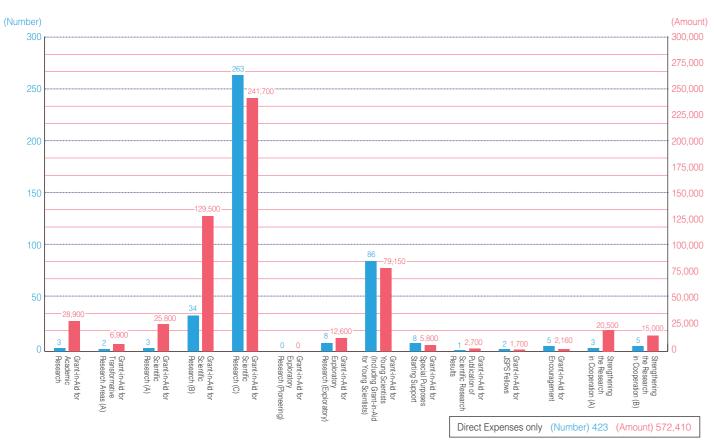
# Grant-in-Aid for Scientific Research & Research in Cooperation with Private Sectors (Academic Year 2022)

Research in Cooperation with Private Sectors (Achievement) (Unit: 1,000 Yen) (Round down to the 1,000)

Category	Number	Amount
Research in Cooperation with Private Sectors	272	404,127
Research in Trust	149	978,466
Grants and Endowments	1,096	768,531
Total	1,517	2,151,124

#### Grant-in-Aid for Scientific Research

(Unit: 1,000 Yen) (Rounded to the nearest thousand yen)



## Welfare Facilities

Welfare Facilities As of April 1, 2023 Name Total Floor Space (m²) Capacity

Center for Physical & Mental Health	549	
Regional Co-creation Plaza	1,389	Capacity 615
Cafeteria 2	1,012	v 296
Suiryo-Kaikan (Student Hall)	1,762	√ 75  (Dining Hall)

#### **Dormitories**

As of April 1, 2023

Name	Total Floor Space (m²)	Capacity
Anotsu-Ryo (Men's Dormitory)	3,851	Capacity 109
Seiwa-Ryo (Women's Dormitory)	1,245	<b>//</b> 60
Omi-Ryo (Women's Dormitory for International Students)	2,137	/ 75  (Japanese Students 50)  (International Students 25)
University Foreign Students' House	1,221	Single Rooms 30 Couple Rooms 5
Foreign Students' Dormitory	3,428	Capacity 160

#### Athletic Facilities and Facilities for Extracurricular Activities

As of April 1, 2023

Name		Floor Space/Number	Name	Floor Space/Number
	Floor, etc.	1,577㎡	Kyudo Gymnasium (6 persons can simultaneously shoot)	396m²
First Gymnasium	Judo Hall	137m²	Second Kyudo Gymnasium (8 persons can simultaneously shoot)	360m²
	Kendo Hall	135m²	Equestrian Area and Stables	5,030m²
	Floor, etc.	1,195m²	Sports complex A	4,603m²
Second Gymnasium	Judo Hall	123m²	Sports complex B	3,849m²
	Karatedo Hall	126m²	Boat House	223m²
Indoor Training Center		733m²	Garage for Car Clubs	100m²
Outdoor Track and Field (Officially approved 400 m track)		23.001m²	Facilities for Extracurricular Cultural Activities	480m²
Baseball ground		1	Campus Lodging Facilities for Extracurricular Activities	198m²
Soccer / Rugby Field		1	Facilities for Extracurricular Cultural Activities	352m²
Tennis Courts		10	Facilities for Extracurricular Sports	174m²
First Sports Field		154m²	Shower Room	19m²
Second Sports Field		153m²	Field Managing Office	120m²
Swimming Pool (50 m long, 8 c	Swimming Pool (50 m long, 8 courses)		Nagai Memorial Training Room	106m²

Districts

Divisions

Total

Fishery Research Station (Shima)

Kindergarten Primary School

Junior High School

University Housing

Kan'nonji Mentally Challenged Children's School

Kii-Kuroshio Bio-Regional Field Science Center

Farm Station

Forest Station

Training Ship Base

Men's Dormitory

University Housing

Grand Total

Boat House

# Land and Buildings

As of May 1, 2023 Building (m²)

6,503

5,728

3,509

2,303

18,996

7,276

1,421

1,120

594

574

223

3,851

7,607

22,666

321,757

Area (m²)

3,403

3,403

**\***91,759

353,179

35,649

**\*** 1.299

1,356

**\***241

7,966

10.395

**\***1,540

4.978.107

5,509,850

\*93,299

4,569,562

**\***91,759

Districts	Divisions	Area (m²)	Building (m²)
	Administration Bureau		4,414
	Organization for Research Initiative and Promotion		15,636
	Center for Information technologies and Network		1,410
	Center for Physical & Mental Health		549
	University Library		10,411
	Center for General Education		12,256
	Faculty of Humanities, Law and Economics		5,295
	Faculty of Education		15,356
	Integrated Center for Educational Research and Practice		1,727
	Faculty of Medicine		33,842
	University Hospital		72,798
Kamihama	Faculty of Engineering	528,340	29,741
Kaminama	Faculty of Bioresources		32,529
	Graduate School of Regional Innovation Studies		1,568
	Gymnasiums		6,575
	Sansui Hall		4,084
	Foreign Teachers' Quarters		436
	University Housing		1,331
	Women's Dormitory		3,382
	Foreign Students' House		1,221
	Foreign Students' Dormitory		3,428
	Special Facilities for Common Use		16,657
	Others		5,449
	Total	528,340	280,095

The measurement of buildings (m) show	s the gross floor area.
*	indicates leased lands

#### Training Ship "SEISUI MARU"

As of April 1, 2023 50.90m

Length (O.A.) Breadth (MLD) Depth (MLD) Gross Tonnage 318t

_	Diesel Engine 1,300PS	1 Engin
	Speed	10.0 k
	Complement (Capacity)	44 peopl
_	Built	January30, 200

8.60m 3.75m

*indicates	leased	land:



# Mutual Cooperation Agreement with Community

As of April 1, 2023

with Cooperation Agreement with Community	As of April 1, 202
Name of Organization	Agreement Date
♦National Institute	
Chubu Regional Development Bureau, Ministry of Land, Infrastructure, Transport and Tourism	Dec. 19, 2011
Ministry of Land, Infrastructure, Transport and Tourism Kinki Regional Development Bureau others	Mar. 27, 2015
♦Mie Prefecture	
Agreement on Mutual Cooperation for Disaster Control with Mie Prefecture	Dec. 21, 2005
Specific Agreement on Mutual Cooperation for Disaster Control with Mie Prefecture	Mar. 20, 2007
Comprehensive agreement on cooperation with the Mie Prefectural Science and Technology Promotion Center (now the Mie Prefecture Industrial Research Institute )	Mar. 23, 2007
Collaboration Agreement on the field of "Medicine" with Mie Prefecture	Jan. 29, 2010
Mie Prefecture (Department of Disaster Mitigation)	May 26, 2010
Collaboration Agreement on Promotion of Demonstrating Arts with Mie University	Sep. 12, 2013
Mutual Agreement with Mie Prefectural Museum	Feb. 26, 2014
Agreement on Establishment of Mie Disaster Mitigation Center wtih Mie Prefecture	Apr. 01, 2014
Agreement on Hosting of International Conferences with Mie Prefecture	Nov. 22, 2016
Agreement related to collaboration and cooperation for revitalizing the region, etc., concluded by Mie Prefecture; Mie Industry and Enterprise Support Center; National niversity Corporation Mie University; Collaborative Research Organization for Future Regional Society, The University of Tokyo; and Educational Corporation Mie Ohashi Gakuen	Feb. 22, 2019
♦Agreement on mutual friendship cooperation with municipalities	
Owase City	Dec. 02, 2002
Yokkaichi City	Oct. 07, 2003
Kameyama City	Jan. 27, 2007
Toba City	Mar. 22, 2004
Asahi cho	Jun. 09, 2004
Shima City	Jun. 21, 2005
Iga City	Jan. 23, 2006
Tsu City	Feb. 20, 2009
Suzuka City	Jun. 30, 2010
lse City	Jan. 27, 2011
Kuwana City	Jul. 01, 2013
Matsusaka City	Aug. 29, 2013
Minamiise cho	Jun. 02, 2015
Tamaki cho	Oct. 05, 2016
Kisosaki cho	Jan. 16, 2017
Meiwa cho	Jan. 19, 2017
Toin cho	Jan. 23, 2017
Odai cho	Feb. 14, 2017
Kihoku cho	Feb. 14, 2017
Nabari City	Feb. 20, 2017
Kumano City	Feb. 21, 2017
Mihama cho	Feb. 21, 2017
Kiho cho	Feb. 21, 2017
Taki cho	Feb. 24, 2017
Watarai cho	
Komono cho	Mar. 27, 2017
	Mar. 28, 2017
Inabe City  Keywasa aha	Mar. 30, 2017
Kawagoe cho	Mar. 30, 2017
Taiki cho	Mar. 31, 2017
Kuwana city · Kuwana city Medical Center	Mar. 30, 2022
♦Educational Institutions	
Wakayama University	Nov. 30, 2004
Suzuka University of Medical Science	Jun. 22, 2007
Mie Prefecture Board of Education	Oct. 18, 2013
University Support Project for Strategic Collaboration	Sep. 26, 2008
Asahi University	Feb. 03, 2010
Nagoya University and Aichi University of Education	Apr. 24, 2012
Ritsumeikan University • Shima City	Aug. 28, 2013
Mie Veterinary Medical Association	Mar. 27, 2015
Agreement on Consortium of Higher Education in Mie with Mie Prefecture and Higher Education Institutions within the Prefecture	Mar. 29, 2016
Agreement by National University Corporations in the Tokai Region related to response to large-scale disasters	Jan. 14, 2017
Non-profit Incorporated Foundation Fishery Science Association as the designated management body for Toba Sea-Folk Museum	Mar. 18, 2019
Mie University CO-OP	Oct. 15, 2019
Fujita Health University • Hamamatsu University School of Medicine	Mar. 31, 2022

Name of Organization	Agreement Date			
♦ Private Sectors				
Auto Networks Technologies, Ltd.	May 25, 2005			
CHUBU Electric Power Co. Inc.	Sep. 14, 2005			
Fuji Electric Co., Ltd.	Feb. 22, 2006			
Hyakugo Economic Research Institute, The Hyakugo Bank,Ltd.	Mar. 10, 2006			
Development Bank of Japan	Mar. 10, 2006			
Okasan Holdings Inc.(now the Okasan Securities Group)	Jun. 05, 2006			
The Mie Bank Ltd.	May 28, 2007			
Sumitomo Mitsui Trust Bank	Nov. 01, 2007			
The Daisan Bank	Apr. 20, 2009			
Mitsubishi UFJ Research and Consulting	Jul. 09, 2009			
JA-Mie Chuokai	Nov. 12, 2009			
Nippon Menard Cosmetic Co., Ltd.	Mar. 09, 2015			
Japan Finance Corporation Tsu Branch				
Mobilityland Corporation	Nov. 18, 2016			
K.MIKIMOTO & CO.,LTD.	Nov. 09, 2020			

# **Etension Courses and Others (Academic Year 2022)**

# **Extension Courses**

Department	Course Title		Total Number of Participants (Approx.)
Faculty of Humanities, Law and Economics	Faculty of Humanities, Law and Economics 2022 Extension Course:  Murasaki Shikibu and The Tale of Genji -Focusing on the Life of Murasaki Shikibu-	36	16,804
Faculty of Education	58th star-watching party others	6	1,032
Faculty of Medicine/University Hospital	culty of Medicine/University Hospital  Here's What You Need to Know! Preparing for a Tsunami Triggered by a Major Earthquake in the Nankai Trough		432
Faculty of Engineering 13th Summer Vacation Creative Manufacturing Experience Seminar		16	682
Faculty of Bioresources	11th Faculty of Bioresources Open Laboratory	14	415
Graduate School of Regional Innovation Studies	The 14th International Workshop on Regional Innovation Studies others	1	_
Others	Mie Academic Seminar 2022 others	243	8,965
	Total	318	28,330

#### Delivery Lectures (Intended for high school)

Department	Course Title 0		Total Number of Participants (Approx.)
Faculty of Humanities, Law and Economics	The World of Ninjas others	15	634
Faculty of Education	The field of education research others	5	209
Faculty of Medicine	Current status and problems in medical transplantation -heart transplants- others		190
Faculty of Engineering Mysteries of "nano" metals others		15	649
Faculty of Bioresources How to maintain attractive, healthy skin others		8	190
Total		47	1,872



# Campus Map

#### Mie University

Postal Code: 514-8507 1577 Kurimamachiya-cho Tsu city, Mie TEL +81-(0) 59-232-1211

Graduate School of Medicine, Faculty of Medicine, University Hospital

Postal Code: 514-8507 2-174 Edobashi Tsu city, Mie TEL +81-(0) 59-232-1111





#### Map of Affiliated Schools

#### Kindergarten

Postal Code: 514-0062 523 Kannonji-cho Tsu city, Mie TEL +81-(0) 59-227-1711

#### Primary School

Postal Code: 514-0062 359 Kannonji-cho Tsu city, Mie TEL +81-(0) 59-227-1295

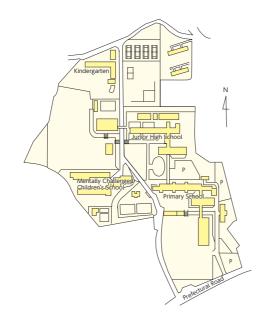
#### Junior High School

Postal Code: 514-0062 471 Kannonji-cho Tsu city, Mie TEL +81-(0) 59-226-5281

#### Mentally Challenged Children's School

Postal Code: 514-0062 484 Kannonji-cho Tsu city, Mie

TEL +81-(0) 59-226-5193



# Map of Kii-Kuroshio Bio-Regional Field Science Center, Farm Station

Postal Code: 514-2221

2072-2 Takanoo-cho Tsu city, Mie

TEL +81-(0) 59-230-0044

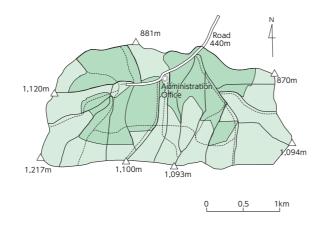


# Map of Kii-Kuroshio Center Forest Station

Postal Code: 515-3532

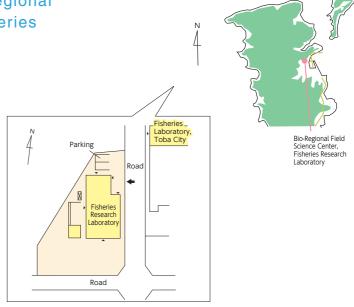
2735 Kawakami Misugi-cho Tsu city, Mie

TEL +81-(0) 59-274-0135



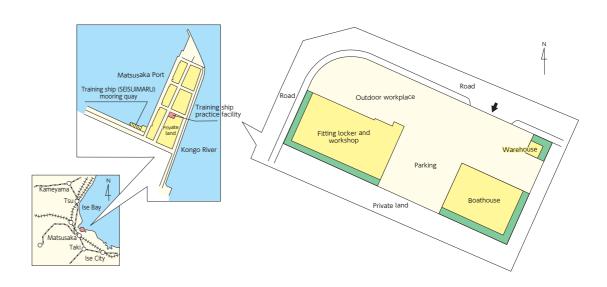
# Map of Kii-Kuroshio Bio-Regional Field Science Center, Fisheries Research Laboratory

Postal Code: 517-0015 641-9 Ohama-cho Toba city, Mie TEL +81-(0)599-37-7310



# Map of Training Ship "SEISUIMARU" Base

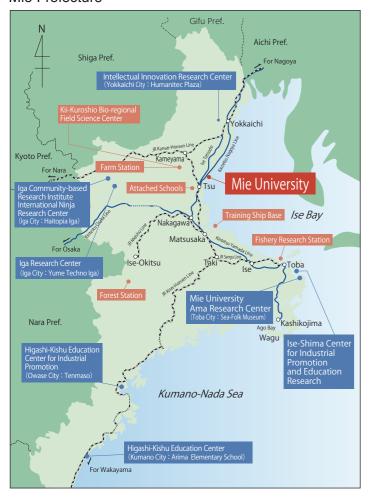
Postal Code: 515-0001 1819-18 Aza Tsukiji, Ooguchi-cho Matsusaka city, Mie TEL +81-(0) 598-51-0710 TEL +81-(0) 598-50-1066 (Matsusaka Port)
TEL +81-(0) 90-3022-8767 (Ship Mobile)





## Location of Campus

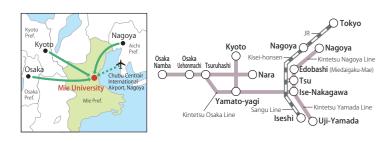
#### Mie Prefecture

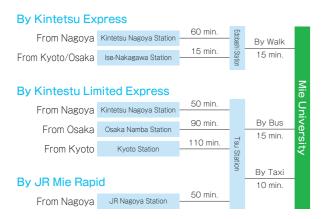


#### Tsu



# Access





- 1.From the bus stop No. 4 at the East Exit of Tsu Station take Mie Kotsu bus bound for "Shiratsuka Station" (Route No. 6), "Mie Byoin" (Route No. 51), "Mukumoto" (Route No. 52), "Toyogaoka" (Route No. 52), "Science City" (Route No. 52), "Higashitoyono" (Route No. 53), or "Takadakoko-mae" (Route No. 56) and get off at "Mie Daigaku-mae." (For the University Hospital, Faculty of Medicine, or Faculty of Engineering, get off at "Daigaku Byoinmae.")
- 2 By taxi from Tsu Station (10 min.)
- On foot from Edobashi Station (15 min.)
- ■By Tsu Airport Line (high speed boat) from Chubu Centrair International Airport, Nagoya to Tsu Nagisamachi Port (Tsu city Marina) (45 min.)
- 1 By Mie Kotsu (Sanco) Bus from Tsu Nagisamachi Port to Tsu Station (15 min.)
- 2 By taxi from Tsu Nagisamachi Port to Mie University (15 min.)



# Campus Addresses

## https://www.mie-u.ac.jp/

Division			Address	Phone	
Faculty of Humanities, Law and Economics		onomics	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	
Faculty of Education				(1)	
Kindergarten			523 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-227-1711	
Primary			359 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-227-1295	
Junior High School			471 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-226-5281	
Mentally	Challenged Children's S	School	484 Kan'nonji-cho, Tsu city, Mie Pref. 514-0062	+81-(0) 59-226- 5193	
Graduate	School of Medicine / Fac	ulty of Medicine	2-174 Edobashi Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1111	
University	•		2 200000	(0) 60 202	
Graduate	School of Engineering / F	aculty of Engineering	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	
Graduate	School of Bioresources /	Faculty of Bioresources	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(0) 00 00 00	
Kii-Kuro	shio Bio Regional Field S	Science Center	2072-2 Takanoo-cho Tsu city, Mie Pref. 514-2221	+81-(0) 59-230- 0044	
Farm	Station		20.2.2 (2.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	(0) 55 255 55	
Forest	t Station		2735 Kawakami Misugi-cho Tsu city, Mie Pref. 515-3532	+81-(0) 59-274- 0135	
Fisher	ries Research Laboratory	,	641-9 Ohama-cho Toba city, Mie Pref. 517-0015	+81-(0) 599- 37-7310	
Training	Ship "SEISUI MARU"		Matsusaka Port Auto Shipping Telephone	+81-(0) 598- 50-1066 +81-(0) 90-3022-8767	
Training	Ship Base		1819-18 Okuchi-cho Matsusaka city, Mie Pref. 515-0001	+81-(0) 598- 51- 0710	
Cetacean	Research Center		1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-231-6979	
Graduate	School of Regional Innov	ation Studies			
Organizati	ion for Higher Education I	Design			
Organizati	ion for Student Affairs				
Organizati	ion for Information Educa	tion and Research			
Universi	ity Library		1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	
Center f	or Information Technolog	ies and Networks	1017 Nullinamachiya-cho isu city, wie Fiel. 514-0007		
	or Data Science Education for Mathematical and Da				
Mie Regio	nal Plan Co-creation Orga	anization			
	ion for Research Initiative				
		Intellectual Innovation Research Center	Yumanitekupuraza, floor 1 1-4-28 Unomori Yokkaichi city, Mie Pref. 510-0074	+81-(0) 59-353-8260	
	Iga Regional Satellite Campus	Iga Research Center	Regional Industrial Creation Center by Industry-academia government Collaboration "Yume Techno Iga" 1-3-3 Yumegaoka Iga city, Mie Pref. 518-0131	+81-(0) 595-41-1071	
		Iga Community-based Research Institute International Ninja Research Center	Haitopia Iga, floor 2 500 Ueno-marunouchi Iga city, Mie Pref.518-0873	+81-(0) 595-51-7154 +81-(0) 59-231-9194 (Office, Faculty of Humaniti Law and Economics)	
Regional Satellites	Ise-Shima Regional Satellite Campus	Mie University Ama Research Center	Toba Sea-Folk Museum 1731-68 Ogitsu Uramura-cho Toba city, Mie Pref. 517-0025	+81-(0) 59-231-9194 (Office, Faculty of Humanit Law and Economics)	
		Ise-Shima Center for Industrial Promotion and Education Research	Former Ohama Elementary School Building, floor 2 97 Ohama-cho Toba city,Mie Pref. 517-0015	+81-(0) 599-37-7056	
	Higashi-Kishu	Higashi-Kishu Education Center	Arima Elementary School 2nd Building,froor 2 530 Arima-cho Kumano city, Mie Pref. 519-4325	+81-(0) 80-2446-7345	
	Regional Satellite Campus	Higashi-Kishu Education Center for Industrial Promotion	Higashi-Kishu Education Center for Industrial Promotion "Tenmaso" 161 Tenmaura Owase city, Mie Pref. 519-3602	+81-(0) 59-231-9673 (Office, Faculty of Bioresources)	
Recurrent Education Center			1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-231-9226	
Center for	International Education a	and Research			
OCHICH IOI			1	I .	
	l Environment Center for	Education & Research	1577 Kurimamachiya-cho Tsu city, Mie Pref. 514-8507	+81-(0) 59-232-1211	